

**Objection Report on the Proposed Amalgamation of Ysgol
Dolgarrog, Ysgol Tal y Bont
& Ysgol Trefriw**

Conwy

April 2016

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1. Statutory Notice

1.1 Publication of the Statutory Notice

On the 22nd February 2016 Conwy County Borough Council published the Statutory Notice in relation to the proposal to close Ysgol Dolgarrog, Ysgol Tal y Bont and Ysgol Trefriw as of the 31st August 2017 and establish a new School on the current Dolgarrog site as of 1st September 2017. The publication of the Statutory Notice saw the start of a 28 day formal Objection Period which came to an end on the 20th March 2016.

The Statutory Notice has been published in accordance with Section 41 & 43 of the School Standards and Organisation (Wales) Act 2013 which requires the School Organisation Code 2013 to be issued to and give guidance to relevant bodies (Welsh Ministers, Local Authorities, Governing Bodies).

Copies of the Statutory Notice were sent out to 204 recipients via hardcopy and by email link. The Statutory Notice was also published on the Conwy County Borough Council webpage. The table below sets out the list of recipients who received a copy of the Consultation Document, in accordance with the School Organisation Code.

Name/Organisation	No of Recipients
Parents, teachers & staff of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw	150
Governors of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw	20
Headteacher & Governors of Ysgol Bro Gwydir / Ysgol Eglwysbach / Ysgol Llangelynnin	6
Church in Wales Diocese of Bangor & Roman Catholic Diocese of Wrexham	2
Denbighshire County Council Education Services	1
Gwynedd County Council Education Services	1
Welsh Minister for Education & Skills	1
Welsh Government Schools Management and Effectiveness Division	1
Assembly Member & Member of Parliament representing area subject to proposals	2
Local Conwy Councillors for Caerhun & Trefriw Wards	2
Caerhun Community Council, Dolgarrog Community Council, Trefriw Community Council	3
Estyn	1
Teaching & Staff Trade Unions	8
GWE	1
Taith	1
Police & Crime Commissioner for North Wales	1
Conwy CYPP	1
Conwy Community First	1
Flying Start Conwy	1

2. Objections

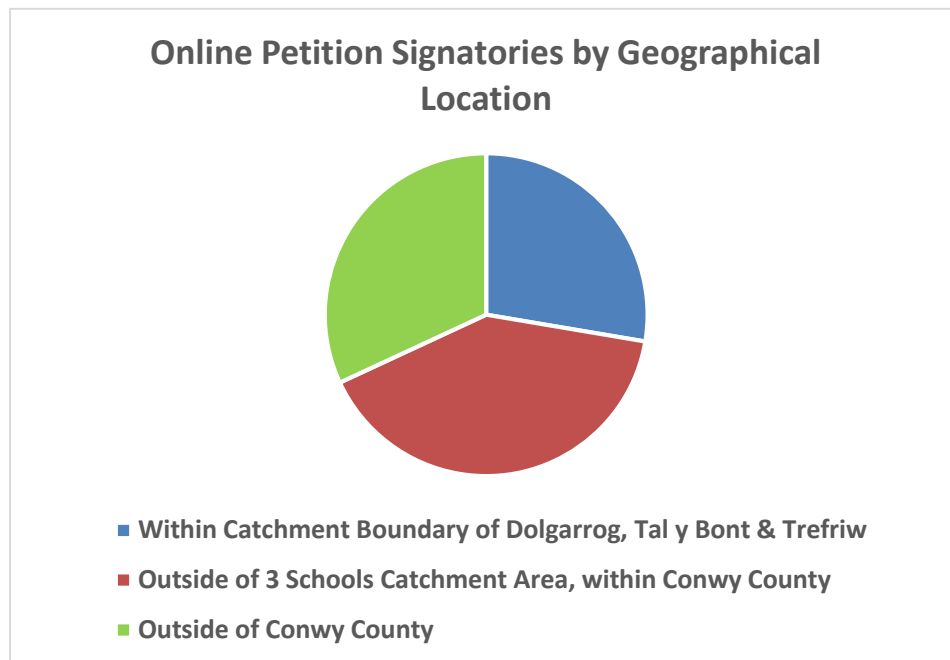
Between the 22nd February and the 20th March 2016 46 written Objections were received by Conwy County Borough Council. One further objection was received on the 24th March outside the objection period although it was dated 19th March.

An online petition with 282 signatures and a written petition with 161 signatures were also received during the Objection Period.

Of the 282 signatures on the digital petition 78 were by individuals living within the catchment boundaries of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw, 114 were by individuals not living within the catchment of the 3 Schools but were living with Conwy County; 90 of the signatures were by individuals not living within Conwy County.

A graphical representation of the breakdown of the location of petition signatories in the digital petition is shown in Figure 1 below.

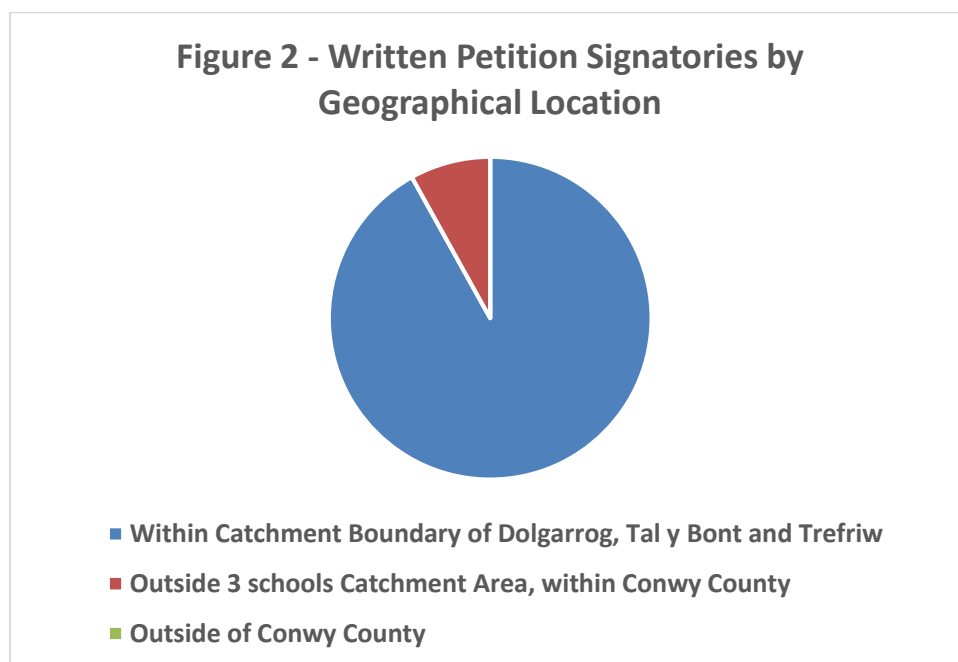
Figure 1.



Of the 161 signatures on the written petition, 148 individuals gave a post code that was within the catchment boundaries of the three schools and 13 gave a post code that was within Conwy but outside the catchment boundaries of the three schools. None of the signatories were from outside the Conwy County Borough area.

A graphical representation of the breakdown of the location of petition signatories in the written petition is shown in Figure 2 below.

Figure 2 - Written Petition Signatories by Geographical Location



An examination of the names and locations on the two petitions indicates that there appears to be a small number of duplicate names. It is not possible to verify exact numbers as some of the signatures on the written petition are difficult to read and whereas the written petition bore postcodes of the signatories, the digital petition only bore a town name.

Similarly, it appears that some of the signatories to the petitions have also written individual letters of objection.

Of the letters of objection received, 39 were from individuals, two from Boards of Governors of the schools that are subject to these proposals and two were from other bodies.

The content of all the Objections and petitions received can be seen in Appendix 1.

Please note that previous documents in relation to this issue can be found at:

www.conwy.gov.uk/caerhunatrefriwarea

3. Authority Response to the objections

The objections received have been grouped into categories according to the subject matter of the objection. The groups are as follows:

- Transport and flooding
- Welsh Language
- Local community
- Federation v Area school
- Costs – new school building v existing
- Consultation not undertaken in accordance with requirements
- Disruption caused by Building Work

For clarity, authority responses will be provided on each of the groups above in the tables that follow:

Objection	Authority Response
Transport and Flooding	
<p>There will be no home to school transport from Trefriw to the new school.</p> <p>I have also been informed that Trefriw being 0.25 miles too close to Ysgol Dolgarrog our village children do not qualify for the school bus and so I would have to make alternative arrangements.</p> <p>And what of those parents from Trefriw and Tal y Bont who don't drive a car? It appears that you are discriminating against them by expecting them to send their children to a school which is between 1.5 and 3 miles away.</p> <p>The road is often closed for flooding.</p> <p>Further to this during the winter year 2015/16 the road in both directions from Trefriw has been flooded approximately 8 times and for several days each time and not passable by any vehicle, which could result in the children being stranded and completely cut off from there [sic] homes and family.</p> <p>And what happens when the village is cut off from Dolgarrog with flooding, something that happens regularly every year?</p> <p>And what about the impact of additional traffic on the road from Trefriw to Dolgarrog which is a road that requires a lot of work to be done on it and even if it is repaired, the road flooded for days during heavy rains.</p> <p>Should the children be sent to school at Dolgarrog as usual in the morning, but during the day the Conwy river floods so the road closes , so therefore can they be reached ... there is no way to get there ... so what about the small children on one side of the flood and their parents on the other side ?</p> <p>Children will be spending their childhoods in a taxi. The journey to school will be much longer.</p> <p>There will be an additional on-going cost of transportation for these young people making the school day unnecessarily longer especially for the younger ones.</p>	<p>The Authority's Home to School Transport Policy provides that free home to school transport will be provided for children of primary school age if they live more than 2 miles from their nearest or catchment school. Any child living further than this from the school would be eligible to free home to school transport. The distance from Trefriw to the proposed new school is greater than 2 miles.</p> <p>The Authority's School Transport Policy states that primary children living more than 2 miles from the nearest school or the catchment school will receive free transport from their home. The distance from Trefriw to Dolgarrog is more than 2 miles.</p> <p>Evidence provided for the Pause and Review report taken to Cabinet on the 9th February, 2016 showed that the B5106 from Trefriw to Dolgarrog was closed once in 2015 on the 26th and 27th December.</p> <p>The school would need to establish an "early warning" system similar to that operated in schools where snow can close roads and arrangements would be put in place to take the pupils home before the road are closed.</p> <p>Evidence was presented to the Cabinet Pause and Review report on the 9th February that there was only one occasion that the road from Trefriw to Dolgarrog was closed due to flooding in 2015 - on the 26th and 27th of December . The new school would establish an "early warning" system similar to that which operates in schools where snow can close roads and there would be arrangements to take pupils home before the roads were closed.</p> <p>The Transport Impact assessment undertaken in January, 2013 identified that the maximum distance within the proposed new catchment area from the proposed new school site was 6.2 miles and the journey would take 12 minutes by car. School transport for the proposed new school would be arranged with the wellbeing of the pupils in mind.</p>

<p>Parents who don't drive will no longer have the 19 bus to travel on.</p> <p>I would not be able to get to Dolgarrog if there were to be a problem as also the bus service has now been discontinued.</p> <p>What about pupils whose parent don't drive, meaning that they will not be able to walk and get their child in the case of an incident at school?</p> <p>My children's grandmother in Trefriw village and can currently take my daughter to school whilst I go to work to earn a living, with the amalgamation proposal this would not be possible as her grandmother does not drive and would have to bus with my daughter. This is not always possible due to the upheaval with the Arriva bus service If Trefriw school closes, children will either go to the new school in Dolgarrog or to the one in Llanrwst. Both involve bus journeys for very young children.</p> <p>in 2016/2017 school year my daughter will be 4 and it seems the education services feel that it is acceptable for her to sit on a bus/in a taxi for all that extra time</p> <p>Which parent would want to put their nursery / reception or even a year 1 and 2 child on a bus to travel 3 miles from Trefriw to Dolgarrog? And what if transport is not possible?</p>	<p>From 3rd May 2016, bus services on route 19 will be operated by Llew Jones Coaches. The future of this commercial route had been uncertain, but Conwy County Borough Council can confirm that Llew Jones Coaches have registered to start running a commercial daytime service from 3rd May.</p> <p>The situation with young children travelling to the proposed new school on home to school transport would be no different to the situation for children currently travelling from Llanrhychwyn to Ysgol Trefriw. Such arrangements are repeated throughout the County Borough to many schools.</p> <p>Small children use school transport successfully in the majority of schools in the County Borough. The situation with travel from Trefriw to Dolgarrog would be no different to the situation for many other small children already.</p>
Welsh Language	
<p>Further opportunities for pupils to develop Welsh-medium and bilingual skills. We are not clear how Education Services arrives at this conclusion, other than that the word 'further' indicates a need for newness, in order to achieve an 'agree' or 'strongly agree' mark. Obviously, if the three schools stay as they are, there will not be 'further' opportunities—this is true by definition, since the schools staying as they are would mean no change from the status quo. We can only speculate that option 2 receives the same score as the status quo option because there is less newness to it. But we also point out that both options 2 and 3 (area school in three sites; and maintain three existing schools) involve all three schools staying within their</p>	<p>The Language Impact Assessment undertaken in Feb 2013 concluded as follows: "The outcomes of the Welsh Language Impact Assessment are that an Area school on one site (Options 1 & 3) is considered to be the best way forward to preserve and promote the Welsh Language. The advantages however are marginal and based on benefits arising from a joint Governing Body with a common plan and approach. Based on the recommendations of the Impact Assessment an amalgamated school would allow for a joint Governing Body to draw up a policy regarding the development of the schools' existing good practice in teaching first language Welsh and promoting the 'Cwricwlwm Cymreig'.</p>

<p>communities. In Trefriw’s case, maintaining the Welsh-medium school in an increasingly English-speaking village will help to stave off erosion of the Welsh-speaking population in the village. We note that learning—especially language learning—does not only happen in school: community plays a vital role. If the school in Trefriw were to close, the village would inevitably succumb to the fate of becoming an English-speaking holiday/retirement village. Our children would therefore lose their Welsh-speaking community. This loss of language immersion cannot be made up for by a new building. So, federalisation would be better than amalgamation as regards Welsh language learning and bilingualism for the children of Trefriw. That the opportunities would not be ‘further’ is neither here nor there.</p> <p>Ysgol Trefriw is the centre of Welsh language and culture in our village. The loss of it will most likely signal the death of Welsh language use in our village. Education Services’ assessments indicate that the closure of the school will not harm Welsh language education, but they can only have arrived at this conclusion by assessing Welsh language learning in the very most narrow of terms. Children who attend a Welsh medium school in a Welsh speaking village have a richer language learning environment than children who only hear Welsh in school—there is simply no arguing this fact. Damaging the linguistic character of this village <i>just will</i> damage children’s Welsh language learning; and closure of the school will damage the language and culture in this historic Welsh village.</p> <p>You also have a duty to protect the Welsh language in our communities; currently the village school plays an important role to promote the language, I think this would be lost when losing a village school.</p> <p>In addition it provides an excellent start to children learning the Welsh language - something that I understand as an employee of Conwy that we should support and value.</p>	<p>In order to ensure that the impact on the Welsh Language will be positive in the mid to long term it will be important to also promote using Welsh outside of the classroom; for example providing Welsh games in the playground, and the practice of Welsh in breakfast and after school club, as well as continue to be involved with the Urdd and Eisteddfodau etc.”</p>
<p>Dolgarrog school is home to the Language Centre, which is doing an admirable job in teaching Welsh to incomers, and there are more and more incomers these days and</p>	<p>There is no intention to change the location of the language center or the area teachers and there will be room for them in the proposed new building.</p>

<p>would be a big loss to re-home this resource. So why change it all?</p>	
<p>Building Costs and Finance</p>	
<p>Trefriw school is an essential part of our rural village life, our children had a superb and happy education there and I fail to see how it can be economically viable to close all these village schools and build a new one to house them all. I thought the Conwy Council were running on a low budget? how on earth can you afford this? and who will be paying for it years after?</p> <p>As far as the new school is concerned, we are all convinced that you do not have the money to build it and that you will renege on your promise. If you do build one, it will surely be badly built as you do not have the money to build a quality one.</p> <p>We continuously hear of the extremely difficult financial burden local authorities have to bear in the current financial climate, and I'm frankly staggered at the proposition to invest in a brand new building the potential cost of which continues to change, and that securing the budget for such a venture can be even considered.</p> <p>I do not understand the financial logic behind closing schools and spending a fortune building a new one and can only think this must be some kind of backhanded deal. The money would be better spent improving facilities at the existing schools, especially if they are seen to be under achieving or unpopular locally.</p> <p>The proposed new school construction is a wasteful use of our tax money.</p> <p>According to Education Services' own 'Pause and Review' report, an area 'super school' would see less annual budgetary savings than would an area school on three sites, and less savings than would be seen through the creation of an area schools federation with shared staffing, leadership and facilities.</p> <p>It would cost much less to build or upgrade existing buildings than to build a new school.</p> <p>From my understanding the funding for this project has still yet to be confirmed.</p>	<p>The review of the financial case that was undertaken as part of the Pause and Review report to Cabinet on the 9th February, showed that over a 30 year period, the costs of a new build school on the site of the current Ysgol Dolgarrog was significantly cheaper than maintaining the three existing schools and slightly cheaper than an area school on the three existing sites. It was also slightly more expensive than a refurbished school on the Dolgarrog site with the closure of the three existing schools. The calculations included the additional transportation costs and the costs of borrowing money to undertake the build.</p> <p>If a decision were to be taken on a financial basis only, the favoured option would be the closure of the three existing schools and the establishment of a new school in Dolgarrog in a refurbished building.</p> <p>Backlog maintenance on the three current buildings is assessed at £1,627,822. Back log maintenance is not eligible for Welsh Government finance under the 21st Century Schools initiative. This does not take into account any expenditure that may be required to enhance facilities e.g. Kitchen in Ysgol Dolgarrog.</p> <p>Agreement from the Welsh Government for the funding of its 50% share of the funding or the whole 21st Century Schools Programme in Conwy was confirmed in 2011. A provisional letter of approval for funding for the Caerhun and Trefriw Area School has been received pending tendering for the building work. Conwy has been putting capital aside to finance its school building programme for some years. This is ring-fenced for the Primary School modernisation Programme including the proposed Caerhun and Trefriw Area School.</p>

Local Community

The school closing would have a massive effect on the local community, if the school closed many young families will move to be closer to a new school, which will have a massive detrimental effect on the community.

Apart from the impact on the school closure on our children, it will have a massive effect on the village. I get the impression from your behaviour regarding the school and the bus service that you have no regard at all for rural communities. It feels that you are trying to run down services to force locals out of our homes – families will no longer wish to live in Trefriw and now elderly and disabled people are also being victimised. Who would you like to live in Trefriw? Rich Southerners with second homes?

As a former resident of Trefriw whose children once attended the school I am concerned that no one is looking at the 'bigger picture' of how a local school brings the community together. Close a school and the village will suffer as a result. It is at the heart of the community and should be valued and developed as a resource. In addition it provides an excellent start to children learning the Welsh language - something that I understand as an employee of Conwy that we should support and value.

The local school is a key element in the social fabric of the village, and without it, village life would radically change. I am a strong advocate that all things change and evolve, but only when such is for the best. I remain pessimistic that closing the local school is in the best interests of the local community and more importantly for the pupils that attend this school.

The closure will rip the heart out of our community; negatively affect local shops and businesses; further depress house prices; and reduce our village to yet another dormant rural community dominated by second-home owners and the retired. Conwy County Borough Council seems to increasingly have absolutely no concern for its rural communities.

This does not take into account the impact the loss of a school has on a community. The

The Community Options appraisal undertaken in May 2013 reported as follows: “All three schools provide comparable range of activities, none of which require specialist facilities with the exception of Ysgol Dolgarrog which does provide a fortnightly football club on the large field on the school premises. It is anticipated that options 1 & 3 would provide a similar or greater number of activities.

Both Ysgol Tal y Bont and Ysgol Trefriw use Community facilities regularly because they have no school hall and school field. Options 1 & 3 will result in a slight loss of income for the respective village halls and we believe there would be a moderate negative impact on the local Church and Chapel through the loss of Easter, Thanksgiving and Christmas services might not continue at Trefriw and Tal y Bont. Pupil participation ensures parent attendance at services and may result in depleting congregation & loss of sense of place within community. School/PTA/Governors could consider alternating venues across the three villages. Social events such as barbeques, concerts, coffee evenings etc are attended by members of the community who don't have children at the school. Loss of the school in a community will result in the loss of a socialising opportunity.

All three schools actively participate and support Welsh language cultural activities and events within their respective communities i.e. Cylch Meithrin, Ti a Fi, Eisteddfodau, Urdd. Will these survive in their respective communities without the support of the school?

No members of the teaching, support or administrative staff at any of the three schools live in the school catchment area but it is fair to assume that options 1&3 would result in some loss of ancillary, administrative and domestic posts. We have no information available as to how many staff will be required for a new build/remodelling of Dolgarrog school.

There is no childcare business in the catchment areas of the three schools so we

school provides a focus for young parents to meet and get to know each other.

Education Services' own assessments indicate that closure of Ysgol Trefriw will harm our village. Reduced footfall will put local businesses at risk; lack of school provision will put off prospective new residents and reduce our ability to retain younger residents as they grow up and start families. We ask Cabinet to bear in mind that in the case of a small rural village, damage to local commerce and resident numbers is much more.

And this proposal—again, even by the lights of your own assessments—will damage our community

Ysgol Trefriw is the Heart of the village, almost ALL of the village gatherings are because of the School, be it the Duck race, Sports day, Christmas Plays, end of term concerts etc etc. All held in the middle of the village and very well supported.

And this proposal—again, even by the lights of your own assessments—will damage our community. Families will not consider moving to a village that cannot offer them a school as they will be in the same situation as myself.

Amalgamation of the three schools in question will harm our community.

The loss of village schools can be extremely detrimental to these small, rural communities. The strategy of closing rural schools goes against other policies of the Council designed to regenerate rural communities.

The education department have not considered this fully, as it does not fall directly under their remit. That is to say, they do not necessarily care what happens to the communities and they are merely focusing on delivering savings as part of the education budget. People are less likely to move into small villages that are without a school and the community links between the schools and their respective communities are invaluable. Once a village loses it's school, a multiplier effect is set in motion, where other facilities soon disappear. Once a school has been

would therefore assume that arrangements are made within a circle of family and/or friends. Options 1 &3 would have a negative impact upon this type of arrangement for the Trefriw community as transport would be required to drop off/pick up children (part-time nursery and after school). Public transport is infrequent. All three villages' shops/butchers are in close proximity of or on route to the schools and may lose the benefit from school traffic footfall.

Loss of a school may have an impact on the sustainability of a community, may make the village(s) less appealing to families with young children."

These conclusions from the Impact Assessment largely reflect the objections made. The Impact Assessment made clear that there would be a detrimental impact on the communities if their schools were to close.

The scoring used in the Options Appraisal reflected this as each of the options based around a single school in Dolgarrog were awarded a score of 1 (out of a possible 5).

closed, this is an irreversible decision and once gone it is lost forever.

Rural communities have suffered in so many ways recently, loss of public transport, closure of public houses, reduction in church and chapel attendance, that the loss of the local schools will often be the last remaining factor that binds a village together.

The direct result of young children having to travel to school is only one result of closure, for it also means that local facilities are not used as much, ie community halls, playing fields and shops, so this in its turn adds to the demise of a community. In a village, young parents and grandparents are able to talk and exchange news at the school gate, and local people enjoy attending the many things that a school performs over the year, maybe a sports day in the local playing fields, a carol service in a local chapel or the children coming to sing for the local WI or Henoed. They can also help with the passing on of various skills eg knitting and listening to the children read.

The school is the heart of the society in the villages mentioned above. The events at the school always bring the community together, and this is critical in the days where breakdown of society is high. Through the school links are also made between the young and elderly of the community - by holding their weekly luncheon, entertaining at senior citizens' club / Merched y Wawr / WI and inviting them to volunteer at the school through history lessons , Urdd clubs and by assisting with reading. And this is what the Education Authority has encouraged us to do for years now?! And yet, now you intend to create a further rift in the society. Your proposal suggests that the new school will create a greater sense of community. I have lived and worked in this area all my life, and although the three village are close-knit communities, the three communities are also very different from each other.

And, as I have noted above, there is a strong sense of community in each school anyway. I do not think can it can be improved upon by creating a new school. Indeed, I can foresee a new school creates rift - with nobody feeling they belongs to the school or the school to them.

Disruption caused by Building Work	
<p>The disruption to school life during the construction phase would be unacceptable and no mitigation can change this. As all the construction would take place here at Ysgol Dolgarrog, our pupils would be under an unfair disadvantage having their primary school years blighted with the inconvenience of large-scale construction. The children in years 2 and 6 face particularly tough examinations, whose results are sent to the Welsh Government. It would be unacceptable for their marks to suffer as a direct or indirect result of disruption 58/95 to their school. They would lose many of the excellent facilities we have here at the school.</p> <p>There will be issues with dust and dirt. Many pupils walk to school and they will be walking through dust and mud to get to school. This in turn will be brought into the school building and will make additional work for the teaching and cleaning staff.</p> <p>There will be increased heavy traffic to and from the site which will make it more dangerous for parents and pupils to access the school. There will also be a loss of parking spaces for staff and parents due to the access required to the building site.</p> <p>There will be a loss of facilities at the existing building. The new building will be built on the current hard surface play area. Whilst it may be possible to use the grassed area to the north of the existing building in the summer it will not be possible during the winter or during damp weather in the summer.</p> <p>We note that the building of a new school at Llandudno Junction has not gone according to plan and we are concerned that should there be any slippage on an existing school site there would be increased disruption to the staff and pupils on that site.</p>	<p>Tenders have been sought to undertake the building work on the proposed project. Amongst the questions asked of the tenderers are “What arrangements does the company have in place or what action would be taken by the company during this contract to minimise waste and reduce emissions arising from the works and to promote recycling?” and “Please outline how the company proposes to complete the works within a live school site and what arrangements the company will put in place to interface with the school and to co-ordinate the work programme to minimise disruption during school hours.”</p> <p>The answers given to these questions form part of the overall assessment of the tenderers. Those that can show expertise and experience in undertaking construction projects whilst minimising disruption to current school activities will achieve higher scores in the evaluation of tenders. It is acknowledged that construction cannot be entirely free of disruption, but it is hoped that this will be minimised.</p>
Federation v Area school	
<p>Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities.</p> <p>Wouldn't it be much better to use any money you have into improving the existing schools and federalised them to save money?</p>	<p>The federation of the three schools was not considered as an option at the of the options appraisal in 2013 as at the time as the local authority had no powers to compel schools to federate. If this had been considered as an option, the evaluation would be very similar if not identical to the evaluation for option of an area school on three sites.</p> <p>The option of an area school on three sites scored 290 on the options appraisal against</p>

A federalised school would reduce costs share teaching and utilise resources whilst keeping a school in the village which promotes its Welsh identity. Also keeping families and businesses in the community.

I would like the Council to look again at a federated scheme which would not need a head and senior staff for each school, administration could be shared as could teachers. In fact sharing teachers could be a positive advantage as a teacher will special interests and skills could work in all three schools which would improve the standard of education.

We call on CCBC to reject this proposal, and to instruct Education Services to initiate the creation of a primary schools federation in our area. A primary schools federation would meet the objective of cost-savings, rationalisation of pupil places and increased educational provision through economy of scale without damaging the rural communities in which these schools are situated, and without harming the wellbeing of the children in them.

With the threat of closure lifted, and especially with the added benefit federalisation can bring, our primary school can and will be a shining example of thoughtful, context-sensitive schools modernisation that Conwy County can take pride in.

Federation of the schools has not been properly explored.

If Ysgol Trefriw were to close prematurely due to falling pupil numbers, then I think federalization of Ysgol Dolgarrog and Ysgol Tal y Bont ought to be seriously considered before all other options. The two schools could effectively co-operate together and due to the close proximity, transport between the sites could be achieved on foot.

The possibility of a federation between the three schools could be explored.

- This would allow the three schools to continue.
- It would allow for further movement and sharing of the staff.

330 for retaining the existing schools and 335 for the option as a new build on the Dolgarrog site.

This option did not score highly for matching school places with pupil numbers and scored only moderately for reflecting the views of those most directly affected (i.e. the parents, staff and pupils). The score achieved for this factor was equal to the score achieved by the option of a new build school. It only scored higher than the new build option for the factors of Pupils arriving at school within an appropriate travelling time and for being a Community Focused school.

Individual schools did have the powers to organize themselves as a federation at the time of the options appraisal. Although one other federation has been established successfully in Conwy, the governors of Trefriw, Tal y Bont and Dolgarrog schools have not successfully established a federation for their own schools.

The costs of an area school on three sites were calculated as being slightly higher at £11.41m over 30 years compared to a new build school in Dolgarrog at £10.92m or a refurbished school in Dolgarrog at £10.23m. These costs were re-appraised for the Pause and Review report to Cabinet on 9/2/2016.

These costs included the additional transportation costs that the two options on the Dolgarrog site would necessitate as well as the building costs associated with each option.

In terms of the budget allocation each option would be likely to receive to run the schools from day to day, again, the option of an area school on three sites (with similar costs to a federated option) would be slightly higher than for the option of a new school building on the Dolgarrog site at £462k per annum against £447k per annum.

The overall budget savings that would be achieved by a federated school on three sites would be approximately £167k per annum whereas the saving achieved by a new build school would be approximately £151k. The difference is largely made up by the

<ul style="list-style-type: none"> • All staff would remain in post. • It would allow the three schools to maintain their own identities. <p>And if you have to save money further why can the three schools not be federalised? This would ensure all the things noted in your proposal of a new school, which, in fact, is a continuation of what already exists e.g. sharing resources / staff, and keeping / securing a sense of society, but perhaps with more zeal led by one head, and maybe, one governing board. And this also meets the wishes of local people - to keep their village school and continue to retain its identity.</p>	<p>additional transport costs that the new build school in Dolgarrog option would necessitate.</p> <p>The federation option would not allow all staff to remain in post as only one head would be needed. Staff may also be lost if the federation were able to share its administrative duties.</p>
<p>Consultation not undertaken in accordance with requirements</p>	
<p>I object to this and as such do not believe the consultation process has been fair.</p> <p>I do not feel that proper consultation has taken place. Several meetings have taken place and have been poorly attended and therefore a true representation of the community's views has not been given. Since the story first appeared in a local newspaper in 2013, there has been a lot of rumors and misinformation circulating; causing people to believe that it was a forgone conclusion that the schools were to close. This resulted in a reduced contribution from stakeholders regarding the decision. I feel strongly that more people would have voiced their concerns, had the consultation been done properly from the beginning.</p> <p>Throughout the entire process I feel that Conwy County Borough Council's (CCBC) own preferred proposal; to amalgamate the schools in a new build on the Dolgarrog site has been given far more precedence than alternative options. None of the village communities have asked for this option and yet it is being 'marketed' to them as if it were the best one for them, and the one that they have chosen. This is in fact, incorrect, as the decision to close the schools has been entirely that of Conwy Council, who I feel have not yet explored the other options, some of which I refer to in this letter.</p> <p>The CCBC consultation document issued in September 2015 contains many</p>	<p>Guidance on School Organisation in Wales is provided under the School Organisation Code for Wales. This Code is made under Sections 38 and 39 of the School Standards and Organisation (Wales) Act 2013.</p> <p>The Code lays out the procedures that need to be followed when school organisation proposals are drawn up. It includes statutory guidance to which relevant bodies must have regard and sets out the policy context, general principles and factors that should be taken into account by those bringing forward proposals to reconfigure school provision and by those responsible for determining proposals.</p> <p>The consultation process for the Caerhun and Trefriw area was undertaken in accordance with Section 3 of the Code. Prior informal consultation had taken place in accordance with section 3.1.</p> <p>The formal Consultation was published on the Authority's website in accordance with the Code during term time and sent to all stakeholders identified in the Code. The consultation took place from 28/9/2015 to 9/11/2015.</p> <p>During the options appraisal process, the new build option was identified as a 'driver led option' and the maintaining of the three schools was identified as the community preferred option. Throughout, it was recognised that the community's preferred option was the maintenance of the current three schools.</p>

statements that I believe to be untrue and/or based on little evidence. I do not accept any of the following declarations made by CCBC:

- There will be one head teacher and governing body with a shared ethos.
- A single set of policies with a single point of contact for parents/guardians/carers.
- Staff can work together creating stability and a shared vision to provide a consistent and coherent learning environment and offering greater potential for improving levels of achievement within the school.
- A new build 21st century school on a single site for all pupils living in the Caerhun and Trefriw areas.
- Greater sense of school community for all staff, pupils and parents.

If proper consultation were carried out it would become evident that the majority of stakeholders within the communities do not wish to see the individual schools close.

We feel that the consultation process was not carried out correctly. There have been several consultations over a number of years, each promoting different ideas. Parents and governors have been led to believe that the decision was made a long time ago which is why later consultation meetings have been poorly attended. We also feel that views expressed during these consultations have been largely ignored in favour of Conwy County Borough Council's (CCBC) own proposal, and alternative avenues have not been sufficiently explored.

I do not feel that the consultation process has been properly implemented and fair as it should. Several years ago 'consultation' meetings were held in the three communities to get the views of the community, the schools and the children about modernizing our schools us; no response was received from any of the three schools to close or merge location.

The majority at each location were strongly against the closure of their schools. So how did the proposal to close schools / merge them come into existence? Certainly not by 'consulting' and listening to the views of the people! Then, after a period of time, staff and

Conwy's Cabinet considered the options appraisal in November 2013 and resolved to continue with the proposal to close the three existing schools and establish a new build area school on the Dolgarrog site. Cabinet had been provided with the views of the local communities as well as other impact assessments as part of their decision making process.

The statutory consultation that took place in the autumn of 2015 was based upon this preferred option.

All the statements bulleted in the objection in the first column were included in the statutory consultation document and were legitimate perceived advantages of the proposal. The document also included perceived disadvantages of the proposal including the impact upon staffing levels, the loss of village schools and the challenges of establishing a new school.

Following the statutory consultation, during which negative responses were received from 61 of the 64 responses, Cabinet again agreed to proceed with the proposal. And following a Pause and Review period re-iterated their original decision on 9/2/2016.

The consultation report was published on the

The decision made by Conwy's Cabinet was with full knowledge of the views of the local communities involved.

All the consultation documents are available via this [link](#) or by typing this into your browser:

<http://www.conwy.gov.uk/doc.asp?cat=11142&doc=37123&Language=1>

<p>parents saw news on the front of the newspaper saying that the schools are closing; and that did harm to all of the schools, but especially to Ysgol Trefriw. The numbers in this school so low because parents have kept moving children to other schools others because they believed that their school will close, and this was not true. This was not fair, and although it was a statement of the press, was there not a responsibility on the Education authority to correct the mis-leading information in the newspaper?</p> <p>Consequently also, the majority of people, including local Councillors thought that the decision had been made, and there was no purpose to object, and a letter for distribution in Autumn 2015 said that 'consultation' meetings were to be conducted in three schools, and within a week of the letters. The rule Generally is a two weeks notice to advertise a meeting I'm sure. And not many came to the meetings as they thought, as I indicated previously, that the decision had been made and there was no point objecting! Although so few attended these, the opinion of the three schools was unchanged, with everyone resisting the closing of schools. The purpose of the consultation is to collect opinions and act on it, so how was it concluded that the closure of schools and opening a new one I don't know?</p>	
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4. Decision Notification

Conwy County Borough Council Cabinet Members met on the 12th April 2016 to consider the Objections received for the Proposed Amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw.

Having been provided with the information gathered through the Consultation, including all of the correspondence received, Conwy Cabinet gave approval to formally publish the Statutory Notice for determining the amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw. As with all Cabinet decisions this decision was subject to a 5 working day call-in period, following the publication of the Cabinet minutes.

**Rhestr Gwrthwynebiadau cau Ysgol Tal y
Bont, Ysgol Dolgarrog ac Ysgol Trefriw**

**List of Objections to the closure of Ysgol
Tal y Bont, Ysgol Dolgarrog and Ysgol
Trefriw**

Wyn Jones (EDUC)

From: Jay Butters <[REDACTED]>
Sent: 10 March 2016 07:48
To: school modernisation
Subject: Trefriw School

Dear Sir,

Trefriw school is an essential part of our rural village life, our children had a superb and happy education there and I fail to see how it can be economically viable to close all these village schools and build a new one to house them all. I thought the Conwy Council were running on a low budget? how on earth can you afford this? and who will be paying for it years after?

We moved to Trefriw so that our children could go to school here without having to use buses or taxis, they had a safe and happy education in Trefriw and the need for this to continue is paramount. Do not change things, it will affect the children and the village as a whole, the school is the focal point of the village where parents meet, children make friends and the sounds from the playground tell you this is a happy and good place to live and thrive.

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Jay Butters

[REDACTED]

Wyn Jones (EDUC)

From: carrie masters <[REDACTED]>
Sent: 04 March 2016 16:58
To: school modernisation

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Carrie masters

Wyn Jones (EDUC)

From: Curtis, [REDACTED]
Sent: 04 March 2016 17:22
To: school modernisation
Subject: Ysgol Trefriw

Dear Education Services,

As someone who grew up in rural Kansas, in the United States, I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Annaleigh Curtis

[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 09 March 2016 10:38
To: school modernisation
Subject: Objection of school closure

I object to the proposed closure to Ysgol Trefriw.

I don't agree with closing the local schools to move them all into one super school because of the following reasons-

- 1) Travelling to this school from the local villages is difficult especially as many people are unable to drive so they would be dependant on public transport which is where the next problem comes in as the Ariva bus is soon to be discontinued leaving parents reliant on other types of transport for their children.
- 2) The roads to travel out of Trefriw in both directions is flooding on a regular basis now, meaning that it would be impossible to collect children from school or even get them to school at times which could leave very young children stranded, and the parents would have no way of getting to them!!!
- 3) The school closing would have a massive effect on the local community, if the school closed many young families will move to be closer to a new school, which will have a massive detrimental effect on the community.

Regards

Bethan Jones
[REDACTED]

Sent from Samsung Mobile on O2

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 25 February 2016 15:00
To: school modernisation
Subject: Objections

I am writing to object to the closure of the three schools, especially Ysgol Trefriw even though you have repeatedly failed to listen to the concerns of the local community.

I am a parent of children who attend Ysgol Trefriw and I deeply wish for them to continue to go there.

They have received a good standard of education in their local community. They have a relatively short journey to school (on the minibus as we live in Llanrhychwyn) and I am able to pick them up quickly should they need to leave school in a hurry – they sometimes become ill in school as all children do.

I fear that if you make them move to Dolgarrog, the journey to school will be much longer. Also, those parents who don't drive and now will no longer have the 19 bus to travel on will be left with their children sick at school. I don't think the teachers will be happy to have vomiting children to deal with and I'm sure the taxi service will object too. Apart from the impact on the school closure on our children, it will have a massive effect on the village. I get the impression from your behaviour regarding the school and the bus service that you have no regard at all for rural communities. It feels that you are trying to run down services to force locals out of our homes – families will no longer wish to live in Trefriw and now elderly and disabled people are also being victimised. Who would you like to live in Trefriw? Rich Southerners with second homes?

As far as the new school is concerned, we are all convinced that you do not have the money to build it and that you will renege on your promise. If you do build one, it will surely be badly built as you do not have the money to build a quality one. Wouldn't it be much better to use any money you have into improving the existing schools and federalised them to save money?

I sincerely hope you reconsider your decision to close Ysgol Trefriw.

Yours faithfully
Becky Fletcher

This email has been sent from a virus-free computer protected by Avast.

www.avast.com

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 04 March 2016 18:13
To: school modernisation
Subject: Ysgol Trefriw

Dear Education Services,

As a former pupil and now head teacher of an outstanding early years school myself I wish to add my support to those opposing the closure of Ysgol Trefriw. I hope to move back to the area so my children can grow up in the village as I did but this depends on there being a school there as there was for me.

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Gwyneth Keen Msc (ed)

[REDACTED]
Sent from my iPad

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 05 March 2016 10:18
To: school modernisation
Subject: Trefriw school

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Rebecca Allen

[REDACTED]

[Sent from Yahoo Mail for iPhone](#)

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 24 February 2016 20:34
To: school modernisation
Subject: Objections

Dear Sir/Madam

I am writing to express my objection to the proposed closure of Ysgol Trefriw.

I believe that the councils arguments to close the school are very weak. The numbers at the school are low because of the council announcing their intention to close the school a few years ago. This meant that families took their children away from the school - in brief the council must take a large proportion of the responsibility for the low numbers. If the local families in Trefriw and the surrounding area had not been led to believe the school would close then I am sure the numbers would have been considerably higher.

As a former resident of Trefriw whose children once attended the school I am concerned that no one is looking at the 'bigger picture' of how a local school brings the community together. Close a school and the village will suffer as a result. It is at the heart of the community and should be valued and developed as a resource. In addition it provides an excellent start to children learning the Welsh language - something that I understand as an employee of Conwy that we should support and value.

Incidentally whilst a resident of Trefriw 8 years ago numbers at the school were considerably higher - between 40-50 pupils. There was no threatened closure then.

With the new Social services well being act we are encouraging citizens to become less reliant on traditional services and look more towards their communities for support. Closing a community resource instead of developing it appears to me in direct opposition to the spirit of the act.

Yours truly

Lindsay Duncalf

Sent from my iPad

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 24 February 2016 19:38
To: school modernisation
Subject: Objection

Dear Richard Ellis Owen.

As always I remain opposed to Conwy's school modernisation process of the Caerhun area. Trefriw governors put forward a strong argument to federalise with Bro Gwydir but it was ignored. When the process began we were informed by your department that we could not consider federalisation . By the time we were informed that the law had changed on this we had little time to consult with other schools. I object to this.

Your department was also effective with the media in implying about the school closure 4 years ago , my opinion remains that this frightened parents who took their children out of Trefriw. I object to this and as such do not believe the consultation process has been fair .

A federalised school would reduce costs share teaching and utilise resources whilst keeping a school in the village which promotes its Welsh identity. Also keeping families and businesses in the community.

This needs to be considered.

Regards

Rachel Driver
Parent

Sent from my HTC

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 09 March 2016 12:43
To: school modernisation
Subject: Trefriw School Closure
Attachments: school letter ken.docx

Dear Sir

Please see attachment regarding my concerns on the proposed amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw.

Yours Faithfully

Cindy Armitage (Mrs)

Cindy Armitage
PA to Managing Director



IDB Systems Limited

Unit 4 Roger Mostyn Court
Builder Street
Llandudno
Conwy
LL30 1DS
United Kingdom

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Web: www.idbsystems.co.uk

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IDB Systems Limited, registered in England and Wales (7324859) at 10 Mostyn Street, Llandudno, LL30 2PS,
VAT GB 995 0945 68

Reference: Proposed closure of Trefriw School

To whom it may concern

I refer to the recent decision taken to close the schools in Dolgarrog, Tal y Bont & Trefriw and replace them with a single new building to be erected in Dolgarrog and as the grandmother of a child just started her schooling in Trefriw, I wish to register my continued concerns relating to this decision.

Funding

We continuously hear of the extremely difficult financial burden local authorities have to bear in the current financial climate, and I'm frankly staggered at the proposition to invest in a brand new building the potential cost of which continues to change, and that securing the budget for such a venture can be even considered.

For those pupils in particular from Trefriw, there will be an additional on-going cost of transportation for these young people making the school day unnecessarily longer especially for the younger ones.

Self-Fulfilling prophecy

One of the prime reasons for closing Ysgol Trefriw, was declining numbers, which have clearly been effected by the premature announcements in 2013 that the school was closing – premature in so far as they were made prior to appropriate due-diligence taking place. I'm equally sure that in the event the decision was reversed, the numbers attending the school would recover.

Importance to the Community

The local school is a key element in the social fabric of the village, and without it, village life would radically change. I am a strong advocate that all things change and evolve, but only when such is for the best. I remain pessimistic that closing the local school is in the best interests of the local community and more importantly for the pupils that attend this school.

What would it take to reverse this terrible decision and keep our local school open..?

Yours Faithfully

C. Armitage (Mrs)

From: [REDACTED]
Sent: 09 March 2016 19:07
To: school modernisation
Subject: YSGOL TREFRIW

Annwyl Wasanaethau Addysg,

Rwyf yn gwrthwynebu eich cynnig i gau Ysgol Trefriw.

Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion.

Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsï, sydd yn dod a ni i eitem pwysig arall, sydd ar feddwl pob rhiant a'r gymuned.

Fel y gwyddoch mae'r ffordd rhwng Trefriw a Dolgarrog wedi llifogi sawl gwaith yn ystod yr wythnosau diwethaf, ond nid yn unig ar y ffordd yma i Ddolgarrog ond hefyd yr ochr arall i bentref Drefriw sef y ffordd i Lanrwst, yn gadael ni fel trigolion heb unrhyw ffordd allan.

Pe bae'r plant yn cael eu hanfon i'r ysgol yn Nolgrog fel yr arfer yn y bore, ond yn ystod y dydd mae'r afon Conwy yn llifo cymaint nes cau y ffyrdd, syt felly mae cael atynt ...does yna ddim ffordd o fynd yno...felly beth am y plant bach ar un ochr i'r llif a'u rhieni yr ochr arall?

Yda chi Wasanaeth Addysg Conwy yn barod i roi plentyn bach a'i riant drwy straen enfawr a perygl wrth gau ein ysgol yma'n Nhrefriw a gorfodi'r plant fynd i ysgol oddi allan i'r pentref?

Yn gywir,

Gwyneth Jones



Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 09:08
To: school modernisation
Subject: Trefriw School

Dear Sir

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Gill Butters

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 07:52
To: school modernisation
Subject: Objection to school closure

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

I have two children under the age of two and do not wish to see them having to leave the village each day and with me not been able to drive I would not be able to get to Dolgarrog if there were to be a problem as also the bus service has now been discontinued.

Further to this during the winter year 2015/16 the road in both directions from Trefriw has been flooded approximately 8 times and for several days each time and not passable by any vehicle, which could result in the children being stranded and completely cut off from their homes and family.

This is completely unacceptable as the children are young children and need their parents.

Regards,
Cathy Ward.

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:11
To: school modernisation
Subject: Trefriw School closure

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
A.H.Ward

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:15
To: school modernisation
Subject: Keep Trefriw School open

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsï.

Yn gywir,
Helen McGreary

[REDACTED]
[REDACTED]
[REDACTED]

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Helen McGreary

[REDACTED]
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:31
To: school modernisation
Subject: Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:57
To: school modernisation
Subject: FW: TREFRIW SCHOOL

Dear Sirs

Trefriw School – Inappropriate Measures

We cannot agree with your proposal to close this valuable school and express our objections here most strongly.

Remote and very large schools do not make sense as an alternative in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Truly

Idris Hughes
Lesley Hughes

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 11:43
To: school modernisation
Subject: Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsï.

Yn gywir,

Tony Franks
[REDACTED]

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Tony Franks
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 14:19
To: school modernisation
Subject: Trefriw school closure

Jennifer Ohlsson
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Jennifer Ohlsson

Sent from my iPhone

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 18:46
To: school modernisation
Subject: Closure of Ysgol Trefriw

Importance: High

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,

Gareth Williams

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 20:28
To: school modernisation
Subject: Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards

Val Pontin
[REDACTED]
[REDACTED]

Sent from my iPhone

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:59
To: school modernisation
Subject: TREFRIW SCHOOL

Dear Sirs

Trefriw School – Inappropriate Measures

We cannot agree with your proposal to close this valuable school and express our objections here most strongly.

Remote and very large schools do not make sense as an alternative in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Truly

Lesley Hughes

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 09:07
To: school modernisation
Subject: Objection

Dear Education Services,

I Strongly object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas FACT, being an ex-pupil of Ysgol Trefriw I feel from experience that mixing the children from different communities will only escalate the bullying mentality within the school with that particular age group, and will also destroy an already fragile community in this modern world.

The CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, forcing children to spend their childhoods in a taxi, bus and adding to environmental issues with parents forced to drive further and putting additional strain on their Finances.

Let Children be children let them evolve and grow up within their community forming close friends and social skills and great memories, that's truly a life skill that Super Schools will only dilute or destroy.

Please listen to the people, understand and embrace.

Kind Regards

Steve Jones

Steve Jones
Design Specialist

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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Place of Registration: England and Wales

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 11:21
To: school modernisation
Subject: TREFRIW SCHOOL CLOSURE

Dear Education Services,

I object strongly to the proposed closure of Ysgol Trefriw.

'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with the same improvements to educational provision and cost savings as amalgamation, without damaging rural communities and expecting parents to foot the bill for transporting their children so many miles to school or wasting precious cash resources providing school taxis.

Increased distance to travel to school means parents must either foot the bill themselves and spend more money and time in their vehicles, or provision must be made for a school bus/ taxi. Either way, this increases costs for someone and also increases pollution and traffic congestion around the school for everyone, walking or driving.

I do not understand the financial logic behind closing schools and spending a fortune building a new one and can only think this must be some kind of backhanded deal. The money would be better spent improving facilities at the existing schools, especially if they are seen to be under achieving or unpopular locally. The walk to school is such an important part of family's day, healthy, social and has been medically proved to prepare children for the work day ahead.

Living in Trefriw I pay a hefty council tax, which is rising by yet another 5% this year and it is definitely not feeling like our village is getting any better service for it. The proposed closure of the school is yet another item on the list of many reductions we are facing, along with cancelled bin collections and bus services. I am starting to strenuously question what exactly I am paying council tax for when it feels like we are being penalised for being in a rural community.

Yours faithfully,

Rosie Ellis

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 13:22
To: school modernisation
Subject: Closure of Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Bigger is certainly not better in terms of rural education. I have performed professionally at many small community events in Trefriw, and can attest to the quality of the community spirit there. Do not ride roughshod over it!

Regards,
Neil Browning

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 17:04
To: school modernisation
Subject: Fwd: TREFRIW SCHOOL

Sent from my iPad

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Victoria Moore,
former teacher

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 20:55
To: school modernisation
Subject: closure of Trefriw school

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Rosemary Evans

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 20:57
To: school modernisation
Subject: YSGOL TREFRIW

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentynodod mewn tacsi.

Yn Gywir

[REDACTED]
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 12 March 2016 15:11
To: school modernisation
Subject: Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsî.

Yn gywir,
Ceinwen McWilliam

Jeremy & Ceinwen McWilliam

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

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Beautiful Holiday Cottage www.bron-nant.co.uk
Director Menter Bro Machno www.penmachno.net

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 14 March 2016 20:01
To: school modernisation
Subject: Closure of Ysgol Trefriw

Dear Education Services,

I strongly object to the proposed closure of Ysgol Trefriw.

The closure will rip the heart out of our community; negatively affect local shops and businesses; further depress house prices; and reduce our village to yet another dormant rural community dominated by second-home owners and the retired.

Conwy County Borough Council seems to increasingly have absolutely no concern for its rural communities.

'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation.

Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities.

Regards,

David Dallimore.
Governor, Ysgol Trefriw

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 20 March 2016 15:10
To: school modernisation
Subject: Gwethwynebu Cau Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsï.

Yn gywir,
Ffion Edwards

[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 15 March 2016 11:37
To: school modernisation
Subject: Trefriw primary school

I am contacting you again re the Council's decision to close Trefriw School. The argument for amalgamating three schools is presumably based on cost. This does not take into account the impact the loss of a school has on a community. The school provides a focus for young parents to meet and get to know each other. If Trefriw school closes, children will either go to the new school in Dolgarrog or to the one in Llanrwst. Both involve bus journeys for very young children. Dolgarrog is certainly too far to walk and the road is dangerous. So much for encouraging children to take more exercise! The lack of a school in the village will probably have an effect on the age profile of the village and young families will be reluctant to move to Trefriw. I would like the Council to look again at a federated scheme which would not need a head and senior staff for each school, administration could be shared as could teachers. In fact sharing teachers could be a positive advantage as a teacher with special interests and skills could work in all three schools which would improve the standard of education.

Karen Black
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 15 March 2016 21:02
To: school modernisation
Subject: Fwd: Trefriw Governors Objection
Attachments: Trefriw Governors Objection.docx

Dear Education Service

Please see attached objection regarding the proposed closure of Ysgol Trefriw on behalf of Trefriw school governing body.

Yours sincerely

Rachel Driver

Chair.

Objection to Proposed Amalgamation of Ysgol Tal-y-Bont, Ysgol Dolgarrog, and Ysgol Trefriw

We, the governors of Ysgol Trefriw, object to the Caerhun a Trefriw schools amalgamation proposal on the following four grounds.

1. The proposed new school construction is a wasteful use of our tax money.
2. The closure of our school would have damaging effects on Welsh language and culture, and on the local economy.
3. The closure of our school would be detrimental to our children's education and wellbeing.
4. Federating small rural schools represents better value for money and better safeguards the wellbeing of rural communities and the children living and growing in them, by Education Services' own account. CCBC's one size fits all approach to schools modernisation needs a rethink.

We call on CCBC to reject this proposal, and to instruct Education Services to initiate the creation of a primary schools federation in our area. A primary schools federation would meet the objective of cost-savings, rationalisation of pupil places and increased educational provision through economy of scale without damaging the rural communities in which these schools are situated, and without harming the wellbeing of the children in them.

We note that children's education and wellbeing does not begin and end within the walls of a classroom. While safeguarding the holistic wellbeing of the children, families and communities affected by schools reorganisation is not fully within the remit of Education Services, it most certainly is fully and squarely within the remit of Conwy County Borough Council. CCBC cannot in good conscience ignore the overall wellbeing of the children these schools are meant to educate in making schools reorganisation decisions.

We articulate each of our four objections in detail in the pages that follow. We remind Cabinet that the Welsh Government School Organisation Code (2013) §5.4 states that

Where a local authority's proposals have received objections, and require determination under section 53 of the 2013 Act, the local authority **must** not approach the determination of these proposals with a closed mind. Objections **must** be conscientiously considered alongside the arguments in respect of the proposals and in the light of the factors set out in section 1.3 – 1.14 of this Code.

Signed:

Rachel Driver (Chair)
Alastair Minton
Rebecca Lloyd
Hilary Rogers-Jones
David Dallimore
Maggie Smith
Lindsey Porter

Objection 1: The proposed new school construction is a wasteful use of our tax money.

Education Services are proposing to spend up to £3.7m of our money to build an unnecessary new school building. No doubt even more infrastructural expense will be incurred as a result of the transport and traffic implications of the plan, since unlike urban amalgamations, rural 'super schools' will place novel demands on infrastructure and services.

According to Education Services' own 'Buildings Fit For Purpose' assessment, all three existing school buildings are in good condition—all three receiving 'B' or 'B/C' scores for condition—in no need of major infrastructural improvements, and minimal need of immediate minor improvements.

According to Education Services' own 'Pause and Review' report, an area 'super school' would see less annual budgetary savings than would an area school on three sites, and less savings than would be seen through the creation of an area schools federation with shared staffing, leadership and facilities.

This new school building is a shameful vanity project and nothing more. At a time of devastating local government funding cuts, we object to this unnecessary waste of our council tax money.

Objection 2: The closure of our school would have damaging effects on Welsh language and culture, and on the local economy.

Education Services' own assessments indicate that closure of Ysgol Trefriw will harm our village. Reduced footfall will put local businesses at risk; lack of school provision will put off prospective new residents and reduce our ability to retain younger residents as they grow up and start families. We ask Cabinet to bear in mind that in the case of a small rural village, damage to local commerce and resident numbers is much more

Ysgol Trefriw is the centre of Welsh language and culture in our village. The loss of it will most likely signal the death of Welsh language use in our village. Education Services' assessments indicate that the closure of the school will not harm Welsh language education, but they can only have arrived at this conclusion by assessing Welsh language learning in the very most narrow of terms. Children who attend a Welsh medium school in a Welsh speaking village have a richer language learning environment than children who only hear Welsh in school—there is simply no arguing this fact. Damaging the linguistic character of this village *just will* damage children's Welsh language learning; and closure of the school will damage the language and culture in this historic Welsh village.

Objection 3: The closure of our school would be detrimental to our children's education and wellbeing.

Education Services' own assessment indicates that children would *not* arrive at school within the 45-minute window of acceptable primary school travel time. This came as no surprise to residents of Trefriw, since we know the geography of our region and that our

small rural roads are long and winding and slow-going even in good weather. This is why we flagged up the unacceptably long travel times in advance of Cabinet's November vote. We are pleased, then, to see Education Services acknowledge this very serious problem with their proposal.

On this proposal, children from Trefriw ward would spend over 45 minutes each way, each and every school day of their little lives, in transit. (In fact, Conwy Valley private hire tell us they would begin school pick-up at 07:30—so, 90 minutes each way.) That is at least one hour and thirty minutes per day, and seven and a half hours per week: children as young as four will spend an entire school day and then some each week sat in a taxi.

These children will miss out on important play, sleep, and family time, and not only will this be detrimental to their overall wellbeing; it will also damage their ability to concentrate and attend to learning tasks in school, and as a consequence interfere with their capacity to learn.

Furthermore, damage to these children's village must be taken into account when considering both their education and wellbeing. As noted above, loss of the Welsh language in our village will harm our children's Welsh language education. Loss of local shops and other businesses will harm children by causing their families to spend ever more time away from home, being forced to travel out of the village for even the most basic provision and services.

Trefriw residents already have to travel to Llanrwst for supermarket, library, doctor, chemist, veterinary services, train links, petrol and so on. Our local post office is under threat already, and will almost certainly close if the school closes. This will mean that mum and dad will have to leave the village even to buy a newspaper, a postage stamp or a loaf of bread. This means either even more time sat in a car for our children; or even less time with family. The fragmentation of the village, furthermore, will mean less time with fellow community members; less time to play with other children in the neighbourhood—which means less physical activity, less fresh air—and fewer opportunities to attend community events.

Children's education and wellbeing depends on the wellbeing of the community in which they live. Measures that seek to improve the education of children without regard to the knock-on effects to those children's community are bound to fail.

Objection 4: Federating small rural schools represents better value for money and better safeguards the wellbeing of rural communities and the children living and growing in them. CCBC's one size fits all approach to Schools Modernisation needs a rethink.

We do not dispute the claim that, in times of scarce local funding, economies of scale are an advantage, in education as well as in other areas. We also do not dispute the claim that 'super schools' might be a good way of achieving such an economy in urban areas, such as in Llandudno. However, in sparse rural areas, such as our area in the Conwy Valley, amalgamation is neither the only nor the best way to achieve an economy of scale.

Rural areas are different to urban areas; they have different sets of challenges, different needs; different opportunities. A 'one size fits all' approach to schools modernisation in a county such as ours, where we have both urban and rural communities, is inappropriate, and frankly, lazy. CCBC must implement policy that is sensitive to the nature, character and geography of the communities involved.

Federalisation achieves an economy of scale in education without damage to rural communities, and without damage to the wellbeing of the children implicated in the reorganisation.

Thorpe and Williams (2002) find that

federation has the potential of combining the best features of the small rural school with those of a larger unit.¹

In other words, federation allows small rural schools to 'get the best of both worlds'. Rural schools federations can function as one large institution—much like an 'area super school'—in providing a wider range of activities (sports clubs and teams, extracurricular activities like drama clubs and orienteering clubs, etc) through utilisation of an economy of scale while continuing to work with the geographic and demographic realities of a rural region through retention of classroom instruction within the community.

Chapman *et al* (2011) report that

This additional capacity [for change in schools federations] provides opportunities for income generation and provision of additional services to schools within and beyond the federation. Economies of scale provide opportunities for joint continuing professional development (CPD), enabling a group of schools to engage in CPD activity that would have been problematic as a single school. Federations can also streamline their structures to offer other services for less cost.²

¹ Thorpe, R., & Williams, I. (2002). What makes small school federations work? An examination of six instances of small school federation in Wales. *The University of Wales Journal of Education*, 11(2), 3-25: 3.

² Chapman, C., Muijs, D., & MacAllister, J. (2011). A study of the impact of school federation on student outcomes: 4.

Howarth (2013) reports that

Federations also offer a unique set of challenges, allowing them to attract more ambitious applicants when recruiting, as well as retain their best existing teachers.³

Ysgol Trefriw governors have been voicing a preference for federalisation since 2009. When our governors asked, in the 1 October 2009 Nominated Stakeholder's meeting whether Education Services would consider federalisation, the Education Services presenter replied '**Yes all options are being considered**' (see Llanrwst/Capel Garmon 1.10.09 Nominated Stakeholders Meeting minutes).

According to ES's own 2016 'Pause and Review' report, they **did not** consider the option of federalisation. In other words, Education Services have lied to our community. And in doing so, it is our strong contention that ES have passed over a good, viable and economical approach to schools modernisation in rural Conwy, in addition to having trampled over community preference.

Below we reproduce evidence from our 9 February 2016 letter to Cabinet for inclusion in objections to the proposal. As Cabinet will recall, we asked that Cabinet instruct Education Services to initiate a federation between Ysgol Trefriw and Ysgol Bro Gwydir. Cllr Wyn commented that ES do not like to 'force' federations. We point out that 'forcing' a federation is surely less invasive, and less objectionable, than forcing the closure of a good school—the only school in our community. We further point out that, as Education Services have not explored federalisation for these schools, they have no way of knowing what the views of governors nor parents at Ysgol Bro Gwydir will be, and are simply speculating that the federation would need to be 'forced'.

However, we are open to other federalisation options, if Cllr Wyn would be happier with them. We feel that federalisation with Bro Gwydir makes most sense given the geography and preferences of our local residents, but we are happy for ES to investigate other federalisation possibilities: for example, we would be happy to join the existing schools federation that includes Ysgol Betws-y-Coed; or indeed to federate with the the other two schools implicated in the current proposal.

Additional Information Regarding the Educational Benefits of Competition

Cllr Peter Lewis has twice commented to the council that small schools such as Ysgol Trefriw are unacceptable because children 'need competition' in order to thrive, and small pupil numbers do not allow for such competition.

We would like to point out, first, that Cllr Lewis has no expertise in education, in developmental psychology, nor in any related field. According to his CCBC web page, Cllr Lewis is a firefighter by trade. While we have no doubt that Cllr Lewis wants the best for our children, we are unclear why Cllr Lewis would claim to have expertise in the area of education. He has offered up no evidence derived from any relevant field of inquiry to support his claims regarding competition. In other words, Cllr Lewis is expressing a personal opinion. CCBC decisions about education in Conwy should be supported by facts, not personal opinions.

³ Haworth, E. (2013) The Challenges and Benefits of Federation, *Governing Matters*, July/August 2013: 12.

Second, a 1981 meta-analysis of available evidence on the effects of classroom competition found that academic competition offers no benefit over individual goal-orientated classroom work, and that cooperative classroom work (as happens in abundance in a small school setting) is more beneficial to learners than competition.⁴ Further, more recent research indicates that classroom competition may in fact act as a disincentive to many learners.⁵ In short: science does not agree with Cllr Lewis.

Finally, in case Cllr Lewis meant only to indicate that competitive sport (rather than academic competition) was valuable and hard to achieve in a small school: small schools federations represent an excellent avenue for conducting competitive sport on a large scale, since federal teams, and even federal leagues can be easily organised within it.

Additional Information Regarding the Educational Benefits of a New School Building

Throughout the statutory process for this proposal, Cllr Wyn Jones has reiterated that 'evidence shows' that new schools improve pupil performance. Cllr Wyn has not offered up this evidence, so we have researched the claim ourselves.

We have found that 'evidence' does show that school building condition is correlated with pupil outcomes, but does not support the claim that building a new school building, when existing buildings (according to ES's own assessments) are in good condition, would raise already good performance.

The strongest recent evidence for a positive correlation between building condition and outcomes comes from Duran-Narucki (2008)⁶. Duran-Narucki found that inadequate building condition was positively correlated with poor pupil attendance. In other words: crumbling buildings—buildings with broken toilets, leaking roofs, failing heating systems; as well as inadequate equipment such as scientific instruments for science class—are associated with poor attendance. Duran-Narucki further found that poor attendance is positively correlated (no surprise) with poorer outcomes: kids who don't turn up for school don't do as well at school. So, in this way, inadequate buildings are associated with poorer pupil outcomes.

However, Duran-Narucki does not identify a link between improvement to an already fine building and improvement to already good outcomes. What the study shows is that buildings in poor condition harm pupils. Buildings in acceptable condition are not shown to be a factor in pupil performance, and improving on an already fine building is not shown to improve outcomes.

Earthman and Lemasters' 1996 'Review of Research on the Relationship Between School Buildings, Student Achievement, and Student Behaviour'⁷ found that factors like thermal

⁴ Johnson, D. W., Maruyama, G., Johnson, R., Nelson, D., & Skon, L. (1981). Effects of cooperative, competitive, and individualistic goal structures on achievement: A meta-analysis. *Psychological bulletin*, 89(1), 47.

⁵ Meece, J. L., Anderman, E. M., & Anderman, L. H. (2006). Classroom goal structure, student motivation, and academic achievement. *Annu. Rev. Psychol.*, 57, 487-503.

⁶ Durán-Narucki, V. (2008). School building condition, school attendance, and academic achievement in New York City public schools: A mediation model. *Journal of Environmental Psychology*, 28(3), 278-286.

⁷ Earthman, G., & Lemasters, L. (1996). Review of Research on the Relationship between School Buildings, Student Achievement, and Student Behavior (US Department of Education review).

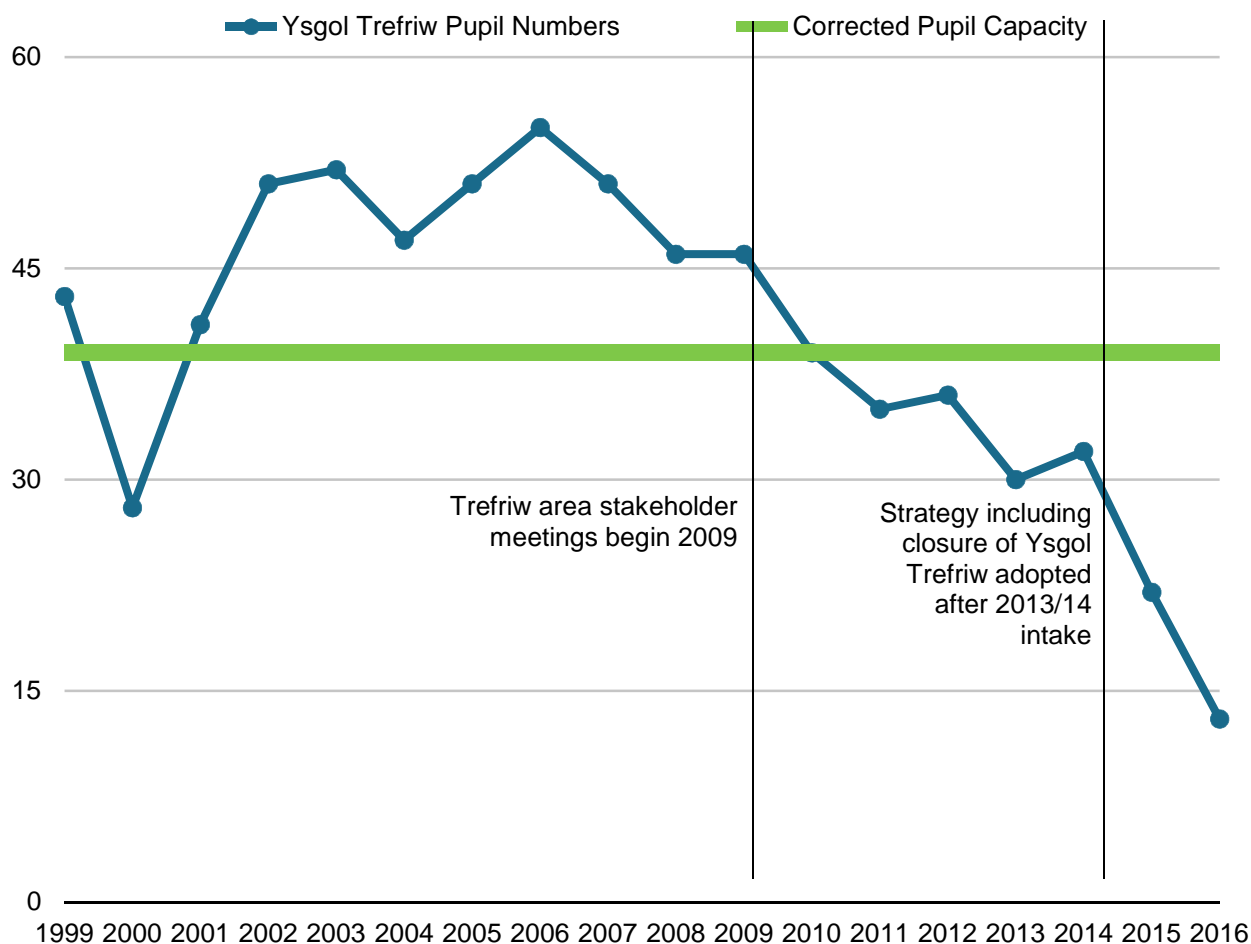
environment (how well the heating is working), visual factors (how well lighted the school is), colour and interior painting, building maintenance, and the presence of 'special instructional facilities' (science labs and the like) have an effect on pupil outcomes. It also finds that open-plan school design (such as that found in Ysgol Trefriw) is 'positively correlated with student achievement, performance, and self-concept', though the authors note that findings on this are mixed (6).

However, Earthman and Lemaster finds that educational effects from the following factors are not supported by the literature (that is, there is no evidence that these factors effect pupil performance): amount of space per pupil; windows and natural light; acoustic factors; and school site size.

All three of the existing buildings under consideration for closure in this proposal have been found by Education Services' assessment to be in fine condition. Therefore, it is simply false that 'evidence shows' that building a new building will benefit the educational achievement of children in this area. Further, given the disruption to their communities and to their daily schedules that these school closures will cause, it stands to reason that closing these three schools will, if anything, harm educational outcomes for these children.

In other words, evidence supports the claim that Education Services ought to keep school boilers in good working order, ensure a good quality lighting systems and change the lightbulbs regularly, paint the walls nice colours, buy some microscopes, and, arguably, do everything in their power to retain open-plan buildings like Ysgol Trefriw. It does not support the claim that Education Services ought to spend up to £3.7m building a new school building.

9 February 2016 Evidence to CCBC Cabinet



In their 'Pause and Review' report, Education Services state that

*The federation of the three schools was not considered as an option at the time as the local authority had no powers to compel schools to federate. **If this had been considered as an option, the evaluation would be very similar if not identical to the evaluation for Option 2.***

We note that as of 2014, local authorities **do** have the power to compel federalisation; and we agree that federalisation would score similarly to option 2, with some salient differences (discussed below).

We note that option 2 is estimated to generate a school revenue allocation savings of **£167,469**; whereas option 1a (the current proposal) is estimated to save **£151,548**. Furthermore, unlike option 2, federalisation obviates the need for additional pupil transport costs; so we can expect that costs will be **lower** for federalisation than for option 2. Furthermore, building renovation needs are non-immediate for each of the three schools—as the 'Pause and Review' report makes clear—and this represents a decreased opportunity cost to the local authority in respect of the reorganisation.

We agree with Education Services, then, that federalisation, like option 2, has the potential to save as much, if not more money than the current proposal.

We note from page 8 of the 'Pause and Review' report that scores for 'option 2' (area school at three sites) on 'non-financial benefits criteria' are *better than* those for options 1a and 1c (area school in new building, and area school in existing Dolgarrog building) for pupil travel (3 vs. 2) and for community impact (2 vs. 1); and are *same as* option 1a for reflecting the views of the community (2).

We note that the 'reflecting the views of the community' score would likely be higher for federalisation than for option 2, as community views are influenced by feelings about community identity and ownership. Since federalisation maintains the individual identity of each school in the federation, we can expect that community members would be happier with it than with one 'Ysgol Caerhun' on three sites.

Scores are worse for option 2 on rationalisation of pupil capacity and for the criterium 'Provides further opportunities for pupils to develop Welsh-medium and bilingual skills'.

We will discuss Welsh language first, and then rationalisation of pupil capacity.

Further opportunities for pupils to develop Welsh-medium and bilingual skills

We are not clear how Education Services arrives at this conclusion, other than that the word 'further' indicates a need for newness, in order to achieve an 'agree' or 'strongly agree' mark. Obviously, if the three schools stay as they are, there will not be 'further' opportunities—this is true by definition, since the schools staying as they are would mean no change from the status quo. We can only speculate that option 2 receives the same score as the status quo option because there is less newness to it.

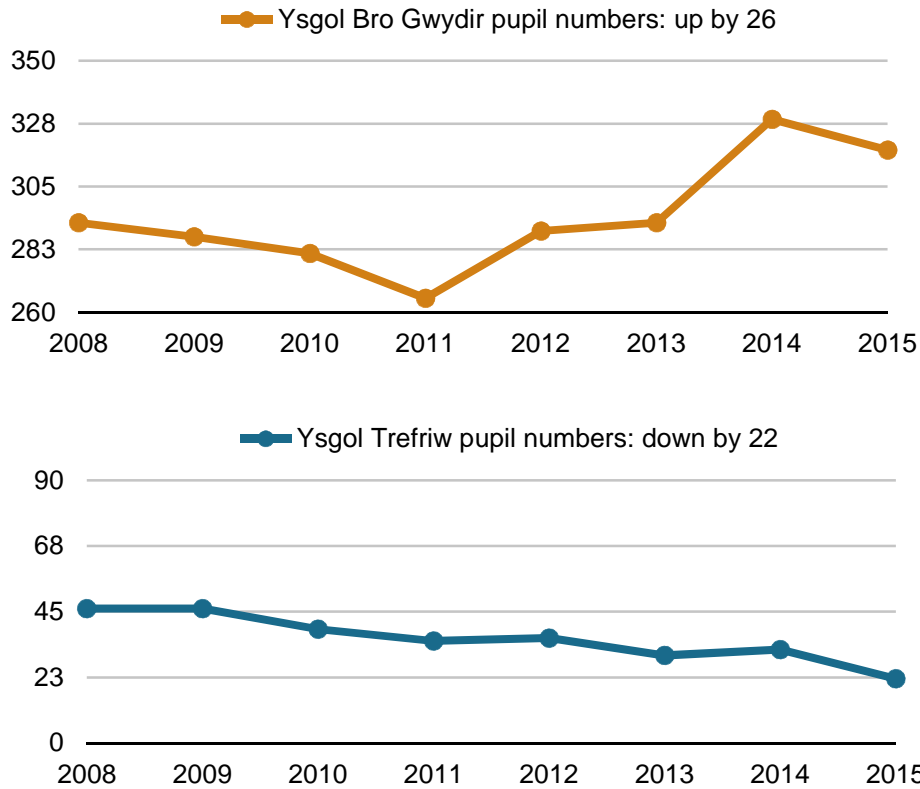
But we also point out that both options 2 and 3 (area school in three sites; and maintain three existing schools) involve all three schools staying within their communities. In Trefriw's case, maintaining the Welsh-medium school in an increasingly English-speaking village will help to stave off erosion of the Welsh-speaking population in the village. We note that learning—especially language learning—does not only happen in school: community plays a vital role. If the school in Trefriw were to close, the village would inevitably succumb to the fate of becoming an English-speaking holiday/retirement village. Our children would therefore lose their Welsh-speaking community. This loss of language immersion cannot be made up for by a new building.

So, federalisation would be better than amalgamation as regards Welsh language learning and bilingualism for the children of Trefriw. That the opportunities would not be 'further' is neither here nor there.

Rationalisation of Pupil Capacity

Since the Schools Modernisation Strategy 'roadshows' kicked off in 2009, Ysgol Trefriw's pupil numbers have plummeted. Prior to 2009, our numbers were, as is shown in the graph above, very good. But the Schools Modernisation Strategy has not just had a negative impact on our pupil numbers. It has also caused pupil numbers at Ysgol Bro Gwydir (our nearest neighbouring primary) to balloon, such that the school is now over-full.

In fact, the numbers match up pretty nicely: since 2009, Trefriw has lost 22 pupils, and Bro Gwydir has gained 26.



It is evident from these numbers that keeping Ysgol Trefriw open, and federating it with Ysgol Bro Gwydir, would rationalise pupil numbers in our area. You can see by the movement of Trefriw children from threatened Ysgol Trefriw to safe Ysgol Bro Gwydir—rather than to Dolgarrog—that Trefriw parents like the way that Ysgol Bro Gwydir is run; they have faith in it as a school. The option of amalgamating Ysgol Trefriw with Ysgol Bro Gwydir has already been discounted by Education Services, and rightly so, because of regular flooding on the Gwydir road. However, federalisation does not require regular transport of children to Llanrwst, and so is perfectly workable.

Keeping Ysgol Trefriw open under the leadership of the head of Ysgol Bro Gwydir would suit Trefriw parents and children. The link with Bro Gwydir, coupled with a certain fate for the continued running of Trefriw, would give parents confidence to resume registering Trefriw children in Ysgol Trefriw, so numbers at Trefriw would rebound, and numbers at Bro Gwydir would stabilise.

We should point out that Ysgol Trefriw per-pupil costs in 2009, when pupil numbers were good, were a mere **3% over the average for the county**. (This figure is from the 2009 Education Services Document ‘Primary Schools Modernisation Areas for Review’.) With rebounded pupil numbers, it stands to reason that the financial efficiency of the school would likewise rebound.

We should also point out that we know of **ten** Trefriw preschool children—five of whom currently attend nursery sessions at Ysgol Trefriw—who will be taking up places in our school should the school remain open. Had we gone out door-knocking in our village, we may well have found even more. This is a far cry from Education Services' projected 2 pupils in 2020. A pupil intake of 10, in a school with a capacity of 39, is very healthy, indeed. We do not expect pupil number rebound to take long, assuming the federalisation is handled smoothly and thoughtfully. We feel confident that the fine staff in Education Services, in concert with Trefriw and Bro Gwydir governing bodies can handle it smoothly and thoughtfully.

Gwrthwynebiad i'r Cais i Gyfunno Ysgol Tal-y-Bont, Ysgol Dolgarrog ac Ysgol Trefriw

Rydym ni, lywodraethwyr Ysgol Trefriw yn gwrthwynebu y cais i gyfunno ysgolion Caerhun a Threfriw ar sail y pedwar pwynt isod.

1. Mae'r cynnig arfaethedig i adeiladu ysgol newydd yn wastraff o arian trethdalwyr.
2. Byddai cau ein hysgol yn cael effaith niweidiol ar yr iaith a'r diwylliant Cymreig, ac ar yr economi leol.
3. Byddai cau ein hysgol yn niweidiol i addysg a lles ein plant.
4. Mae ffedereiddio ysgolion bach gwledig yn rhoi gwell gwerth am arian ac yn gwarchod cymunedau gwledig a'r plant sy'n byw a thyfu ynddyn nhw, yn ôl yr Awdurdod Addysg ei hun. Mae angen i GBSC ailystyried eu hagwedd 'yr un fath i bawb' tra'n ystyried moderneiddio ysgolion.

Rydym yn galw ar GBSC i wrthod y cais ac i gyfarwyddo y Gwasanaethau Addysg i greu ffederasiwn o ysgolion cynradd yn ein hardal. Byddai ffederasiwn o ysgolion cynradd yn cyflawni'r amcanion o arbed arain, o roi trefn ar leoedd disgyblion ac yn ehangu y ddarpariaeth addysgol drwy arbedion maint a hynny heb niweidio y cymunedau gwledig y mae'r ysgolion hyn yn eu gwasanaethu a heb niweidio lles y disgyblion.

Nodwn nad yw addysg a lles plant yn dechrau ac yn gorffen o fewn muriau ystafell ddsbarth. Tra'n diogelu lles holistig y plant, nid yw teuluoedd a chymunedau sy'n cael eu heffeithio gan aildrefnu ysgolion yn llwyr o fewn cylch gwaith y Gwasanaethau Addysg, mae'n sicr yn gwbl amlwg o fewn cylch gwaith Cyngor Bwrdeistref Sirol Conwy. Ni all CBSC anwybyddu lles cyffredinol y plant mae'r ysgolion hyn i fod i'w haddysgu wrth wneud penderfyniadau ad-drefnu ysgolion.

Rydym yn ymhelaethu ar bob un o'r pedwar gwrthwynebiad yn fanwl yn y tudalennau sy'n dilyn. Rydym am atgoffa y Cabinet fod Cod Trefniadaeth Ysgolion Llywodraeth Cymru (2013) yn datgan bod §5.4

Pan mae cynigion yr awdurdod lleol wedi derbyn gwrthwynebiadau, ac mae angen penderfyniad o dan adran 53 o Ddeddf 2013, rhaid i'r awdurdod lleol beidio ystyried y penderfyniadau gyda meddwl caeedig. Rhaid i wrthwynebiadau gael eu hystyried yn gydwobodol ochr yn ochr â'r dadleuon o ran y cynigion ac yng ngoleuni y ffactorau a nodir yn adran 1.3 - 1.14 o'r côd hwn.

Arwyddwyd:

Rachel Driver (Cadeirydd)
Alastair Minton
Rebecca Lloyd
Hilary Rogers-Jones
David Dallimore
Maggie Smith
Lindsey Porter

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 16 March 2016 11:14
To: school modernisation
Subject: OBJECTION to closure of Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a resident of Trefriw and a parent of two Ysgol Trefriw pupils, I object to the closure of Ysgol Trefriw. Pupil numbers and costs were good at our school before 2009, when talk began of closing us down. That pupil numbers are so low now reflects nothing more than that Education Services have spent a lot of time telling a lot of people that the school is slated for closure.

Amalgamation in a region like ours just doesn't make sense. Distances are too long and roads and other infrastructure inadequate; the communities involved are not contiguous. Where on the coast you might simply be moving children from one part of town to another, in a rural region you are taking children *out of their communities*. You do harm to the communities and to the children.

That one cookie-cutter solution to schools modernisation is being stamped out again and again across the county, across totally dissimilar areas and schools, shows a real poverty of imagination, investigation, problem-solving, and common sense. You can't treat rural schools like urban schools and expect not to do damage to both education and community more broadly. We want better from our local authority; we deserve better.

This proposal is strongly contrary to community preference, as your own consultation feedback and no doubt objections show. This proposal is not, even by the lights of your own quite narrow options assessments, the most effective as regards cost savings and pupil number/resource rationalisation. And this proposal—again, even by the lights of your own assessments—will damage our community. And on top of all of this, you'll leave our children to spend HOURS every week in a taxi. Little children who should be out playing, sat in a taxi for hours.

You can do better than this. And our children deserve better than this.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,
Dr Lindsey Porter
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 16 March 2016 12:45
To: school modernisation
Cc: [REDACTED]
Subject: Objection to the proposed closure of Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a former resident of Trefriw, that has had 3 children go through Ysgol Trefriw, and now a resident of Dolgarrog, I object to the closure of Ysgol Trefriw. Pupil numbers and costs were good at our school before 2009, when talk began of closing us down. That pupil numbers are so low now reflects nothing more than that Education Services have spent a lot of time telling a lot of people that the school is slated for closure.

Amalgamation in a region like ours just doesn't make sense. Distances are too long and roads and other infrastructure inadequate; the communities involved are not contiguous. Where on the coast you might simply be moving children from one part of town to another, in a rural region you are taking children *out of their communities*. You do harm to the communities and to the children.

Ysgol Trefriw is the Heart of the village, almost ALL of the village gatherings are because of the School, be it the Duck race, Sports day, Christmas Plays, end of term concerts etc etc. All held in the middle of the village and very well supported.

The majority of pupils walk to and from school, a healthy pursuit, helping keep children active. Now they will be sitting in a taxi or a bus. What about pupils whose parent dont drive, meaning that they will not be able to walk and get their child in the case of an incident at school?

And what happens when the village is cut off from Dolgarrog with flooding, something that happens regularly every year?

The community of Trefriw and the children of Trefriw need their school, and they need it supporting to become what it was prior to all the talk of closing it down.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,

Grant Russell
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 17 March 2016 18:54
To: school modernisation
Subject: Objection to the proposed closure of Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a former resident of Trefriw, that has had 3 children go through Ysgol Trefriw, and now a resident of Dolgarrog, I object to the closure of Ysgol Trefriw. Pupil numbers and costs were good at our school before 2009, when talk began of closing us down. That pupil numbers are so low now reflects nothing more than that Education Services have spent a lot of time telling a lot of people that the school is slated for closure.

Amalgamation in a region like ours just doesn't make sense. Distances are too long and roads and other infrastructure inadequate; the communities involved are not contiguous. Where on the coast you might simply be moving children from one part of town to another, in a rural region you are taking children *out of their communities*. You do harm to the communities and to the children.

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The majority of pupils walk to and from school, a healthy pursuit, helping keep children active. Now they will be sitting in a taxi or a bus. What about pupils whose parent dont drive, meaning that they will not be able to walk and get their child in the case of an incident at school?

And what happens when the village is cut off from Dolgarrog with flooding, something that happens regularly every year?

The community of Trefriw and the children of Trefriw need their school, and they need it supporting to become what it was prior to all the talk of closing it down.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,

Jaqui Russell
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 19 March 2016 15:15
To: school modernisation
Subject: Save Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a resident of Trefriw and a parent of a Ysgol Trefriw pupil and a future Ysgol Trefriw pupil, I object to the closure of Ysgol Trefriw. Pupil numbers are now so low being reflected by nothing more than the Education Services spending a lot of time telling a lot of people that the school is slated for closure. I am well aware of other parents from Trefriw Village sending their children to other schools due to this talk, hence lower numbers than are necessary, most sending their children to Llanwrst rather than Dolgarrog where the future school is planned.

With the proposed amalgamation school opening in 2016/2017 school year my daughter will be 4 and it seems the education services feel that it is acceptable for her to sit on a bus/in a taxi for all that extra time because as her mother I DO NOT!! I feel that children should be encouraged to walk to school unlike the fellow towns who get clogged up with traffic due to parents dropping their kids outside the front gate. I have also been informed that Trefriw being 0.25 miles too close to Ysgol Dolgarrog our village children do not qualify for the school bus and so I would have to make alternative arrangements.

This then brings me to the point of having my children's grandmother in Trefriw village and can currently take my daughter to school whilst I go to work to earn a living, with the amalgamation proposal this would not be possible as her grandmother does not drive and would have to bus with my daughter. This is not always possible due to the upheaval with the arriva bus service, I would now have to consider giving up my job/changing hours considerably so that I can accommodate the change of schools.

You can't treat rural schools like urban schools and expect not to do damage to both education and community more broadly. We want better from our local authority; we deserve better.

This proposal is strongly contrary to community preference, as your own consultation feedback and no doubt objections show. This proposal is not, even by the lights of your own quite narrow options assessments, the most effective as regards cost savings and pupil number/resource rationalisation. And this proposal—again, even by the lights of your own assessments—will damage our community. Families will not consider moving to a village that cannot offer them a school as they will be in the same situation as myself.

You can do better than this. And our children deserve better than this.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,
Jade Armitage

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 19 March 2016 15:43
To: school modernisation
Cc: Ken Armitage; Cindy Armitage; Jade; James Armitage
Subject: Ysgol Trefriw Closure

Dear Richard Ellis Owen,

I write to you to object to the proposed closure of Ysgol Trefriw. In my opinion 'Super schools' do not make sense in rural areas, and the CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities.

I also believe that the council has clearly ignored the voices of all those from Trefriw, where prior to the last council meeting, a vast majority of over 95% of those asked about the closures were opposed and yet this clearly has had no impact. Also given the recent release of school performances the three schools subject to the closure are performing very well, surely if money is to be spent would it not be better spent bringing the poorer performing schools up to scratch?

From the first announcement to now, I feel the figures released around the projected school numbers in years to come to be largely manipulated. I am sure that had these stats been carried out long before any announcement was made that the numbers projected for Ysgol Trefriw wouldn't be as low as they have been stated. Furthermore I don't believe these figures to be accurate, by your calculations it'll only be my children attending this school and I find that very hard to believe.

As a business owner, I find it hard to believe that there appears to be no thought as to what the implications are going to be to the local economy as well as to the understanding of timings as well as where the funding is coming from. From my understanding the funding for this project has still yet to be confirmed and while the current plan to close the schools is at the end of the 2016/17 year, there is no visibility of the new school being built, so it would seem that our children's education is going to be put at risk without a suitable building, or their health at risk by putting them in an incomplete building while works finalise.

It is with the above and other members of our community that I urge you to reconsider your position on these closures and to allocate what budget you have in improving current facilities rather than new schools.

Yours sincerely,

James Armitage

Sent from my iPad

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 20 March 2016 13:40
To: school modernisation
Subject: Cau Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsi.

Yn gywir,

Mrs Claire Hughes

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 20 March 2016 13:42
To: school modernisation
Subject: Closure of Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and Conwy County Borough Council must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,

Mr Alec Hughes

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Cyngor Cymuned Trefriw Community Council

Andrew Bradshaw , Clerk and RFO ,East, Trefriw, Conwy, LL27 0JU

E-bost/Email: [REDACTED]@trefriwcommunitycouncil.co.uk

Ffon/Phone No.: 07919596872

Dear Sir / Madam,

Trefriw Community Council object to the planned closure of Ysgol Trefriw.

Education Services' own 'Pause and Review' report indicates that federalisation of the primary schools in our area could save comparable amounts of money; and that amalgamation of the three schools in question will harm our community and result in unacceptably long travel times for the youngest residents of our village and surrounding area.

Ysgol Trefriw pupil numbers prior to the commencement of the Schools Modernisation Scheme were good, and per pupil costs were low: just 3% above average—a bargain for a small rural school. Federalisation would mean even lower costs, more and better resources, and high quality education fit for a rural 21st century. With the threat of closure lifted, and especially with the added benefit federalisation can bring, our primary school can and will be a shining example of thoughtful, context-sensitive schools modernisation that Conwy County can take pride in.

We call on CCBC to take Education Services' own evidence onboard and refrain from approving the closure of Ysgol Trefriw.

Yours Sincerely

Andrew Bradshaw

Andrew Bradshaw
Clerk and RFO
Trefriw Community Council



18th of March, 2016

Richard Ellis Owen
Head of Education (Chief Education Officer)
Education Department
Government Buildings
Dinerth Road
Colwyn Bay
LL28 4UL

Dear Mr Owen,

Re: Proposed amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw

Please accept this letter as a record of my formal objection regarding the proposal to amalgamate Ysgol Dolgarrog, Ysgol Tal y Bont and Ysgol Trefriw. This letter of objection contains my personal views and is not related to my position as a member of staff at Ysgol Dolgarrog. My reasons are as follows:

1. I do not feel that proper consultation has taken place. Several meetings have taken place and have been poorly attended and therefore a true representation of the community's views has not been given. Since the story first appeared in a local newspaper in 2013, there has been a lot of rumors and misinformation circulating; causing people to believe that it was a forgone conclusion that the schools were to close. This resulted in a reduced contribution from stakeholders regarding the decision. I feel strongly that more people would have voiced their concerns, had the consultation been done properly from the beginning.
2. Throughout the entire process I feel that Conwy County Borough Council's (CCBC) own preferred proposal; to amalgamate the schools in a new build on the Dolgarrog site has been given far more precedence than alternative options. None of the village communities have asked for this option and yet it is being 'marketed' to them as if it were the best one for them, and the one that they have chosen. This is in fact, incorrect, as the decision to close the schools has been entirely that of Conwy Council, who I feel have not yet explored the other options, some of which I refer to in this letter.
3. The CCBC consultation document issued in September 2015 contains many statements that I believe to be untrue and/or based on little evidence. I do not accept any of the following declarations made by CCBC:

Advantages perceived by CCBC	Response by governors
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There will be one head teacher and governing body with a shared ethos.	We already have an effective head teacher at Ysgol Dolgarrog and a governing body who work very well together. There is nothing wrong with the current school ethos and I think it is damaging and wrong to give the impression that the current setup does not provide a good ethos.
A single set of policies with a single point of contact for parents/guardians/carers.	Unless CCBC intend to bring in a single set of policies for all primary schools under its jurisdiction there is no advantage here. The differences in individual schools provide choice for parents and differences in policies are a natural part of the way our schools work.
Staff can work together creating stability and a shared vision to provide a consistent and coherent learning environment and offering greater potential for improving levels of achievement within the school.	Staff are already working together across the three schools and until CCBC began talking about their several and various proposals over the years there was stability, consistency and potential for learning. When the story was leaked to the local press it caused mistrust and tension between the schools; a situation artificially created by CCBC. Despite this effort to undermine the strong relationships between the schools we have managed to maintain a good, strong, professional working relationship.
A new build 21 st century school on a single site for all pupils living in the Caerhun and Trefriw areas.	The current building is of a good/acceptable condition and could easily be refurbished and would offer most of the facilities proposed by the new building for much less cost. The large classroom sizes of Ysgol Dolgarrog are unique assets that are a credit to the Council. Not many schools can boast facilities such as ours.
Greater sense of school community for all staff, pupils and parents.	There is already an excellent sense of community within all the schools. This statement is entirely misguided because closing the schools would damage and destroy community links not strengthen them.

4. The disruption to school life during the construction phase would be unacceptable and no mitigation can change this. As all the construction would take place here at Ysgol Dolgarrog, our pupils would be under an unfair disadvantage having their primary school years blighted with the inconvenience of large-scale construction. The children in years 2 and 6 face particularly tough examinations, whose results are sent to the Welsh Government. It would be unacceptable for their marks to suffer as a direct or indirect result of disruption

to their school. They would lose many of the excellent facilities we have here at the school.

5. The loss of village schools can be extremely detrimental to these small, rural communities. The strategy of closing rural schools goes against other policies of the Council designed to regenerate rural communities. The education department have not considered this fully, as it does not fall directly under their remit. That is to say, they do not necessarily care what happens to the communities and they are merely focusing on delivering savings as part of the education budget. People are less likely to move into small villages that are without a school and the community links between the schools and their respective communities are invaluable. Once a village loses its school, a multiplier effect is set in motion, where other facilities soon disappear. Once a school has been closed, this is an irreversible decision and once gone it is lost forever.

6. Federation of the schools has not been properly explored. The Welsh Government document (2014) *Federation process of maintained schools in Wales : guidance for governing bodies and local authorities* states that:
“School federation is a more formal way of extending collaboration and promoting closer working relationships and is the principal initiative for achieving formal partnership working amongst schools to improve performance and narrow the attainment gap for deprived pupils.”
To me, it seems that the Welsh Government endorse federalization as a means of achieving better collaboration between schools. Most of the objectives of the new build can be met simply by changing the organizations structure through federalization. This option has been given little consideration and the community has been misled regarding this option. Internal surveys conducted have shown that the majority of people prefer this option above all others, yet it has not been included in many discussions.

I am a member of the teaching staff at Ysgol Dolgarrog and have been part of the school since September 2014. Being a relatively new member of staff at the school I have seen how strongly and passionately the school staff, governors, parents and local people feel towards the school. Several generations of families have attended the school and have a strong connection to the school. To lose Ysgol Dolgarrog would be deeply upsetting to many people and they would not feel the same affection towards a new school. I think this is particularly relevant to the pupils of other schools that would be moving to the new build school. They would feel no sense of ‘ownership’ as it would not be their village school. Trefriw is geographically further away from Dolgarrog and they are not likely to feel part of the community here because of the distance between them.

I have some recommendations that I would like to make regarding the best way forwards in this situation. I have included them as part of the following table. Options are listed from A to B in terms of preference, with A being the preferred option:

A	Federalization of the schools – one head teacher
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	<p>Potentially, the three schools would remain open on their respective sites, drawing upon each other's strengths to enhance pupil opportunities. They would be served by one non-teaching headteacher, acting as manager, who would share time equally between all schools. Budgets and resources and one governing body would be shared, allowing for best use of pooled resources.</p> <p>If Ysgol Trefriw were to close prematurely due to falling pupil numbers, then I think federalization of Ysgol Dolgarrog and Ysgol Tal y Bont ought to be seriously considered before all other options. The two schools could effectively co-operate together and due to the close proximity, transport between the sites could be achieved on foot.</p>
B	<p>A re-modelled Ysgol Dolgarrog remaining open</p> <p>If the three schools cannot remain open, then this is the most logical option. It has already been noted in the CCBC consultation that this was the fiscal lead solution and the one that delivered best value for money. The match funding that CCBC would have had to provide in a new build could go towards a refresh of Ysgol Dolgarrog. The school boasts excellent facilities and the majority of the work would be cosmetic in nature, with some building work required to correct some of the defects, such as canteen provision. The CCBC document states that the building falls under the B/C category (Operational, with minor essential maintenance requirements & Operational but with some critical and/or essential maintenance requirement).</p> <p>In the building survey, it was noted that a re-modelled Ysgol Dolgarrog would be compliant with the 21st century schools initiative. Furthermore, the school in its remodeled form could accommodate up to 150 pupils, which in fact has better capacity than the new-build would have. The current facilities in Ysgol Dolgarrog are second to none and to lose these would be unacceptable. Here are some of the advantages of remodeling the current school:</p> <ul style="list-style-type: none"> • School already has outdoor/wildlife area that could be developed {habitat area of 2227m²} • Pupils have access to 3530m² hard play area, and grassed sports pitch of 2226m². Grassed field is loved by pupils and parents alike and many school fairs and sports days are held here. To lose this resource would be a significant loss to the children. • Large classroom sizes of 89.25m², 90m² and 73m² are an invaluable and adaptable teaching facility that would never be replicated in a new build. More children would be unfairly crammed into smaller rooms when more than adequate facilities already exist here.

	<ul style="list-style-type: none"> • School has large ground level basement that could be better utilized with a little work done. • School has plenty of room for other spaces such as non-teaching areas, including a large, decent sized assembly hall. • Community use can easily be achieved as part of the remodeling. A system could be developed. • Sensible long-corridor layout logically separates the infant/junior departments • New, pleasant and child friendly toilet facilities have been recently installed at the school so this is one less cost to worry about.
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The options above are the only ones I feel that ought to be considered in this situation. Despite the continued campaign by the Council to force a new-build school upon the communities; they still resist. If proper consultation were carried out it would become evident that the majority of stakeholders within the communities do not wish to see the individual schools close. They each have unique and irreplaceable ethos that cannot be recreated in a new-build school. The loss of three schools in order to have one is too great in my opinion and I implore you to reconsider the options.

You may think that because I am a staff member of Ysgol Dolgarrog that I am biased in my judgment; but this is not the case. I approach this proposal from a sensible and logical point of view. The Council already has ownership of a fine asset; that is Ysgol Dolgarrog and I think that the best option would be to keep hold of this and develop the site in its current form. There is too little evidence that a new-build will increase standards. It would be far more sensible to maintain the current school, following a cost-effective refresh, and to allocate any remaining money for more teaching resources within the school. This building has served its purpose since 1934, and following the appropriate care and attention it needs and deserves it could provide another 100 years of fit-for-purpose service.

I urge you to consider my suggestions and not to force the closure of schools against the wishes of the community. Although financial reasons must be taken into account, they should not be allowed to prevail and rule the decision making process. Please consider the options A and B that I have provided. I thank you for taking the time to read my objections and suggestions.

Yours Sincerely,

Mr Morgan Dafydd



Ysgol Dolgarrog
Ffordd Llanrwst, Dolgarrog, Conwy LL32 8QE

Richard Ellis Owen
Head of Education (Chief Education Officer)
Education Department
Government Buildings
Dinerth Road
Colwyn Bay
LL28 4UL

13 March 2016

Dear Mr Owen

Proposed amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw

Please accept this letter as a formal objection on behalf of the board of governors of Ysgol Dolgarrog to the proposal to amalgamate Ysgol Dolgarrog, Ysgol Tal y Bont and Ysgol Trefriw. Our reasons are as follows:

1. We feel that the consultation process was not carried out correctly. There have been several consultations over a number of years, each promoting different ideas. Parents and governors have been led to believe that the decision was made a long time ago which is why later consultation meetings have been poorly attended. We also feel that views expressed during these consultations have been largely ignored in favour of Conwy County Borough Council's (CCBC) own proposal, and alternative avenues have not been sufficiently explored.
2. Having examined the proposal in detail we do not accept that what is being offered is better than what we have now. Below are the advantages as set out in the CCBC consultation document issued in September 2015

Advantages perceived by CCBC	Response by governors
There will be one head teacher and governing body with a shared ethos.	We already have a head teacher and governing body who work very well together. There is nothing wrong with the current school ethos.
A single set of policies with a single point of contact for parents/guardians/carers.	Unless CCBC intend to bring in a single set of policies for all primary schools under its jurisdiction we fail to see what advantage there is here.
Staff can work together creating stability and a shared vision to provide a consistent and coherent learning environment and offering greater potential for improving levels of achievement within the school.	Staff are already working together across the three schools and until CCBC began talking about their several and various proposals over the years there was stability, consistency and potential for learning. Any instability has been caused directly by CCBC with their campaign of mis-

	information, however, despite this levels of achievement have been maintained.
A new build 21 st century school on a single site for all pupils living in the Caerhun and Trefriw areas.	The current building could be refurbished and would offer all the facilities proposed by the new building.
Greater sense of school community for all staff, pupils and parents.	There is already and excellent sense of community within the school. It would be difficult to improve on this.

In short, we perceive no advantage to the staff, pupils and parents over and above what is currently being provided at the school therefore CCBC proposals offer no additional benefit to Ysgol Dolgarrog.

3. Building work on an existing school site will be extremely disruptive for the staff and pupils at that school. There will be noise during the school day which will be distracting for staff and pupils alike. This will make teaching and learning very difficult and will most certainly have a negative impact on the results for years 2 and 6. This will put year 6 pupils particularly at a disadvantage when moving to secondary education.

There will be issues with dust and dirt. Many pupils walk to school and they will be walking through dust and mud to get to school. This in turn will be brought into the school building and will make additional work for the teaching and cleaning staff.

There will be increased heavy traffic to and from the site which will make it more dangerous for parents and pupils to access the school. There will also be a loss of parking spaces for staff and parents due to the access required to the building site.

There will be a loss of facilities at the existing building. The new building will be built on the current hard surface play area. Whilst it may be possible to use the grassed area to the north of the existing building in the summer it will not be possible during the winter or during damp weather in the summer.

We note that the building of a new school at Llandudno Junction has not gone according to plan and we are concerned that should there be any slippage on an existing school site there would be increased disruption to the staff and pupils on that site.

4. People may not feel that they “own” the school as it will be shared between three communities. The three villages have distinctly different characteristics and it will be difficult to unify these differences under one roof. It will be difficult to maintain community liaisons with villages that are so far apart, particularly as public transport is not that frequent.

In view of our objections we suggest the following alternatives to the proposed amalgamation:

A) Using the match funding that CCBC would have to provide in addition to the Welsh Assembly Government (WAG) funding, CCBC could refurbish the existing building instead of a new build.

- This would remove the disruption that would inevitably be caused by a new build.
- There is also the possibility that it would not be necessary to close the other two schools.

- All staff would remain in post.
- There would be no increased traffic around the school.
- The uncertainty surrounding the future of the school would be removed.
- The money from the WAG would be released and could be used by a school that really needed it.

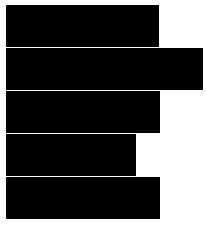
B) The possibility of a federation between the three schools could be explored.

- This would allow the three schools to continue.
- It would allow for further movement and sharing of the staff.
- All staff would remain in post.
- It would allow the three schools to maintain their own identities.

We trust that you will take these objections and suggestions into account when making your final decision.

Yours sincerely

Mrs Carol Loughlin
Chair of the Board of Governors
Ysgol Dolgarrog.



Dear Sir,

I am writing to you on behalf of myself and all members of our Llanbedr and Tal y bont Womans Institute to ask that the closure of our village schools should be carefully reconsidered.

Rural communities have suffered in so many ways recently, loss of public transport, closure of public houses, reduction in church and chapel attendance, that the loss of the local schools will often be the last remaining factor that binds a village together.

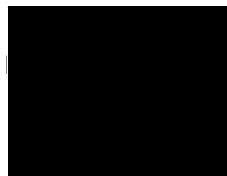
The direct result of young children having to travel to school is only one result of closure, for it also means that local facilities are not used as much, ie community halls, playing fields and shops, so this in its turn adds to the demise of a community.

In a village, young parents and grandparents are able to talk and exchange news at the school gate, and local people enjoy attending the many things that a school performs over the year, maybe a sports day in the local playing fields, a carol service in a local chapel or the children coming to sing for the local WI or Henoed. They can also help with the passing on of various skills eg knitting and listening to the children read.

Good relations and the sharing of knowledge already exist between the schools in Dolgarrog and Tal y bont, but at the same time they also remain part of each village, giving the children a sense of place and security for their early years, and in the past the educational achievements of children from these schools has been very high, proving this system works!

As we all know, once a thing is lost it tends to go for ever, please don't let that happen to our local schools,

Yours sincerely, Jill Scarff



18th March 2016.

The Leader of the Council,
Conwy County Council,
Council Office,
Bodlondeb, CONWY, LL32 8DU
For the attention of Mr Dilwyn Roberts

Dear Mr Roberts,

Closure of Conwy Valley Schools
Mary Hughes Memorial Field, Talybont.

I write as the current Chairman of the Mary Hughes Memorial Playing Field located in Talybont, Conwy Valley which is a village playing fields.

The field and equipment were bequeathed to Talybont village over 100 years ago for the benefit of the village and over the years (together with the adjoining village hall and school) they have become a well-used community provision for the villages of Talybont and nearby Llanbedr y Cennin.

On behalf of the Playing Field Committee I would like to express our sadness regarding a decision to close Talybont School. Schools are not just an educational means in small communities but act also as a focal point and village asset that extends way beyond educational provision.

For many local residents having school within walking distance of both Llanbedr and Talybont is an enormous benefit to the wider village and community as a whole whereby grandparents and grandchildren have often shared the same experiences having attended the same school over the many years it has been open.

As a registered charity we have also benefitted from the Education Authority's assistance in maintaining part of the playing field (football /running track area which has been used for school recreation) which is an enormous help for a small committee who maintain the playing field and equipment without any other help.

As a charitable organisation we are well aware of the challenges in securing both help and funding for the long term maintenance of the area and we are very grateful for the support we have received in the past and hope that we can continue to provide a village play area in the future should the closure be happen.

Once a school has closed it can never be reopened-history is lost, memories forgotten and a tangible piece of tradition, and security of permanence is gone for ever; this is a singularly important loss when many vulnerable children need permanence and security and a sense of belonging and camaraderie.

Yours sincerely,
Richard Barr.

A handwritten signature in black ink, appearing to read 'Richard Barr'.

Chair - Mary Hughes Memorial Playing Field Talybont.

Annwyl Mr Owen,

Ysgrifennaf atoch i wrthwynebu penderfyniad Cyngor Bwrdeistref Sir Conwy i gau ysgolion Tal-y-Bont, Dolgarrog a Threfriw.

Mae nifer o resymau dros fy nghwyrthwynebiad, ac fe nodaf hwy isod:

- Yr ysgol yw **calon y gymdeithas** yn y pentrefi a enwir uchod. Mae digwyddiadau'r ysgol wastad yn **dod a'r cymuned i gyd at ei gilydd**, ac mae hyn yn holl bwysig mewn dyddiau lle mae tôr-cymdeithas yn uchel. Drwy'r ysgol hefyd gwneir cysylltiadau rhwng yr ifanc a henoed/tô hŷn y gymuned – trwy gynnal cinio wythnosol iddynt, diddori yng Nghlybiau'r Henoed/Merched y Wawr/Sefydliad y Merched a'i gwahodd i wirfoddoli yn yr ysgol drwy wersi hanes, clybiau'r Urdd a drwy gynorthwyo gyda darllen. A dyma'r mae'r Awdurdod Addysg wedi ein hannog i'w wneud ers blynnyddoedd bellach?! Ac eto, rwan rydych yn bwriadu creu rhwyg pellach yn y gymdeithas.

Mae eich cynnigiad yn awgrymu y bydd ysgol newydd yn creu gwell ymdeimlad o gymdeithas. Rwyf wedi byw a gweithio yn yr ardal hon ar hyd fy oes, ac er fod y dair pentref yn gymunedau clos, mae'r dair cymuned hefyd yn dra gwahanol i'w gilydd. Ac, fel rwyf wedi nodi uchod, mae ymdeimlad cymunedol cryf ymhob yn ysgol beth bynnag. Nid wyf yn credu y gellir gwella ar hyn drwy greu ysgol newydd. Yn wir, gallaf weld ysgol newydd yn creu rhwyg – gyda neb yn teimlo ei bod yn perthyn i'r ysgol na'r ysgol iddyn nhw.

Mae ganddoch hefyd ddyletswydd i amddiffyn yr iaith Gymraeg yn ein cymunedau; ar hyn o bryd **mae'r ysgol bentref yn chwarae rôl pwysig i hyrwyddo'r Gymraeg**, credaf y byddai hyn yn cael ei golli wrth golli'r ysgol bentref.

- **Pa rhiant fydd eisiau rhoi ei blentyn meithrin/derbyn neu hyd yn oed blwyddyn 1 a 2 ar fws i deithio 3 milltir o Drefriw i Ddolgarrog?** Ac beth os nad fydd trafniadaeth yn bosibl? O drafodaethau hefo ysgolion eraill rwy'n sicr na fydd rhieni o Drefriw yn fodlon gyrru eu plant i Ddolgarrog, ac felly ni fydd y nifer rydych yn argymhell fydd yn mynychu'r ysgol newydd yn gywir, a gwastraff arian fyddai adeiladu ysgol i 120 o blant a dim ond 90 yn mynychu. A beth am y rhieni hynny o Drefriw a Thal-y-Bont sydd ddim yn gyrru car? Mae'n ymddangos eich bod yn gwahaniaethu yn eu herbyn drwy ddisgwyl iddynt ddanfôn ei plant i ysgol sydd rhwng 1.5 – 3 milltir i ffwrdd. A beth am yr effaith caiff traffig ychwanegol ar y ffordd o Drefriw i Ddolgarrog sydd yn ffordd sydd angen llawer o waith wedi ei wneud arno, ac hyd yn oed wedi ei drwsio, mae'r ffordd dan lifogydd am ddyddiau yn ystod glaw trwm, a gyda'r ffordd i Lanrwst hefyd o dan ddwr byddai plant Trefriw yn methu diwrnodau o ysgol.
- Mae awgrym yn eich cynnig y byddai ysgol newydd yn golygu un set o bolisiau. Gan fod yr ysgolion i gyd yn defnyddio polisiau Sir Conwy maent yr un fath ymhob ysgol yn ein sefyllfaeoedd presennol.
- Awgryma eich cynnigiad y bydd staff yn gallu cydweithio'n well mewn ysgol newydd, mwy. Mae hyn yn digwydd ar hyn o bryd, rhwng y dair ysgol, ac ysgolion eraill cyfagos – drwy waith cynllunio, rhannu adnoddau, cyd-weithiau ar brosiectau gwahanol, rhannu arfer dda ac arbenigedd, a chynhori eu gilydd. Ac mae hyn wedi bod yn digwydd ers rhai blynnyddoedd bellach. A beth am y staff? Ni fydd digon o swyddi ar gyfer y banc o staff sydd yn y dair ysgol? **Pobl lleol yw nifer o staff yr ysgolion**, a gyda di-weithdra yn uchel yn yr ardal gall ysgol newydd ond ychwanegu at hyn yn fy marn i.
- **Nid wyf yn teimlo fod y broses ymgynghori wedi cael ei weithredu'n gywir ac yn deg** fel y dylai. Sawl blwyddyn yn ôl cynhalwyd cyfarfodydd 'ymgynghori' yn y dair gymuned i gael barn y gymuned, yr ysgolion a'r plant am moderneiddio ein hysgolion ni; ni chafwyd ymateb gan yr un o'r dair lleoliad i gau ysgolion na'i huno, roedd y

mwyafrif ymhob lleoliad yn gryf yn erbyn cau eu hysgolion. **Felly, sut ddaeth yr cynigiad i gau ysgolion/uno nhw i fodolaeth? Yn sicr, nid trwy ‘ymgynghori’ a gwranddo ar farn y bobl!** Yna, ar ol cyfnod o amser, gwelodd staff a rhieni newyddion ar flaen y papur newydd yn dweud y byddai'r ysgolion yn cau; ac fe wnaeth hynny niwed i bob un o'r ysgolion, ond yn enwedig i Ysgol Trefriw. Mae'r niferoedd yn yr ysgol hon cyn lleied oherwydd fod rhieni wedi symud plant i ysgolion eraill oherwydd ei bod yn credu bod ei hysgol am gau, ac nid oedd hyn yn wir. Nid oedd hyn yn deg, ac er mai datganiad o'r wasg ydoedd, a'i nid oedd cyfrifoldeb ar yr Awdurdod Addysg i gywiro y wybodaeth cam-arweiniol yn y papur newydd? Yn sgil hyn hefyd, roedd y mwyafrif o bobl, gan gynnwys Cynghorwyr lleol yn meddwl fod y penderfyniad wedi ei wneud, ac nid oedd pwrpas gwrthwynebu, a daeth llythyr i'w dosbarthu yn nhymor yr Hydref 2015 yn dweud fod cyfarfodydd 'ymgynghori' i'w cynnal yn y dair ysgol, a hynny o fewn wythnos o ddosbarthu'r llythyrau. Y rheol gyffredinol yw pythefnos o rybudd i hysbysebu cyfarfod dwi'n siwr. Ac ni ddaeth llawer i'r cyfarfodydd gan eu bod yn meddwl, fel nodais yn flaenorol, fod y penderfyniad wedi ei wneud ac nad oedd pwrpas gwrthwynebu! Er mai cyn lleied a fynychodd y rhain, roedd y farn o'r dair ysgol yn ddigyfnawid, gyda pawb yn gwrthwynebu cau ysgolion. **Pwrpas ymgynghoriad yw casglu barn a gweithredu ar hwnnw, felly sut daethpwyd i'r canlyniad mai cau ysgolion ac agor ysgol newydd wyddwn i ddim?**

- **Mae'r dair ysgol yn llwyddo ar hyn o bryd**, gyda tim dda o staff ymhob ysgol, rhieni cefnogol, llywodraethwyr sydd yn arwain, cynnal ac yn herio, a chymdeithas sydd yn cefnogi yr ysgol bentref/leol pan ddaw y cyfle. Ac yn ogystal a hyn i gyd, plant sydd yn llwyddo, ac yn derbyn addysg dda yn y dair lleoliad yn ôl Estyn; dosbarthiadau bach lle mae'r unigolyn yn cael sylw haeddianol ac yn gallu gwneud cynydd yn ôl ei gallu, ac yn derbyn y cymorth ychwanegol mae o/hi ei angen. **Mae'r tair adeilad yn addas ar gyfer ei bwrpas, a phob ysgol yn gwneud defnydd da iawn o unrhyw wagle ychwanegol** e.e Ysgol Dolgarrog yw cartref y Ganolfan Iaith, sydd yn gwneud gwaith clodwiw yn dysgu Cymraeg i fewnfudwyr, ac mae mwy a mwy o fewnfudwyr y dyddiau yma a colled mawr fyddai digartrefu'r adnodd hon. Felly, pam newid hyn i gyd? A Cylchoedd Meithrin yn y dair ysgol yn gwneud defnydd o'r adeiladau yn yr un modd, sydd hefyd yn sicrhau dyfodol yr ysgolion a llif newydd o blant i'r ysgolion yn flynddol. *I ddefnyddio ymadrodd Saesneg "Why fix something which isn't broken?"*
- **Byddai'n costio llawer llai i uwchraddio yr adeiladau presennol nac adeiladu ysgol newydd. Ac os oes rhaid arbed arian pellach pam na all y dair ysgol federaleiddio?** Byddai hyn yn sicrhau yr holl bethau mae eich cynnig o ysgol newydd yn ei nodi, sef, mewn gwirionedd, parhad yn yr hyn sydd yn bodoli eisioes e.e rhannu adnoddau/staff, a cadw/sicrhau ymdeimlad o gymdeithas, ond efallai gyda mwy o sêl dan arweiniad un pennaeth, ac efallai, un bwrdd llywodraethol. Ac yn ogystal, yn diwallu dymuniadau y bobl leol – i gadw ei ysgol bentref a pharhau i gadw ei hunaniaeth. **Credaf mai nid cau ysgolion bach gwledig yw'r ateb i arbed arian, ac erfyniaf arnoch i edrych ar ffyrdd eraill o arbed arian yn hytrach na cau ysgolion bach a dinistrio calon cymdeithas, y gymdeithas a ddylai fod yno yn nyfodol ein plant.**

Ymddiriedaf y byddwch yn cymeryd hyn oll i ystyriaeth cyn gwneud penderfyniad terfynol.

Yn gywir –

Casglwyd barn y bobl leol (a rhai eraill â diddordeb) drwy'r deisebau amguedig.

Deisebau

Petitions

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

Rydym ni, a enwir isod, yn gwrthwynebu cau ein ysgol leol.
We, the undersigned, object to the closure of our primary school.

- **Bydd cau Ysgol Trefriw yn niweidio yr economi leol** drwy leihau y defnydd o'r siopau lleol, y tafarndai, bwytai a busnesau eraill.
- **Closure of Ysgol Trefriw will harm the local economy** by reducing footfall to local shops, pubs, restaurants and other businesses.
- **Bydd cau Ysgol Trefriw yn niweidio y defnydd o'r iaith Gymraeg a'r diwylliant Cymreig yn ein pentref**, gan mai yr ysgol yw'r unig sefydliad Cymraeg yn ein pentref a'r unig fan sy'n hyrwyddo defnydd o'r iaith.
- **Closure of Ysgol Trefriw will damage Welsh language and culture** in our village, as the school is at present our only Welsh-language public institution, as well as the only source for Welsh language instruction in our village.
- **Bydd cau Ysgol Trefriw yn golygu amserau trefeilio annerbynniol** o hir i aelodau ieuengaf ein cymuned, gyda phlant mor ifanc a 5 oed yn teithio am hyd at 45 munud bob ffordd, bob diwrnod, yn ôl asesiad yr Awdurdol Addysg Leol eu hunain.
- **Closure of Ysgol Trefriw will result in unacceptably long travel times** for the youngest members of our community, with children as young as five suffering daily commutes of over 45 minutes each way, each and every school day according to the LEA's own assessment.
- **Bydd cau Ysgol Trefriw yn niweidio addysg ein plant** gan bod addysg dda yn ddibynol a'r gymuned gref tu mewn a thu allan i'r ysgol.
- **Closure of Ysgol Trefriw will damage our children's education**, as good education is dependent on strong community, both inside and outside the classroom.
- **Byddai Ysgol Trefriw yn ffynnu o gael sicrwydd i'w dyfodol.** Nid oedd niferoedd yr ysgol o dan ei gynhwysedd cywir cyn i'r Cynllun Moderneiddio Ysgolion gael ei gyhoeddi ac ni fyddai pe bai y bygythiad o'i chau yn cael ei godi.
- **Our school will thrive with security.** Ysgol Trefriw was not below capacity prior to the commencement of the Schools Modernisation Scheme, and will not be once the threat of closure is lifted.
- **Byddai cau Ysgol Trefriw yn wastraff ar arian trethdalwyr!** Mae Ysgol Trefriw wedi ei disgrifio gan ESTYN- fel ysgol DDA, mewn adeilad cadarn, hanesyddol, dderbyniodd radd B gan asesiad Addas i Bwrpas y cyngor. Mae gwario hyd at £3.7 miliwn o bunnoedd ar ysgol newydd a deg mil ar hugain o bunnoedd bob blwyddyn ar wasanaeth tacsï yn wastraff ar arian cyhoeddus a hynny mewn oes o gynni ariannol; pan ei bod yn bosibl gwneud arbedion blynyddol sylweddol drwy ffedereiddio ein ysgolion lleol presennol.
- **Closure of Ysgol Trefriw is a waste of our tax money!** Ysgol Trefriw is an ESTYN-rated GOOD school, housed in a robust historic building that receives a B rating on Buildings Fit For Purpose assessments. Spending up to £3.7million pounds on a new school building and thirty-thousand pounds each and every year on taxi service is wasteful use of public resources in this age of austerity, when greater annual savings could be made through federalisation of our existing area primary schools.

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

Mae'n rhaid i Gyngor Bwrdeistref Sirol Conwy wneud y peth iawn a gwrthod y cynnig.

Conwy County Borough Council must do the sensible thing and reject this proposal.

NAME IN CAPS:

POSTCODE:

SIGNATURE:

M. DRIVER	LL27 0SQ	M. Driver
M. TAYLOR	LL27 0SQ	M. Taylor
V. PONTIN	LL27 0SQ	V. PONTIN
S. PONTIN	LL27 0SQ	S. Pontin
R. RYLANEE	LL27 0SQ	R. Rylandee
J. RYLANEE	LL27 0SQ	J. Rylandee
D. Deborough	LL27 0SQ	D. Deborough
J. Crane	LL27 0SQ	Jennifer Crane
P.N. FORSHAW	LL27 0SQ	P. Forshaw
K. FORSHAW	LL27 0SQ	K. Forshaw
J Jones	LL27 0RJ	J Jones
M.E. SMITH	LL27 0RJ	M.E. Smith
KEN ARMITAGE	LL27 0RJ	K. Armitage
JAMES ARMITAGE	LL27 0RJ	J. Armitage
CLUDY ARMITAGE	LL27 0RJ	C. Armitage
Jade Armitage	Old Colwyn	J. Armitage
S. Evans	LL27 0RQ	S. Evans
A.L. ANDREW CAMP	LL27 0NJ	A.L.
Jess Williams	LL27 0MJ	Jess
C. Williams ^{Conwy} WILLIAMS	LL27 0NJ	C. Williams

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

WENDY WILLIAMS	W Williams	LL27 ONJ
Ian Williams	I Williams	LL27 ONJ
MAR WILLIAMS	M Williams	LL27 ONJ
RAYMOND WILLIAMS	R Williams	LL27 ONJ
Gill Butters	G Butters	LL27 ONJ
RACHEL DAVIES	R Davies	R Davies
RICHARD CLARK	R Clark	R Clark
Val Clark	V Clark	V Clark
ANN CRIPPIERS	A Crippiers	A Crippiers
Ann Griffiths	A Griffiths	A Griffiths
M Griffiths	M Griffiths	M Griffiths
SE Bailey	S E Bailey	SE. BAILEY
Margaret E. Hughes	M E Hughes	M E Hughes
A. Aderson.	A Aderson	A Aderson
D JONES	D Jones	D Jones
M. E. JONES	M. E. Jones	M. E. JONES
V W Roberts	V W Roberts	V W Roberts
D. H. Roberts	D H Roberts	D H Roberts
MARK OWEN	M Owen	M Owen
Freda Gardner	F Gardner	F Gardner
Sallyann JONES	S Jones	S Jones
Lucy JONES	L Jones	L Jones
Ann Watkinson	A Watkinson	A Watkinson
Jonathan Driver	J Driver	J Driver
Jessica Driver	J Driver	J Driver
C. Woolridge (Grandparents Justice Panel)	C Woolridge	C Woolridge

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

Mae'n rhaid i Gyngor Bwrdeistref Sirol Conwy wneud y peth iawn a gwrthod y cynnig.

Conwy County Borough Council must do the sensible thing and reject this proposal.

NAME IN CAPS:	POSTCODE:	SIGNATURE:
ALEX BARBER	LL27 0JU	Alex Barber
MERIEL ROBERTS	LL27 0JU	M. Roberts
KARL OWEN	LL27 0JU	K. OWEN
H. OWEN	LL27 0JU	H. OWEN
B. GALVIN	LL27 0JU	B. Galvin
D Galvin	LL27 0JU	D Galvin
C. WOOD	LL27 0JP	C. Wood
G. DICKINSON	LL27 0JP	G. Dickinson
L. GORDON	LL27 0JP	L. Gordon
BUDDUG COLE	LL27 0JP	Buddug Cole
W. HOOKE	LL27 0JP	W. Hooke
G HOOKE	LL27 0JP	G. Hooke
John Hulse	LL27 0JR	John Hulse
Tina Evans	LL27 0JP	Tina Evans
John Evans	LL27 0JP	John Evans
GILL SCHELTINGA	LL27 0JP	G. Scheltina
M. Scott	LL27 0JP	M. Scott
J. Prince	LL27 0JP	J. Prince
I. Bowen	LL27 0JP	I. Bowen
G Hughes	LL27 0JP	G. Hughes
Eleri Hughes	LL27 0JP	E. Hughes

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

DEWI AP IFFAN HUGHES	LL27 0JP	D A Hughes
BENJAMIN SMITH	LL27 0JR	BBSmith
MICKE KELLY	LL27 0JN	m Kelly
ERINA COUGH	LL27 0JN	E Cough
SIÂN HUTTONS	LL27 0JP	Sian
Graham Hembrough	LL27 0JP	G Hembrough
Ane Bradshaw	LL27 0JU	A Bradshaw
Andrew Bradshaw	LL27 0JU	A Bradshaw
IAN PATTERSON	LL27 0JW	I Patterson
V. Hannah	LL27 0JU	V. Hannah
M. JEHU	LL 27 0JU	M Jehu
F. Egan	LL 27 0JU	F Egan
M. Bryson	LL27 0JX	M Bryson
E. Galwin	LL27 0JX	E Galwin
S. Galwin	LL27 0JX	S Galwin
Janet Ashworth	LL27 0JX	J Ashworth
A. Ward.	LL27 0JX	A. Ward.
Julian Flack	LL27 0JX	Dr J. L. F. FLACK
Garth Watson	LL 27 0JX	G M Watson
GAREN WILLIAMS	LL27 0JX	G Williams
Marion Williams	LL27 0JX	M Williams
B. Pany	LL27 0JU	B Pany
B. W. Pany	"	B Pany
A Williams	LL27 0RY	A Williams
C JONES	LL27 0RY	C Jones
CLJONES	LL27 0RY	C Jones

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

C Jones	LL27 0RZ	C Jones
J GIBBINS	LL27 0TJ	Jm Gibbins
K LAIDCAW	LL27 0JE	K. Lallan
T Williams	LL27 0JE	Phillip
P Gater	LL27 0JH	Pamela Gater
R Gater	LL27 0JH	Robert Gater
L Jones	LL27 0SH	Lillian Jones
Jm Smith	LL27 0JH	Francine McNeill
J Rye	LL27 0JJ	Peter Rye
N. Lovejoy	LL27 0JE	N. Lovejoy
I. Roberts	LL26 0PR	I ROBERTS
JOHN OHLSSON	LL27 0JJ	John
Senny OHLSSON	LL27 0JJ	Senny
H Bailey	LL27 0JJ	H. Bailey
D Roberts	LL27 0JJ	D ROBERTS
A PARRY	LL27 0JT	A PARRY
E LIFORD	LL27 0JJ	E LIFORD
MYRNA WILLIAMS	LL27 0TZ	myrna williams
T. Jones	LL27 0TZ	T. Jones
JUDITH GARLICK	LL27 0JL	Judith
Stephanie Kinsey	LL27 0JL	Stephanie Kinsey
Noel Caulson	LL27 0JL	Noel Caulson
Tina Marnon	LL27 0JL	Tina Marnon
Carrie Masters	LL27 0JL	Carrie Masters

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

JENNIFER THOMAS	LL27 0JL	Jennifer Thomas
COLIN BOYD	LL27 0JH	Colin Boyd
LINDSEY PORTER	LL27 0JU	L.P.
IAN GARDNER	LL27 0JU	I.G.
HANK BARBER	LL27 0JU	Hank
ANITA ARNOLD	LL27 0JJ	Anita

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

Mae'n rhaid i Gyngor Bwrdeistref Sirol Conwy wneud y peth iawn a gwrthod y cynnig.

Conwy County Borough Council must do the sensible thing and reject this proposal.

PRINTIO ENW
NAME IN CAPS:

CÔD POST
POSTCODE:

LLOFNOD
SIGNATURE:

LINZI DONALD	LL26 0RL	Linzi Donald
BECKY FLETCHER	LL27 0YJ	Becky Fletcher
BAYLEY	" "	Bayley
SS. BOORNE	LL26 0BW	SS. Boorne
W. ROBERTS	LL27 0YJ	W. Roberts
P. BURGERS	LL26 0SD	P. Burgers
C. NEEDHAM	LL26 0EH	C. Needham
A. J. SMITH	LL27 0YX	A. J. Smith
SALLY COX	LL27 0YJ	Sally Cox
ANN WILLIAMS	LL27 0YX	Ann Williams
Sophie Smith	LL27 0YX	Sophie Smith
Iain Fogg	LL27 0YX	Iain Fogg
Helin Fogg	LL27 0YX	Helin Fogg
Edward Birch	LL27 0YX	Ed.
Christine Birch	LL27 0YX	cb.
Jonathan Birch	LL27 0YX	JB
David Birch	LL27 0YX	PB
Josephine Roberts	LL27 0YJ	J. Roberts
Amelia	LL27 0YJ	Amelia
ERIS ROBERTS	LL25 0SX	Eris Roberts

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

SEAN ROBERTS	LL25 0SX	Sean Roberts
BOB ROBERTS	LL27 0YJ	Bob Roberts
SUE ROBERTS	LL27 0YJ	Sue Roberts
ANDREW ROBERTS	LL27 0YJ	Andrew Roberts
KAY GREGORY	LL27 0YJ	Kay Gregory
CHRIS WATTS	LL27 0YJ	Chris Watts
GWEN CHADWICK	LL27 0YJ	Gwen Chadwick
LYZ DAVIES	LL27 0YJ	Liz Davies
ROGER DAVIS	LL27 0YJ	Roger Davis
JUDY BEATTIE	LL27 0YJ	J. Beattie
DAPYDD ROBERTS	LL27 0YJ	D. Roberts
MATHEW ROBERTS	LL27 0YJ	Mathew Roberts
ROGER BEATTIE	LL27 0YJ	Roger Beattie
MERYL METCALFE	LL27 0YJ	M. Metcalfe
GWYNETH METCALFE	LL27 0YJ	G. Metcalfe
ELGAN METCALFE	LL27 0YJ	E. Metcalfe
SANDRA THORPE	LL26 0LS	S. Thorpe
JOHN THORPE	LL26 0LS	John Thorpe

Recipient: Cyngor Sir Conwy County Council

Letter: Greetings,

ACHUB EIN HYSGOLION/SAVE OUR SCHOOLS

Signatures

Name	Location	Date
Llinos Wyn Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-13
Nicola Turner-Evans	Mansfield, ENG, United Kingdom	2016-03-13
Lois Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
Jade Thomas-Jones	Dolgarrog, WLS, United Kingdom	2016-03-13
Eirian Watson	Llandudno Junction, WLS, United Kingdom	2016-03-13
Nicola Mills	Conwy, WLS, United Kingdom	2016-03-13
Nina Turner	Conwy, WLS, United Kingdom	2016-03-13
Christine Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
Leah Griffiths	Dolgarrog, WLS, United Kingdom	2016-03-13
Morgan Dafydd	Llandudno Junction, WLS, United Kingdom	2016-03-13
Tracey Roberts	Dolgarrog, WLS, United Kingdom	2016-03-13
Gwenllian Deiniol	Llanrwst, WLS, United Kingdom	2016-03-13
Hannah Jones	Tal-y-cafn, WLS, United Kingdom	2016-03-13
Lindsey Jones	Dolgarrog, WLS, United Kingdom	2016-03-13
Ffion Cash	Dolgarrog, WLS, United Kingdom	2016-03-13
Myra Jones	Tal-y-bont, WLS, United Kingdom	2016-03-13
Lorraine Davies	Colwyn Bay, WLS, United Kingdom	2016-03-13
Rosy Hughes	Conwy, WLS, United Kingdom	2016-03-13
Sarah Burrows	Conwy, WLS, United Kingdom	2016-03-13
Julie Macdonald	Tal-y-bont, WLS, United Kingdom	2016-03-13
Andrea Davies	Tal-y-bont, WLS, United Kingdom	2016-03-13
Maria Griffiths	Llanrwst, WLS, United Kingdom	2016-03-13
Laura Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-13
Cheryl Jones	Llanrwst, WLS, United Kingdom	2016-03-13
Claire Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
E Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
Alison Davies	Tal-y-bont, WLS, United Kingdom	2016-03-13
Susan Knight	Tal-y-bont, WLS, United Kingdom	2016-03-13
Lilian Edwards	Rhyl, WLS, United Kingdom	2016-03-13
Gwenan Jones	Rowen, WLS, United Kingdom	2016-03-14

Name	Location	Date
Deborah Gorman	Conwy, WLS, United Kingdom	2016-03-14
Joanne Jervis	Tal-y-bont, WLS, United Kingdom	2016-03-14
Pol Wong	Wrecsam, WLS, United Kingdom	2016-03-14
Craig Ryder	Llanblethian, WLS, United Kingdom	2016-03-14
Meirion Wyn Griffiths	Conwy, WLS, United Kingdom	2016-03-14
rhyn williams	surrey, ENG, United Kingdom	2016-03-14
Helen Watson	Greenleys, ENG, United Kingdom	2016-03-14
Keely Farrell	Llandudno, WLS, United Kingdom	2016-03-14
Lindsay Marchant	Waunfawr, WLS, United Kingdom	2016-03-14
Lois Roberts	Cardiff, WLS, United Kingdom	2016-03-14
Jessica Evans	Llanrwst, United Kingdom	2016-03-14
peter trehearn	Rhyl, WLS, United Kingdom	2016-03-14
Manon Gerallt	Llanrwst, WLS, United Kingdom	2016-03-14
Alice douglas	capel Curig, WLS, United Kingdom	2016-03-14
rachel jones	Dolgarrog, WLS, United Kingdom	2016-03-14
Liam Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-14
Melanie Martin	Conwy, WLS, United Kingdom	2016-03-14
Melissa wilson	Llanrwst, WLS, United Kingdom	2016-03-14
Becky Fletcher	Trefriw, WLS, United Kingdom	2016-03-14
Eirlys Jones	Llanddoged, WLS, United Kingdom	2016-03-14
Menna jones	Betws-yn-Rhos, WLS, United Kingdom	2016-03-14
Gareth Roberts	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-14
Eva Williams	Oldham, ENG, United Kingdom	2016-03-14
Rhian Hughes	Llanrwst, WLS, United Kingdom	2016-03-14
Lindsay Kent	Chesterfield, ENG, United Kingdom	2016-03-14
Lynne Bellis	Dolgarrog, WLS, United Kingdom	2016-03-14
melanie churchill	london, ENG, United Kingdom	2016-03-14
Mandy Roberts	Menai Bridge, WLS, United Kingdom	2016-03-14
Nia Ross	Sheffield, ENG, United Kingdom	2016-03-14
Stephanie Jervis	Llanrwst, WLS, United Kingdom	2016-03-14
Caroline Perkins	North Wales, WLS, United Kingdom	2016-03-14
Charley Macdonald	Tal-y-bont, WLS, United Kingdom	2016-03-14

Name	Location	Date
Grant Russell	Dolgarrog, WLS, United Kingdom	2016-03-14
Julia Dr Schroeder	Ascot, ENG, United Kingdom	2016-03-14
Michelle Roberts	Llandudno, WLS, United Kingdom	2016-03-14
Roberta Joinson	Deganwy, WLS, United Kingdom	2016-03-14
Gill Burgoyne	Abergele, WLS, United Kingdom	2016-03-14
Ffion Bourton	Cardiff, WLS, United Kingdom	2016-03-14
kirsty Davies - mills	Llanrwst, WLS, United Kingdom	2016-03-14
Steve Mills	Llanrwst, WLS, United Kingdom	2016-03-14
Eleri Jones	Llanrwst, WLS, United Kingdom	2016-03-14
Sian Elwen Edwards	Abergele, WLS, United Kingdom	2016-03-14
Rachel Driver	Conwy, WLS, United Kingdom	2016-03-14
Antoinette Short	Bognor Regis, ENG, United Kingdom	2016-03-14
carrie masters	Trefriw, WLS, United Kingdom	2016-03-14
Nia Roberts	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-14
Veda Richards	Penmachno, WLS, United Kingdom	2016-03-14
Nicky Page	Bognor Regis, ENG, United Kingdom	2016-03-14
Jaqui Russell	Dolgarrog, WLS, United Kingdom	2016-03-14
David Dallimore	Trefriw, WLS, United Kingdom	2016-03-14
Jacqueline Kent	Sheffield, ENG, United Kingdom	2016-03-14
Enfys Radley	Graig, WLS, United Kingdom	2016-03-14
David Bryan	Tal-y-bont, WLS, United Kingdom	2016-03-14
Cathy Ward	Trefriw, WLS, United Kingdom	2016-03-14
Madeleine Williams	Conwy, WLS, United Kingdom	2016-03-14
Daniel Jones	Tal-y-bont, WLS, United Kingdom	2016-03-14
Haf Bell	Great Barrow, ENG, United Kingdom	2016-03-14
Charles Jones	Middleton, ENG, United Kingdom	2016-03-14
Emily James	Llanrwst, WLS, United Kingdom	2016-03-14
Gwynfor Morris	Dolgarrog, WLS, United Kingdom	2016-03-14
Jane Mills	Llanfairfechan, WLS, United Kingdom	2016-03-14
Hayley Douglas	Galashiels, SCT, United Kingdom	2016-03-15
Glyn Parry	Denbigh, WLS, United Kingdom	2016-03-15
Sandra Thorpe	Llanrwst, WLS, United Kingdom	2016-03-15

Name	Location	Date
Llinos Roberts	Great Boughton, ENG, United Kingdom	2016-03-15
Ryan Williams	Brynmill, WLS, United Kingdom	2016-03-15
Meira Owen	Abergele, WLS, United Kingdom	2016-03-15
William Toker	Liverpool, ENG, United Kingdom	2016-03-15
nia roberts	trefriw, WLS, United Kingdom	2016-03-15
Jacquie Walters	Tal-y-bont, WLS, United Kingdom	2016-03-15
Llio Hughes	Bryngwran, WLS, United Kingdom	2016-03-15
Ceri Jones	Twickenham, ENG, United Kingdom	2016-03-15
Emily Smeaton	Tal-y-Bont, ENG, United Kingdom	2016-03-15
Isabelle Bates	Walberton, ENG, United Kingdom	2016-03-15
Sarah Cannon	Conwy, WLS, United Kingdom	2016-03-15
Tracy sly	Llanrwst, WLS, United Kingdom	2016-03-15
Bethan Jones	Llanrwst, WLS, United Kingdom	2016-03-15
eirian roberts	conwy, WLS, United Kingdom	2016-03-15
David Meaney	Tal-y-bont, WLS, United Kingdom	2016-03-15
Luzanne Jones	North Wales, DC, United States	2016-03-16
Alaw Roberts	Melin-y-coed, WLS, United Kingdom	2016-03-16
Dwynwen Roberts	Llandudno, WLS, United Kingdom	2016-03-16
Stacey Bailey	Lancaster, ENG, United Kingdom	2016-03-16
Gemma Ellis	Betws y Coed, WLS, United Kingdom	2016-03-16
richard parry	Tal-y-bont, WLS, United Kingdom	2016-03-16
Caitlyn Roberts	Bognor Regis, ENG, United Kingdom	2016-03-16
Molly Amey	Haywards Heath, ENG, United Kingdom	2016-03-16
Emily Goose	Reigate, ENG, United Kingdom	2016-03-16
Anneka cruse	Chester, ENG, United Kingdom	2016-03-16
Patricia Bailey	Trefriw, WLS, United Kingdom	2016-03-16
Mikey Rowlands	Tal-y-bont, WLS, United Kingdom	2016-03-16
Catherine Miles	Sheffield, ENG, United Kingdom	2016-03-16
Claire Hughes	Trefriw, WLS, United Kingdom	2016-03-16
Alec Hughes	Trefriw, WLS, United Kingdom	2016-03-16
Sarah Smeaton	Tal-y-bont, WLS, United Kingdom	2016-03-16
Cheryl Parry	Tal-y-bont, WLS, United Kingdom	2016-03-16

Name	Location	Date
rosina Carpenter	Dolgarrog, WLS, United Kingdom	2016-03-16
Gemma Cross	Dolgarrog, WLS, United Kingdom	2016-03-16
Carys Griffiths	Conwy, WLS, United Kingdom	2016-03-16
Lee Owen	Tal-y-bont, WLS, United Kingdom	2016-03-16
Jane Owen	Tal-y-bont, WLS, United Kingdom	2016-03-17
Robert Greenhalgh	Tal-y-bont, WLS, United Kingdom	2016-03-17
Ceri Lackenby	Stilton, ENG, United Kingdom	2016-03-17
Cara Owen	Conwy, WLS, United Kingdom	2016-03-17
victoria tanswell	Tal-y-bont, WLS, United Kingdom	2016-03-17
Antonia parkes	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-17
angela norton	rawtenstall, ENG, United Kingdom	2016-03-17
sonia scavuzzo	BROOKLYN, NY, United States	2016-03-17
Erica Mccarthy	Trefriw, WLS, United Kingdom	2016-03-17
Hannah Robinson	Standish, ENG, United Kingdom	2016-03-17
Liz Davies	Trefriw, WLS, United Kingdom	2016-03-17
Sally cox	Llanrhychwyn, WLS, United Kingdom	2016-03-17
Catherine Rogers	Conwy, WLS, United Kingdom	2016-03-17
Natalie Davies	Old Colwyn, WLS, United Kingdom	2016-03-17
Francesca Mullis	Llanddoged, WLS, United Kingdom	2016-03-17
ceri taylor-williams	conwy, WLS, United Kingdom	2016-03-17
Fiona Jones	Llanrwst, WLS, United Kingdom	2016-03-17
Keir Jones	Llanrwst, WLS, United Kingdom	2016-03-17
Pauline Roberts	Llansanffraid Glan Conwy, WLS, United Kingdom	2016-03-17
jack jones	Old Colwyn, WLS, United Kingdom	2016-03-17
Guto Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-17
Nikki Roberts	Llanrwst, WLS, United Kingdom	2016-03-17
Gwenllian Evans	Capel Curig, WLS, United Kingdom	2016-03-17
James Jackson	Bognor Regis, ENG, United Kingdom	2016-03-17
sarah jones	Llandudno, WLS, United Kingdom	2016-03-17
Anna Lloyd	Melin-y-Coed, WLS, United Kingdom	2016-03-17
Phillip Clift	Manchester, ENG, United Kingdom	2016-03-17

Name	Location	Date
Sioned Owen	Conwy, WLS, United Kingdom	2016-03-17
Simon Milbourn	Ty John Emrys, WLS, United Kingdom	2016-03-17
Simon James	Colwyn Bay, WLS, United Kingdom	2016-03-17
Nerys Owen	Glan Conwy, United Kingdom	2016-03-17
Emyr Evans	Abergele, WLS, United Kingdom	2016-03-17
Mererid Owen	Henryd, WLS, United Kingdom	2016-03-18
Trystan Lewis	Deganwy, WLS, United Kingdom	2016-03-18
Ffion Edwards	Trefriw, WLS, United Kingdom	2016-03-18
BetiLyn Alwyn-Jones	Carmarthen, WLS, United Kingdom	2016-03-18
Victoria Edwards	Conwy, WLS, United Kingdom	2016-03-18
Lea Roberts	Bontnewydd, WLS, United Kingdom	2016-03-18
Ifor Williams	Caernarfon, WLS, United Kingdom	2016-03-18
D. J. Lewis	Y Coed Duon, WLS, United Kingdom	2016-03-18
Susan Morgan	Chadderton, ENG, United Kingdom	2016-03-18
Catrin Owen	Rowen, WLS, United Kingdom	2016-03-18
Amanda Doyle	Birmingham, ENG, United Kingdom	2016-03-18
Kevin Thomas	Caerphilly, WLS, United Kingdom	2016-03-18
Pauline Thomas	London, ENG, United Kingdom	2016-03-18
Kelly Roberts	Dolgarrog, WLS, United Kingdom	2016-03-18
Julie Barr	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-18
Gethin Jones	Cardiff, WLS, United Kingdom	2016-03-18
Anita Myfanwy	Gwynedd, WLS, United Kingdom	2016-03-18
LYNN BEEBE	Swansea, WLS, United Kingdom	2016-03-18
Beatrice Mohr	Forest, VA, United States	2016-03-18
Maria Mazgaltzidou	Swansea, WLS, United Kingdom	2016-03-18
Sarah Goitom	Swansea, WLS, United Kingdom	2016-03-18
Isha Williams	Newport, WLS, United Kingdom	2016-03-18
Mared Jones	Ty'n-y-groes, WLS, United Kingdom	2016-03-18
Albert Leverett	Gwespyr, ENG, United Kingdom	2016-03-18
Llinos Williams	Nefyn, WLS, United Kingdom	2016-03-18
Vivienne Jenkins	Bridgend, WLS, United Kingdom	2016-03-18
Moira Hill	Bootle, ENG, United Kingdom	2016-03-18

Name	Location	Date
Rhiannon Roberts	Deganwy, WLS, United Kingdom	2016-03-18
Philip jones	Capel Curig, WLS, United Kingdom	2016-03-18
Charlotte Hughes	Deganwy, WLS, United Kingdom	2016-03-18
barry bailey	llandudno, WLS, United Kingdom	2016-03-18
Rosie Smeaton	Tal-y-bont, WLS, United Kingdom	2016-03-18
sera evans-burton	Tal-y-bont, WLS, United Kingdom	2016-03-18
Karen Jones	Preststyn, WLS, United Kingdom	2016-03-18
Sharon Williams	Llanrwst, WLS, United Kingdom	2016-03-18
beverley williams	Llanrwst, WLS, United Kingdom	2016-03-18
Elin Davies	Ysbyty Ifan, WLS, United Kingdom	2016-03-18
Fiona Bell	Rhos on Sea, WLS, United Kingdom	2016-03-18
Llinos Cooper	Llanrwst, WLS, United Kingdom	2016-03-18
Gwenno Blythin	Llandudno Junction, WLS, United Kingdom	2016-03-18
Lynn Thomas	Llansanffraid Glan Conwy, WLS, United Kingdom	2016-03-18
Shaunna Jones	Llanrwst, WLS, United Kingdom	2016-03-18
Dilys Williams	Llanrwst, WLS, United Kingdom	2016-03-18
Natalie Stephenson	Llanrwst, WLS, United Kingdom	2016-03-18
Ceri Hughes	Llanberis, WLS, United Kingdom	2016-03-18
Dawn Hughes	Tal-y-bont, WLS, United Kingdom	2016-03-18
Rachel Walters	Newtown, ENG, United Kingdom	2016-03-18
John Feely	Manchester, ENG, United Kingdom	2016-03-18
Clare Thomas	Birmingham, ENG, United Kingdom	2016-03-18
Tesni Jones	Harrow, ENG, United Kingdom	2016-03-18
joanne maffei	Llandudno Junction, WLS, United Kingdom	2016-03-18
martin c	Maenan Llanrwst, WLS, United Kingdom	2016-03-18
trevor groves	Pensarn, WLS, United Kingdom	2016-03-18
Kyle Griffiths	Christchurch, New Zealand	2016-03-18
jane carus	conwy, WLS, United Kingdom	2016-03-18
Andrew BRIGHT	Llangefni, WLS, United Kingdom	2016-03-18
Gina Williams	Llangernyw, WLS, United Kingdom	2016-03-18
Samantha Skeates	Llanrwst, WLS, United Kingdom	2016-03-18

Name	Location	Date
Eleri Williams	Llanrwst, WLS, United Kingdom	2016-03-18
Olga Watkin-Williams	Saint Asaph, WLS, United Kingdom	2016-03-18
Carys Jones	Tal-y-bont, WLS, United Kingdom	2016-03-18
Llion Gerallt	Llanrwst, WLS, United Kingdom	2016-03-18
Pamela Evans	Llanrwst, WLS, United Kingdom	2016-03-18
Amy Burgoyne	South Woodham Ferrers, ENG, United Kingdom	2016-03-18
Aaron Davies	Llanrwst, WLS, United Kingdom	2016-03-18
Anest Jones	Tyn-y-Groes, WLS, United Kingdom	2016-03-18
Margaret Jones	Rowen, WLS, United Kingdom	2016-03-18
Robert Gethin Davies	Penmachno, WLS, United Kingdom	2016-03-18
zoe zoe	Llanrwst, WLS, United Kingdom	2016-03-18
Nikki Land	Llanrwst, WLS, United Kingdom	2016-03-18
Teresa Barrett-Walsh	Old Hall, ENG, United Kingdom	2016-03-18
Nia M Jones	Pentrefoelas, United Kingdom	2016-03-18
Helen Stephenson	Mochdre, WLS, United Kingdom	2016-03-18
Luke Roberts	Dolgarrog, WLS, United Kingdom	2016-03-18
sioned wilding	Dolgarrog, WLS, United Kingdom	2016-03-18
Diane Read	Tal-y-bont, WLS, United Kingdom	2016-03-18
Delyth thomas	Llanrwst, WLS, United Kingdom	2016-03-18
Michelle Fildes	Caernarfon, WLS, United Kingdom	2016-03-18
Steven roberts	Conwy, United Kingdom	2016-03-18
Liz Mostyn Jones	Llansanffraid Glan Conwy, WLS, United Kingdom	2016-03-18
Lynda Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-19
dawn waddington	Penmaenmawr, WLS, United Kingdom	2016-03-19
Lynda Goodier	Conwy, WLS, United Kingdom	2016-03-19
zoe Grant	Colwyn Bay, WLS, United Kingdom	2016-03-19
Janet Hardy	Barmouth, WLS, United Kingdom	2016-03-19
Wendy Uden	Old Colwyn, WLS, United Kingdom	2016-03-19
Elinor Atherton	Llanfairfechan, WLS, United Kingdom	2016-03-19
Irene Jarvis	Tilehurst, ENG, United Kingdom	2016-03-19
Stephen Walters	Llysfaen, WLS, United Kingdom	2016-03-19

Name	Location	Date
Meghan Lloyd Williams	Llangernyw, WLS, United Kingdom	2016-03-19
Jill Scarff	Tal-y-bont, WLS, United Kingdom	2016-03-19
Lowri Kirkham	Rhyl, WLS, United Kingdom	2016-03-19
Shelagh Spencer	Tal-y-bont, WLS, United Kingdom	2016-03-19
Ffion Morris	Colwyn bay, WLS, United Kingdom	2016-03-19
Jenny Clowser	Old Colwyn, WLS, United Kingdom	2016-03-19
DONNA COOPER	ACCRINGTON, ENG, United Kingdom	2016-03-19
Emma Patterson	Llandudno, WLS, United Kingdom	2016-03-19
Sioned Wiliams	Conwy, WLS, United Kingdom	2016-03-19
zorrone Westwood	Colwyn Bay, WLS, United Kingdom	2016-03-19
Louise Fisher	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-19
Chris Riley	Cambridge, ENG, United Kingdom	2016-03-19
Kirsty Midgley	Tal-y-bont, WLS, United Kingdom	2016-03-19
Lynsey bostock	Pandy, WLS, United Kingdom	2016-03-19
Leila Hamilton-hunter	Trefriw, WLS, United Kingdom	2016-03-19
Kathleen Button	Liverpool, ENG, United Kingdom	2016-03-19
James Armitage	Colwyn Bay, WLS, United Kingdom	2016-03-19
Jade Armitage	Old Colwyn, WLS, United Kingdom	2016-03-19
SYLVIA PAINTER	Abergele,Conway.N.Wales., WLS, United Kingdom	2016-03-19
Graham butterworth	Tal-y-bont, WLS, United Kingdom	2016-03-19
Libby Childs	Old Colwyn, WLS, United Kingdom	2016-03-19
Emma Davies	Cwm Penmachno, WLS, United Kingdom	2016-03-19
sandra scholey(was roberts)	Wick Saint Lawrence, ENG, United Kingdom	2016-03-19
Amy Durrant	Walton Cardiff, ENG, United Kingdom	2016-03-19
Ken Davies	Newtown, ENG, United Kingdom	2016-03-19
Gwyneth Metcalfe	Llanrhychwyn, WLS, United Kingdom	2016-03-19
Kim Kirsop	Borehamwood, ENG, United Kingdom	2016-03-19
Jennifer Williams	Groeslon, WLS, United Kingdom	2016-03-19
Claire James	Brymbo, WLS, United Kingdom	2016-03-19
nicola Chapman	bodmin, ENG, United Kingdom	2016-03-19
Sian Grant	Trefriw, WLS, United Kingdom	2016-03-19

Recipient: Cyngor Sir Conwy County Council

Letter: Greetings,

ACHUB EIN HYSGOLION/SAVE OUR SCHOOLS

Comments

Name	Location	Date	Comment
L ndsey Jones	Do garrog, Un ted K ngdom	2016-03-13	I have two ch dren who attend Ysgo Do garrog,
Ff on Cash	Do garrog, Un ted K ngdom	2016-03-13	I have many fam y members who attend the schoo .
Lorra ne Dav es	Co wyn Bay, Un ted K ngdom	2016-03-13	It s so wrong to do th s!!!!!!
Ju e Macdona d	Ta -y-bont, Un ted K ngdom	2016-03-13	I current y have a daughter at th s schoo , my other 3 a so attended. I re y on fam y to co ect her from schoo , they don t dr ve so to be co ected from Do garrog wou d cause me a prob em. It wou d be awfu for the v age too f the schoo does cose. Come on guys have a heart!!
andrea dav es	andudno junct on, Un ted K ngdom	2016-03-13	Hav ng attended the schoo myse f I remember how mportant the commun ty fee ng was wh st grow ng up. Look ng at s now as an adu t, t rea y s the heart of v age. W th a tte one fast approach ng schoo age why are our cho ces be ng m ted and c ass s zes nev tab y grow ng?
C a re Roberts	Ta -y-bont, Un ted K ngdom	2016-03-13	I attended Ysgo Ta -y-bont as a ch d,and th nk t wou d be a huge m stake to cose down th s fabu ous schoo and take out the heart of the commun ty.
Susan Kn ght	Ta -y-bont, Un ted K ngdom	2016-03-13	A my fam y was, and st s be ng taught n ta ybont schoo , from my mother who s now 86 to my n ece who s 3 years o d, t s an exce ent schoo wh ch produces ove y we mannered ch dren, I m sure there s ots of other areas where you can cut your spend ng. Ta ybont schoo covers Tynygoes and Rowen and cos ng t s go ng to cause a ot of peop e a ot of prob ems.
Deborah Gorman	Conwy, Un ted K ngdom	2016-03-14	Its a wonderfu schoo , I grew up n ta -y-bont and went to schoo there , t wou d be a cry ng shame to cose t down , such a ove y schoo and dea y s tuated for the oca ch dren and parents , p ease have a heart .
Cra g Ryder	L anb eth an, Un ted K ngdom	2016-03-14	I went to Do garrog schoo and sma rura commun ty schoo s are of equa mportance to arger schoo s. Its devastat ng to th nk of th s change and the mpact t w have on oca commun t es.
He en Watson	Green eys, Un ted K ngdom	2016-03-14	I went to Ysgo Do garrog as a ch d as t was n our commun ty and easy for us a to get to. Tak ng t away wou d make t so d ff cu t for fam es and takes away the commun ty sp r t, t s wrong!
L ndsay Marchant	Waunfawr, Un ted K ngdom	2016-03-14	Many happy memor es of be ng a student at Ysgo Ta Y Bont, and every commun ty deserves a oca schoo for the r ch dren.
Becky F etcher	Trefr w, Un ted K ngdom	2016-03-14	Our ch dren and our v age need our schoo !
Eva W ams	O dham, Un ted K ngdom	2016-03-14	I went to th s schoo and ovedo t
L ndsay Kent	Chesterfe d, Un ted K ngdom	2016-03-14	C os ng commun ty schoo s ke n conwy s a d sgrace - support our fam y and fr ends and ch dren n th s area and keep the schoo open! Try os ng a few uxury extras you have n government nstead □ Shame on you a
Roberta Jo nson	Deganwy, Un ted K ngdom	2016-03-14	I attended Do garrog schoo as a ch d a ong w th my brothers..a v age schoo s essent a to promote commun ty va ues and the thought of a bus journey at the beg nn ng and end of the day wou d be detr menta to a ch d s we be ng and peace of m nd Don t cose our v age schoo s.
Ff on Bourton	Card ff, Un ted K ngdom	2016-03-14	Mae ysgo on bach, eo yn hanfodo w cymunedau

Name	Location	Date	Comment
Steve Mills	Llanrwst, Un ted K ngdom	2016-03-14	Small village schools produce better results and less pressure on the teachers
Kirsty Davies - Mills	Llanrwst, Un ted K ngdom	2016-03-14	My autistic daughter went to ysgo do ggarog they were amazing with her needs definitely where I want my son to go if the super School goes ahead it just wont be the same
Antonette Roberts	Fefham, Un ted K ngdom	2016-03-14	This is a wonderful school that is central to the village. My dyslexic daughter had the most wonderful care and attention there it would be not only complete wrong for it to close but it would also destroy an intrinsic part of this beautiful, wonderful community.
Veda Evans	Penmachno, Un ted K ngdom	2016-03-14	I believe that rural schools are vital to sustain the rural villages!!!
David Damore	Trefw, Un ted K ngdom	2016-03-14	The closure will rip the heart out of our community; negatively affect local shops and businesses; further depress house prices; and reduce our village to yet another dormant rural community dominated by second-home owners and the retired.
Jacqueline Kent	Sheffeld, Un ted K ngdom	2016-03-14	My family go to this school and they love it
Haf Be	Great Barrow, Un ted K ngdom	2016-03-14	Mae ysgo on yno yn bwysg i'r pentref.
Ryan Williams	Merthyr Tydfil, Un ted K ngdom	2016-03-15	It would be a shame to shut a school that is clearly important to local people in the area
Mera Owen	Abergele, Un ted K ngdom	2016-03-15	unwaith mae'r ysgo on yno cau, buan awn mae'r pentref yn marw heb son am eitha
Bethan Jones	Llanrwst, Un ted K ngdom	2016-03-15	Mae'r ysgo on yma gyda gymantllyn gynnwys plant. Curadcaon yr athgymraeg
Dave Meaney	Birkenhead, Un ted K ngdom	2016-03-15	Quality, accessible primary education, conducted on a small scale within local communities is vital and once lost to centralisation is lost forever. It is therefore worth saving, for future generations.
Caitlyn Roberts	Bognor Regis, Un ted K ngdom	2016-03-16	I'm signing this because I went to this primary school and had one of the best educations of my life. And I am deeply upset to have to be signing this as it's stupid that closing the schools even thought of. Enough said.
Emily Goose	Reigate, Un ted K ngdom	2016-03-16	I'm signing because my very good friend went here
Jade Doe	Bognor Regis, Un ted K ngdom	2016-03-16	It's ridiculous that schools are being
Bob Greenhaugh	Ta-y-bont, Un ted K ngdom	2016-03-17	Rural communities are supported by making sure they meet the needs of the people who continue to live there. A school is essential for a community to thrive. Closing village schools drives away families and the community dies.
Cer Lackenby	Ston, Un ted K ngdom	2016-03-17	I went to Ysgo Trefw and believe that a local school is vital for keeping the community alive, pupils should be able to walk to school. If the village closes the school then I do believe house prices may also stagnate or even drop.
Victoria Tanswe	Ta-y-bont, Un ted K ngdom	2016-03-17	It's imperative that these village schools remain.... They are the hub and the heart of small villages where new generations start their education and older generations come together as a community.
Hannah Robinson	Standish, Un ted K ngdom	2016-03-17	We have friends in the area who's kids will be affected by closing the local small schools.
GUTO ROBERTS	Llanrwst, Un ted K ngdom	2016-03-17	Dydwydd m e s au yr ysgo eo gau! Yma es gae addysg a gwenudd frndau.

Name	Location	Date	Comment
Nkk Roberts	Llanrwst, Un ted K ngdom	2016-03-17	Everyone needs a oca school close to home.. Not every parent s able to drive the r kids to school
James Jackson	Bognor Reg s, Un ted K ngdom	2016-03-17	This was my gr friends school and she said it was an amazing school
ph p c ft	sa ford, Un ted K ngdom	2016-03-17	I grew up around here. And these schools shouldn't be lost
Amanda Doye	Birmingham, Un ted K ngdom	2016-03-18	People deserve a choice as to where the r children go to school. Different schools suit different children. It s important to preserve village fe n Wales. Close the school and lose a community. Please rethink and do not make the same mistake that others have made elsewhere!
Ke y Roberts	Do garrog, Un ted K ngdom	2016-03-18	My children attend Do garrog school and they love the r teachers! Why they st have same teaching staff? I feel finances get bigger my son who s shy will get lost in a bigger class! What happens to the children whose parents don't drive in bad weather coming from talybont??
Ju e Barr	Llanbedr-y-cenn n, Un ted K ngdom	2016-03-18	I experienced Ysgo Rowen closing at first hand- the immense effort incurred by a parents governors and staff in trying to explain how a school s more than a teaching academy in a village. Children are not numbers, a school s the heart of a small community. Look at Rowen now - no children, no school building, no meeting place for many, no forum to exchange news and views, no opportunity to disseminate information. For those who once went there - just weeds and a sense of loss. Review the cost not just the money.
Beatrice Mohr	Forest, VA	2016-03-18	I love the History and Language of Wales. What better way to preserve that than by speaking the language.
L nos Wams	Nefyn, Un ted K ngdom	2016-03-18	Pob wr.Ysgo yn Cymre g yn bwysg
Karen Jones	Preststyn, Un ted K ngdom	2016-03-18	I went to a small village school and feel they re integrated to the community
Nata e Stephenson	Llanrwst, Un ted K ngdom	2016-03-18	I m signing because we need these schools open, many people rely on them in the conwy valley!
Kye Griffiths	Conwy, Un ted K ngdom	2016-03-18	This bus service has been very useful over the years for myself and my family!
Aaron Davies	Llanrwst, Un ted K ngdom	2016-03-18	Yr Ysgo yw gwaon y gymuned
zoe zoe	Llanrwst, Un ted K ngdom	2016-03-18	My son attended this school and was fantastic
He en Stephenson	Conwy, Un ted K ngdom	2016-03-18	Local families should be entitled to have education within a short distance of their homes
Mche e Fdes	Caernarfon, Un ted K ngdom	2016-03-18	It s important for local children to have a local school
Wendy Uden	Od Co wyn, Un ted K ngdom	2016-03-19	I fully support the people with children because I was a school crossing patrol for 12 years and a school s are v taly important to the village and community
J Scarff	Ta -y-bont, Un ted K ngdom	2016-03-19	It s vital that we keep our rural communities alive and well, and local schools are at the heart of any community
Emma Patterson	Llandudno, Un ted K ngdom	2016-03-19	The schools are a crucial part of these separate vibrant communities.
krysty m dgey	Ta -y-bont, Un ted K ngdom	2016-03-19	My children go here it s a great school my children love it, will be very sorry to see it close
Lynsey bostock	Pandy, Un ted K ngdom	2016-03-19	Beautiful little school! Too many small village schools are closing to save money 🙄

Name	Location	Date	Comment
Kathleen Button	Liverpool, United Kingdom	2016-03-19	I went to Ysgo Trefwr and I think it's important these small schools stay open!!
SYLVIA PAINTER	Abergele, Conway, N. Wales., United Kingdom	2016-03-19	Schools are at the heart of small communities ... Friends are made for life if they are where people live ...
Sandra Scholey	Weston super mare somerset, United Kingdom	2016-03-19	Some of The happiest days of my life. Where spent in Do garrog school
Ken Davies	Newtown, United Kingdom	2016-03-19	My mother was one of the first pupils in the school. Needs to remain open as it's an important part of the community.
Gwyneth Metcalfe	Llanrhydwyn, United Kingdom	2016-03-19	Mae ysgo yn y pentref yn cadw y Gymraeg yn ganoog yn y pentref.
Jemma Jones-Hayes	Towcester, United Kingdom	2016-03-19	Cadwch ysgo on pentref sy'n s arad Cymraeg ar agor!
Eleanor Watkins	Newtown, United Kingdom	2016-03-19	We shouldn't be closing any schools down. It's important that they all stay open.
Ann M. Jones	Cowyn Bay, United Kingdom	2016-03-19	It's a tragedy to see these small village schools being closed. They are the heart of the community.

**Gwrthwynebiadau a dderbynniwyd y tu
allan i'r cyfnod gwrthwynebu statudol**

**Objections received outside the statutory
objection period**

WT



19ed o Fawrth 2016

Annwyl Mr Owen,

Ysgrifennaf i ddatgan fy anfodlonrwydd ynglyn a'r penderfyniad i gau tair ysgol bentref lwyddiannus sef Ysgol Talybont, Ysgol Trefriw ac Ysgol Dolgarrog.

Deallaf fod y gost o gadw tair ysgol ar agor wedi bod yn bwynt a reolodd yn drwm ar y penderfyniad tyngeffennol o'u cau. Gan mai ysgol yw calon pentref, pwysleisiaf fod incwm sylweddol i'w wneud o ddefnyddio'r adeilad at waith a mwyhad y gymuned, er enghraifft – dosbarthiadau nos, neuadd chwaraeon, clybiau amrywiol, mannau ymgynull i'r gymuned gyfan.

Ar nodyn personol, 'rydwyf wedi gweithyio yn Ysgol Dolgarrog am dros un ar ddeg mlynedd. Mae cynllun cywrain yr adeilad yn hollol lwyddianus ar gyfer rhediad rhwydd yr ysgol gyfan o ddydd i ddydd ac yn cynnig manle cysurus a saff ar gyfer y plant, y staff ac ymwelwyr (fydd yn synnu a chanmol yr adeilad braf).

Mae'r adeilad ac wrth gwrs yr ysgol yn siarad drostynt eu hunain pan gofiwn gymaint o fudd y maent wedi bod, nid yn unig i Sir Conwy ond yn wir i'r Iaith Gymraeg, drwy fedru cynnig adain gyfan o'r adeilad ar gyfer Canolfan Iaith sydd wedi cynnig addysg ardderchog i blant gael cyfle teg iawn i ddysgu iaith eu gwlad. Yn ogystal a hyn mae Athrawon Bro Sir Conwy wedi cael cartref croesawus a phwrpasol iawn yn yr uwch ystafelloedd o'r adeilad ers nifer helaeth o flynyddoedd.

Un adeilad yn cynnig yr holl i gymaint!

Dyma adeilad sy'n siarad yn eglur dros ei hun a chredaf yn gryf fod angen gwranddo ar y llais hwn!

Diolch i chi a mawr hyderaf y byddwch yn ystyried yn ofalus iawn ac yn ail feddwl cyn cymeryd eich cam mawr o gau ysgolion.

Yr eiddoch yn gywir,

A handwritten signature in black ink, appearing to read 'H Morris', written in a cursive style.

H Morris