

CANLLAWIAU SGILIAU IAITH

	GWRANDO / SIARAD	DARLLEN / DEALL	YSGRIFENNU
LEFEL 0	<ul style="list-style-type: none"> Dim gwybodaeth am y Gymraeg o gwbl 	<ul style="list-style-type: none"> Dim gwybodaeth am y Gymraeg o gwbl 	<ul style="list-style-type: none"> Dim gwybodaeth am y Gymraeg o gwbl
LEFEL 1 Mynediad	<p>Gallaf:</p> <ul style="list-style-type: none"> Ynganu geiriau, enwau lleoedd, enwau adrannau Cymraeg, etc. Cyfarch a deall cyfarchiad Defnyddio geiriau ac ymadroddion cyffredin, sylfaenol, e.e. diolch, os gwelwch yn dda, esgusodwch fi, etc. Deall / trosglwyddo ceisiadau llafar syml o fath arferol / cyfarwydd / y mae modd eu rhagweld gan ddefnyddio iaith syml, e.e. 'Ga' i siarad â...' Gwneud ceisiadau syml 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ddeall geiriau allweddol a brawddegau syml am faterion cyfarwydd / y mae modd eu rhagweld sy'n ymwneud â maes fy swydd i e.e. ar arwyddion, mewn llythyrau 	<p>Gallaf:</p> <ul style="list-style-type: none"> Lenwi ffurflenni syml, nodi gwybodaeth syml e.e. dyddiad a lleoliad cyfarfod, cyfeiriad Cymraeg etc.
LEFEL 2 Sylfaen	<p>Gallaf:</p> <ul style="list-style-type: none"> Ddilyn hanfod sgyrsiau Cymraeg yn y gwaith Ymateb i geisiadau syml sy'n ymwneud â'm swydd a gwneud cais am wybodaeth ffeithiol Gofyn cwestiynau syml a deall atebion syml Deall cyfarwyddiadau pan ddefnyddir iaith syml 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ddeall gwybodaeth ffeithiol, arferol am faterion cyfarwydd sy'n gysylltiedig â maes fy swydd i e.e. mewn llythyrau safonol, taflenni, etc. 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ysgrifennu nodiadau / negeseuon byr, syml am amrediad cyfyngedig o bynciau y mae modd eu rhagweld, sy'n gysylltiedig â'm profiadau personol i neu â maes fy swydd i
LEFEL 3 Canolradd	<p>Gallaf:</p> <ul style="list-style-type: none"> Ddeall llawer o'r hyn a ddywedir mewn swyddfa, cyfarfod etc. Cynnal sgwrs syml am bwnc sy'n ymwneud â'r gwaith, ond efallai bydd angen troi i'r Saesneg i drafod / rhoi manylion gwaith cymhleth neu dechnegol Ateb cwestiynau ffeithiol neu rai y mae modd eu rhagweld Cymryd a throsglwyddo'r rhan fwyaf o negeseuon sy'n debygol o fod ag angen sylw Cynnig cyngor am faterion syml sy'n ymwneud â'm swydd Mynegi barn mewn modd cyfyngedig, os yw'r pwnc yn gyfarwydd 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ddarllen testun yn fras i gael gwybodaeth berthnasol Deall amrediad o ohebiaeth a thestun arferol ac anarferol sy'n gysylltiedig â'm swydd a deall hanfod testunau mwy anarferol pan ddefnyddir iaith safonol 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ysgrifennu llythyr safonol sy'n ymwneud â maes fy swydd i, ond bydd angen i siaradwr Cymraeg fwrw golwg drosto Gwneud nodiadau tra bydd rhywun yn siarad
LEFEL 4 Uwch	<p>Gallaf:</p> <ul style="list-style-type: none"> Gynnal sgwrs anffurfiol estynedig sy'n gysylltiedig â'm gwaith, gydag amrediad o fynegiant, ond efallai bydd angen troi i'r Saesneg i ateb cwestiynau nad oes modd eu rhagweld, neu esbonio pwyntiau cymhleth neu wybodaeth dechnegol Cyfrannu'n effeithiol i gyfarfodydd a seminarau yn fy maes gwaith i fy hun Dadlau o blaid / yn erbyn achos 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ddarllen a deall gwybodaeth yn lled gyflym ar yr amod nad yw'n defnyddio geirfa anarferol ac nad yw'n arbennig o gymhleth na thechnegol 	<p>Gallaf:</p> <ul style="list-style-type: none"> Baratoi nifer o fathau o lythyrau ffurfiol cyfarwydd, fel ymholiad, cwyn, dymuniad a chais Cymryd nodiadau go lew o gywir mewn cyfarfod neu gymryd arddywedid syml Ysgrifennu adroddiad / dogfen syml sy'n ymwneud â maes fy swydd i, ond bydd angen i siaradwr Cymraeg fwrw golwg drosto
LEFEL 5 Hyfedredd	<p>Gallaf:</p> <ul style="list-style-type: none"> Drafod / cynghori am faterion arferol, anarferol, cymhleth, cynhennus neu sensitif sy'n gysylltiedig â'm profiadau i fy hun Rhoi cyflwyniad / arddangosiad Delio'n hyderus â chwestiynau gelynnaethus neu rai nad oes modd eu rhagweld Trafod gan ddefnyddio termau cymhleth / technegol Cynnal cyfweliadau ar y cyfryngau 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ddeall syniadau a gwybodaeth gymhleth a fynegir mewn iaith gymhleth neu arbenigol mewn dogfennau, adroddiadau, gohebiaeth ac erthyglau etc. 	<p>Gallaf:</p> <ul style="list-style-type: none"> Ysgrifennu llythyrau am unrhyw bwnc Ysgrifennu nodiadau llawn / cywir am gyfarfodydd, gan ddilys trafodaethau a chymryd rhan ynddyn nhw Ysgrifennu adroddiadau / dogfennau yn hyderus, ond efallai bydd angen bwrw golwg dros y rhain i chwilio am fân frychau sillafu a gramadeg

LANGUAGE SKILLS GUIDELINES

	LISTENING / SPEAKING	READING / UNDERSTANDING	WRITING
LEVEL 0	<ul style="list-style-type: none"> • No current Welsh language skills 	<ul style="list-style-type: none"> • No current Welsh language skills 	<ul style="list-style-type: none"> • No current Welsh language skills
LEVEL 1 Entry	<p>I Can:</p> <ul style="list-style-type: none"> • Pronounce Welsh words, place names, department names, etc. • Greet and understand a greeting • Use basic every day words and phrases, e.g. thank you, please, excuse me, etc. • Understand / pass on simple verbal requests of a routine / familiar / predictable kind using simple language, e.g. 'May I speak to...' • State simple requests 	<p>I Can:</p> <ul style="list-style-type: none"> • Understand simple key words and sentences on familiar / predictable matters relating to my own job area, e.g. on signs, in letters 	<p>I Can:</p> <ul style="list-style-type: none"> • Fill in simple forms, note down simple information, e.g. date and venue of a meeting, Welsh address, etc.
LEVEL 2 Foundation	<p>I Can:</p> <ul style="list-style-type: none"> • Understand the gist of Welsh conversations in work • Respond to simple job-related requests and requests for factual information • Ask simple questions and understand simple responses • Understand instructions when simple language is used 	<p>I Can:</p> <ul style="list-style-type: none"> • Understand factual, routine information on familiar matters related to my own job area, e.g. in standard letters, leaflets, etc. 	<p>I Can:</p> <ul style="list-style-type: none"> • Write short simple notes / messages on a limited range of predictable topics related to my personal experiences or my own job area
LEVEL 3 Intermediate	<p>I Can:</p> <ul style="list-style-type: none"> • Understand much of what is said in an office, meeting, etc. • Keep up a simple conversation on a work related topic, but may need to revert to English to discuss / report on complex or technical information • Answer predictable or factual questions • Take and pass on most messages that are likely to require attention • Offer advice on simple job-related matters • Express opinions in a limited way as long as the topic is familiar 	<p>I Can:</p> <ul style="list-style-type: none"> • Scan texts for relevant information • Understand a fair range of job-related routine and non-routine text when standard language is used. 	<p>I Can:</p> <ul style="list-style-type: none"> • Write a formal letter relating to my own job area, but will need to have it checked by a Welsh speaker • Make notes while someone is talking
LEVEL 4 Advanced	<p>I Can:</p> <ul style="list-style-type: none"> • Keep up an extended casual work related conversation with a good degree of fluency and range of expression but may need to revert to English to answer unpredictable questions or explain complex points or technical information • Contribute effectively to meetings and seminars within own area of work • Argue for/against a case 	<p>I Can:</p> <ul style="list-style-type: none"> • Read and understand information fairly quickly as long as no unusual vocabulary is used and no particularly complex or technical information is involved 	<p>I Can:</p> <ul style="list-style-type: none"> • Prepare formal letters of many familiar types such as enquiry, complaint, request and application • Take reasonably accurate notes in meetings or straightforward dictation • Write a straightforward report / document relating to my own job area, but will need to have it checked by a Welsh speaker
LEVEL 5 Proficiency	<p>I Can:</p> <ul style="list-style-type: none"> • Advise on / talk about routine, non-routine, complex, contentious or sensitive issues related to own experiences • Give a presentation/demonstration • Deal confidently with hostile or unpredictable questions • Carry out negotiations using complex / technical terms • Give media interviews 	<p>I Can:</p> <ul style="list-style-type: none"> • Understand complex ideas and information expressed in complex or specialist language in documents, reports correspondence and articles, etc. 	<p>I Can:</p> <ul style="list-style-type: none"> • Write letters on any subject • Write full / accurate notes of meetings while continuing to follow discussions and participate in them • Write reports / documents with confidence but they may need to be checked for minor errors in terms of spelling and grammar