

Adroddiad Gwrthwynebu ar y Cyfuno Arfaethedig o Ysgol
Dolgarrog, Ysgol Tal y Bont

ac Ysgol Trefriw

Conwy

Ebrill 2016

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1. Rhybudd Statudol

1.1 Cyhoeddi y Rhybudd Statudol

Ar y 22^{ain} Chwefror, 2016 cyhoeddodd Cyngor Bwrdeistref Sirol Conwy y Rhybudd Statudol mewn perthynas â'r cynnig i gau Ysgol Dolgarrog, Ysgol Tal y Bont ac Ysgol Trefriw o'r 31^{ain} Awst 2017, a sefydlu Ysgol newydd ar safle cyfredol Ysgol Dolgarrog o'r 1^{af} Medi 2017. Roedd cyhoeddi'r Hysbysiad Statudol yn dechrau cyfnod 28 diwrnod ar gyfer gwrthwynebiadau ffurfiol a oedd yn dod i ben ar 20^{fed} Mawrth 2016.

Mae'r Hysbysiad Statudol wedi ei gyhoeddi yn unol ag Adran 41 a 43 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 sydd yn gofyn i Gôd Trefniadaeth Ysgol 2013 gael ei gyhoeddi a rhoi arweiniad i'r cyrff perthnasol (Gweinidogion Cymru, Awdurdodau Lleol, Cyrff Llywodraethol).

Anfonwyd copïau o'r Hysbysiad Statudol at 204 dderbynnnydd drwy copi caled a thrwy gyswllt e-bost. Roedd yr Hysbysiad Statudol a gyhoeddwyd hefyd ar dudalen we Cyngor Bwrdeistref Sirol Conwy. Mae'r tabl isod yn nodi'r rhai a gafodd gopi o'r Ddogfen Ymgynghori a'r Rhybudd Statudol, fel y nodir yn y Cod Trefniadaeth Ysgol.

Enw/Sefydliad	Nifer o dderbynnnyddion
Rhieni, athrawon a staff Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw	150
Llywodraethwyr Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw	20
Pennaeth a llywodraethwyr Ysgol Bro Gwydir / Ysgol Eglwysbach / Ysgol Llangelynnin	6
Esgobaeth yr Eglwys yng Nghymru Llanellwyr ac Esgobaeth Gatholig Wrecsam	2
Gwasanaethau Addysg Cyngor Sir Ddinbych	1
Gwasanaethau Addysg Cyngor Sir Gwynedd	1
Gweinidog dros Addysg a Sgiliau Cymru	1
Adran Rheoli ac Effeithiolrwydd Ysgol Llywodraeth Cymru	1
Aelod y Cynulliad a'r Aelod Seneddol sy'n cynrychioli ardal y cynigion	2
Cynghorydd Sirol Conwy dros wardiau Caerhun & Trefriw	2
Cyngor Cymuned Caerhun, Cyngor Cymuned Dolgarrog, Cyngor Cymuned Trefriw.	3
Estyn	1
Undebau llafur athrawon a staff	8
GWE	1
Taith	1
Comisiynydd Heddlu a Throsedd Gogledd Cymru	1
PPPI Conwy	1
Cymunedau'n Gyntaf Conwy	1
Dechrau'n Deg Conwy	1

2. Gwrthwynebiadau

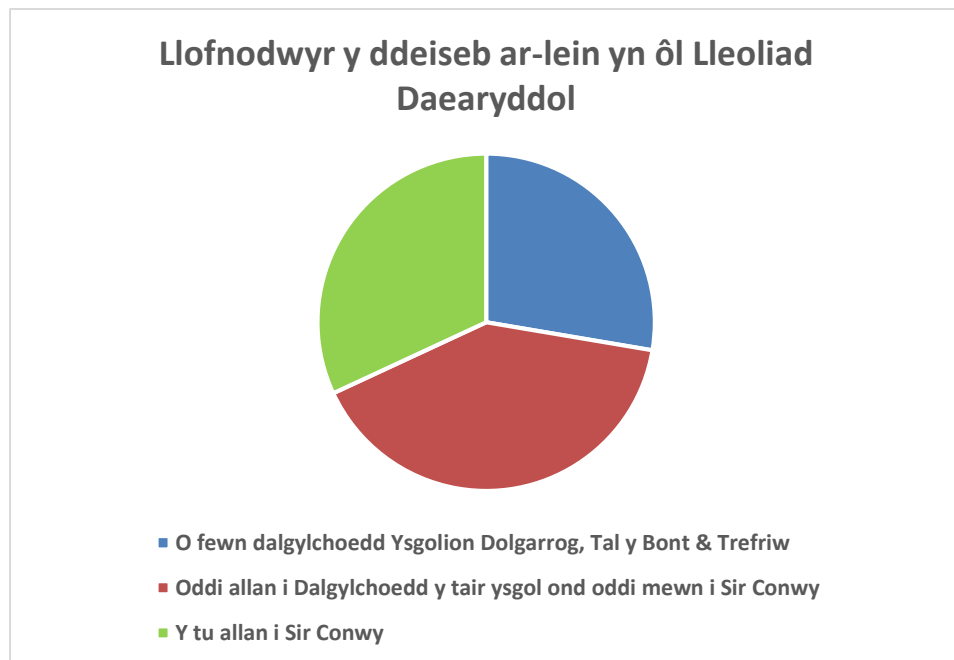
Rhwng y 22^{ain} Chwefror a 20^{fed} Mawrth, derbyniodd Cyngor Bwrdeistref Sirol Conwy 46 o wrthwynebiadau ysgrifenedig. Derbyniodd un gwrthwynebiad ychwanegol ar y 24^{ain} Mawrth y tu allan i'r cyfnod gwrthwynebu er ei fod wedi ei ddyddio 19^{eg} Mawrth.

Derbyniodd deiseb ar-lein gyda 282 o lofnodion a deiseb ysgrifenedig gyda 161 o lofnodion hefyd yn ystod y Cyfnod Gwrthwynebu.

O blith y 282 o lofnodion ar y ddeiseb ddigidol roedd 78 gan unigolion sy'n byw o fewn ffiniau dalgylchoedd Ysgol Dolgarrog, Ysgol Tal y Bont ac Ysgol Trefriw, roedd 114 gan unigolion nad ydynt yn byw o fewn dalgylch y 3 Ysgol ond yn byw o fewn Sir Conwy a roedd 90 o'r llofnodion gan unigolion nad ydynt yn byw yn Sir Conwy.

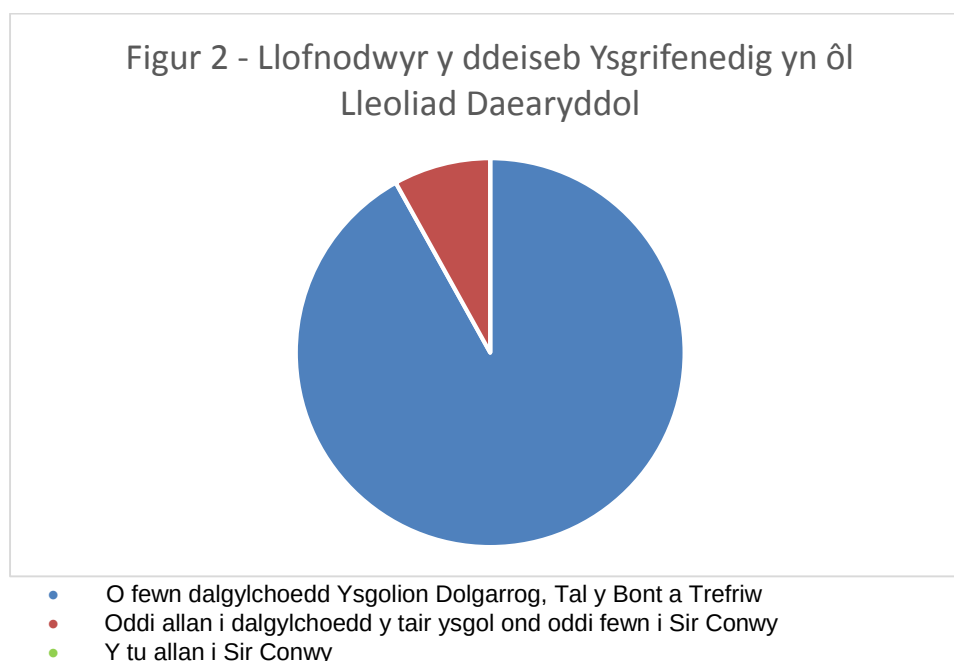
Mae darlun graffigol o'r dadansoddiad o leoliad llofnodwyr y ddeiseb ddigidol yn Ffigur 1 isod .

Figur 1.



O blith y 161 o lofnodion ar y ddeiseb ysgrifenedig, rhoddodd 148 o unigolion gôd post a oedd o fewn ffiniau dalgylchoedd y tair ysgol a rhoddodd 13 gôd post a oedd o fewn Conwy ond y tu allan i ffiniau dalgylchoedd y tair ysgol . Nid oedd un o'r llofnodwyr o'r tu allan i ardal Bwrdeistref Sirol Conwy.

Mae darlun graffigol o'r dadansoddiad o leoliad llofnodwyr y ddeiseb ysgrifenedig yn Ffigur 2 isod.



Mae archwiliad o enwau a lleoliadau ar y ddwy ddeiseb yn dangos ei bod yn ymddangos bod nifer fach o enwau dyblyg. Nid yw'n bosibl i wirio rhifau union gan fod rhai o'r llofnodion ar y ddeiseb ysgrifenedig yn anodd eu darllen a thra fod y codau post ar y ddeiseb ysgrifenedig dim ond enw'r dref sydd ar y ddeiseb ddigidol.

Yn yr un modd, mae'n ymddangos bod rhai o lofnodwyr y deisebau hefyd wedi ysgrifennu llythyrau unigol yn gwrthwynebu.

O'r llythyrau o wrthwynebiad a dderbyniwyd, roedd 39 gan unigolion, dau gan Fyrddau Llywodraethwyr yr ysgolion sy'n destun y cynigion hyn a roedd dau yn dod o gyrff eraill .

Mae cynnwys yr holl wrthwynebiadau a deisebau a dderbyniwyd i'w gweld yn Atodiad 1.

Sylwer bod y dogfennau blaenorol mewn perthynas â'r mater hwn ar gael yn <http://www.conwy.gov.uk/caerhunatreffiwr>

3. Ymateb yr Awdurdod i'r gwrthwynebiadau

Mae'r gwrthwynebiadau a dderbyniwyd wedi cael eu grwpio mewn categorïau yn ôl y pwnc yr gwrthwynebiad. Mae'r grwpiau fel a ganlyn :

- Trafnidiaeth a llifogydd
- Yr iaith Gymraeg
- Y gymuned leol
- Ffedereiddio v Ysgol Ardal
- Costau – adeiladau ysgol newydd v presennol
- Ymgynghoriad ddim wedi ei wneud yn unol â gofynion
- Amharu a achosir gan Waith Adeiladu

Er mwyn eglurder, bydd ymatebion yr awdurdod ar gyfer pob un o'r grwpiau uchod yn y tablau sy'n dilyn:

Gwrthwynebiad	Ymateb yr Awdurdod
Trafnidiaeth a Llifogydd	
Ni fydd cludiant o'r cartref i'r ysgol o Drefriw i'r ysgol newydd . Rwyf hefyd wedi cael gwybod gan fod Trefriw yn 0.25 milltir rhy agos at Ysgol Dolgarrog nid yw pentref ein pentref yn gymwys ar gyfer y bws ysgol ac felly byddai'n rhaid i mi wneud trefniadau eraill. A beth am y rhieni hynny o Drefriw a Thal-y-Bont sydd ddim yn gyrru car? Mae'n ymddangos eich bod yn gwahaniaethu yn eu herbyn drwy ddisgwyl iddynt ddanfôn ei plant i ysgol sydd rhwng 1.5 – 3 milltir i ffwrdd. Mae'r ffordd yn aml ar gau oherwydd llifogydd. Yn ychwanegol at hyn yn ystod gaeaf blwyddyn 2015/16 roedd y ffordd i'r ddau gyfeiriad o Trefriw wedi cael llifogydd tua 8 gwaith ac am sawl diwrnod bob tro ac ni allai unrhyw gerbyd fynd drwodd a gallai arwain at y plant yn cael eu ynysu ac wedi eu torri i ffwrdd yn llwyr o'u cartrefi a theulu. A beth sy'n digwydd pan fydd y pentref yn cael ei dorri i ffwrdd oddi wrth Dolgarrog gan lifogydd, rhywbeth sy'n digwydd yn rheolaidd bob blwyddyn? A beth am yr effaith caiff traffig ychwanegol ar y ffordd o Drefriw i Ddolgarrog sydd yn ffordd sydd angen llawer o waith wedi ei wneud arno, ac hyd yn oed wedi ei drwsio, mae'r ffordd dan lifogydd am ddyddiau yn ystod glaw trwm. Pe bae'r plant yn cael eu hanfon i'r ysgol yn Nolgarrrog fel yr arfer yn y bore, ond yn ystod y dydd mae'r afon Conwy yn llifo cymaint nes cau y ffyrdd, sut felly mae cael atynt ...does yna ddim ffordd o fynd yno...felly beth am y plant bach ar un ochr i'r llif a'u rhieni yr ochr arall? Bydd plant yn treulio eu plentyndod mewn taci. Bydd y daith i'r ysgol fod yn llawer hirach. Bydd cost cludiant ychwanegol barhaus i'r bobl ifanc hyn sy'n gwneud y diwrnod ysgol yn	Mae Polisi Cludiant Ysgol yr Awdurdod yn dweud y bydd plant cynradd sy'n byw mwy na dwy filltir o'r ysgol agosaf neu'r ysgol dalgylch yn cael cludiant ysgol o'u cartref am ddim. Bydd unrhyw blentyn sy'n byw yn bellach na hyn o'r ysgol yn cael cludiant am ddim i'r ysgol o'r cartref. Mae pellter o Drefriw i Ddolgarrog yn fwy na dwy filltir. Cyflwynwyd tystiolaeth i'r adroddiad Oedi ac Adolygu i Cabinet ar y 9fed o Chwefror mai dim ond un waith oedd y ffordd B5106 o Drefriw i Ddolgarrog wedi cau oherwydd llifogydd yn 2015 – ar y 26ain a 27 ain o Ragfyr. Byddai'n ofynnol i'r ysgol newydd sefydlu system "rhybudd cynnar" tebyg i'r hyn sydd yn gweithredu mewn ysgolion lle mae eira yn gallu cau ffyrdd a byddai trefniadau i fynd a'r disgyblion adref cyn i'r ffyrdd gael eu cau. Mae'r asesiad Effaith Cludiant a gynhaliwyd ym mis Ionawr, 2013 yn nodi mai'r pellter mwyaf posibl o fewn y dalgylch newydd arfaethedig o safle'r ysgol newydd arfaethedig yw 6.2 milltir a byddai'r daith yn cymryd 12 munud mewn car. Byddai cludiant ysgol ar gyfer yr ysgol newydd arfaethedig yn cael ei drefnu gyda lles y disgyblion mewn golwg.

hirach yn ddiangen yn arbennig ar gyfer y rhai iau.	
Ni fydd rhieni nad ydynt yn gyrru mwyach yn cael y bws 19 i deithio arni. Ni fyddwn yn gallu mynd i Ddolgarrog petai problem gan fod y gwasanaeth bws hefyd nawr wedi ei ddileu. Beth am ddisgyblion y mae eu rhieni ddim yn gyrru, sy'n golygu na fyddant yn gallu cerdded a chael eu plentyn yn achos digwyddiad yn yr ysgol? Gall Nain fy mhlant sydd ym mhentref Trefriw ac ar hyn o bryd gymryd fy merch i'r ysgol tra byddaf yn mynd i weithio i ennill bywoliaeth, gyda'r cynnig cyfuno ni fyddai hyn yn bosibl gan fod ei Nain ddim yn gyrru a byddai'n rhaid bysio gyda fy merch . Nid yw hyn bob amser yn bosibl oherwydd y r ansefydlogrwydd gyda'r gwasanaeth bws Arriva. Os fydd ysgol Trefriw yn cau, bydd plant naill ai'n mynd i'r ysgol newydd yn Nolgarrrog neu i'r un yn Llanrwst . Mae'r ddau yn golygu teithiau bws i blant ifanc iawn . Yn y flwyddyn ysgol 2016/2017 bydd fy merch yn 4 ac mae'n ymddangos fod y gwasanaethau addysg yn teimlo ei bod yn dderbyniol iddi eistedd ar fws / mewn tacsï ar gyfer yr holl amser ychwanegol Pa rhiant fydd eisïau rhoi ei blentyn meithrin/derbyn neu hyd yn oed blwyddyn 1 a 2 ar fws i deithio 3 milltir o Drefriw i Ddolgarrog? Ac beth os nad fydd trafndiaeth yn bosibl?	O 3 Mai, 2016, bydd gwasanaethau bws ar lwybr 19 yn cael eu gweithredu gan Llew Jones Coaches. Mae dyfodol y llwybr masnachol hwn wedi bod yn ansicr, ond gall Cyngor Bwrdeistref Sirol Conwy gadarnhau bod Llew Jones Coaches wedi cofrestru i ddechrau rhedeg gwasanaeth masnachol yn ystod y dydd o 3 Mai. Byddai sefyllfa phlant ifanc sy'n teithio i'r ysgol newydd arfaethedig ar gludiant o'r cartref i'r ysgol yn ddim gwahanol i'r sefyllfa ar gyfer plant sydd ar hyn o bryd yn teithio o Llanrhychwyn i Ysgol Trefriw. Mae trefniadau o'r fath yn cael eu hailadrodd ledled y Fwrdeistref Sirol i lawer o ysgolion. Mae plant bychain yn defnyddio cludiant ysgol yn llwyddiannus yn y mwyafrif o ysgolion y Fwrdeistref Sirol. Fyddai'r sefyllfa o deithio o Drefriw i Ddolgarrog yn ddim gwahanol i'r sefyllfa i nifer fawr o blant bychain eraill eisoes.
Yr Iaith Gymraeg	
Cyfleoedd pellach i ddisgyblion ddatblygu sgiliau dwyieithog a cyfrwng Gymraeg. Nid ydym yn glir sut y mae Gwasanaethau Addysg yn cyrraedd y casgliad hwn, heblaw fod y gair 'pellach' yn nodi angen am newydd-deb, er mwyn cyflawni marc 'cytuno' neu'n 'cytuno'n gryf'. Yn amlwg, os bydd y tair ysgol yn aros fel y maent, yna ni fydd cyfleoedd 'pellach' - mae hyn yn wir drwy ddiffiniad, gan fod yr ysgolion yn aros fel ag y maent yn golygu dim newid o'r sefyllfa bresennol. Ni allwn ond dyfalu bod opsiwn 2 yn derbyn yr un sgôr a'r opsiwn status quo oherwydd fod llai o newydd-deb iddo. Ond rydym hefyd yn nodi	Mae'r Asesiad Effaith Iaith a gynhaliwyd yn Chwefror 2013 i'r casgliad fel a ganlyn: "Canlyniadau'r Asesiad o'r Effaith ar yr Iaith Gymraeg yw bod ysgol ardal ar un safle (Opsiwn 1 a 3) yn cael eu ystyried i fod y ffordd orau ymlaen i warchod a hyrwyddo'r iaith Gymraeg. Fodd bynnag, mae'r manteision yn ymylol ac yn seiliedig ar fanteision sy'n deillio o Gorff Llywodraethol gyda chynllun cyffredin a dull gweithredu ar y cyd. Yn seiliedig ar argymhellion yr Asesiad Effaith byddai ysgol wedi'i chyfuno yn caniatáu i Gorff Llywodraethol ar y cyd lunio polisi ynghylch datblygiad arfer da yr ysgolion

bod y ddau opsiwn 2 a 3 (ysgol ardal yn dri safle, a cynnal y tair ysgol presennol) yn golygu fod y tair ysgol yn aros o fewn eu cymunedau. Yn achos Trefriw, bydd cynnal yr ysgol cyfrwng Cymraeg mewn pentref cynyddol Saesneg ei iaith yn helpu i osgoi erydiad y boblogaeth sy'n siarad Cymraeg yn y pentref. Rydym yn nodi bod dysgu – yn enwedig dysgu iaith nid yn unig yn digwydd yn yr ysgol: mae'r gymuned yn chwarae rhan hanfodol. Os yw'r ysgol yn Nhrefriw yn cau, byddai'r pentref yn anochel yn ildio i dynged o ddod yn bentref gwyliau / ymddeoliad Saesneg ei iaith. Byddai ein plant, felly, yn colli eu cymuned Cymraeg ei iaith. Ni all y golled hon o drochiad ieithyddol gael ei gynnig gan adeilad newydd. Felly, byddai ffederaleiddio yn well na uno o ran dysgu a dwyieithrwydd iaith Gymraeg ar gyfer plant Trefriw. Fyddai'r farn nad yw'r cyfleoedd yn 'bellach' ddim yma nac acw.

Ysgol Trefriw yw canolfan iaith a diwylliant Cymraeg yn ein pentref. Byddai ei colli yn fwyaf tebygol yn arwydd o farwolaeth y defnydd o'r Gymraeg yn ein pentref. Mae asesiadau Gwasanaethau Addysg yn dangos na fydd cau'r ysgol yn niweidio addysg iaith Gymraeg, ond ni allant fod wedi cyrraedd casgliad hwn ond drwy asesu dysgu iaith Gymraeg yn y modd mwyaf cul. Mae plant sy'n mynychu ysgol cyfrwng Cymraeg mewn pentref sy'n siarad Cymraeg yn cael amgylchedd ddysgu iaith cyfoethocach na phlant sydd ond yn clywed Cymraeg yn yr ysgol - yn syml, does dim dadlau a'r ffaith hon. Bydd niweidio cymeriad ieithyddol y pentref hwn yn niweidio dysgu iaith Gymraeg y plant; a bydd cau'r ysgol yn difrodi iaith a diwylliant y pentref hanesyddol hwn.

Mae ganddoch hefyd ddyletswydd i amddiffyn yr iaith Gymraeg yn ein cymunedau; ar hyn o bryd **mae'r ysgol bentref yn chwarae rôl pwysig i hyrwyddo'r Gymraeg**, credaf y byddai hyn yn cael ei golli wrth golli'r ysgol bentref.

Yn ogystal, mae'n rhoi dechrau gwych i blant ddysgu'r iaith Gymraeg - rhywbeth yr wyf yn deall fel cyflogai o Gonwy y dylem gefnogi a gwerthfawrogi.

presennol wrth addysgu Cymraeg iaith gyntaf a hyrwyddo'r' Cwricwlwm Cymreig '.

Er mwyn sicrhau y bydd yr effaith ar yr iaith Gymraeg yn bositif yn y tymor canol i'r tymor hir, bydd yn bwysig hefyd i hyrwyddo defnyddio'r Gymraeg y tu allan i'r ystafell ddosbarth; er enghraifft darparu gemau Cymraeg ar y buarth, a'r arfer o Gymraeg mewn brecwast a chlwb ar ôl ysgol, yn ogystal â pharhau i fod yn gysylltiedig â'r Urdd ac Eisteddfodau ac ati "

Ysgol Dolgarrog yw cartref y Ganolfan Iaith, sydd yn gwneud gwaith clodwiw yn dysgu Cymraeg i fewnfudwyr, ac mae mwy a mwy o fewnfudwyr y dyddiau yma a colled mawr fyddai digartrefu'r adnodd hon. Felly, pam newid hyn i gyd?	Does dim bwriad i newid cartref y ganolfan iaith na'r athrawon bro a byddai ystafelloedd ar eu cyfer yn yr adeilad newydd arfaethedig.
Costau Adeiladu a Chyllid	
Mae Ysgol Trefriw yn rhan hanfodol o'n bywyd pentref gwledig, cafodd ein plant addysg gwych a hapus yno ac rwy'n methu gweld sut y gall fod yn economaidd ymarferol i gau yr holl ysgolion pentref yma ac adeiladu un newydd i'w cartrefu i gyd. Roeddwn i'n meddwl fod Cyngor Conwy yn rhedeg ar gyllideb isel? sut ar y ddaear y gallwch chi fforddio hyn? a phwy fydd yn talu amdano am flynyddoedd wedyn? Cyn belled a mae'r ysgol newydd yn y cwestiwn, rydym i gyd yn argyhoeddedig nad oes gennych yr arian i'w adeiladu ac y byddwch yn cefnu ar eich addewid . Os y byddwch yn adeiladu un, bydd yn sicr yn cael eu hadeiladu yn wael gan nad oes ganddoch yr arian i adeiladu un o ansawdd. Rydym yn barhaus clywed am y baich ariannol eithriadol o anodd rhaid i awdurdodau lleol gario yn yr hinsawdd ariannol bresennol, ac rwy'n wedi fy syfrdanu gan y cynnig i fuddsoddi mewn adeilad newydd sbon am gost bosibl sy'n parhau i newid, a'i bod hi hyd yn oed yn bosib ystyried sicrhau'r gyllideb ar gyfer menter o'r fath. Nid wyf yn deall y rhesymeg ariannon y tu ôl i gau ysgolion a gwario ffortiwn yn adeiladu un newydd a gallaf dim ond meddwl fod rhaid i hyn fod rhyw fath o ddêl tu ôl i'r cefn. Byddai'r arian yn cael ei wario yn well drwy wella cyfleusterau yn yr ysgolion presennol, yn enwedig os ydynt yn cael eu hystyried yn tangyflawni neu'n amhoblogaidd yn lleol. Mae'r gwaith o adeiladu'r ysgol newydd arfaethedig yn ddefnydd gwastraffus o'n harian treth. Yn ôl adroddiad 'Oedi ac Adolygu' Gwasanaethau Addysg eu hunain byddai 'ysgol super' yn gweld llai o arbedion cyllidebol blyneddol nag y byddai ysgol ardal ar dri safle, a llai o arbedion nag y byddai'n	Roedd yr adolygiad o'r achos ariannol a wnaed fel rhan o'r adroddiad Oedi ac Adolygu i'r Cabinet ar 9 Chwefror yn dangos, dros gyfnod o 30 mlynedd, fod costau adeiladu ysgol newydd ar safle bresennol Ysgol Dolgarrog yn sylweddol rhatach na chynnal y tair ysgol bresennol ac ychydig yn rhatach nag ysgol ardal ar y tri safle presennol. Roedd hefyd ychydig yn ddrutach nag ysgol wedi ei adnewyddu ar safle Dolgarrog a chau'r tair ysgol bresennol. Mae'r cyfrifiadau yn cynnwys costau cludiant ychwanegol a chostau benthyg arian i ymgymryd â'r adeiladu. Petai'r penderfyniad yn cael ei gymryd ar sail ariannol yn unig, yr opsiwn a ffafrir fyddai cau'r tair ysgol bresennol a sefydlu ysgol newydd yn Dolgarrog mewn adeilad wedi ei adnewyddu. Mae'r gwaith cynnal a chadw sydd angen ei wneud ar y tri adeilad presennol yn cael ei asesu yn £ 1,627,822. Nid yw cynnal a chadw heb ei wneud yn gymwys am gyllid gan Lywodraeth Cymru o dan y fenter Ysgolion yr 21ain Ganrif. Nid yw hyn yn cymryd i ystyriaeth unrhyw wariant a allai fod ei hangen i wella cyfleusterau e.e. Cegin yn Ysgol Dolgarrog. Cafwyd cadarnhad o gytundeb gan Lywodraeth Cymru ar gyfer cyllido ei gyfran ef o 50% o'r arian Rhaglen Ysgolion yr 21ain Ganrif yng Nghonwy yn 2011. Mae llythyr o gymeradwyaeth am gyllid ar gyfer yr Ysgol Ardal Caerhun a Threfriw wedi ei dderbyn yn ddibynnol ar dendro am y gwaith adeiladu. Mae Conwy wedi bod yn rhoi cyfalaf o'r neilltu i ariannu ei rhaglen adeiladu ysgolion ers rhai blyneddau. Mae hwn wedi'i glustnodi ar gyfer y Rhaglen moderneiddio Ysgolion Cynradd gan gynnwys Ysgol Ardal arfaethedig Caerhun a Trefriw.

cael eu gweld drwy greu ffederasiwn ysgolion ardal gyda rhannu staffio , arweinyddiaeth a chyfleusterau . Byddai'n costio llawer llai i uwchraddio yr adeiladau presennol nac adeiladu ysgol newydd. O fy nealltwriaeth, nid yw'r cyllid ar gyfer y prosiect hwn wedi ei gadarnhau eto.	
Y Gymuned Leol	
Byddai cau'r ysgol yn cael effaith enfawr ar y gymuned leol, os bydd yr ysgol yn cau bydd llawer o deuluoedd ifanc yn symud i fod yn nes at ysgol newydd, a fydd yn cael effaith niweidiol enfawr ar y gymuned. Ar wahân i effaith cau yr ysgol ar ein plant, bydd yn cael effaith enfawr ar y pentref. Rwy'n cael yr argraff o'ch ymddygiad yn ymwneud â'r ysgol a'r gwasanaeth bws nad ydych yn malio o gwbl am gymunedau cefn gwlad. Mae'n teimlo eich bod yn ceisio rhedeg i lawr y gwasanaethau i orfodi pobl leol allan o'n cartrefi - bydd teuluoedd bellach ddim yn dymuno byw yn Nhrefriw ac erbyn hyn mae pobl oedrannus ac anabl hefyd yn cael eu herlid . Pwy fydddech chi'n hoffi i fyw yn Nhrefriw ? Deheuwy'r cyfoethog gyda ail gartrefi ? Fel cyn breswlydd o Drefriw gyda plant oedd unwaith wedi mynychu'r ysgol yr wyf yn pryderu nad oes neb yn edrych ar y 'darlun mawr' o sut mae ysgol leol yn dod â'r gymuned at ei gilydd. O gau yr ysgol bydd y pentref yn dioddef o ganlyniad. Mae yng nghalon y gymuned, a dylid eu gwerthfawrogi a'i datblygu fel adnodd. Yn ogystal, mae'n rhoi dechrau gwyh i blant ddysgu'r iaith Gymraeg - rhywbeth yr wyf yn deall fel cyflogai o Gonwy y dylem gefnogi a gwerthfawrogi. Mae'r ysgol leol yn elfen allweddol yng ngwead cymdeithasol y pentref, ac hebddi, byddai bywyd pentref newid yn sylweddol. Yr wyf yn eiriolwr cryf fod pob peth yn newid ac yn esblygu, ond dim ond pan fydd o am y gorau. Yr wyf yn dal besimistaidd bod cau ysgol leol er lles gorau y gymuned leol ac yn bwysicach fyth i'r disgyblion sy'n mynychu'r ysgol hon.	Roedd y gwerthusiad Opsiynau Cymunedol a gynhaliwyd ym mis Mai 2013 yn adrodd fel a ganlyn: "Mae'r tair ysgol yn darparu amrywiaeth tebyg o weithgareddau, nid oes ar yr un ohonynt angen adnoddau arbennig heblaw Ysgol Dolgarrog sy'n darparu clwb pêl droed pythefnosol ar y cae mawr ar dir yr ysgol. Rhagwelir y byddai dewis 1 a 3 yn darparu nifer tebyg neu fwy o weithgareddau. Mae ysgolion Tal y Bont a Threfriw yn defnyddio adnoddau lleol yn rheolaidd oherwydd nad oes ganddynt neuadd na chae ysgol. Bydd dewis 1 a 3 yn arwain at ychydig ostyngiad mewn incwm i'r neuaddau dan sylw a chredwn y byddai effaith negyddol cymedrol ar eglwysi a chapeli gan efallai na fyddai gwasanaethau'r Pasg Nadolig a diolchgarwch yn parhau yn Nhrefriw a Thal y Bont. Mae disgyblion yn cymryd rhan yn sicrhau presenoldeb rhieni yn y gwasanaethau a all arwain at gynulleidfa lai a cholli ymdeimlad o ran yn y gymdeithas. Gallai'r ysgol/CRhA/Ilywodraethwyr ystyried cynnal gweithgareddau bob yn ail yn y tri phentref. Mynychir digwyddiadau cymdeithasol fel barbiciw, cyngherddau, nosweithiau coffi etc. gan drigolion yr ardal nad os ganddynt blant yn yr ysgol. Bydd colli ysgol mewn ardal yn arwain at golli cyfleoedd i gymdeithasu. Mae'r tair ysgol yn cymryd rhan ac yn cefnogi gweithgareddau a digwyddiadau diwylliannol Cymraeg yn eu hardal h.y. Cylch Meithrin /Ti a Fi, eisteddfodau, yr Urdd. A fydd y rhain yn goroesi yn eu bröydd heb gefnogaeth yr ysgol? Nid oes yr un aelod o staff addysgu, cefnogi a gweinyddol y tair ysgol yn byw yn nalgylch yr

Bydd y cau yn rhwygo'r galon allan o'n cymuned; cael effaith negyddol ar siopau a busnesau lleol; gostwng prisiau tai ymhellach; a lleihau ein pentref i gymuned wledig segur arall wedi ei dominyddu gan berchnogion ail-gartref a pobl wedi ymdddeol. Mae Cyngor Bwrdeistref Sirol Conwy yn ymddangos yn gynyddol i beidio cael unrhyw bryder am ei chymunedau gwledig. Nid yw hyn yn ystyried yr effaith mae colli ysgol yn ei gael ar gymuned. Mae'r ysgol yn darparu ffocws ar gyfer rhieni ifanc i gyfarfod a dod i adnabod ei gilydd. Mae asesiadau Gwasanaethau Addysg eu hunain yn awgrymu y bydd cau Ysgol Trefriw niweidio ein pentref. Bydd nifer llai o ymwelwyr yn rhoi busnesau lleol mewn perygl; bydd diffyg darpariaeth ysgolion yn atal darpar breswylwyr newydd a lleihau ein gallu i gadw drigolion iau wrth iddynt dyfu i fyny a dechrau teuluoedd. Rydym yn gofyn i'r Cabinet gadw mewn cof mewn pentref gwledig bach fod difrod i rifau masnach a phreswylwyr lleol yn llawer mwy. A mae'r cynnig hwn-unwaith eto, hyd yn oed yng ngolau eich asesiadau eich hun-yn niweidio ein cymuned. Ni fydd teuluoedd yn ystyried symud i bentref lle na ellir cynnig ysgol iddynt gan y byddant yn yr un sefyllfa â mi fy hun. Ysgol Trefriw yw Calon y pentref, mae bron POB ymgynull yn y pentref oherwydd yr Ysgol, boed yn y ras Hwyaidd, dydd Chwaraeon, Dramâu Nadolig, cyngherddau diwedd tymor ac ati ac ati Pob un wedi ei gynnal yng nghanol y pentref ac cael eu cefnogi'n dda. Bydd uno'r tair ysgol dan sylw yn niweidio ein cymuned. Gall colli ysgolion pentrefol fod yn hynod niweidiol i'r cymunedau bach gwledig hyn. Mae'r strategaeth o gau ysgolion gwledig yn mynd yn erbyn polisiâu eraill y Cyngor a gynlluniwyd i adfywio cymunedau gwledig. Nid yw'r adran addysg wedi ystyried hyn yn llawn, gan nad yw'n dod yn uniongyrchol dan eu cylch gwaith. Hynny yw, nid ydynt o reidrwydd yn malio beth sy'n digwydd i'r cymunedau a maent yn unig yn canolbwyntio	ysgolion, ond mae'n deg tybied y byddai dewis 1 a 3 yn arwain at golli rhai swyddi atodol, gweinyddol a domestig. Nid oes gwybodaeth ar gael ynghylch faint o staff fydd ei angen ar gyfer yr ysgol newydd/wedi'i hail fodelu yn Nolgarrog. Nid oes busnesau gofal plant yn nalgylchoedd y tair ysgol, felly dylem dybio bod trefniadau'n cael eu gwneud o fewn y teulu a/neu ffrindiau. Byddai dewis 1 a 3 yn cael effaith negyddol ar y math hwn o drefniant i drigolion Trefriw gan y byddai angen cludiant i ddanfôn/nôl plant (meithrinfa rhan amser ac wedi'r ysgol). Cludiant cyhoeddus yn anaml. Mae siopau/cigydd y tri phentref yn agos neu ar y ffordd i'r ysgolion ac efallai y byddent yn colli busnes y rhai sy'n teithio i'r ysgol. Gall colli ysgol gael effaith ar gynaliadwyaeth y gymdeithas, gall wneud pentref (i) yn llai deniadol i deuluoedd gyda phlant ifanc." Mae'r casgliadau hyn o'r Asesiad o Effaith yn adlewyrchu i raddau helaeth y gwrthwynebiadau a wnaed. Gwnaeth yr Asesiad Effaith yn glir y byddai effaith andwyol ar gymunedau os fyddai eu hysgolion yn cau. Roedd y sgorio a ddefnyddiwyd yn yr Arfarniad Dewisiadau yn adlewyrchu hyn wrth i bob un o'r opsiynau yn seiliedig ar un ysgol yn Nolgarrog dderbyn sgôr o 1 (allan o 5 posibl).
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ar gyflawni arbedion fel rhan o'r gyllideb addysg. Mae pobl yn llai tebygol o symud i mewn i bentrefi bychain sydd heb ysgol ac mae'r cysylltiadau cymunedol rhwng yr ysgolion a'u cymunedau perthnasol yn amhrisiadwy. Unwaith bydd pentref yn colli ei ysgol, bydd effaith lluosog yn dechrau symud, lle mae cyfleusterau eraill yn diflannu'n fuan. Unwaith y bydd ysgol wedi ei chau, mae hyn yn benderfyniad di-droi'n ôl ac unwaith wedi mynd bydd wedi ei cholli am byth.

Mae cymunedau gwledig wedi dioddef mewn cymaint o ffyrdd yn ddiweddar, colli cludiant cyhoeddus, cau tafarndai, gostyngiad mewn presenoldeb eglwys a capel, fel y bydd colli'r ysgolion lleol yn aml y ffactor olaf sy'n clymu pentref at ei gilydd.

Dim ond un canlyniad uniongyrchol o gau ydi plant ifanc yn gorfod teithio i'r ysgol, gan ei fod yn golygu nad ydi cyfleusterau lleol yn cael eu defnyddio gymaint, h.y. neuaddau cymunedol, meysydd chwarae a siopau, felly mae hyn yn ei dro yn ychwanegu at dranc y gymuned. Mewn pentref, mae rhieni ifanc a neiniau a theidiau yn gallu siarad a chyfnewid newyddion wrth glwyd yr ysgol, ac mae pobl leol yn mwynhau mynychu'r llawer o bethau mae ysgol yn perfformio'n dros y flwyddyn, efallai diwrnod chwaraeon yn y caeau chwarae lleol, gwasanaeth carolau mewn capel lleol neu blant yn dod i ganu ar gyfer Sefydliad y Merched Lleol neu Henoed. Gallant hefyd helpu gyda cyflwyno sgiliau amrywiol ee gwau a gwrando ar y plant yn darllen.

Yr ysgol yw **calon y gymdeithas** yn y pentrefi a enwir uchod. Mae digwyddiadau'r ysgol wastad yn **dod a'r cymuned i gyd at ei gilydd**, ac mae hyn yn holl bwysig mewn dyddiau lle mae tor-cymdeithas yn uchel. Drwy'r ysgol hefyd gwneir cysylltiadau rhwng yr ifanc a henoed/to hŷn y gymuned – trwy gynnal cinio wythnosol iddynt, diddori yng Nghlybiau'r Henoed/Merched y Wawr/Sefydliad y Merched a'l gwahodd i wirfoddoli yn yr ysgol drwy wersi hanes, clybiau'r Urdd a drwy gynorthwyo gyda darllen. A dyma mae'r Awdurdod Addysg wedi ein hannog i'w wneud ers blynyddoedd bellach?! Ac eto, rwan rydych yn bwriadu creu rhwyg pellach yn y gymdeithas. Mae eich cynnigiad yn awgrymu y bydd ysgol newydd yn creu gwell ymdeimlad

o gymdeithas. Rwyf wedi byw a gweithio yn yr ardal hon ar hyd fy oes, ac er fod y dair pentref yn gymunedau clos, mae'r dair cymuned hefyd yn dra gwahanol i'w gilydd. Ac, fel rwyf wedi nodi uchod, mae ymdeimlad cymunedol cryf ymhob un ysgol beth bynnag. Nid wyf yn credu y gellir gwella ar hyn drwy greu ysgol newydd. Yn wir, gallaf weld ysgol newydd yn creu rhwyg – gyda neb yn teimlo ei bod yn perthyn i'r ysgol na'r ysgol iddyn nhw.	
Anghyfleustra wedi ei achosi gan y Gwaith Adeiladu	
Byddai'r amhariad ar fywyd yr ysgol yn ystod y cyfnod adeiladu yn annerbyniol ac ni all unrhyw liniaru newid hyn. Gan y byddai pob gwaith adeiladu yn digwydd yma yn Ysgol Dolgarrog, byddai ein disgyblion o dan anfantais annheg yn cael eu blynyddoedd ysgol gynradd wedi eu difetha gyda'r anghyfleustra o adeiladu ar raddfa fawr. Mae'r plant ym mlynnyddoedd 2 a 6 wynebu arholiadau arbennig o anodd, y mae eu canlyniadau yn cael eu hanfon at Lywodraeth Cymru. Byddai'n annerbyniol i'w marciau ddioddef o ganlyniad uniongyrchol neu anuniongyrchol o darfu i'w hysgol. Byddent yn colli llawer o'r cyfleusterau gwych sydd gennym yma yn yr ysgol. Bydd problemau gyda llwch a baw. Mae llawer o ddisgyblion yn cerdded i'r ysgol a byddant yn cerdded trwy lwch a llaid i gyrraedd yr ysgol. Bydd hwn yn ei dro yn cael ei gario i mewn i adeilad yr ysgol a bydd yn gwneud gwaith ychwanegol ar gyfer y staff addysgu a glanhau. Bydd mwy o draffig trwm i ac o'r safle a bydd yn ei gwneud yn fwy peryglus i rieni a disgyblion i gael mynediad i'r ysgol. Bydd hefyd golled o fannau parcio ar gyfer staff a rhieni oherwydd y fynedfa fydd yn angenrheidiol i'r safle adeiladu. Bydd colled o gyfleusterau yn yr adeilad presennol. Bydd yr adeilad newydd yn cael ei adeiladu ar yr ardal chwarae wyneb caled presennol. Er y gall fod yn bosibl i ddefnyddio'r ardal glaswelltog i'r gogledd o'r adeilad presennol yn yr haf, ni fydd yn bosibl yn ystod y gaeaf neu yn ystod tywydd llaith yn yr haf.	Mae tendrau wedi eu ceisio i wneud y gwaith adeiladu ar y prosiect arfaethedig. Ymhlith y cwestiynau a ofynnwyd i'r tendrwr oedd "Pa drefniadau sydd gan y cwmni mewn lle neu pa gamau fyddai'n cael eu cymryd gan y cwmni yn ystod y contract hwn i leihau gwastraff a lleihau allyriadau sy'n deillio o'r gwaith ac i hyrwyddo ailgylchu?" A "Amlinellwch sut mae'r cwmni yn bwriadu cwblhau'r gwaith o fewn safle ysgol byw a pha drefniadau y bydd y cwmni yn rhoi ar waith i ryngwynebu gyda'r ysgol ac i gydlynw'r rhaglen waith i leihau'r aflonyddwch yn ystod oriau ysgol. " Mae'r atebion a roddir i'r cwestiynau hyn yn ffurfio rhan o asesiad cyffredinol y tendrwr. Mae'r rhai sy'n gallu dangos arbenigedd a phrofiad wrth gynnal prosiectau adeiladu tra'n lleihau'r aflonyddwch i weithgareddau presennol yr ysgol yn cyflawni sgoriau uwch yn y gwerthusiad o'r tendrau. Cydnabyddir na all gwaith adeiladu fod yn hollol rhydd o aflonyddwch, ond y gobaith yw y bydd hyn yn cael ei leihau.

Nodwn nad yw'r adeilad ysgol newydd yng Nghyffordd Llandudno wedi mynd yn ôl cynllun ac rydym yn pryderu os y byddai unrhyw lithriad ar safle ysgol bresennol byddai mwy o amharu ar y staff a'r disgyblion ar y safle hwnnw.	
Ffederasiwn v Ysgol Ardal	
Gall ffederaleiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed costau â cyfuno, a heb niweidio'r cymunedau gwledig. Oni fyddai'n llawer gwell i ddefnyddio unrhyw arian sydd gennych i wella ysgolion presennol a'u ffederaleiddio nhw i arbed arian? Byddai ysgol ffederaleiddiedig yn lleihau costau addysgu a rhannu a defnyddio adnoddau tra'n cadw ysgol yn y pentref sy'n hyrwyddo ei hunaniaeth Gymreig. Hefyd yn cadw teuluoedd a busnesau yn y gymuned. Hoffwn i'r Cyngor edrych eto ar gynllun ffederal na fyddai angen pennaeth a staff uwch ar gyfer pob ysgol, gellid rhannu gweinyddu fel y gallai athrawon. Mewn gwirionedd gallai rhannu athrawon fod yn fantais gadarnhaol fel y gallai athro sydd â diddordebau a sgiliau arbennig weithio mewn tair ysgol a fyddai'n gwella safon yr addysg. Rydym yn galw ar CBSC i wrthod y cynnig hwn, ac i gyfarwyddo Gwasanaethau Addysg i gychwyn creu ffederasiwn ysgolion cynradd yn ein hardal. Byddai ffederaleiddio ysgolion cynradd yn cyflawni'r amcan o arbedion cost, rhesymoli lleoedd disgyblion a mwy o ddarpariaeth addysgol trwy arbedion maint heb niweidio'r cymunedau gwledig lle mae'r ysgolion hyn wedi eu lleoli, a heb niweidio lles y plant sydd ynddynt. Gyda bygythiad o gau wedi ei godi, ac yn enwedig gyda'r fantais ychwanegol a all ddod o ffederaleiddio gall a bydd ein hysgol gynradd yn enghraifft ddisglair o foderneiddio meddylgar, sy'n sensitif i'r cyd-destun y gall Sir Conwy yn ymfalchio ynddo. Nid yw Ffederasiwn o'r ysgolion wedi cael ei archwilio'n briodol.	Ni ystyrriwyd ffederasiwn o'r tair ysgol fel opsiwn yn y gwerthusiad opsiynau yn 2013 gan nad oedd gan yr awdurdod lleol unrhyw bwerau i orfodi ysgolion i ffedereiddio ar y pryd. Petai hyn wedi cael ei ystyried fel opsiwn, byddai'r gwerthusiad yn debyg iawn os nad yn union yr un fath a'r gwerthuso ar gyfer dewis o ysgol ardal ar dri safle. Sgoriodd y dewis o ysgol ardal ar dri safle 290 yn yr arfarniad o opsiynau yn erbyn 330 dros gadw'r ysgolion presennol a 335 am yr opsiwn o adeilad newydd ar safle Dolgarrog. Ni sgoriodd yr opsiwn hwn yn uchel ar gyfer paru lleoedd mewn ysgolion gyda niferoedd disgyblion a sgoriodd dim ond yn cymedrol o adlewyrchu barn y rhai yr effeithir arnynt yn fwyaf uniongyrchol (h.y. y rhieni, staff a disgyblion). Roedd y sgôr a gyflawnwyd ar gyfer y ffactor hwn yn gyfartal â'r sgôr a gyflawnwyd gan yr opsiwn o adeiladu ysgol o'r newydd. Dim ond ar gyfer y ffactorau Disgyblion yn cyrraedd ysgol o fewn amser teithio priodol ac am fod yn ysgol Bro y sgoriodd yn uwch na'r opsiwn o adeilad newydd. Roedd gan ysgolion unigol y pwerau i drefnu eu hunain fel ffederasiwn ar adeg yr arfarniad opsiynau. Er bod un ffederasiwn arall wedi cael ei sefydlu yn llwyddiannus yng Nghonwy, nid yw llywodraethwyr ysgolion Trefriw, Tal y Bont a Dolgarrog wedi bod yn llwyddiannus yn sefydlu ffederasiwn ar gyfer eu hysgolion eu hunain . Roedd costau ysgol ardal ar dri safle wedi eu cyfrifo fel bod ychydig yn uwch ar £ 11.41m dros 30 mlynedd o'i gymharu a chostau adeiladu ysgol newydd yn Nolgarrog am £10.92m neu ysgol a adnewyddwyd yn Nolgarrog am £ 10.23m. Cafodd y costau hyn

Pe Ysgol Trefriw yn cau cyn pryd o ganlyniad i ostyngiad yn nifer y disgyblion, yna yr wyf yn meddwl y dylid ystyried o ddifrif ffederaleiddio Ysgol Dolgarrog ac Ysgol Tal y Bont cyn yr holl opsiynau eraill. Gallai'r ddwy ysgol gydweithredu yn effeithiol yn c gyda'i gilydd ac oherwydd agosrwydd, gallai cludiant rhwng y safleoedd gael ei gyflawni ar droed. Gellid archwilio'r posibilrwydd o ffederasiwn rhwng y tair ysgol • Byddai hyn yn caniatáu i'r tair ysgol i barhau. • Byddai'n caniatáu ar gyfer symud ymhellach a rhannu y staff. • Byddai'r holl staff yn aros yn eu swyddi. • Byddai'n caniatáu i'r tair ysgol i gynnal eu hunaniaeth eu hunain. Ac os oes rhaid arbed arian pellach pam na all y dair ysgol ffederaleiddio? Byddai hyn yn sicrhau yr holl bethau mae eich cynnig o ysgol newydd yn ei nodi, sef, mewn gwirionedd, parhad yn yr hyn sydd yn bodoli eisoes e.e. rhannu adnoddau/staff, a cadw/sicrhau ymdeimlad o gymdeithas, ond efallai gyda mwy o sêl dan arweiniad un pennaeth, ac efallai, un bwrdd llywodraethol. Ac yn ogystal, yn diwallu dymuniadau y bobl leol – i gadw ei ysgol bentref a pharhau i gadw ei hunaniaeth.	eu hail-werthuso ar gyfer yr adroddiad Oedi ac Adolygu i'r Cabinet ar 9/2/2016. Roedd y costau hyn yn cynnwys costau cludiant ychwanegol y byddai'r ddau opsiwn ar safle Dolgarrog yn golygu y byddai ei angen yn ogystal â'r costau adeiladu sy'n gysylltiedig â phob opsiwn. O ran dyraniad y gyllideb y byddai pob opsiwn yn debygol o dderbyn i redeg yr ysgolion o ddydd i ddydd, unwaith eto, byddai'r opsiwn o ysgol ardal ar dri safle (gyda chostau tebyg i opsiwn ffederal) ychydig yn uwch nag ar gyfer y dewis o adeilad ysgol newydd ar safle Dolgarrog sef £462k y flwyddyn yn erbyn £447k y flwyddyn. Byddai'r arbedion cyllideb cyfan a fyddai'n cael ei gyflawni drwy ysgol ffederal ar dri safle yn oddeutu £ 167k y flwyddyn tra byddai yr arbediad a gyflawnwyd gan ysgol newydd tua £ 151k . Mae'r gwahaniaeth yn cael ei wneud i raddau helaeth gan y costau cludiant ychwanegol y byddai'r dewis o ysgol newydd yn Dolgarrog yn golygu y byddai ei angen. Ni fyddai'r opsiwn ffedereiddio yn caniatáu i'r holl staff aros yn eu swyddi fel y byddai angen dim ond un pennaeth. Gellid hefyd golli staff os y gallai'r ffederasiwn rannu ei ddyletswyddau gweinyddol.
Ymgynghoriad ddim wedi ei wneud yn ôl y gofynion	
Rwy'n gwrthwynebu hyn ac fel y cyfryw nid wyf yn credu bod y broses ymgynghori wedi bod yn deg. Nid wyf yn teimlo bod ymgynghori priodol wedi digwydd. Mae nifer o gyfarfodydd wedi digwydd ac wedi eu mynychu wael ac felly nid yw cynrychiolaeth gywir o farn y gymuned wedi cael ei roi. Ers i'r stori ymddangos gyntaf mewn papur newydd lleol yn 2013, mae llawer o sibrydion a gwybodaeth anghywir wedi cylchredeg; gan achosi pobl i gredu ei fod yn gasgliad wedi ei wneud yn barod bod yr ysgolion yn cau. Arweiniodd hyn at lai o gyfraniad gan randdeiliaid ynghylch y penderfyniad. Rwy'n teimlo'n gryf y byddai mwy o bobl wedi mynegi eu pryderon, petai'r ymgynghoriad wedi'i wneud yn iawn o'r dechrau.	Mae canllawiau ar Drefniadaeth Ysgolion yng Nghymru yn cael ei ddarparu o dan y Côd Trefniadaeth Ysgolion ar gyfer Cymru. Mae'r Côd hwn wedi ei wneud o dan Adrannau 38 a 39 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013. Mae'r Cod yn nodi'r gweithdrefnau y mae angen eu dilyn wrth i gynigion trefniadaeth ysgolion yn cael eu llunio . Mae'n cynnwys canllawiau statudol y mae'n rhaid i gyrff perthnasol ystyried ac yn nodi'r cyd-destun polisi, yr egwyddorion cyffredinol a'r ffactorau y dylid eu cymryd i ystyriaeth gan y rhai sy'n cyflwyno cynigion i ad-drefnu darpariaeth ysgolion a chan y rhai sy'n gyfrifol am benderfynu ar gynigion . Cafodd y broses ymgynghori ar gyfer ardal Caerhun a Threfriw ei wneud yn unol ag

Drwy gydol y broses gyfan rwy'n teimlo bod fod y cynnig oedd Cyngor Bwrdeistref Sirol Conwy (CBSC) yn ei ffafrio; i uno ysgolion mewn adeilad newydd ar safle Dolgarrog wedi cael llawer mwy o flaenoriaeth nag opsiynau amgen. Nid oes un o'r cymunedau pentrefol wedi gofyn am yr opsiwn hwn ac eto mae yn cael ei 'Farchnata' iddynt fel pe bai yr un gorau ar eu cyfer, a'r un y maent yn wedi ei ddewis. Mae hyn mewn gwirionedd, yn anghywir, gan mai penderfyniad Cyngor Conwy yn llwyr oedd cau yr ysgolion, nid wyf yn teimlo eu bod wedi archwilio'r opsiynau eraill eto, rhai ohonynt cyfeiriaf atynt yn y llythyr hwn. Mae dogfen ymgynghori CBSC a gyhoeddwyd ym Medi 2015 yn cynnwys llawer o datganiadau yr wyf yn credu i fod yn anwir a / neu'n seiliedig ar ychydig iawn o dystiolaeth. Dydw i ddim yn derbyn unrhyw un o'r datganiadau canlynol a wnaed gan CBSC: • Bydd un pennaeth a chorff llywodraethu gydag ethos a ar y cyd. • Un set o bolisiau gydag un pwynt cyswllt ar gyfer rhieni / gwarcheidwaid / gofalmwyr. • Gall staff weithio gyda'i gilydd i greu sefydlogrwydd a gweledigaeth a ar y cyd i ddarparu amgylchedd dysgu cyson a chydlynol a chynnig mwy o botensial ar gyfer gwella lefelau cyrraedd o fewn yr ysgol. • Adeilad ysgol 21ain ganrif newydd ar safle sengl ar gyfer yr holl ddisgyblion sy'n byw yn yr ardaloedd Caerhun a Threfriw. • Mwy o ymdeimlad o gymuned ysgol ar gyfer yr holl staff, disgyblion a rhieni. Pe byddai ymgynghori priodol yn cael ei gynnal y byddai'n dod yn amlwg nad oedd y rhan fwyaf o randdeiliaid o fewn y cymunedau yn dymuno gweld yr ysgolion unigol yn cau. Rydym yn teimlo nad oedd y broses ymgynghori ei wneud yn gywir. Bu nifer o ymgynghoriadau dros nifer o flynyddoedd, pob un yn hyrwyddo syniadau gwahanol. Mae rhieni a llywodraethwyr wedi cael eu harwain i gredu bod y penderfyniad ei wneud amser maith yn ôl a dyna pam cyfarfodydd ymgynghori yn ddiweddarach wedi cael eu presenoldeb gwael. Rydym hefyd yn teimlo bod y safbwyntiau a fynegwyd yn ystod yr ymgynghoriadau hyn wedi cael eu hanwybyddu i raddau helaeth o blaid y Cyngor Bwrdeistref Sirol Conwy (CBSC) cynnig eu	Adran 3 y Cod. Roedd ymgynghori anffurfiol wedi digwydd cyn hyn yn unol ag adran 3.1 . Cyhoeddwyd yr Ymgynghoriad ffurfiol ei ar wefan yr Awdurdod yn unol â'r Côt yn ystod y tymor a cafodd ei anfon at yr holl randdeiliaid a nodir yn y Cod. Cynhaliwyd yr ymgynghoriad rhwng 28/9/2015 i 9/11/2015. Yn ystod y broses arfarnu dewisiadau, nodwyd yr opsiwn o adeilad newydd fel 'opsiwn a arweinir gan y gyrwyr' a nodwyd yr opsiwn o gynnal y tair ysgol fel yr opsiwn a ffeirir gan y gymuned. Drwy gydol y broses, cydnabuwyd mai'r hoff dewis y gymuned oedd cynnal y tair ysgol bresennol . Ystyriodd Cabinet Conwy yr arfarniad opsiynau ym mis Tachwedd 2013 a penderfynu parhau gyda'r cynnig i gau y tair ysgol bresennol a sefydlu ysgol ardal mewn adeilad newydd ar safle Dolgarrog. Roedd y Cabinet wedi derbyn barn y cymunedau lleol yn ogystal ag asesiadau effaith eraill fel rhan o'u proses o wneud penderfyniadau. Cynhaliwyd yr ymgynghori statudol yn hydref 2015 yn seiliedig ar yr opsiwn dewisol hwn . Roedd yr holl ddatganiadau mewn bwledi yn y gwrthwynebiad yn y golofn gyntaf wedi eu cynnwys yn y ddogfen ymgynghorol statudol a roeddent yn fanteision canfyddedig dilys dros y cynnig. Mae'r ddogfen hefyd yn cynnwys anfanteision canfyddedig y cynnig gan gynnwys yr effaith ar lefelau staffio , colli ysgolion pentrefol a'r her o sefydlu ysgol newydd. Yn dilyn yr ymgynghoriad statudol, pryd y derbyniwyd ymatebion negyddol oddi wrth 61 o'r 64 o ymatebion, unwaith eto cytunodd y Cabinet i fwrw ymlaen â'r cynnig. Ac yn dilyn cyfnod Saib ac Adolygu ailadroddodd y Cabinet eu penderfyniad gwreiddiol ar 9/2/2016. Cyhoeddwyd yr adroddiad ymgynghori ar yr 28/1/2016. Gwnaed y penderfyniad gan Cabinet Conwy gyda ymwybyddiaeth lawn o farn y cymunedau lleol dan sylw .
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hunain, ac nid yw llwybrau amgen wedi cael eu harchwilio yn ddigonol.

Nid wyf yn teimlo fod y broses ymgynghori wedi cael ei weithredu'n gywir ac yn deg fel y dylai. Sawl blwyddyn yn ôl cynhalwyd cyfarfodydd 'ymgynghori' yn y dair gymuned i gael barn y gymuned, yr ysgolion a'r plant am moderneiddio ein hysgolion ni; ni chafwyd ymateb gan yr un o'r dair lleoliad i gau ysgolion na'i huno, roedd y mwyafrif ymhob lleoliad yn gryf yn erbyn cau eu hysgolion. **Felly, sut ddaeth yr cynigiad i gau ysgolion/uno nhw i fodolaeth? Yn sicr, nid trwy 'ymghynghori' a gwrando ar farn y bobl!** Yna, ar ôl cyfnod o amser, gwelodd staff a rhieni newyddion ar flaen y papur newydd yn dweud y byddai'r ysgolion yn cau; ac fe wnaeth hynny niwed i bob un o'r ysgolion, ond yn enwedig i Ysgol Trefriw. Mae'r niferoedd yn yr ysgol hon cyn lleied oherwydd fod rhieni wedi symud plant i ysgolion eraill oherwydd ei bod yn credu bod ei hysgol am gau, ac nid oedd hyn yn wir. Nid oedd hyn yn deg, ac er mai datganiad o'r wasg ydoedd, a'i nid oedd cyfrifoldeb ar yr Awdurdod Addysg i gywiro y wybodaeth cam-arweiniol yn y papur newydd?

Yn sgil hyn hefyd, roedd y mwyafrif o bobl, gan gynnwys Cynghorwyr Lleol yn meddwl fod y penderfyniad wedi ei wneud, ac nid oedd pwrpas gwrthwynebu, a daeth llythyr i'w dosbarthu yn nhymor yr Hydref 2015 yn dweud fod cyfarfodydd 'ymgynghori' i'w cynnal yn y dair ysgol, a hynny o fewn wythnos o ddosbarthu'r llythyrau. Y rheol gyffredinol yw pythefnos o rybudd i hysbysebu cyfarfod dwi'n siwr. Ac ni ddaeth llawer i'r cyfarfodydd gan eu bod yn meddwl, fel nodais yn flaenorol, fod y penderfyniad wedi ei wneud ac nad oedd pwrpas gwrthwynebu! Er mai cyn lleied a fynychodd y rhain, roedd y farn o'r dair ysgol yn ddigyfnewid, gyda pawb yn gwrthwynebu cau ysgolion. **Pwrpas ymgynghoriad yw casglu barn a gweithredu ar hwnnw, felly sut daethpwyd i'r canlyniad mai cau ysgolion ac agor ysgol newydd yddwn i ddim?**

Mae pob un o'r dogfennau ymgynghori ar gael drwy'r ddolen [hon](#) neu drwy deipio hwn yn eich porwr :

<http://intranet/doc.asp?cat=11142&doc=37123&Language=2>

4. Hysbysiad o'r Penderfyniad

Cyfarfu Aelodau Cabinet Cyngor Bwrdeistref Sirol Conwy y Cabinet ar 12 Ebrill 2016 i ystyried y gwrthwynebiadau a dderbyniwyd ar gyfer y Cyfuno Arfaethedig Ysgol Dolgarrog, Ysgol Tal y Bont ac Ysgol Trefriw.

Wedi eu darparu gyda'r wybodaeth a gasglwyd drwy'r ymgynghoriad, gan gynnwys yr holl ohebiaeth a dderbyniwyd, rhoddodd Cabinet Conwy gymeradwyaeth i gyhoeddi Rhybudd Statudol yn ffurfiol ar gyfer penderfynu uno Ysgol Dolgarrog, Ysgol Tal y Bont ac Ysgol Trefriw. Fel gyda phob penderfyniad o'r Cabinet roedd y penderfyniad hwn yn destun cyfnod galw i mewn o 5 diwrnod gwaith yn dilyn cyhoeddi cofnodion y Cabinet. Daeth y cyfnod galw i mewn hwn i ben ar y 27ain o Ebrill.

**Rhestr Gwrthwynebiadau cau Ysgol Tal y
Bont, Ysgol Dolgarrog ac Ysgol Trefriw**

**List of Objections to the closure of Ysgol
Tal y Bont, Ysgol Dolgarrog and Ysgol
Trefriw**

Wyn Jones (EDUC)

From: Jay Butters <[REDACTED]>
Sent: 10 March 2016 07:48
To: school modernisation
Subject: Trefriw School

Dear Sir,

Trefriw school is an essential part of our rural village life, our children had a superb and happy education there and I fail to see how it can be economically viable to close all these village schools and build a new one to house them all. I thought the Conwy Council were running on a low budget? how on earth can you afford this? and who will be paying for it years after?

We moved to Trefriw so that our children could go to school here without having to use buses or taxis, they had a safe and happy education in Trefriw and the need for this to continue is paramount. Do not change things, it will affect the children and the village as a whole, the school is the focal point of the village where parents meet, children make friends and the sounds from the playground tell you this is a happy and good place to live and thrive.

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Jay Butters

[REDACTED]

Wyn Jones (EDUC)

From: carrie masters <[REDACTED]>
Sent: 04 March 2016 16:58
To: school modernisation

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Carrie masters

Wyn Jones (EDUC)

From: Curtis, [REDACTED]
Sent: 04 March 2016 17:22
To: school modernisation
Subject: Ysgol Trefriw

Dear Education Services,

As someone who grew up in rural Kansas, in the United States, I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Annaleigh Curtis

[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 09 March 2016 10:38
To: school modernisation
Subject: Objection of school closure

I object to the proposed closure to Ysgol Trefriw.

I don't agree with closing the local schools to move them all into one super school because of the following reasons-

- 1) Travelling to this school from the local villages is difficult especially as many people are unable to drive so they would be dependant on public transport which is where the next problem comes in as the Ariva bus is soon to be discontinued leaving parents reliant on other types of transport for their children.
- 2) The roads to travel out of Trefriw in both directions is flooding on a regular basis now, meaning that it would be impossible to collect children from school or even get them to school at times which could leave very young children stranded, and the parents would have no way of getting to them!!!
- 3) The school closing would have a massive effect on the local community, if the school closed many young families will move to be closer to a new school, which will have a massive detrimental effect on the community.

Regards

Bethan Jones
[REDACTED]

Sent from Samsung Mobile on O2

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 25 February 2016 15:00
To: school modernisation
Subject: Objections

I am writing to object to the closure of the three schools, especially Ysgol Trefriw even though you have repeatedly failed to listen to the concerns of the local community.

I am a parent of children who attend Ysgol Trefriw and I deeply wish for them to continue to go there.

They have received a good standard of education in their local community. They have a relatively short journey to school (on the minibus as we live in Llanrhychwyn) and I am able to pick them up quickly should they need to leave school in a hurry – they sometimes become ill in school as all children do.

I fear that if you make them move to Dolgarrog, the journey to school will be much longer. Also, those parents who don't drive and now will no longer have the 19 bus to travel on will be left with their children sick at school. I don't think the teachers will be happy to have vomiting children to deal with and I'm sure the taxi service will object too. Apart from the impact on the school closure on our children, it will have a massive effect on the village. I get the impression from your behaviour regarding the school and the bus service that you have no regard at all for rural communities. It feels that you are trying to run down services to force locals out of our homes – families will no longer wish to live in Trefriw and now elderly and disabled people are also being victimised. Who would you like to live in Trefriw? Rich Southerners with second homes?

As far as the new school is concerned, we are all convinced that you do not have the money to build it and that you will renege on your promise. If you do build one, it will surely be badly built as you do not have the money to build a quality one. Wouldn't it be much better to use any money you have into improving the existing schools and federalised them to save money?

I sincerely hope you reconsider your decision to close Ysgol Trefriw.

Yours faithfully
Becky Fletcher

This email has been sent from a virus-free computer protected by Avast.
www.avast.com

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 04 March 2016 18:13
To: school modernisation
Subject: Ysgol Trefriw

Dear Education Services,

As a former pupil and now head teacher of an outstanding early years school myself I wish to add my support to those opposing the closure of Ysgol Trefriw. I hope to move back to the area so my children can grow up in the village as I did but this depends on there being a school there as there was for me.

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Gwyneth Keen Msc (ed)

[REDACTED]
Sent from my iPad

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 05 March 2016 10:18
To: school modernisation
Subject: Trefriw school

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Rebecca Allen

[REDACTED]

[Sent from Yahoo Mail for iPhone](#)

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 24 February 2016 20:34
To: school modernisation
Subject: Objections

Dear Sir/Madam

I am writing to express my objection to the proposed closure of Ysgol Trefriw.

I believe that the councils arguments to close the school are very weak. The numbers at the school are low because of the council announcing their intention to close the school a few years ago. This meant that families took their children away from the school - in brief the council must take a large proportion of the responsibility for the low numbers. If the local families in Trefriw and the surrounding area had not been led to believe the school would close then I am sure the numbers would have been considerably higher.

As a former resident of Trefriw whose children once attended the school I am concerned that no one is looking at the 'bigger picture' of how a local school brings the community together. Close a school and the village will suffer as a result. It is at the heart of the community and should be valued and developed as a resource. In addition it provides an excellent start to children learning the Welsh language - something that I understand as an employee of Conwy that we should support and value.

Incidentally whilst a resident of Trefriw 8 years ago numbers at the school were considerably higher - between 40-50 pupils. There was no threatened closure then.

With the new Social services well being act we are encouraging citizens to become less reliant on traditional services and look more towards their communities for support. Closing a community resource instead of developing it appears to me in direct opposition to the spirit of the act.

Yours truly

Lindsay Duncalf

Sent from my iPad

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 24 February 2016 19:38
To: school modernisation
Subject: Objection

Dear Richard Ellis Owen.

As always I remain opposed to Conwy's school modernisation process of the Caerhun area. Trefriw governors put forward a strong argument to federalise with Bro Gwydir but it was ignored. When the process began we were informed by your department that we could not consider federalisation . By the time we were informed that the law had changed on this we had little time to consult with other schools. I object to this.

Your department was also effective with the media in implying about the school closure 4 years ago , my opinion remains that this frightened parents who took their children out of Trefriw. I object to this and as such do not believe the consultation process has been fair .

A federalised school would reduce costs share teaching and utilise resources whilst keeping a school in the village which promotes its Welsh identity. Also keeping families and businesses in the community.

This needs to be considered.

Regards

Rachel Driver
Parent

Sent from my HTC

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 09 March 2016 12:43
To: school modernisation
Subject: Trefriw School Closure
Attachments: school letter ken.docx

Dear Sir

Please see attachment regarding my concerns on the proposed amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw.

Yours Faithfully

Cindy Armitage (Mrs)

Cindy Armitage
PA to Managing Director



IDB Systems Limited

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VAT GB 995 0945 68

Reference: Proposed closure of Trefriw School

To whom it may concern

I refer to the recent decision taken to close the schools in Dolgarrog, Tal y Bont & Trefriw and replace them with a single new building to be erected in Dolgarrog and as the grandmother of a child just started her schooling in Trefriw, I wish to register my continued concerns relating to this decision.

Funding

We continuously hear of the extremely difficult financial burden local authorities have to bear in the current financial climate, and I'm frankly staggered at the proposition to invest in a brand new building the potential cost of which continues to change, and that securing the budget for such a venture can be even considered.

For those pupils in particular from Trefriw, there will be an additional on-going cost of transportation for these young people making the school day unnecessarily longer especially for the younger ones.

Self-Fulfilling prophecy

One of the prime reasons for closing Ysgol Trefriw, was declining numbers, which have clearly been effected by the premature announcements in 2013 that the school was closing – premature in so far as they were made prior to appropriate due-diligence taking place. I'm equally sure that in the event the decision was reversed, the numbers attending the school would recover.

Importance to the Community

The local school is a key element in the social fabric of the village, and without it, village life would radically change. I am a strong advocate that all things change and evolve, but only when such is for the best. I remain pessimistic that closing the local school is in the best interests of the local community and more importantly for the pupils that attend this school.

What would it take to reverse this terrible decision and keep our local school open..?

Yours Faithfully

C. Armitage (Mrs)

From: [REDACTED]
Sent: 09 March 2016 19:07
To: school modernisation
Subject: YSGOL TREFRIW

Annwyl Wasanaethau Addysg,

Rwyf yn gwrthwynebu eich cynnig i gau Ysgol Trefriw.

Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd '*yr un fath i bawb*' pan yn trafod moderneiddio ysgolion.

Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsî, sydd yn dod a ni i eitem pwysig arall, sydd ar feddwl pob rhiant a'r gymuned.

Fel y gwyddoch mae'r ffordd rhwng Trefriw a Dolgarrog wedi llifogi sawl gwaith yn ystod yr wythnosau diwethaf, ond nid yn unig ar y ffordd yma i Ddolgarrog ond hefyd yr ochr arall i bentref Drefriw sef y ffordd i Lanrwst, yn gadael ni fel trigolion heb unrhyw ffordd allan.

Pe bae'r plant yn cael eu hanfon i'r ysgol yn Dolgarrog fel yr arfer yn y bore, ond yn ystod y dydd mae'r afon Conwy yn llifo cymaint nes cau y ffyrdd, syt felly mae cael atynt ...does yna ddim ffordd o fynd yno...felly beth am y plant bach ar un ochr i'r llif a'u rhieni yr ochr arall?

Yda chi Wasanaeth Addysg Conwy yn barod i roi plentyn bach a'i riant drwy straen enfawr a perygl wrth gau ein ysgol yma'n Nhrefriw a gorfodi'r plant fynd i ysgol oddi allan i'r pentref?

Yn gywir,

Gwyneth Jones



Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 09:08
To: school modernisation
Subject: Trefriw School

Dear Sir

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Gill Butters
[REDACTED]

From: [REDACTED]
Sent: 10 March 2016 07:52
To: school modernisation
Subject: Objection to school closure

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

I have two children under the age of two and do not wish to see them having to leave the village each day and with me not been able to drive I would not be able to get to Dolgarrog if there were to be a problem as also the bus service has now been discontinued.

Further to this during the winter year 2015/16 the road in both directions from Trefriw has been flooded approximately 8 times and for several days each time and not passable by any vehicle, which could result in the children being stranded and completely cut off from their homes and family.

This is completely unacceptable as the children are young children and need these parents.

Regards,
Cathy Ward.

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:11
To: school modernisation
Subject: Trefriw School closure

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
A.H.Ward

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:15
To: school modernisation
Subject: Keep Trefriw School open

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsï.

Yn gywir,
Helen McGreary
[REDACTED]
[REDACTED]
[REDACTED]

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Helen McGreary
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:31
To: school modernisation
Subject: Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:57
To: school modernisation
Subject: FW: TREFRIW SCHOOL

Dear Sirs

Trefriw School – Inappropriate Measures

We cannot agree with your proposal to close this valuable school and express our objections here most strongly.

Remote and very large schools do not make sense as an alternative in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Truly

Idris Hughes
Lesley Hughes

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 11:43
To: school modernisation
Subject: Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsî.

Yn gywir,

Tony Franks
[REDACTED]

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Tony Franks
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 14:19
To: school modernisation
Subject: Trefriw school closure

Jennifer Ohlsson
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Jennifer Ohlsson

Sent from my iPhone

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 18:46
To: school modernisation
Subject: Closure of Ysgol Trefriw

Importance: High

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,

Gareth Williams

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 20:28
To: school modernisation
Subject: Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards

Val Pontin
[REDACTED]
[REDACTED]

Sent from my iPhone

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 10 March 2016 10:59
To: school modernisation
Subject: TREFRIW SCHOOL

Dear Sirs

Trefriw School – Inappropriate Measures

We cannot agree with your proposal to close this valuable school and express our objections here most strongly.

Remote and very large schools do not make sense as an alternative in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Truly

Lesley Hughes

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 09:07
To: school modernisation
Subject: Objection

Dear Education Services,

I Strongly object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas FACT, being an ex-pupil of Ysgol Trefriw I feel from experience that mixing the children from different communities will only escalate the bullying mentality within the school with that particular age group, and will also destroy an already fragile community in this modern world.

The CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, forcing children to spend their childhoods in a taxi, bus and adding to environmental issues with parents forced to drive further and putting additional strain on their Finances.

Let Children be children let them evolve and grow up within their community forming close friends and social skills and great memories, that's truly a life skill that Super Schools will only dilute or destroy.

Please listen to the people, understand and embrace.

Kind Regards

Steve Jones

Steve Jones
Design Specialist

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED] [REDACTED]

Tel: 01634 298026
Mob: 07966 433330



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VAT Registration No: 573 8265 11
Place of Registration: England and Wales

From: [REDACTED]
Sent: 11 March 2016 11:21
To: school modernisation
Subject: TREFRIW SCHOOL CLOSURE

Dear Education Services,

I object strongly to the proposed closure of Ysgol Trefriw.

'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with the same improvements to educational provision and cost savings as amalgamation, without damaging rural communities and expecting parents to foot the bill for transporting their children so many miles to school or wasting precious cash resources providing school taxis.

Increased distance to travel to school means parents must either foot the bill themselves and spend more money and time in their vehicles, or provision must be made for a school bus/ taxi. Either way, this increases costs for someone and also increases pollution and traffic congestion around the school for everyone, walking or driving.

I do not understand the financial logic behind closing schools and spending a fortune building a new one and can only think this must be some kind of backhanded deal. The money would be better spent improving facilities at the existing schools, especially if they are seen to be under achieving or unpopular locally. The walk to school is such an important part of family's day, healthy, social and has been medically proved to prepare children for the work day ahead.

Living in Trefriw I pay a hefty council tax, which is rising by yet another 5% this year and it is definitely not feeling like our village is getting any better service for it. The proposed closure of the school is yet another item on the list of many reductions we are facing, along with cancelled bin collections and bus services. I am starting to strenuously question what exactly I am paying council tax for when it feels like we are being penalised for being in a rural community.

Yours faithfully,

Rosie Ellis

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 13:22
To: school modernisation
Subject: Closure of Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Bigger is certainly not better in terms of rural education. I have performed professionally at many small community events in Trefriw, and can attest to the quality of the community spirit there. Do not ride roughshod over it!

Regards,
Neil Browning

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 17:04
To: school modernisation
Subject: Fwd: TREFRIW SCHOOL

Sent from my iPad

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Victoria Moore,
former teacher
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 20:55
To: school modernisation
Subject: closure of Trefriw school

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,
Rosemary Evans

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 11 March 2016 20:57
To: school modernisation
Subject: YSGOL TREFRIW

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentynodod mewn tacsî.

Yn Gywir

[REDACTED]
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 12 March 2016 15:11
To: school modernisation
Subject: Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsî.

Yn gywir,
Ceinwen McWilliam

Jeremy & Ceinwen McWilliam

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

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Director Menter Bro Machno www.penmachno.net

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 14 March 2016 20:01
To: school modernisation
Subject: Closure of Ysgol Trefriw

Dear Education Services,

I strongly object to the proposed closure of Ysgol Trefriw.

The closure will rip the heart out of our community; negatively affect local shops and businesses; further depress house prices; and reduce our village to yet another dormant rural community dominated by second-home owners and the retired.

Conwy County Borough Council seems to increasingly have absolutely no concern for its rural communities.

'Super schools' do not make sense in rural areas, and CCBC must not take a 'one size fits all' approach to schools modernisation.

Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities.

Regards,

David Dallimore.
Governor, Ysgol Trefriw

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 20 March 2016 15:10
To: school modernisation
Subject: Gwethwynebu Cau Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsî.

Yn gywir,
Ffion Edwards

[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 15 March 2016 11:37
To: school modernisation
Subject: Trefriw primary school

I am contacting you again re the Council's decision to close Trefriw School. The argument for amalgamating three schools is presumably based on cost. This does not take into account the impact the loss of a school has on a community. The school provides a focus for young parents to meet and get to know each other. If Trefriw school closes, children will either go to the new school in Dolgarrog or to the one in Llanrwst. Both involve bus journeys for very young children. Dolgarrog is certainly too far to walk and the road is dangerous. So much for encouraging children to take more exercise! The lack of a school in the village will probably have an effect on the age profile of the village and young families will be reluctant to move to Trefriw. I would like the Council to look again at a federated scheme which would not need a head and senior staff for each school, administration could be shared as could teachers. In fact sharing teachers could be a positive advantage as a teacher with special interests and skills could work in all three schools which would improve the standard of education.

Karen Black
[REDACTED]
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 15 March 2016 21:02
To: school modernisation
Subject: Fwd: Trefriw Governors Objection
Attachments: Trefriw Governors Objection.docx

Dear Education Service

Please see attached objection regarding the proposed closure of Ysgol Trefriw on behalf of Trefriw school governing body.

Yours sincerely

Rachel Driver

Chair.

Objection to Proposed Amalgamation of Ysgol Tal-y-Bont, Ysgol Dolgarrog, and Ysgol Trefriw

We, the governors of Ysgol Trefriw, object to the Caerhun a Trefriw schools amalgamation proposal on the following four grounds.

1. The proposed new school construction is a wasteful use of our tax money.
2. The closure of our school would have damaging effects on Welsh language and culture, and on the local economy.
3. The closure of our school would be detrimental to our children's education and wellbeing.
4. Federating small rural schools represents better value for money and better safeguards the wellbeing of rural communities and the children living and growing in them, by Education Services' own account. CCBC's one size fits all approach to schools modernisation needs a rethink.

We call on CCBC to reject this proposal, and to instruct Education Services to initiate the creation of a primary schools federation in our area. A primary schools federation would meet the objective of cost-savings, rationalisation of pupil places and increased educational provision through economy of scale without damaging the rural communities in which these schools are situated, and without harming the wellbeing of the children in them.

We note that children's education and wellbeing does not begin and end within the walls of a classroom. While safeguarding the holistic wellbeing of the children, families and communities affected by schools reorganisation is not fully within the remit of Education Services, it most certainly is fully and squarely within the remit of Conwy County Borough Council. CCBC cannot in good conscience ignore the overall wellbeing of the children these schools are meant to educate in making schools reorganisation decisions.

We articulate each of our four objections in detail in the pages that follow. We remind Cabinet that the Welsh Government School Organisation Code (2013) §5.4 states that

Where a local authority's proposals have received objections, and require determination under section 53 of the 2013 Act, the local authority **must** not approach the determination of these proposals with a closed mind. Objections **must** be conscientiously considered alongside the arguments in respect of the proposals and in the light of the factors set out in section 1.3 – 1.14 of this Code.

Signed:

Rachel Driver (Chair)
Alastair Minton
Rebecca Lloyd
Hilary Rogers-Jones
David Dallimore
Maggie Smith
Lindsey Porter

Objection 1: The proposed new school construction is a wasteful use of our tax money.

Education Services are proposing to spend up to £3.7m of our money to build an unnecessary new school building. No doubt even more infrastructural expense will be incurred as a result of the transport and traffic implications of the plan, since unlike urban amalgamations, rural 'super schools' will place novel demands on infrastructure and services.

According to Education Services' own 'Buildings Fit For Purpose' assessment, all three existing school buildings are in good condition—all three receiving 'B' or 'B/C' scores for condition—in no need of major infrastructural improvements, and minimal need of immediate minor improvements.

According to Education Services' own 'Pause and Review' report, an area 'super school' would see less annual budgetary savings than would an area school on three sites, and less savings than would be seen through the creation of an area schools federation with shared staffing, leadership and facilities.

This new school building is a shameful vanity project and nothing more. At a time of devastating local government funding cuts, we object to this unnecessary waste of our council tax money.

Objection 2: The closure of our school would have damaging effects on Welsh language and culture, and on the local economy.

Education Services' own assessments indicate that closure of Ysgol Trefriw will harm our village. Reduced footfall will put local businesses at risk; lack of school provision will put off prospective new residents and reduce our ability to retain younger residents as they grow up and start families. We ask Cabinet to bear in mind that in the case of a small rural village, damage to local commerce and resident numbers is much more

Ysgol Trefriw is the centre of Welsh language and culture in our village. The loss of it will most likely signal the death of Welsh language use in our village. Education Services' assessments indicate that the closure of the school will not harm Welsh language education, but they can only have arrived at this conclusion by assessing Welsh language learning in the very most narrow of terms. Children who attend a Welsh medium school in a Welsh speaking village have a richer language learning environment than children who only hear Welsh in school—there is simply no arguing this fact. Damaging the linguistic character of this village *just will* damage children's Welsh language learning; and closure of the school will damage the language and culture in this historic Welsh village.

Objection 3: The closure of our school would be detrimental to our children's education and wellbeing.

Education Services' own assessment indicates that children would *not* arrive at school within the 45-minute window of acceptable primary school travel time. This came as no surprise to residents of Trefriw, since we know the geography of our region and that our

small rural roads are long and winding and slow-going even in good weather. This is why we flagged up the unacceptably long travel times in advance of Cabinet's November vote. We are pleased, then, to see Education Services acknowledge this very serious problem with their proposal.

On this proposal, children from Trefriw ward would spend over 45 minutes each way, each and every school day of their little lives, in transit. (In fact, Conwy Valley private hire tell us they would begin school pick-up at 07:30—so, 90 minutes each way.) That is at least one hour and thirty minutes per day, and seven and a half hours per week: children as young as four will spend an entire school day and then some each week sat in a taxi.

These children will miss out on important play, sleep, and family time, and not only will this be detrimental to their overall wellbeing; it will also damage their ability to concentrate and attend to learning tasks in school, and as a consequence interfere with their capacity to learn.

Furthermore, damage to these children's village must be taken into account when considering both their education and wellbeing. As noted above, loss of the Welsh language in our village will harm our children's Welsh language education. Loss of local shops and other businesses will harm children by causing their families to spend ever more time away from home, being forced to travel out of the village for even the most basic provision and services.

Trefriw residents already have to travel to Llanrwst for supermarket, library, doctor, chemist, veterinary services, train links, petrol and so on. Our local post office is under threat already, and will almost certainly close if the school closes. This will mean that mum and dad will have to leave the village even to buy a newspaper, a postage stamp or a loaf of bread. This means either even more time sat in a car for our children; or even less time with family. The fragmentation of the village, furthermore, will mean less time with fellow community members; less time to play with other children in the neighbourhood—which means less physical activity, less fresh air—and fewer opportunities to attend community events.

Children's education and wellbeing depends on the wellbeing of the community in which they live. Measures that seek to improve the education of children without regard to the knock-on effects to those children's community are bound to fail.

Objection 4: Federating small rural schools represents better value for money and better safeguards the wellbeing of rural communities and the children living and growing in them. CCBC's one size fits all approach to Schools Modernisation needs a rethink.

We do not dispute the claim that, in times of scarce local funding, economies of scale are an advantage, in education as well as in other areas. We also do not dispute the claim that 'super schools' might be a good way of achieving such an economy in urban areas, such as in Llandudno. However, in sparse rural areas, such as our area in the Conwy Valley, amalgamation is neither the only nor the best way to achieve an economy of scale.

Rural areas are different to urban areas; they have different sets of challenges, different needs; different opportunities. A 'one size fits all' approach to schools modernisation in a county such as ours, where we have both urban and rural communities, is inappropriate, and frankly, lazy. CCBC must implement policy that is sensitive to the nature, character and geography of the communities involved.

Federalisation achieves an economy of scale in education without damage to rural communities, and without damage to the wellbeing of the children implicated in the reorganisation.

Thorpe and Williams (2002) find that

federation has the potential of combining the best features of the small rural school with those of a larger unit.¹

In other words, federation allows small rural schools to 'get the best of both worlds'. Rural schools federations can function as one large institution—much like an 'area super school'—in providing a wider range of activities (sports clubs and teams, extracurricular activities like drama clubs and orienteering clubs, etc) through utilisation of an economy of scale while continuing to work with the geographic and demographic realities of a rural region through retention of classroom instruction within the community.

Chapman *et al* (2011) report that

This additional capacity [for change in schools federations] provides opportunities for income generation and provision of additional services to schools within and beyond the federation. Economies of scale provide opportunities for joint continuing professional development (CPD), enabling a group of schools to engage in CPD activity that would have been problematic as a single school. Federations can also streamline their structures to offer other services for less cost.²

¹ Thorpe, R., & Williams, I. (2002). What makes small school federations work? An examination of six instances of small school federation in Wales. *The University of Wales Journal of Education*, 11(2), 3-25: 3.

² Chapman, C., Muijs, D., & MacAllister, J. (2011). A study of the impact of school federation on student outcomes: 4.

Howarth (2013) reports that

Federations also offer a unique set of challenges, allowing them to attract more ambitious applicants when recruiting, as well as retain their best existing teachers.³

Ysgol Trefriw governors have been voicing a preference for federalisation since 2009. When our governors asked, in the 1 October 2009 Nominated Stakeholder's meeting whether Education Services would consider federalisation, the Education Services presenter replied '**Yes all options are being considered**' (see Llanrwst/Capel Garmon 1.10.09 Nominated Stakeholders Meeting minutes).

According to ES's own 2016 'Pause and Review' report, they **did not** consider the option of federalisation. In other words, Education Services have lied to our community. And in doing so, it is our strong contention that ES have passed over a good, viable and economical approach to schools modernisation in rural Conwy, in addition to having trampled over community preference.

Below we reproduce evidence from our 9 February 2016 letter to Cabinet for inclusion in objections to the proposal. As Cabinet will recall, we asked that Cabinet instruct Education Services to initiate a federation between Ysgol Trefriw and Ysgol Bro Gwydir. Cllr Wyn commented that ES do not like to 'force' federations. We point out that 'forcing' a federation is surely less invasive, and less objectionable, than forcing the closure of a good school—the only school in our community. We further point out that, as Education Services have not explored federalisation for these schools, they have no way of knowing what the views of governors nor parents at Ysgol Bro Gwydir will be, and are simply speculating that the federation would need to be 'forced'.

However, we are open to other federalisation options, if Cllr Wyn would be happier with them. We feel that federalisation with Bro Gwydir makes most sense given the geography and preferences of our local residents, but we are happy for ES to investigate other federalisation possibilities: for example, we would be happy to join the existing schools federation that includes Ysgol Betws-y-Coed; or indeed to federate with the the other two schools implicated in the current proposal.

Additional Information Regarding the Educational Benefits of Competition

Cllr Peter Lewis has twice commented to the council that small schools such as Ysgol Trefriw are unacceptable because children 'need competition' in order to thrive, and small pupil numbers do not allow for such competition.

We would like to point out, first, that Cllr Lewis has no expertise in education, in developmental psychology, nor in any related field. According to his CCBC web page, Cllr Lewis is a firefighter by trade. While we have no doubt that Cllr Lewis wants the best for our children, we are unclear why Cllr Lewis would claim to have expertise in the area of education. He has offered up no evidence derived from any relevant field of inquiry to support his claims regarding competition. In other words, Cllr Lewis is expressing a personal opinion. CCBC decisions about education in Conwy should be supported by facts, not personal opinions.

³ Haworth, E. (2013) The Challenges and Benefits of Federation, *Governing Matters*, July/August 2013: 12.

Second, a 1981 meta-analysis of available evidence on the effects of classroom competition found that academic competition offers no benefit over individual goal-orientated classroom work, and that cooperative classroom work (as happens in abundance in a small school setting) is more beneficial to learners than competition.⁴ Further, more recent research indicates that classroom competition may in fact act as a disincentive to many learners.⁵ In short: science does not agree with Cllr Lewis.

Finally, in case Cllr Lewis meant only to indicate that competitive sport (rather than academic competition) was valuable and hard to achieve in a small school: small schools federations represent an excellent avenue for conducting competitive sport on a large scale, since federal teams, and even federal leagues can be easily organised within it.

Additional Information Regarding the Educational Benefits of a New School Building

Throughout the statutory process for this proposal, Cllr Wyn Jones has reiterated that 'evidence shows' that new schools improve pupil performance. Cllr Wyn has not offered up this evidence, so we have researched the claim ourselves.

We have found that 'evidence' does show that school building condition is correlated with pupil outcomes, but does not support the claim that building a new school building, when existing buildings (according to ES's own assessments) are in good condition, would raise already good performance.

The strongest recent evidence for a positive correlation between building condition and outcomes comes from Duran-Narucki (2008)⁶. Duran-Narucki found that inadequate building condition was positively correlated with poor pupil attendance. In other words: crumbling buildings—buildings with broken toilets, leaking roofs, failing heating systems; as well as inadequate equipment such as scientific instruments for science class—are associated with poor attendance. Duran-Narucki further found that poor attendance is positively correlated (no surprise) with poorer outcomes: kids who don't turn up for school don't do as well at school. So, in this way, inadequate buildings are associated with poorer pupil outcomes.

However, Duran-Narucki does not identify a link between improvement to an already fine building and improvement to already good outcomes. What the study shows is that buildings in poor condition harm pupils. Buildings in acceptable condition are not shown to be a factor in pupil performance, and improving on an already fine building is not shown to improve outcomes.

Earthman and Lemasters' 1996 'Review of Research on the Relationship Between School Buildings, Student Achievement, and Student Behaviour'⁷ found that factors like thermal

⁴ Johnson, D. W., Maruyama, G., Johnson, R., Nelson, D., & Skon, L. (1981). Effects of cooperative, competitive, and individualistic goal structures on achievement: A meta-analysis. *Psychological bulletin*, 89(1), 47.

⁵ Meece, J. L., Anderman, E. M., & Anderman, L. H. (2006). Classroom goal structure, student motivation, and academic achievement. *Annu. Rev. Psychol.*, 57, 487-503.

⁶ Durán-Narucki, V. (2008). School building condition, school attendance, and academic achievement in New York City public schools: A mediation model. *Journal of Environmental Psychology*, 28(3), 278-286.

⁷ Earthman, G., & Lemasters, L. (1996). Review of Research on the Relationship between School Buildings, Student Achievement, and Student Behavior (US Department of Education review).

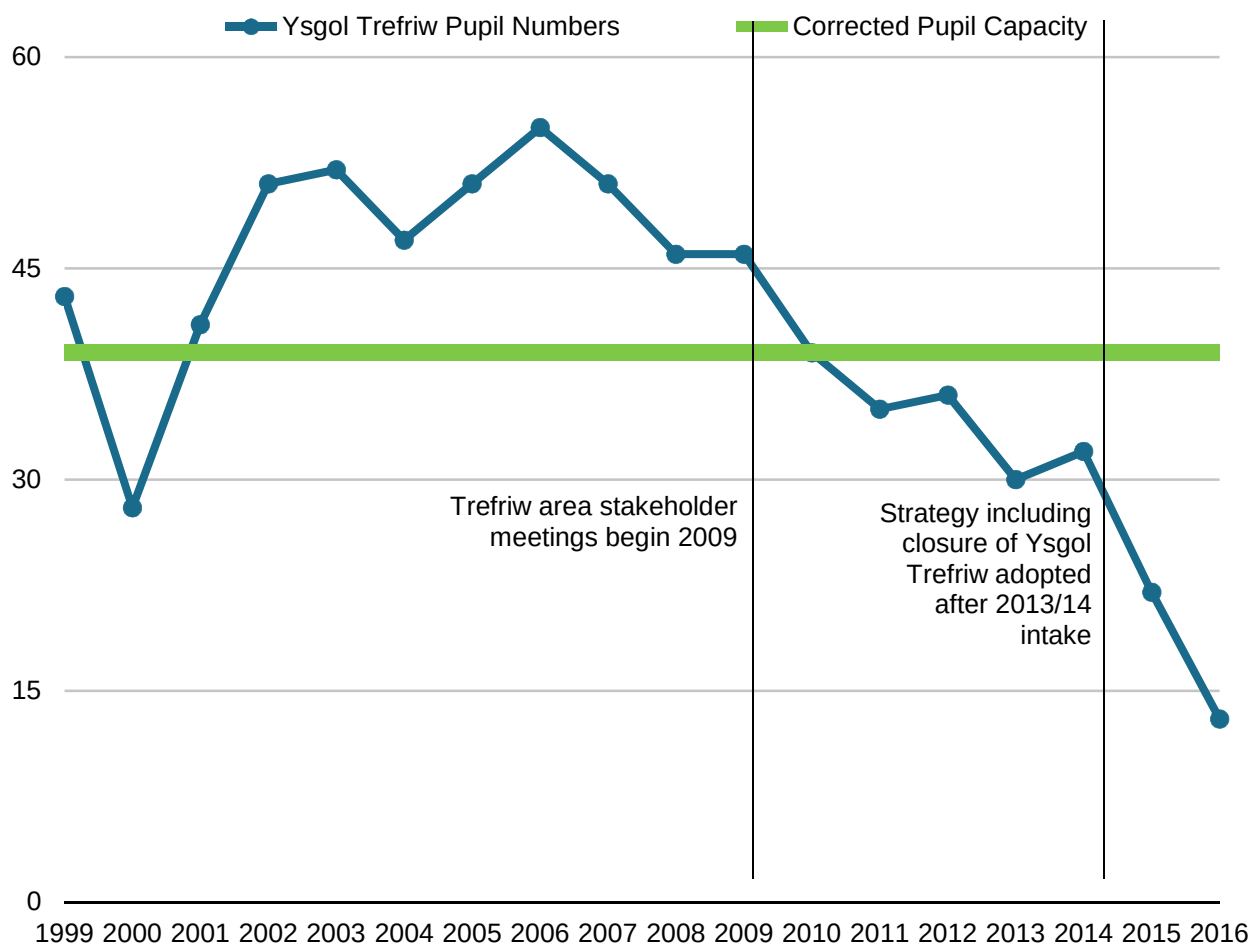
environment (how well the heating is working), visual factors (how well lighted the school is), colour and interior painting, building maintenance, and the presence of 'special instructional facilities' (science labs and the like) have an effect on pupil outcomes. It also finds that open-plan school design (such as that found in Ysgol Trefriw) is 'positively correlated with student achievement, performance, and self-concept', though the authors note that findings on this are mixed (6).

However, Earthman and Lemaster finds that educational effects from the following factors are not supported by the literature (that is, there is no evidence that these factors effect pupil performance): amount of space per pupil; windows and natural light; acoustic factors; and school site size.

All three of the existing buildings under consideration for closure in this proposal have been found by Education Services' assessment to be in fine condition. Therefore, it is simply false that 'evidence shows' that building a new building will benefit the educational achievement of children in this area. Further, given the disruption to their communities and to their daily schedules that these school closures will cause, it stands to reason that closing these three schools will, if anything, harm educational outcomes for these children.

In other words, evidence supports the claim that Education Services ought to keep school boilers in good working order, ensure a good quality lighting systems and change the lightbulbs regularly, paint the walls nice colours, buy some microscopes, and, arguably, do everything in their power to retain open-plan buildings like Ysgol Trefriw. It does not support the claim that Education Services ought to spend up to £3.7m building a new school building.

9 February 2016 Evidence to CCBC Cabinet



In their 'Pause and Review' report, Education Services state that

*The federation of the three schools was not considered as an option at the time as the local authority had no powers to compel schools to federate. **If this had been considered as an option, the evaluation would be very similar if not identical to the evaluation for Option 2.***

We note that as of 2014, local authorities **do** have the power to compel federalisation; and we agree that federalisation would score similarly to option 2, with some salient differences (discussed below).

We note that option 2 is estimated to generate a school revenue allocation savings of **£167,469**; whereas option 1a (the current proposal) is estimated to save **£151,548**. Furthermore, unlike option 2, federalisation obviates the need for additional pupil transport costs; so we can expect that costs will be **lower** for federalisation than for option 2. Furthermore, building renovation needs are non-immediate for each of the three schools—as the 'Pause and Review' report makes clear—and this represents a decreased opportunity cost to the local authority in respect of the reorganisation.

We agree with Education Services, then, that federalisation, like option 2, has the potential to save as much, if not more money than the current proposal.

We note from page 8 of the 'Pause and Review' report that scores for 'option 2' (area school at three sites) on 'non-financial benefits criteria' are *better than* those for options 1a and 1c (area school in new building, and area school in existing Dolgarrog building) for pupil travel (3 vs. 2) and for community impact (2 vs. 1); and are *same as* option 1a for reflecting the views of the community (2).

We note that the 'reflecting the views of the community' score would likely be higher for federalisation than for option 2, as community views are influenced by feelings about community identity and ownership. Since federalisation maintains the individual identity of each school in the federation, we can expect that community members would be happier with it than with one 'Ysgol Caerhun' on three sites.

Scores are worse for option 2 on rationalisation of pupil capacity and for the criterium 'Provides further opportunities for pupils to develop Welsh-medium and bilingual skills'.

We will discuss Welsh language first, and then rationalisation of pupil capacity.

Further opportunities for pupils to develop Welsh-medium and bilingual skills

We are not clear how Education Services arrives at this conclusion, other than that the word 'further' indicates a need for newness, in order achieve an 'agree' or 'strongly agree' mark. Obviously, if the three schools stay as they are, there will not be 'further' opportunities—this is true by definition, since the schools staying as they are would mean no change from the status quo. We can only speculate that option 2 receives the same score as the status quo option because there is less newness to it.

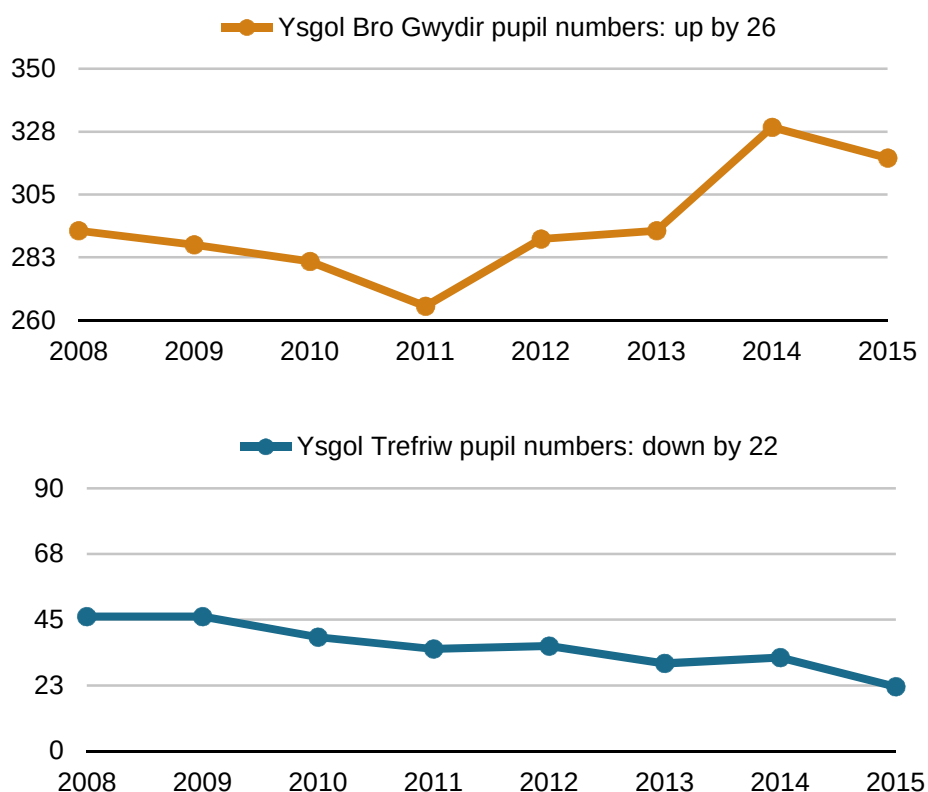
But we also point out that both options 2 and 3 (area school in three sites; and maintain three existing schools) involve all three schools staying within their communities. In Trefriw's case, maintaining the Welsh-medium school in an increasingly English-speaking village will help to stave off erosion of the Welsh-speaking population in the village. We note that learning—especially language learning—does not only happen in school: community plays a vital role. If the school in Trefriw were to close, the village would inevitably succumb to the fate of becoming an English-speaking holiday/retirement village. Our children would therefore lose their Welsh-speaking community. This loss of language immersion cannot be made up for by a new building.

So, federalisation would be better than amalgamation as regards Welsh language learning and bilingualism for the children of Trefriw. That the opportunities would not be 'further' is neither here nor there.

Rationalisation of Pupil Capacity

Since the Schools Modernisation Strategy 'roadshows' kicked off in 2009, Ysgol Trefriw's pupil numbers have plummeted. Prior to 2009, our numbers were, as is shown in the graph above, very good. But the Schools Modernisation Strategy has not just had a negative impact on our pupil numbers. It has also caused pupil numbers at Ysgol Bro Gwydir (our nearest neighbouring primary) to balloon, such that the school is now over-full.

In fact, the numbers match up pretty nicely: since 2009, Trefriw has lost 22 pupils, and Bro Gwydir has gained 26.



It is evident from these numbers that keeping Ysgol Trefriw open, and federating it with Ysgol Bro Gwydir, would rationalise pupil numbers in our area. You can see by the movement of Trefriw children from threatened Ysgol Trefriw to safe Ysgol Bro Gwydir—rather than to Dolgarrog—that Trefriw parents like the way that Ysgol Bro Gwydir is run; they have faith in it as a school. The option of amalgamating Ysgol Trefriw with Ysgol Bro Gwydir has already been discounted by Education Services, and rightly so, because of regular flooding on the Gwydir road. However, federalisation does not require regular transport of children to Llanrwst, and so is perfectly workable.

Keeping Ysgol Trefriw open under the leadership of the head of Ysgol Bro Gwydir would suit Trefriw parents and children. The link with Bro Gwydir, coupled with a certain fate for the continued running of Trefriw, would give parents confidence to resume registering Trefriw children in Ysgol Trefriw, so numbers at Trefriw would rebound, and numbers at Bro Gwydir would stabilise.

We should point out that Ysgol Trefriw per-pupil costs in 2009, when pupil numbers were good, were a mere **3% over the average for the county**. (This figure is from the 2009 Education Services Document 'Primary Schools Modernisation Areas for Review'.) With rebounded pupil numbers, it stands to reason that the financial efficiency of the school would likewise rebound.

We should also point out that we know of **ten** Trefriw preschool children—five of whom currently attend nursery sessions at Ysgol Trefriw—who will be taking up places in our school should the school remain open. Had we gone out door-knocking in our village, we may well have found even more. This is a far cry from Education Services' projected 2 pupils in 2020. A pupil intake of 10, in a school with a capacity of 39, is very healthy, indeed. We do not expect pupil number rebound to take long, assuming the federalisation is handled smoothly and thoughtfully. We feel confident that the fine staff in Education Services, in concert with Trefriw and Bro Gwydir governing bodies can handle it smoothly and thoughtfully.

Gwrthwynebiad i'r Cais i Gyfunno Ysgol Tal-y-Bont, Ysgol Dolgarrog ac Ysgol Trefriw

Rydym ni, lywodraethwyr Ysgol Trefriw yn gwrthwynebu y cais i gyfunno ysgolion Caerhun a Threfriw ar sail y pedwar pwynt isod.

1. Mae'r cynnig arfaethedig i adeiladu ysgol newydd yn wastraff o arian trethdalwyr.
2. Byddai cau ein hysgol yn cael effaith niweidiol ar yr iaith a'r diwylliant Cymreig, ac ar yr economi leol.
3. Byddai cau ein hysgol yn niweidiol i addysg a lles ein plant.
4. Mae ffedereiddio ysgolion bach gwledig yn rhoi gwell gwerth am arian ac yn gwarchod cymunedau gwledig a'r plant sy'n byw a thyfu ynddyn nhw, yn ôl yr Awdurdod Addysg ei hun. Mae angen i GBSC ailystyried eu hagwedd 'yr un fath i bawb' tra'n ystyried moderneiddio ysgolion.

Rydym yn galw ar GBSC i wrthod y cais ac i gyfarwyddo y Gwasanaethau Addysg i greu ffederasiwn o ysgolion cynradd yn ein hardal. Byddai ffederasiwn o ysgolion cynradd yn cyflawni'r amcanion o arbed arain, o roi trefn ar leoedd disgyblion ac yn ehangu y ddarpariaeth addysgol drwy arbedion maint a hynny heb niweidio y cymunedau gwledig y mae'r ysgolion hyn yn eu gwasanaethu a heb niweidio lles y disgyblion.

Nodwn nad yw addysg a lles plant yn dechrau ac yn gorffen o fewn muriau ystafell ddosbarth. Tra'n diogelu lles holistig y plant, nid yw teuluoedd a chymunedau sy'n cael eu heffeithio gan aildrefnu ysgolion yn llwyr o fewn cylch gwaith y Gwasanaethau Addysg, mae'n sicr yn gwbl amlwg o fewn cylch gwaith Cyngor Bwrdeistref Sirol Conwy. Ni all CBSC anwybyddu lles cyffredinol y plant mae'r ysgolion hyn i fod i'w haddysgu wrth wneud penderfyniadau ad-drefnu ysgolion.

Rydym yn ymhelaethu ar bob un o'r pedwar gwrthwynebiad yn fanwl yn y tudalennau sy'n dilyn. Rydym am atgoffa y Cabinet fod Cod Trefniadaeth Ysgolion Llywodraeth Cymru (2013) yn datgan bod §5.4

Pan mae cynigion yr awdurdod lleol wedi derbyn gwrthwynebiadau, ac mae angen penderfyniad o dan adran 53 o Ddeddf 2013, rhaid i'r awdurdod lleol beidio ystyried y penderfyniadau gyda meddwl caeedig. Rhaid i wrthwynebiadau gael eu hystyried yn gydwobodol ochr yn ochr â'r dadleuon o ran y cynigion ac yng ngoleuni y ffactorau a nodir yn adran 1.3 - 1.14 o'r côd hwn.

Arwyddwyd:

Rachel Driver (Cadeirydd)
Alastair Minton
Rebecca Lloyd
Hilary Rogers-Jones
David Dallimore
Maggie Smith
Lindsey Porter

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 16 March 2016 11:14
To: school modernisation
Subject: OBJECTION to closure of Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a resident of Trefriw and a parent of two Ysgol Trefriw pupils, I object to the closure of Ysgol Trefriw. Pupil numbers and costs were good at our school before 2009, when talk began of closing us down. That pupil numbers are so low now reflects nothing more than that Education Services have spent a lot of time telling a lot of people that the school is slated for closure.

Amalgamation in a region like ours just doesn't make sense. Distances are too long and roads and other infrastructure inadequate; the communities involved are not contiguous. Where on the coast you might simply be moving children from one part of town to another, in a rural region you are taking children *out of their communities*. You do harm to the communities and to the children.

That one cookie-cutter solution to schools modernisation is being stamped out again and again across the county, across totally dissimilar areas and schools, shows a real poverty of imagination, investigation, problem-solving, and common sense. You can't treat rural schools like urban schools and expect not to do damage to both education and community more broadly. We want better from our local authority; we deserve better.

This proposal is strongly contrary to community preference, as your own consultation feedback and no doubt objections show. This proposal is not, even by the lights of your own quite narrow options assessments, the most effective as regards cost savings and pupil number/resource rationalisation. And this proposal—again, even by the lights of your own assessments—will damage our community. And on top of all of this, you'll leave our children to spend HOURS every week in a taxi. Little children who should be out playing, sat in a taxi for hours.

You can do better than this. And our children deserve better than this.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,
Dr Lindsey Porter
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 16 March 2016 12:45
To: school modernisation
Cc: [REDACTED]
Subject: Objection to the proposed closure of Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a former resident of Trefriw, that has had 3 children go through Ysgol Trefriw, and now a resident of Dolgarrog, I object to the closure of Ysgol Trefriw. Pupil numbers and costs were good at our school before 2009, when talk began of closing us down. That pupil numbers are so low now reflects nothing more than that Education Services have spent a lot of time telling a lot of people that the school is slated for closure.

Amalgamation in a region like ours just doesn't make sense. Distances are too long and roads and other infrastructure inadequate; the communities involved are not contiguous. Where on the coast you might simply be moving children from one part of town to another, in a rural region you are taking children *out of their communities*. You do harm to the communities and to the children.

Ysgol Trefriw is the Heart of the village, almost ALL of the village gatherings are because of the School, be it the Duck race, Sports day, Christmas Plays, end of term concerts etc etc. All held in the middle of the village and very well supported.

The majority of pupils walk to and from school, a healthy pursuit, helping keep children active. Now they will be sitting in a taxi or a bus. What about pupils whose parent dont drive, meaning that they will not be able to walk and get their child in the case of an incident at school?

And what happens when the village is cut off from Dolgarrog with flooding, something that happens regularly every year?

The community of Trefriw and the children of Trefriw need their school, and they need it supporting to become what it was prior to all the talk of closing it down.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,

Grant Russell
[REDACTED]

From: [REDACTED]
Sent: 17 March 2016 18:54
To: school modernisation
Subject: Objection to the proposed closure of Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a former resident of Trefriw, that has had 3 children go through Ysgol Trefriw, and now a resident of Dolgarrog, I object to the closure of Ysgol Trefriw. Pupil numbers and costs were good at our school before 2009, when talk began of closing us down. That pupil numbers are so low now reflects nothing more than that Education Services have spent a lot of time telling a lot of people that the school is slated for closure.

Amalgamation in a region like ours just doesn't make sense. Distances are too long and roads and other infrastructure inadequate; the communities involved are not contiguous. Where on the coast you might simply be moving children from one part of town to another, in a rural region you are taking children *out of their communities*. You do harm to the communities and to the children.

Ysgol Trefriw is the Heart of the village, almost ALL of the village gatherings are because of the School, be it the Duck race, Sports day, Christmas Plays, end of term concerts etc etc. All held in the middle of the village and very well supported.

The majority of pupils walk to and from school, a healthy pursuit, helping keep children active. Now they will be sitting in a taxi or a bus. What about pupils whose parent dont drive, meaning that they will not be able to walk and get their child in the case of an incident at school?

And what happens when the village is cut off from Dolgarrog with flooding, something that happens regularly every year?

The community of Trefriw and the children of Trefriw need their school, and they need it supporting to become what it was prior to all the talk of closing it down.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,

Jaqui Russell
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 19 March 2016 15:15
To: school modernisation
Subject: Save Ysgol Trefriw

Dear Education Services and CCBC Cabinet,

As a resident of Trefriw and a parent of a Ysgol Trefriw pupil and a future Ysgol Trefriw pupil, I object to the closure of Ysgol Trefriw. Pupil numbers are now so low being reflected by nothing more than the Education Services spending a lot of time telling a lot of people that the school is slated for closure. I am well aware of other parents from Trefriw Village sending their children to other schools due to this talk, hence lower numbers than are necessary, most sending their children to Llanwrst rather than Dolgarrog where the future school is planned.

With the proposed amalgamation school opening in 2016/2017 school year my daughter will be 4 and it seems the education services feel that it is acceptable for her to sit on a bus/in a taxi for all that extra time because as her mother I DO NOT!! I feel that children should be encouraged to walk to school unlike the fellow towns who get clogged up with traffic due to parents dropping their kids outside the front gate. I have also been informed that Trefriw being 0.25 miles too close to Ysgol Dolgarrog our village children do not qualify for the school bus and so I would have to make alternative arrangements.

This then brings me to the point of having my children's grandmother in Trefriw village and can currently take my daughter to school whilst I go to work to earn a living, with the amalgamation proposal this would not be possible as her grandmother does not drive and would have to bus with my daughter. This is not always possible due to the upheaval with the arriva bus service, I would now have to consider giving up my job/changing hours considerably so that I can accommodate the change of schools.

You can't treat rural schools like urban schools and expect not to do damage to both education and community more broadly. We want better from our local authority; we deserve better.

This proposal is strongly contrary to community preference, as your own consultation feedback and no doubt objections show. This proposal is not, even by the lights of your own quite narrow options assessments, the most effective as regards cost savings and pupil number/resource rationalisation. And this proposal—again, even by the lights of your own assessments—will damage our community. Families will not consider moving to a village that cannot offer them a school as they will be in the same situation as myself.

You can do better than this. And our children deserve better than this.

Drop this proposal, and help the governing bodies of these schools to form a rural schools federation.

With regards,
Jade Armitage
[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 19 March 2016 15:43
To: school modernisation
Cc: Ken Armitage; Cindy Armitage; Jade; James Armitage
Subject: Ysgol Trefriw Closure

Dear Richard Ellis Owen,

I write to you to object to the proposed closure of Ysgol Trefriw. In my opinion 'Super schools' do not make sense in rural areas, and the CCBC must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities.

I also believe that the council has clearly ignored the voices of all those from Trefriw, where prior to the last council meeting, a vast majority of over 95% of those asked about the closures were opposed and yet this clearly has had no impact. Also given the recent release of school performances the three schools subject to the closure are performing very well, surely if money is to be spent would it not be better spent bringing the poorer performing schools up to scratch?

From the first announcement to now, I feel the figures released around the projected school numbers in years to come to be largely manipulated. I am sure that had these stats been carried out long before any announcement was made that the numbers projected for Ysgol Trefriw wouldn't be as low as they have been stated. Furthermore I don't believe these figures to be accurate, by your calculations it'll only be my children attending this school and I find that very hard to believe.

As a business owner, I find it hard to believe that there appears to be no thought as to what the implications are going to be to the local economy as well as to the understanding of timings as well as where the funding is coming from. From my understanding the funding for this project has still yet to be confirmed and while the current plan to close the schools is at the end of the 2016/17 year, there is no visibility of the new school being built, so it would seem that our children's education is going to be put at risk without a suitable building, or their health at risk by putting them in an incomplete building while works finalise.

It is with the above and other members of our community that I urge you to reconsider your position on these closures and to allocate what budget you have in improving current facilities rather than new schools.

Yours sincerely,

James Armitage

Sent from my iPad

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 20 March 2016 13:40
To: school modernisation
Subject: Cau Ysgol Trefriw

Annwyl Wasanaethau Addysg,

Rydw i'n gwrthwynebu eich cynnig i gau Ysgol Trefriw. Nid yw 'ysgolion siwper' yn gweithio mewn ardaloedd gwledig, ac ni ddylai CBSC fod ag agwedd 'yr un fath i bawb' pan yn trafod moderneiddio ysgolion. Gall ffedereiddio ysgolion cynradd gwledig gyflawni'r un arbedion maint, gyda'r un gwelliannau i'r ddarpariaeth addysgol ac arbed arian; ac a wneir drwy gyfuno a hynny heb niweidio'r cymunedau gwledig, heb orfodi plant i dreulio eu plentyndod mewn tacsî.

Yn gywir,

Mrs Claire Hughes

[REDACTED]

Wyn Jones (EDUC)

From: [REDACTED]
Sent: 20 March 2016 13:42
To: school modernisation
Subject: Closure of Trefriw School

Dear Education Services,

I object to the proposed closure of Ysgol Trefriw. 'Super schools' do not make sense in rural areas, and Conwy County Borough Council must not take a 'one size fits all' approach to schools modernisation. Federating rural primary schools can achieve the same economy of scale, with same improvements to educational provision and cost savings as amalgamation, and without damaging rural communities, without forcing children to spend their childhoods in a taxi.

Regards,

Mr Alec Hughes

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Cyngor Cymuned Trefriw Community Council

Andrew Bradshaw , Clerk and RFO ,East, Trefriw, Conwy, LL27 0JU

E-bost/Email: trefriwcommunitycouncil.co.uk

Ffon/Phone No.: 07919596872

Dear Sir / Madam,

Trefriw Community Council object to the planned closure of Ysgol Trefriw.

Education Services' own 'Pause and Review' report indicates that federalisation of the primary schools in our area could save comparable amounts of money; and that amalgamation of the three schools in question will harm our community and result in unacceptably long travel times for the youngest residents of our village and surrounding area.

Ysgol Trefriw pupil numbers prior to the commencement of the Schools Modernisation Scheme were good, and per pupil costs were low: just 3% above average—a bargain for a small rural school. Federalisation would mean even lower costs, more and better resources, and high quality education fit for a rural 21st century. With the threat of closure lifted, and especially with the added benefit federalisation can bring, our primary school can and will be a shining example of thoughtful, context-sensitive schools modernisation that Conwy County can take pride in.

We call on CCBC to take Education Services' own evidence onboard and refrain from approving the closure of Ysgol Trefriw.

Yours Sincerely

Andrew Bradshaw

Andrew Bradshaw
Clerk and RFO
Trefriw Community Council



18th of March, 2016

Richard Ellis Owen
Head of Education (Chief Education Officer)
Education Department
Government Buildings
Dinerth Road
Colwyn Bay
LL28 4UL

Dear Mr Owen,

Re: Proposed amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw

Please accept this letter as a record of my formal objection regarding the proposal to amalgamate Ysgol Dolgarrog, Ysgol Tal y Bont and Ysgol Trefriw. This letter of objection contains my personal views and is not related to my position as a member of staff at Ysgol Dolgarrog. My reasons are as follows:

1. I do not feel that proper consultation has taken place. Several meetings have taken place and have been poorly attended and therefore a true representation of the community's views has not been given. Since the story first appeared in a local newspaper in 2013, there has been a lot of rumors and misinformation circulating; causing people to believe that it was a forgone conclusion that the schools were to close. This resulted in a reduced contribution from stakeholders regarding the decision. I feel strongly that more people would have voiced their concerns, had the consultation been done properly from the beginning.
2. Throughout the entire process I feel that Conwy County Borough Council's (CCBC) own preferred proposal; to amalgamate the schools in a new build on the Dolgarrog site has been given far more precedence than alternative options. None of the village communities have asked for this option and yet it is being 'marketed' to them as if it were the best one for them, and the one that they have chosen. This is in fact, incorrect, as the decision to close the schools has been entirely that of Conwy Council, who I feel have not yet explored the other options, some of which I refer to in this letter.
3. The CCBC consultation document issued in September 2015 contains many statements that I believe to be untrue and/or based on little evidence. I do not accept any of the following declarations made by CCBC:

Advantages perceived by CCBC	Response by governors
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There will be one head teacher and governing body with a shared ethos.	We already have an effective head teacher at Ysgol Dolgarrog and a governing body who work very well together. There is nothing wrong with the current school ethos and I think it is damaging and wrong to give the impression that the current setup does not provide a good ethos.
A single set of policies with a single point of contact for parents/guardians/carers.	Unless CCBC intend to bring in a single set of policies for all primary schools under its jurisdiction there is no advantage here. The differences in individual schools provide choice for parents and differences in policies are a natural part of the way our schools work.
Staff can work together creating stability and a shared vision to provide a consistent and coherent learning environment and offering greater potential for improving levels of achievement within the school.	Staff are already working together across the three schools and until CCBC began talking about their several and various proposals over the years there was stability, consistency and potential for learning. When the story was leaked to the local press it caused mistrust and tension between the schools; a situation artificially created by CCBC. Despite this effort to undermine the strong relationships between the schools we have managed to maintain a good, strong, professional working relationship.
A new build 21 st century school on a single site for all pupils living in the Caerhun and Trefriw areas.	The current building is of a good/acceptable condition and could easily be refurbished and would offer most of the facilities proposed by the new building for much less cost. The large classroom sizes of Ysgol Dolgarrog are unique assets that are a credit to the Council. Not many schools can boast facilities such as ours.
Greater sense of school community for all staff, pupils and parents.	There is already an excellent sense of community within all the schools. This statement is entirely misguided because closing the schools would damage and destroy community links not strengthen them.

4. The disruption to school life during the construction phase would be unacceptable and no mitigation can change this. As all the construction would take place here at Ysgol Dolgarrog, our pupils would be under an unfair disadvantage having their primary school years blighted with the inconvenience of large-scale construction. The children in years 2 and 6 face particularly tough examinations, whose results are sent to the Welsh Government. It would be unacceptable for their marks to suffer as a direct or indirect result of disruption

to their school. They would lose many of the excellent facilities we have here at the school.

5. The loss of village schools can be extremely detrimental to these small, rural communities. The strategy of closing rural schools goes against other policies of the Council designed to regenerate rural communities. The education department have not considered this fully, as it does not fall directly under their remit. That is to say, they do not necessarily care what happens to the communities and they are merely focusing on delivering savings as part of the education budget. People are less likely to move into small villages that are without a school and the community links between the schools and their respective communities are invaluable. Once a village loses its school, a multiplier effect is set in motion, where other facilities soon disappear. Once a school has been closed, this is an irreversible decision and once gone it is lost forever.
6. Federation of the schools has not been properly explored. The Welsh Government document (2014) *Federation process of maintained schools in Wales : guidance for governing bodies and local authorities* states that:
"School federation is a more formal way of extending collaboration and promoting closer working relationships and is the principal initiative for achieving formal partnership working amongst schools to improve performance and narrow the attainment gap for deprived pupils."
To me, it seems that the Welsh Government endorse federalization as a means of achieving better collaboration between schools. Most of the objectives of the new build can be met simply by changing the organizations structure through federalization. This option has been given little consideration and the community has been misled regarding this option. Internal surveys conducted have shown that the majority of people prefer this option above all others, yet it has not been included in many discussions.

I am a member of the teaching staff at Ysgol Dolgarrog and have been part of the school since September 2014. Being a relatively new member of staff at the school I have seen how strongly and passionately the school staff, governors, parents and local people feel towards the school. Several generations of families have attended the school and have a strong connection to the school. To lose Ysgol Dolgarrog would be deeply upsetting to many people and they would not feel the same affection towards a new school. I think this is particularly relevant to the pupils of other schools that would be moving to the new build school. They would feel no sense of 'ownership' as it would not be their village school. Trefriw is geographically further away from Dolgarrog and they are not likely to feel part of the community here because of the distance between them.

I have some recommendations that I would like to make regarding the best way forwards in this situation. I have included them as part of the following table. Options are listed from A to B in terms of preference, with A being the preferred option:

A	Federalization of the schools – one head teacher
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	Potentially, the three schools would remain open on their respective sites, drawing upon each other's strengths to enhance pupil opportunities. They would be served by one non-teaching headteacher, acting as manager, who would share time equally between all schools. Budgets and resources and one governing body would be shared, allowing for best use of pooled resources. If Ysgol Trefriw were to close prematurely due to falling pupil numbers, then I think federalization of Ysgol Dolgarrog and Ysgol Tal y Bont ought to be seriously considered before all other options. The two schools could effectively co-operate together and due to the close proximity, transport between the sites could be achieved on foot.
B	A re-modelled Ysgol Dolgarrog remaining open If the three schools cannot remain open, then this is the most logical option. It has already been noted in the CCBC consultation that this was the fiscal lead solution and the one that delivered best value for money. The match funding that CCBC would have had to provide in a new build could go towards a refresh of Ysgol Dolgarrog. The school boasts excellent facilities and the majority of the work would be cosmetic in nature, with some building work required to correct some of the defects, such as canteen provision. The CCBC document states that the building falls under the B/C category (Operational, with minor essential maintenance requirements & Operational but with some critical and/or essential maintenance requirement). In the building survey, it was noted that a re-modelled Ysgol Dolgarrog would be compliant with the 21st century schools initiative. Furthermore, the school in its remodeled form could accommodate up to 150 pupils, which in fact has better capacity than the new-build would have. The current facilities in Ysgol Dolgarrog are second to none and to lose these would be unacceptable. Here are some of the advantages of remodeling the current school: • School already has outdoor/wildlife area that could be developed {habitat area of 2227m²} • Pupils have access to 3530m² hard play area, and grassed sports pitch of 2226m². Grassed field is loved by pupils and parents alike and many school fairs and sports days are held here. To lose this resource would be a significant loss to the children. • Large classroom sizes of 89.25m², 90m² and 73m² are an invaluable and adaptable teaching facility that would never be replicated in a new build. More children would be unfairly crammed into smaller rooms when more than adequate facilities already exist here.

	• School has large ground level basement that could be better utilized with a little work done. • School has plenty of room for other spaces such as non-teaching areas, including a large, decent sized assembly hall. • Community use can easily be achieved as part of the remodeling. A system could be developed. • Sensible long-corridor layout logically separates the infant/junior departments • New, pleasant and child friendly toilet facilities have been recently installed at the school so this is one less cost to worry about.
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The options above are the only ones I feel that ought to be considered in this situation. Despite the continued campaign by the Council to force a new-build school upon the communities; they still resist. If proper consultation were carried out it would become evident that the majority of stakeholders within the communities do not wish to see the individual schools close. They each have unique and irreplaceable ethos that cannot be recreated in a new-build school. The loss of three schools in order to have one is too great in my opinion and I implore you to reconsider the options.

You may think that because I am a staff member of Ysgol Dolgarrog that I am biased in my judgment; but this is not the case. I approach this proposal from a sensible and logical point of view. The Council already has ownership of a fine asset; that is Ysgol Dolgarrog and I think that the best option would be to keep hold of this and develop the site in its current form. There is too little evidence that a new-build will increase standards. It would be far more sensible to maintain the current school, following a cost-effective refresh, and to allocate any remaining money for more teaching resources within the school. This building has served its purpose since 1934, and following the appropriate care and attention it needs and deserves it could provide another 100 years of fit-for-purpose service.

I urge you to consider my suggestions and not to force the closure of schools against the wishes of the community. Although financial reasons must be taken into account, they should not be allowed to prevail and rule the decision making process. Please consider the options A and B that I have provided. I thank you for taking the time to read my objections and suggestions.

Yours Sincerely,

Mr Morgan Dafydd

[Redacted Signature]

Ysgol Dolgarrog
Ffordd Llanrwst, Dolgarrog, Conwy LL32 8QE

Richard Ellis Owen
Head of Education (Chief Education Officer)
Education Department
Government Buildings
Dinerth Road
Colwyn Bay
LL28 4UL

13 March 2016

Dear Mr Owen

Proposed amalgamation of Ysgol Dolgarrog, Ysgol Tal y Bont & Ysgol Trefriw

Please accept this letter as a formal objection on behalf of the board of governors of Ysgol Dolgarrog to the proposal to amalgamate Ysgol Dolgarrog, Ysgol Tal y Bont and Ysgol Trefriw. Our reasons are as follows:

1. We feel that the consultation process was not carried out correctly. There have been several consultations over a number of years, each promoting different ideas. Parents and governors have been led to believe that the decision was made a long time ago which is why later consultation meetings have been poorly attended. We also feel that views expressed during these consultations have been largely ignored in favour of Conwy County Borough Council's (CCBC) own proposal, and alternative avenues have not been sufficiently explored.
2. Having examined the proposal in detail we do not accept that what is being offered is better than what we have now. Below are the advantages as set out in the CCBC consultation document issued in September 2015

Advantages perceived by CCBC	Response by governors
There will be one head teacher and governing body with a shared ethos.	We already have a head teacher and governing body who work very well together. There is nothing wrong with the current school ethos.
A single set of policies with a single point of contact for parents/guardians/carers.	Unless CCBC intend to bring in a single set of policies for all primary schools under its jurisdiction we fail to see what advantage there is here.
Staff can work together creating stability and a shared vision to provide a consistent and coherent learning environment and offering greater potential for improving levels of achievement within the school.	Staff are already working together across the three schools and until CCBC began talking about their several and various proposals over the years there was stability, consistency and potential for learning. Any instability has been caused directly by CCBC with their campaign of mis-

	information, however, despite this levels of achievement have been maintained.
A new build 21 st century school on a single site for all pupils living in the Caerhun and Trefriw areas.	The current building could be refurbished and would offer all the facilities proposed by the new building.
Greater sense of school community for all staff, pupils and parents.	There is already and excellent sense of community within the school. It would be difficult to improve on this.

In short, we perceive no advantage to the staff, pupils and parents over and above what is currently being provided at the school therefore CCBC proposals offer no additional benefit to Ysgol Dolgarrog.

3. Building work on an existing school site will be extremely disruptive for the staff and pupils at that school. There will be noise during the school day which will be distracting for staff and pupils alike. This will make teaching and learning very difficult and will most certainly have a negative impact on the results for years 2 and 6. This will put year 6 pupils particularly at a disadvantage when moving to secondary education.

There will be issues with dust and dirt. Many pupils walk to school and they will be walking through dust and mud to get to school. This in turn will be brought into the school building and will make additional work for the teaching and cleaning staff.

There will be increased heavy traffic to and from the site which will make it more dangerous for parents and pupils to access the school. There will also be a loss of parking spaces for staff and parents due to the access required to the building site.

There will be a loss of facilities at the existing building. The new building will be built on the current hard surface play area. Whilst it may be possible to use the grassed area to the north of the existing building in the summer it will not be possible during the winter or during damp weather in the summer.

We note that the building of a new school at Llandudno Junction has not gone according to plan and we are concerned that should there be any slippage on an existing school site there would be increased disruption to the staff and pupils on that site.

4. People may not feel that they “own” the school as it will be shared between three communities. The three villages have distinctly different characteristics and it will be difficult to unify these differences under one roof. It will be difficult to maintain community liaisons with villages that are so far apart, particularly as public transport is not that frequent.

In view of our objections we suggest the following alternatives to the proposed amalgamation:

- A) Using the match funding that CCBC would have to provide in addition to the Welsh Assembly Government (WAG) funding, CCBC could refurbish the existing building instead of a new build.
 - This would remove the disruption that would inevitably be caused by a new build.
 - There is also the possibility that it would not be necessary to close the other two schools.

- All staff would remain in post.
- There would be no increased traffic around the school.
- The uncertainty surrounding the future of the school would be removed.
- The money from the WAG would be released and could be used by a school that really needed it.

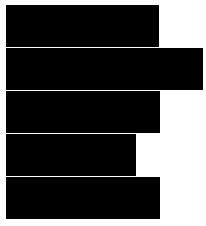
B) The possibility of a federation between the three schools could be explored.

- This would allow the three schools to continue.
- It would allow for further movement and sharing of the staff.
- All staff would remain in post.
- It would allow the three schools to maintain their own identities.

We trust that you will take these objections and suggestions into account when making your final decision.

Yours sincerely

Mrs Carol Loughlin
Chair of the Board of Governors
Ysgol Dolgarrog.



Dear Sir,

I am writing to you on behalf of myself and all members of our Llanbedr and Tal y bont Womans Institute to ask that the closure of our village schools should be carefully reconsidered.

Rural communities have suffered in so many ways recently, loss of public transport, closure of public houses, reduction in church and chapel attendance, that the loss of the local schools will often be the last remaining factor that binds a village together.

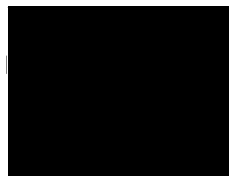
The direct result of young children having to travel to school is only one result of closure, for it also means that local facilities are not used as much, ie community halls, playing fields and shops, so this in its turn adds to the demise of a community.

In a village, young parents and grandparents are able to talk and exchange news at the school gate, and local people enjoy attending the many things that a school performs over the year, maybe a sports day in the local playing fields, a carol service in a local chapel or the children coming to sing for the local WI or Henoed. They can also help with the passing on of various skills eg knitting and listening to the children read.

Good relations and the sharing of knowledge already exist between the schools in Dolgarrog and Tal y bont, but at the same time they also remain part of each village, giving the children a sense of place and security for their early years, and in the past the educational achievements of children from these schools has been very high, proving this system works!

As we all know, once a thing is lost it tends to go for ever, please don't let that happen to our local schools,

Yours sincerely, Jill Scarff



18th March 2016.

The Leader of the Council,
Conwy County Council,
Council Office,
Bodlondeb, CONWY, LL32 8DU
For the attention of Mr Dilwyn Roberts

Dear Mr Roberts,

Closure of Conwy Valley Schools
Mary Hughes Memorial Field, Talybont.

I write as the current Chairman of the Mary Hughes Memorial Playing Field located in Talybont, Conwy Valley which is a village playing fields.

The field and equipment were bequeathed to Talybont village over 100 years ago for the benefit of the village and over the years (together with the adjoining village hall and school) they have become a well-used community provision for the villages of Talybont and nearby Llanbedr y Cennin.

On behalf of the Playing Field Committee I would like to express our sadness regarding a decision to close Talybont School. Schools are not just an educational means in small communities but act also as a focal point and village asset that extends way beyond educational provision.

For many local residents having school within walking distance of both Llanbedr and Talybont is an enormous benefit to the wider village and community as a whole whereby grandparents and grandchildren have often shared the same experiences having attended the same school over the many years it has been open.

As a registered charity we have also benefitted from the Education Authority's assistance in maintaining part of the playing field (football /running track area which has been used for school recreation) which is an enormous help for a small committee who maintain the playing field and equipment without any other help.

As a charitable organisation we are well aware of the challenges in securing both help and funding for the long term maintenance of the area and we are very grateful for the support we have received in the past and hope that we can continue to provide a village play area in the future should the closure be happen.

Once a school has closed it can never be reopened-history is lost, memories forgotten and a tangible piece of tradition, and security of permanence is gone for ever; this is a singularly important loss when many vulnerable children need permanence and security and a sense of belonging and camaraderie.

Yours sincerely,
Richard Barr.

A handwritten signature in black ink, appearing to read 'Richard Barr'.

Chair - Mary Hughes Memorial Playing Field Talybont.

Annwyl Mr Owen,

Ysgrifennaf atoch i wrthwynebu penderfyniad Cyngor Bwrdeistref Sir Conwy i gau ysgolion Tal-y-Bont, Dolgarrog a Threfriw.

Mae nifer o resymau dros fy nghwyrthwynebiad, ac fe nodaf hwy isod:

- Yr ysgol yw **calon y gymdeithas** yn y pentrefi a enwir uchod. Mae digwyddiadau'r ysgol wastad yn **dod a'r cymuned i gyd at ei gilydd**, ac mae hyn yn holl bwysig mewn dyddiau lle mae tôr-cymdeithas yn uchel. Drwy'r ysgol hefyd gwneir cysylltiadau rhwng yr ifanc a henoed/tô hŷn y gymuned – trwy gynnal cinio wythnosol iddynt, diddori yng Nghlybiau'r Henoed/Merched y Wawr/Sefydliad y Merched a'i gwahodd i wirfoddoli yn yr ysgol drwy wersi hanes, clybiau'r Urdd a drwy gynorthwyo gyda darllen. A dyma'r mae'r Awdurdod Addysg wedi ein hannog i'w wneud ers blynnyddoedd bellach?! Ac eto, rwan rydych yn bwriadu creu rhwyg pellach yn y gymdeithas.

Mae eich cynnigiad yn awgrymu y bydd ysgol newydd yn creu gwell ymdeimlad o gymdeithas. Rwyf wedi byw a gweithio yn yr ardal hon ar hyd fy oes, ac er fod y dair pentref yn gymunedau clos, mae'r dair cymuned hefyd yn dra gwahanol i'w gilydd. Ac, fel rwyf wedi nodi uchod, mae ymdeimlad cymunedol cryf ymhob un ysgol beth bynnag. Nid wyf yn credu y gellir gwella ar hyn drwy greu ysgol newydd. Yn wir, gallaf weld ysgol newydd yn creu rhwyg – gyda neb yn teimlo ei bod yn perthyn i'r ysgol na'r ysgol iddyn nhw.

Mae ganddoch hefyd ddyletswydd i amddiffyn yr iaith Gymraeg yn ein cymunedau; ar hyn o bryd **mae'r ysgol bentref yn chwarae rôl pwysig i hyrwyddo'r Gymraeg**, credaf y byddai hyn yn cael ei golli wrth golli'r ysgol bentref.

- **Pa rhiant fydd eisiau rhoi ei blentyn meithrin/derbyn neu hyd yn oed blwyddyn 1 a 2 ar fws i deithio 3 milltir o Drefriw i Ddolgarrog?** Ac beth os nad fydd trafndiaeth yn bosibl? O drafodaethau hefo ysgolion eraill rwy'n sicr na fydd rhieni o Drefriw yn fodlon gyrru eu plant i Ddolgarrog, ac felly ni fydd y nifer rydych yn argymhell fydd yn mynychu'r ysgol newydd yn gywir, a gwastraff arian fyddai adeiladu ysgol i 120 o blant a dim ond 90 yn mynychu. A beth am y rhieni hynny o Drefriw a Thal-y-Bont sydd ddim yn gyrru car? Mae'n ymddangos eich bod yn gwahaniaethu yn eu herbyn drwy ddisgwyl iddynt ddanfon ei plant i ysgol sydd rhwng 1.5 – 3 milltir i ffwrdd. A beth am yr effaith caiff traffig ychwanegol ar y ffordd o Drefriw i Ddolgarrog sydd yn ffordd sydd angen llawer o waith wedi ei wneud arno, ac hyd yn oed wedi ei drwsio, mae'r ffordd dan lifogydd am ddyddiau yn ystod glaw trwm, a gyda'r ffordd i Lanrwst hefyd o dan ddwr byddai plant Trefriw yn methu diwrnodau o ysgol.
- Mae awgrym yn eich cynnig y byddai ysgol newydd yn golygu un set o bolisiau. Gan fod yr ysgolion i gyd yn defnyddio polisiau Sir Conwy maent yr un fath ymhob ysgol yn ein sefyllfaeoedd presennol.
- Awgryma eich cynnigiad y bydd staff yn gallu cydweithio'n well mewn ysgol newydd, mwy. Mae hyn yn digwydd ar hyn o bryd, rhwng y dair ysgol, ac ysgolion eraill cyfagos – drwy waith cynllunio, rhannu adnoddau, cyd-weithiau ar brosiectau gwahanol, rhannu arfer dda ac arbenigedd, a chynhori eu gilydd. Ac mae hyn wedi bod yn digwydd ers rhai blynnyddoedd bellach. A beth am y staff? Ni fydd digon o swyddi ar gyfer y banc o staff sydd yn y dair ysgol? **Pobl lleol yw nifer o staff yr ysgolion**, a gyda di-weithdra yn uchel yn yr ardal gall ysgol newydd ond ychwanegu at hyn yn fy marn i.
- **Nid wyf yn teimlo fod y broses ymgynghori wedi cael ei weithredu'n gywir ac yn deg** fel y dylai. Sawl blwyddyn yn ôl cynhalwyd cyfarfodydd 'ymgynghori' yn y dair gymuned i gael barn y gymuned, yr ysgolion a'r plant am moderneiddio ein hysgolion ni; ni chafwyd ymateb gan yr un o'r dair lleoliad i gau ysgolion na'i huno, roedd y

mwyafrif ymhob lleoliad yn gryf yn erbyn cau eu hysgolion. **Felly, sut ddaeth yr cynigiad i gau ysgolion/uno nhw i fodolaeth? Yn sicr, nid trwy 'ymgynghori' a gwrando ar farn y bobl!** Yna, ar ol cyfnod o amser, gwelodd staff a rhieni newyddion ar flaen y papur newydd yn dweud y byddai'r ysgolion yn cau; ac fe wnaeth hynny niwed i bob un o'r ysgolion, ond yn enwedig i Ysgol Trefriw. Mae'r niferoedd yn yr ysgol hon cyn lleied oherwydd fod rhieni wedi symud plant i ysgolion eraill oherwydd ei bod yn credu bod ei hysgol am gau, ac nid oedd hyn yn wir. Nid oedd hyn yn deg, ac er mai datganiad o'r wasg ydoedd, a'i nid oedd cyfrifoldeb ar yr Awdurdod Addysg i gywiro y wybodaeth cam-arweiniol yn y papur newydd? Yn sgil hyn hefyd, roedd y mwyafrif o bobl, gan gynnwys Cynghorwyr lleol yn meddwl fod y penderfyniad wedi ei wneud, ac nid oedd pwrpas gwrthwynebu, a daeth llythyr i'w dosbarthu yn nhymor yr Hydref 2015 yn dweud fod cyfarfodydd 'ymgynghori' i'w cynnal yn y dair ysgol, a hynny o fewn wythnos o ddosbarthu'r llythyrau. Y rheol gyffredinol yw pythefnos o rybudd i hysbysebu cyfarfod dwi'n siwr. Ac ni ddaeth llawer i'r cyfarfodydd gan eu bod yn meddwl, fel nodais yn flaenorol, fod y penderfyniad wedi ei wneud ac nad oedd pwrpas gwrthwynebu! Er mai cyn lleied a fynychodd y rhain, roedd y farn o'r dair ysgol yn ddigyfnewid, gyda pawb yn gwrthwynebu cau ysgolion. **Pwrpas ymgynghoriad yw casglu barn a gweithredu ar hwnnw, felly sut daethpwyd i'r canlyniad mai cau ysgolion ac agor ysgol newydd wyddwn i ddim?**

- **Mae'r dair ysgol yn llwyddo ar hyn o bryd**, gyda tim dda o staff ymhob ysgol, rhieni cefnogol, llywodraethwyr sydd yn arwain, cynnal ac yn herio, a chymdeithas sydd yn cefnogi yr ysgol bentref/leol pan ddaw y cyfle. Ac yn ogystal a hyn i gyd, plant sydd yn llwyddo, ac yn derbyn addysg dda yn y dair lleoliad yn ôl Estyn; dosbarthiadau bach lle mae'r unigolyn yn cael sylw haeddianol ac yn gallu gwneud cynydd yn ôl ei gallu, ac yn derbyn y cymorth ychwanegol mae o/hi ei angen. **Mae'r tair adeilad yn addas ar gyfer ei bwrpas, a phob ysgol yn gwneud defnydd da iawn o unrhyw wagle ychwanegol** e.e Ysgol Dolgarrog yw cartref y Ganolfan Iaith, sydd yn gwneud gwaith clodwiw yn dysgu Cymraeg i fewnfudwyr, ac mae mwy a mwy o fewnfudwyr y dyddiau yma a colled mawr fyddai digartrefu'r adnodd hon. Felly, pam newid hyn i gyd? A Cylchoedd Meithrin yn y dair ysgol yn gwneud defnydd o'r adeiladau yn yr un modd, sydd hefyd yn sicrhau dyfodol yr ysgolion a llif newydd o blant i'r ysgolion yn flynddol. *I ddefnyddio ymadrodd Saesneg "Why fix something which isn't broken?"*
- **Byddai'n costio llawer llai i uwchraddio yr adeiladau presennol nac adeiladu ysgol newydd. Ac os oes rhaid arbed arian pellach pam na all y dair ysgol federaleiddio?** Byddai hyn yn sicrhau yr holl bethau mae eich cynnig o ysgol newydd yn ei nodi, sef, mewn gwirionedd, parhad yn yr hyn sydd yn bodoli eisioes e.e rhannu adnoddau/staff, a cadw/sicrhau ymdeimlad o gymdeithas, ond efallai gyda mwy o sêl dan arweiniad un pennaeth, ac efallai, un bwrdd llywodraethol. Ac yn ogystal, yn diwallu dymuniadau y bobl leol – i gadw ei ysgol bentref a pharhau i gadw ei hunaniaeth. **Credaf mai nid cau ysgolion bach gwledig yw'r ateb i arbed arian, ac erfyniaf arnoch i edrych ar ffyrdd eraill o arbed arian yn hytrach na cau ysgolion bach a dinistrio calon cymdeithas, y gymdeithas a ddylai fod yno yn nyfodol ein plant.**

Ymddiriedaf y byddwch yn cymeryd hyn oll i ystyriaeth cyn gwneud penderfyniad terfynol.

Yn gywir –

Casglwyd barn y bobl leol (a rhai eraill â diddordeb) drwy'r deisebau amgaaedig.

Deisebau

Petitions

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR PRIMARY SCHOOL

Rydym ni, a enwir isod, yn gwrthwynebu cau ein ysgol leol.
We, the undersigned, object to the closure of our primary school.

- **Bydd cau Ysgol Trefriw yn niweidio yr economi leol** drwy leihau y defnydd o'r siopau lleol, y tafarndai, bwytai a busnesau eraill.
- **Closure of Ysgol Trefriw will harm the local economy** by reducing footfall to local shops, pubs, restaurants and other businesses.
- **Bydd cau Ysgol Trefriw yn niweidio y defnydd o'r iaith Gymraeg a'r diwylliant Cymreig yn ein pentref**, gan mai yr ysgol yw'r unig sefydliad Cymraeg yn ein pentref a'r unig fan sy'n hyrwyddo defnydd o'r iaith.
- **Closure of Ysgol Trefriw will damage Welsh language and culture** in our village, as the school is at present our only Welsh-language public institution, as well as the only source for Welsh language instruction in our village.
- **Bydd cau Ysgol Trefriw yn golygu amserau trefeilio annerbynniol** o hir i aelodau ieuengaf ein cymuned, gyda phlant mor ifanc a 5 oed yn teithio am hyd at 45 munud bob ffordd, bob diwrnod, yn ôl asesiad yr Awdurdol Addysg Leol eu hunain.
- **Closure of Ysgol Trefriw will result in unacceptably long travel times** for the youngest members of our community, with children as young as five suffering daily commutes of over 45 minutes each way, each and every school day according to the LEA's own assessment.
- **Bydd cau Ysgol Trefriw yn niweidio addysg ein plant** gan bod addysg dda yn ddibynol a'r gymuned gref tu mewn a thu allan i'r ysgol.
- **Closure of Ysgol Trefriw will damage our children's education**, as good education is dependent on strong community, both inside and outside the classroom.
- **Byddai Ysgol Trefriw yn ffynnu o gael sicrwydd i'w dyfodol.** Nid oedd niferoedd yr ysgol o dan ei gynhwysedd cywir cyn i'r Cynllun Moderneiddio Ysgolion gael ei gyhoeddi ac ni fyddai pe bai y bygythiad o'i chau yn cael ei godi.
- **Our school will thrive with security.** Ysgol Trefriw was not below capacity prior to the commencement of the Schools Modernisation Scheme, and will not be once the threat of closure is lifted.
- **Byddai cau Ysgol Trefriw yn wastraff ar arian trethdalwyr!** Mae Ysgol Trefriw wedi ei disgrifio gan ESTYN- fel ysgol DDA, mewn adeilad cadarn, hanesyddol, dderbyniodd radd B gan asesiad Addas i Bwrpas y cyngor. Mae gwario hyd at £3.7 miliwn o bunnoedd ar ysgol newydd a deg mil ar hugain o bunnoedd bob blwyddyn ar wasanaeth tacsï yn wastraff ar arian cyhoeddus a hynny mewn oes o gynni ariannol; pan ei bod yn bosibl gwneud arbedion blynyddol sylweddol drwy ffedereiddio ein ysgolion lleol presennol.
- **Closure of Ysgol Trefriw is a waste of our tax money!** Ysgol Trefriw is an ESTYN-rated GOOD school, housed in a robust historic building that receives a B rating on Buildings Fit For Purpose assessments. Spending up to £3.7million pounds on a new school building and thirty-thousand pounds each and every year on taxi service is wasteful use of public resources in this age of austerity, when greater annual savings could be made through federalisation of our existing area primary schools.

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

Mae'n rhaid i Gyngor Bwrdeistref Sirol Conwy wneud y peth iawn a gwrthod y cynnig.

Conwy County Borough Council must do the sensible thing and reject this proposal.

NAME IN CAPS:

POSTCODE:

SIGNATURE:

M. DRIVER	LL27 0SQ	M. Driver
M. Taylor	LL27 0SQ	M. Taylor
V. Pontin	LL27 0SQ	V. PONTIN
S. PONTIN	LL27 0SQ	S. Pontin
R. Ryland	LL27 0SQ	R. Ryland
J. RYLANEE	LL27 0SQ	J. Ryland
D. Deoborough	LL27 0SQ	D. Deoborough
J. Crane	LL27 0SQ	Jennifer Crane
P.N. FORSHAW	LL27 0SQ	P. Forshaw
E. FORSHAW	LL27 0SQ	E. Forshaw
J Jones	LL27 0RJ	J Jones
M.E. SMITH	LL27 0RJ	M.E. Smith
KEN ARMITAGE	LL27 0RJ	K. Armitage
JAMES ARMITAGE	LL27 0RJ	J. Armitage
CLUDY ARMITAGE	LL27 0RJ	C. Armitage
Jade Armitage	LL27 0RJ	J. Armitage
S. Evans	LL27 0RJ	S. Evans
A.L. Andrew Lamb	LL27 0RJ	A.L. Andrew Lamb
Joe Willm	LL27 0RJ	Joe Willm
C. Williams	LL27 0RJ	C. Williams

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

WENDY WILLIAMS	W Williams	LL27 ONJ
Ian Williams	I Williams	LL27 ONJ
MAIR WILLIAMS	M Williams	LL27 ONJ
RAYMOND WILLIAMS	R Williams	LL27 ONJ
Gill Butters	G Butters	LL27 ONJ
RACHEL DEWEE	LL27 OSQ	R Dewee
RICHARD CLARK	LL27 OSQ	R Clark
Val Clark	LL27 - OSQ	V Clark
ANN CRIPFORS	LL27 OUZ	A Cripfors
Ann Gifford	LL27 OUZ	A Gifford
SE Bailey	LL27 OJE	SE BAILEY
Margaret E. Hughes	LL27 OJE	M E Hughes
A. Anderson	LL27 ONZ	A Anderson
D JONES	LL27 ONZ	D Jones
M. E. JONES	LL27 ONZ	M. E. JONES
V W Roberts	LL27 ONX	V W Roberts
D. H. Roberts	LL27 ONX	D H. Roberts
MARK OWEN	LL27 ONX	M Owen
Freda Gardner	LL27 ONX	F Gardner
Sallyann Jones	LL27 OTQ	S Jones
Lucy Jones	LL27 OTQ	L Jones
Ann Watkinson	LL27 OTQ	A Watkinson
Jonathan Driver	LL27 OSQ	J Driver
Jessica Driver	LL27 OSQ	J Driver
C. Woolridge	LL28 SJH	C Woolridge
(Grandparent's house Daren)		

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
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Mae'n rhaid i Gyngor Bwrdeistref Sirol Conwy wneud y peth iawn a gwrthod y cynnig.

Conwy County Borough Council must do the sensible thing and reject this proposal.

NAME IN CAPS:	POSTCODE:	SIGNATURE:
ALEX BARBER	LL27 0JU	Alex Barber
MERIEL ROBERTS	LL27 0JU	M. Roberts
KARL OWEN	LL27 0JU	K. OWEN
H. OWEN	LL27 0JU	H. OWEN
B. GALVIN	LL27 0JU	B. Galvin
D. Galvin	LL27 0JU	D. Galvin
C. WOOD	LL27 0JP	C. Wood
G. DICKINSON	LL27 0JP	G. Dickinson
L. GORDON	LL27 0JP	L. Gordon
BUDDUG COLE	LL27 0JP	Buddug Cole
W. HOOKE	LL27 0JP	W. Hooke
G. HOPKIN	LL27 0JP	G. Hopkin
John Hulse	LL27 0JR	John Hulse
Tina Evans	LL27 0JP	Tina Evans
John Evans	LL27 0JP	John Evans
GILL SCHULTINGA	LL27 0JP	Gill Schultinga
M. SGOFT	LL27 0JP	M. Sgoft
J. Prime	LL27 0JP	J. Prime
I. Bowen	LL27 0JP	I. Bowen
G. Hughes	LL27 0JP	G. Hughes
Eleri Hughes	LL27 0JP	Eleri Hughes

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

DEW IARFON MATHIAS	LL27 0JP	<i>[Signature]</i>
BENJAMIN SMITH	LL27 0JR	BBSmith
MICK KELLY	LL27 0JN	m kelly
ERINA COUGH	LL27 0JN	<i>[Signature]</i>
SIÂN HUTCHINSON	LL27 0JP	OLK
Graham Hembrough	LL27 0JP	<i>[Signature]</i>
Ann Bradshaw	LL27 0JU	<i>[Signature]</i>
Andrew Bradshaw	LL27 0JU	<i>[Signature]</i>
IAN PATTERSON	LL27 0JW	<i>[Signature]</i>
V. Hannah	LL27 0JU	V. Hannah
M. JEHU	LL27 0JU	m jehu
P. Egan	LL27 0JU	P. Egan
M. Bryson	LL27 0JX	M Bryson
ET Galwin	LL27 0JX	ET Galwin
Shirley	LL27 0JX	Shirley
Janet Ashworth	LL27 0JX	Janet
A. Ward	LL27 0JX	A. Ward
Julian Flack	LL27 0JX	Dr J. L. F. FLACK
Gareth Watson	LL27 0JX	GM Watson
GARETH WILLIAMS	LL27 0JX	<i>[Signature]</i>
Marion Williams	LL27 0JX	M Williams
B. Pany	LL27 0JU	B Pany
B-W. Pany	"	B Pany
S. Williams	LL27 0RY	S. Williams
C. JONES	LL27 0RY	Cjoro
CL JONES	LL27 0RY	Cj

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

C Jones	LL27 0RZ	C Jones
J GIBBINS	LL27 0TJ	Jim Gibbins
K LAIDCAW	LL27 0JE	K. Lallan
T Williams	LL27 0JE	Phillip
P Gater	LL27 0JH	Pamela Gater
R Gater	LL27 0JH	Robert Gater
L Jones	LL27 0SH	Lillian Jones
Mr Smith	LL27 0JH	Francine McDowell
P Rye	LL27 0JJ	Peter Rye
N. Lovejoy	LL27 0JE	N. Lovejoy
I. Roberts	LL26 0PR	I ROBERTS
John Ohlsson	LL27 0JJ	John
Senny Ohlsson	LL27 0JJ	Senny
H Bailey	LL27 0JJ	H. Bailey
P. Roberts	LL27 0JJ	D ROBERTS
A Pacey	LL27 0JT	A Pacey
E. F. F. F.	LL27 0JT	E. F. F. F.
Myrra Williams	LL27 0TZ	Myrra Williams
T. Jones	LL27 0TZ	T. Jones
JUDITH GARLICK	LL27 0JL	Judith
Stephanie Kinsey	LL27 0JL	Stephanie
Noel Caulson	LL27 0JL	Noel
Tina Mann	LL27 0JL	Tina
Carrie Masters	LL27 0JL	Carrie

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

JENNIFER	THOMAS	LL27 0JU	<i>[Signature]</i>
COLIN BOYD	LL27 0JU		<i>[Signature]</i>
Lindsey Porter	LL27 0JU		<i>[Signature]</i>
Ian Garder	LL27 0JU		<i>[Signature]</i>
Hank Barber	LL27 0JU		<i>[Signature]</i>
ANITA ARNOLD	LL27 0JU		<i>[Signature]</i>

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

Mae'n rhaid i Gyngor Bwrdeistref Sirol Conwy wneud y peth iawn a gwrthod y cynnig.

Conwy County Borough Council must do the sensible thing and reject this proposal.

PRINTIO ENW
NAME IN CAPS:

CÔD POST
POSTCODE:

LLOFNOD
SIGNATURE:

LINZI DONALD	LL26 0RL	W. Donnell
BECKY FLETCHER	LL27 0YJ	B. Fletcher
BAYLEY	" "	B. Bayley
SS. BOORNE	LL26 0BW	S. Boorne
W. ROBERTS	LL27 0YJ	W. Roberts
P. BURGESS	LL26 0SD	P. Burgess
C. NEEDHAM	LL26 0EH	C. Needham
A. SMITH	LL27 0YX	A. Smith
SALLY COX	LL27 0YJ	Sally Cox
ANN WILLIAMS	LL27 0YX	A. Williams
Sophie Smith	LL27 0YX	Sophie Smith
Iain Fogg	LL27 0YX	Iain Fogg
Heleyn Fogg	LL27 0YX	Heleyn Fogg
Edward Birch	LL27 0YX	E.B.
Christine Birch	LL27 0YX	C.B.
Jonathan Birch	LL27 0YX	J.B.
David Birch	LL27 0YX	P.B.
Josephine Roberts	LL27 0YJ	J. Roberts
Ann	LL27 0YJ	Ann
ORIS ROBERTS	LL25 0SX	O. Roberts

MAE TRIGOLION TREFRIW YN GWRTHWYNEBU CAU EU YSGOL LEOL
RESIDENTS OF TREFRIW AREA OBJECT TO THE CLOSURE OF OUR
PRIMARY SCHOOL

SEAN ROBERTS	LL25 0SX	Sean Roberts
BOB ROBERTS	LL27 0YJ	Bob Roberts
SUE ROBERTS	LL27 0YJ	Sue Roberts
ANDREW ROBERTS	LL27 0YJ	Andrew Roberts
KAY GREGORY	LL27 0YJ	Kay Gregory
CHRIS WATTS	LL27 0YJ	Chris Watts
GWEN CHADWICK	LL27 0YJ	Gwen Chadwick
LYZ DAVIES	LL27 0YJ	Liz Davies
ROGER DAVIS	LL27 0YJ	Roger Davis
JUDY BEATTIE	LL27 0YJ	J. Beattie
DAPHYDD ROBERTS	LL27 0YJ	D. Roberts
MATHEW ROBERTS	LL27 0YJ	Mathew Roberts
ROGER BEATTIE	LL27 0YJ	R. Beattie
MERYL METCALFE	LL27 0YJ	M. Metcalfe
GWYNETH METCALFE	LL27 0YJ	G. Metcalfe
ELGAN METCALFE	LL27 0YJ	E. Metcalfe
SANDRA THORPE	LL26 0LS	S. Thorpe
JOHN THORPE	LL26 0LS	John Thorpe

Recipient: Cyngor Sir Conwy County Council

Letter: Greetings,

ACHUB EIN HYSYGOLION/SAVE OUR SCHOOLS

Signatures

Name	Location	Date
Llinos Wyn Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-13
Nicola Turner-Evans	Mansfield, ENG, United Kingdom	2016-03-13
Lois Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
Jade Thomas-Jones	Dolgarrog, WLS, United Kingdom	2016-03-13
Eirian Watson	Llandudno Junction, WLS, United Kingdom	2016-03-13
Nicola Mills	Conwy, WLS, United Kingdom	2016-03-13
Nina Turner	Conwy, WLS, United Kingdom	2016-03-13
Christine Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
Leah Griffiths	Dolgarrog, WLS, United Kingdom	2016-03-13
Morgan Dafydd	Llandudno Junction, WLS, United Kingdom	2016-03-13
Tracey Roberts	Dolgarrog, WLS, United Kingdom	2016-03-13
Gwenllian Deiniol	Llanrwst, WLS, United Kingdom	2016-03-13
Hannah Jones	Tal-y-cafn, WLS, United Kingdom	2016-03-13
Lindsey Jones	Dolgarrog, WLS, United Kingdom	2016-03-13
Ffion Cash	Dolgarrog, WLS, United Kingdom	2016-03-13
Myra Jones	Tal-y-bont, WLS, United Kingdom	2016-03-13
Lorraine Davies	Colwyn Bay, WLS, United Kingdom	2016-03-13
Rosy Hughes	Conwy, WLS, United Kingdom	2016-03-13
Sarah Burrows	Conwy, WLS, United Kingdom	2016-03-13
Julie Macdonald	Tal-y-bont, WLS, United Kingdom	2016-03-13
Andrea Davies	Tal-y-bont, WLS, United Kingdom	2016-03-13
Maria Griffiths	Llanrwst, WLS, United Kingdom	2016-03-13
Laura Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-13
Cheryl Jones	Llanrwst, WLS, United Kingdom	2016-03-13
Claire Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
E Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-13
Alison Davies	Tal-y-bont, WLS, United Kingdom	2016-03-13
Susan Knight	Tal-y-bont, WLS, United Kingdom	2016-03-13
Lilian Edwards	Rhyl, WLS, United Kingdom	2016-03-13
Gwenan Jones	Rowen, WLS, United Kingdom	2016-03-14

Name	Location	Date
Deborah Gorman	Conwy, WLS, United Kingdom	2016-03-14
Joanne Jervis	Tal-y-bont, WLS, United Kingdom	2016-03-14
Pol Wong	Wreccsam, WLS, United Kingdom	2016-03-14
Craig Ryder	Llanblethian, WLS, United Kingdom	2016-03-14
Meirion Wyn Griffiths	Conwy, WLS, United Kingdom	2016-03-14
rhyn williams	surrey, ENG, United Kingdom	2016-03-14
Helen Watson	Greenleys, ENG, United Kingdom	2016-03-14
Keely Farrell	Llandudno, WLS, United Kingdom	2016-03-14
Lindsay Marchant	Waunfawr, WLS, United Kingdom	2016-03-14
Lois Roberts	Cardiff, WLS, United Kingdom	2016-03-14
Jessica Evans	Llanrwst, United Kingdom	2016-03-14
peter trehearn	Rhyl, WLS, United Kingdom	2016-03-14
Manon Gerallt	Llanrwst, WLS, United Kingdom	2016-03-14
Alice douglas	capel Curig, WLS, United Kingdom	2016-03-14
rachel jones	Dolgarrog, WLS, United Kingdom	2016-03-14
Liam Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-14
Melanie Martin	Conwy, WLS, United Kingdom	2016-03-14
Melissa wilson	Llanrwst, WLS, United Kingdom	2016-03-14
Becky Fletcher	Trefriw, WLS, United Kingdom	2016-03-14
Eirlys Jones	Llanddoged, WLS, United Kingdom	2016-03-14
Menna jones	Betws-yn-Rhos, WLS, United Kingdom	2016-03-14
Gareth Roberts	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-14
Eva Williams	Oldham, ENG, United Kingdom	2016-03-14
Rhian Hughes	Llanrwst, WLS, United Kingdom	2016-03-14
Lindsay Kent	Chesterfield, ENG, United Kingdom	2016-03-14
Lynne Bellis	Dolgarrog, WLS, United Kingdom	2016-03-14
melanie churchill	london, ENG, United Kingdom	2016-03-14
Mandy Roberts	Menai Bridge, WLS, United Kingdom	2016-03-14
Nia Ross	Sheffield, ENG, United Kingdom	2016-03-14
Stephanie Jervis	Llanrwst, WLS, United Kingdom	2016-03-14
Caroline Perkins	North Wales, WLS, United Kingdom	2016-03-14
Charley Macdonald	Tal-y-bont, WLS, United Kingdom	2016-03-14

Name	Location	Date
Grant Russell	Dolgarrog, WLS, United Kingdom	2016-03-14
Julia Dr Schroeder	Ascot, ENG, United Kingdom	2016-03-14
Michelle Roberts	Llandudno, WLS, United Kingdom	2016-03-14
Roberta Joinson	Deganwy, WLS, United Kingdom	2016-03-14
Gill Burgoyne	Abergele, WLS, United Kingdom	2016-03-14
Ffion Bourton	Cardiff, WLS, United Kingdom	2016-03-14
kirsty Davies - mills	Llanrwst, WLS, United Kingdom	2016-03-14
Steve Mills	Llanrwst, WLS, United Kingdom	2016-03-14
Eleri Jones	Llanrwst, WLS, United Kingdom	2016-03-14
Sian Elwen Edwards	Abergele, WLS, United Kingdom	2016-03-14
Rachel Driver	Conwy, WLS, United Kingdom	2016-03-14
Antoinette Short	Bognor Regis, ENG, United Kingdom	2016-03-14
carrie masters	Trefriw, WLS, United Kingdom	2016-03-14
Nia Roberts	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-14
Veda Richards	Penmachno, WLS, United Kingdom	2016-03-14
Nicky Page	Bognor Regis, ENG, United Kingdom	2016-03-14
Jaqui Russell	Dolgarrog, WLS, United Kingdom	2016-03-14
David Dallimore	Trefriw, WLS, United Kingdom	2016-03-14
Jacqueline Kent	Sheffield, ENG, United Kingdom	2016-03-14
Enfys Radley	Graig, WLS, United Kingdom	2016-03-14
David Bryan	Tal-y-bont, WLS, United Kingdom	2016-03-14
Cathy Ward	Trefriw, WLS, United Kingdom	2016-03-14
Madeleine Williams	Conwy, WLS, United Kingdom	2016-03-14
Daniel Jones	Tal-y-bont, WLS, United Kingdom	2016-03-14
Haf Bell	Great Barrow, ENG, United Kingdom	2016-03-14
Charles Jones	Middleton, ENG, United Kingdom	2016-03-14
Emily James	Llanrwst, WLS, United Kingdom	2016-03-14
Gwynfor Morris	Dolgarrog, WLS, United Kingdom	2016-03-14
Jane Mills	Llanfairfechan, WLS, United Kingdom	2016-03-14
Hayley Douglas	Galashiels, SCT, United Kingdom	2016-03-15
Glyn Parry	Denbigh, WLS, United Kingdom	2016-03-15
Sandra Thorpe	Llanrwst, WLS, United Kingdom	2016-03-15

Name	Location	Date
Llinos Roberts	Great Boughton, ENG, United Kingdom	2016-03-15
Ryan Williams	Brynmill, WLS, United Kingdom	2016-03-15
Meira Owen	Abergele, WLS, United Kingdom	2016-03-15
William Toker	Liverpool, ENG, United Kingdom	2016-03-15
nia roberts	trefriw, WLS, United Kingdom	2016-03-15
Jacquie Walters	Tal-y-bont, WLS, United Kingdom	2016-03-15
Llio Hughes	Bryngwran, WLS, United Kingdom	2016-03-15
Ceri Jones	Twickenham, ENG, United Kingdom	2016-03-15
Emily Smeaton	Tal-y-Bont, ENG, United Kingdom	2016-03-15
Isabelle Bates	Walberton, ENG, United Kingdom	2016-03-15
Sarah Cannon	Conwy, WLS, United Kingdom	2016-03-15
Tracy sly	Llanrwst, WLS, United Kingdom	2016-03-15
Bethan Jones	Llanrwst, WLS, United Kingdom	2016-03-15
eirian roberts	conwy, WLS, United Kingdom	2016-03-15
David Meaney	Tal-y-bont, WLS, United Kingdom	2016-03-15
Luzanne Jones	North Wales, DC, United States	2016-03-16
Alaw Roberts	Melin-y-coed, WLS, United Kingdom	2016-03-16
Dwynwen Roberts	Llandudno, WLS, United Kingdom	2016-03-16
Stacey Bailey	Lancaster, ENG, United Kingdom	2016-03-16
Gemma Ellis	Betws y Coed, WLS, United Kingdom	2016-03-16
richard parry	Tal-y-bont, WLS, United Kingdom	2016-03-16
Caitlyn Roberts	Bognor Regis, ENG, United Kingdom	2016-03-16
Molly Amey	Haywards Heath, ENG, United Kingdom	2016-03-16
Emily Goose	Reigate, ENG, United Kingdom	2016-03-16
Anneka cruse	Chester, ENG, United Kingdom	2016-03-16
Patricia Bailey	Trefriw, WLS, United Kingdom	2016-03-16
Mikey Rowlands	Tal-y-bont, WLS, United Kingdom	2016-03-16
Catherine Miles	Sheffield, ENG, United Kingdom	2016-03-16
Claire Hughes	Trefriw, WLS, United Kingdom	2016-03-16
Alec Hughes	Trefriw, WLS, United Kingdom	2016-03-16
Sarah Smeaton	Tal-y-bont, WLS, United Kingdom	2016-03-16
Cheryl Parry	Tal-y-bont, WLS, United Kingdom	2016-03-16

Name	Location	Date
rosina Carpenter	Dolgarrog, WLS, United Kingdom	2016-03-16
Gemma Cross	Dolgarrog, WLS, United Kingdom	2016-03-16
Carys Griffiths	Conwy, WLS, United Kingdom	2016-03-16
Lee Owen	Tal-y-bont, WLS, United Kingdom	2016-03-16
Jane Owen	Tal-y-bont, WLS, United Kingdom	2016-03-17
Robert Greenhalgh	Tal-y-bont, WLS, United Kingdom	2016-03-17
Ceri Lackenby	Stilton, ENG, United Kingdom	2016-03-17
Cara Owen	Conwy, WLS, United Kingdom	2016-03-17
victoria tanswell	Tal-y-bont, WLS, United Kingdom	2016-03-17
Antonia parkes	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-17
angela norton	rawtenstall, ENG, United Kingdom	2016-03-17
sonia scavuzzo	BROOKLYN, NY, United States	2016-03-17
Erica Mccarthy	Trefriw, WLS, United Kingdom	2016-03-17
Hannah Robinson	Standish, ENG, United Kingdom	2016-03-17
Liz Davies	Trefriw, WLS, United Kingdom	2016-03-17
Sally cox	Llanrhychwyn, WLS, United Kingdom	2016-03-17
Catherine Rogers	Conwy, WLS, United Kingdom	2016-03-17
Natalie Davies	Old Colwyn, WLS, United Kingdom	2016-03-17
Francesca Mullis	Llanddoged, WLS, United Kingdom	2016-03-17
ceri taylor-williams	conwy, WLS, United Kingdom	2016-03-17
Fiona Jones	Llanrwst, WLS, United Kingdom	2016-03-17
Keir Jones	Llanrwst, WLS, United Kingdom	2016-03-17
Pauline Roberts	Llansanffraid Glan Conwy, WLS, United Kingdom	2016-03-17
jack jones	Old Colwyn, WLS, United Kingdom	2016-03-17
Guto Roberts	Tal-y-bont, WLS, United Kingdom	2016-03-17
Nikki Roberts	Llanrwst, WLS, United Kingdom	2016-03-17
Gwenllian Evans	Capel Curig, WLS, United Kingdom	2016-03-17
James Jackson	Bognor Regis, ENG, United Kingdom	2016-03-17
sarah jones	Llandudno, WLS, United Kingdom	2016-03-17
Anna Lloyd	Melin-y-Coed, WLS, United Kingdom	2016-03-17
Phillip Clift	Manchester, ENG, United Kingdom	2016-03-17

Name	Location	Date
Sioned owen	Conwy, WLS, United Kingdom	2016-03-17
Simon Milbourn	Ty John emrys, WLS, United Kingdom	2016-03-17
Simon James	Colwyn bay, WLS, United Kingdom	2016-03-17
Nerys Owen	Glan conwy, United Kingdom	2016-03-17
Emyr evans	Abergele, WLS, United Kingdom	2016-03-17
Mererid Owen	Henryd, WLS, United Kingdom	2016-03-18
Trystan Lewis	Deganwy, WLS, United Kingdom	2016-03-18
Ffion Edwards	Trefriw, WLS, United Kingdom	2016-03-18
BetiLyn Alwyn-Jones	Carmarthen, WLS, United Kingdom	2016-03-18
Victoria Edwards	Conwy, WLS, United Kingdom	2016-03-18
Lea Roberts	Bontnewydd, WLS, United Kingdom	2016-03-18
Ifor Williams	Caernarfon, WLS, United Kingdom	2016-03-18
D. J. Lewis	Y Coed Duon, WLS, United Kingdom	2016-03-18
susan morgan	Chadderton, ENG, United Kingdom	2016-03-18
Catrin owen	Rowen, WLS, United Kingdom	2016-03-18
Amanda Doyle	Birmingham, ENG, United Kingdom	2016-03-18
Kevin Thomas	Caerphilly, WLS, United Kingdom	2016-03-18
Pauline Thomas	London, ENG, United Kingdom	2016-03-18
Kelly Roberts	Dolgarrog, WLS, United Kingdom	2016-03-18
Julie Barr	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-18
Gethin Jones	Cardiff, WLS, United Kingdom	2016-03-18
anita myfanwy	Gwynedd, WLS, United Kingdom	2016-03-18
LYNN BEEBE	Swansea, WLS, United Kingdom	2016-03-18
Beatrice Mohr	Forest, VA, United States	2016-03-18
Maria Mazgaltidou	Swansea, WLS, United Kingdom	2016-03-18
Sarah Goitom	Swansea, WLS, United Kingdom	2016-03-18
Isha Williams	Newport, WLS, United Kingdom	2016-03-18
Mared Jones	Ty'n-y-groes, WLS, United Kingdom	2016-03-18
Albert Leverett	Gwespyr, ENG, United Kingdom	2016-03-18
Llinos Williams	Nefyn, WLS, United Kingdom	2016-03-18
Vivienne Jenkins	Bridgend, WLS, United Kingdom	2016-03-18
Moir Hill	Bootle, ENG, United Kingdom	2016-03-18

Name	Location	Date
Rhiannon Roberts	Deganwy, WLS, United Kingdom	2016-03-18
Philip jones	Capel Curig, WLS, United Kingdom	2016-03-18
Charlotte Hughes	Deganwy, WLS, United Kingdom	2016-03-18
barry bailey	llandudno, WLS, United Kingdom	2016-03-18
Rosie Smeaton	Tal-y-bont, WLS, United Kingdom	2016-03-18
sera evans-burton	Tal-y-bont, WLS, United Kingdom	2016-03-18
Karen Jones	Preststyn, WLS, United Kingdom	2016-03-18
Sharon Williams	Llanrwst, WLS, United Kingdom	2016-03-18
beverley williams	Llanrwst, WLS, United Kingdom	2016-03-18
Elin Davies	Ysbyty Ifan, WLS, United Kingdom	2016-03-18
Fiona Bell	Rhos on Sea, WLS, United Kingdom	2016-03-18
Llinos Cooper	Llanrwst, WLS, United Kingdom	2016-03-18
Gwenno Blythin	Llandudno Junction, WLS, United Kingdom	2016-03-18
Lynn Thomas	Llansanffraid Glan Conwy, WLS, United Kingdom	2016-03-18
Shaunna Jones	Llanrwst, WLS, United Kingdom	2016-03-18
Dilys Williams	Llanrwst, WLS, United Kingdom	2016-03-18
Natalie Stephenson	Llanrwst, WLS, United Kingdom	2016-03-18
Ceri Hughes	Llanberis, WLS, United Kingdom	2016-03-18
Dawn Hughes	Tal-y-bont, WLS, United Kingdom	2016-03-18
Rachel Walters	Newtown, ENG, United Kingdom	2016-03-18
John Feely	Manchester, ENG, United Kingdom	2016-03-18
Clare Thomas	Birmingham, ENG, United Kingdom	2016-03-18
Tesni Jones	Harrow, ENG, United Kingdom	2016-03-18
joanne maffei	Llandudno Junction, WLS, United Kingdom	2016-03-18
martin c	Maenan Llanrwst, WLS, United Kingdom	2016-03-18
trevor groves	Pensarn, WLS, United Kingdom	2016-03-18
Kyle Griffiths	Christchurch, New Zealand	2016-03-18
jane carus	conwy, WLS, United Kingdom	2016-03-18
Andrew BRIGHT	Llangefni, WLS, United Kingdom	2016-03-18
Gina Williams	Llangernyw, WLS, United Kingdom	2016-03-18
Samantha Skeates	Llanrwst, WLS, United Kingdom	2016-03-18

Name	Location	Date
Eleri Williams	Llanrwst, WLS, United Kingdom	2016-03-18
Olga Watkin-Williams	Saint Asaph, WLS, United Kingdom	2016-03-18
Carys Jones	Tal-y-bont, WLS, United Kingdom	2016-03-18
Llion Gerallt	Llanrwst, WLS, United Kingdom	2016-03-18
Pamela Evans	Llanrwst, WLS, United Kingdom	2016-03-18
Amy Burgoyne	South Woodham Ferrers, ENG, United Kingdom	2016-03-18
Aaron Davies	Llanrwst, WLS, United Kingdom	2016-03-18
Anest Jones	Tyn-y-Groes, WLS, United Kingdom	2016-03-18
Margaret Jones	Rowen, WLS, United Kingdom	2016-03-18
Robert Gethin Davies	Penmachno, WLS, United Kingdom	2016-03-18
zoe zoe	Llanrwst, WLS, United Kingdom	2016-03-18
Nikki Land	Llanrwst, WLS, United Kingdom	2016-03-18
Teresa Barrett-Walsh	Old Hall, ENG, United Kingdom	2016-03-18
Nia M Jones	Pentrefoelas, United Kingdom	2016-03-18
Helen Stephenson	Mochdre, WLS, United Kingdom	2016-03-18
Luke Roberts	Dolgarrog, WLS, United Kingdom	2016-03-18
sioned wilding	Dolgarrog, WLS, United Kingdom	2016-03-18
Diane Read	Tal-y-bont, WLS, United Kingdom	2016-03-18
Delyth thomas	Llanrwst, WLS, United Kingdom	2016-03-18
Michelle Fildes	Caernarfon, WLS, United Kingdom	2016-03-18
Steven roberts	Conwy, United Kingdom	2016-03-18
Liz Mostyn Jones	Llansanffraid Glan Conwy, WLS, United Kingdom	2016-03-18
Lynda Griffiths	Tal-y-bont, WLS, United Kingdom	2016-03-19
dawn waddington	Penmaenmawr, WLS, United Kingdom	2016-03-19
Lynda Goodier	Conwy, WLS, United Kingdom	2016-03-19
zoe Grant	Colwyn Bay, WLS, United Kingdom	2016-03-19
Janet Hardy	Barmouth, WLS, United Kingdom	2016-03-19
Wendy Uden	Old Colwyn, WLS, United Kingdom	2016-03-19
Elinor Atherton	Llanfairfechan, WLS, United Kingdom	2016-03-19
Irene Jarvis	Tilehurst, ENG, United Kingdom	2016-03-19
Stephen Walters	Llysfaen, WLS, United Kingdom	2016-03-19

Name	Location	Date
Meghan Lloyd Williams	Llangernyw, WLS, United Kingdom	2016-03-19
Jill Scarff	Tal-y-bont, WLS, United Kingdom	2016-03-19
Lowri Kirkham	Rhyl, WLS, United Kingdom	2016-03-19
Shelagh Spencer	Tal-y-bont, WLS, United Kingdom	2016-03-19
Ffion Morris	Colwyn bay, WLS, United Kingdom	2016-03-19
Jenny Clowser	Old Colwyn, WLS, United Kingdom	2016-03-19
DONNA COOPER	ACCRINGTON, ENG, United Kingdom	2016-03-19
Emma Patterson	Llandudno, WLS, United Kingdom	2016-03-19
Sioned Wiliams	Conwy, WLS, United Kingdom	2016-03-19
zorrone Westwood	Colwyn Bay, WLS, United Kingdom	2016-03-19
Louise Fisher	Llanbedr-y-cennin, WLS, United Kingdom	2016-03-19
Chris Riley	Cambridge, ENG, United Kingdom	2016-03-19
Kirsty Midgley	Tal-y-bont, WLS, United Kingdom	2016-03-19
Lynsey bostock	Pandy, WLS, United Kingdom	2016-03-19
Leila Hamilton-hunter	Trefriw, WLS, United Kingdom	2016-03-19
Kathleen Button	Liverpool, ENG, United Kingdom	2016-03-19
James Armitage	Colwyn Bay, WLS, United Kingdom	2016-03-19
Jade Armitage	Old Colwyn, WLS, United Kingdom	2016-03-19
SYLVIA PAINTER	Abergele,Conway.N.Wales., WLS, United Kingdom	2016-03-19
Graham butterworth	Tal-y-bont, WLS, United Kingdom	2016-03-19
Libby Childs	Old Colwyn, WLS, United Kingdom	2016-03-19
Emma Davies	Cwm Penmachno, WLS, United Kingdom	2016-03-19
sandra scholey(was roberts)	Wick Saint Lawrence, ENG, United Kingdom	2016-03-19
Amy Durrant	Walton Cardiff, ENG, United Kingdom	2016-03-19
Ken Davies	Newtown, ENG, United Kingdom	2016-03-19
Gwyneth Metcalfe	Llanrhychwyn, WLS, United Kingdom	2016-03-19
Kim Kirsop	Borehamwood, ENG, United Kingdom	2016-03-19
Jennifer Williams	Groeslon, WLS, United Kingdom	2016-03-19
Claire James	Brymbo, WLS, United Kingdom	2016-03-19
nicola Chapman	bodmin, ENG, United Kingdom	2016-03-19
Sian Grant	Trefriw, WLS, United Kingdom	2016-03-19

Recipient: Cyngor Sir Conwy County Council

Letter: Greetings,

ACHUB EIN HYSYGOLION/SAVE OUR SCHOOLS

Comments

Name	Location	Date	Comment
L ndsey Jones	Do garrog, Un ted K ngdom	2016-03-13	I have two ch dren who attend Ysgo Do garrog,
Ff on Cash	Do garrog, Un ted K ngdom	2016-03-13	I have many fam y members who attend the schoo .
Lorra ne Dav es	Co wyn Bay, Un ted K ngdom	2016-03-13	It s so wrong to do th s!!!!
Ju e Macdona d	Ta -y-bont, Un ted K ngdom	2016-03-13	I current y have a daughter at th s schoo , my other 3 a so attended. I re y on fam y to co ect her from schoo , they don t dr ve so to be co ected from Do garrog wou d cause me a prob em. It wou d be awfu for the v age too f the schoo does c ose. Come on guys have a heart!!
andrea dav es	andudno junct on, Un ted K ngdom	2016-03-13	Hav ng attended the schoo myse f I remember how mportant the commun ty fee ng was wh st grow ng up. Look ng at s now as an adu t, t rea y s the heart of v age. W th a tte one fast approach ng schoo age why are our cho ces be ng m ted and c ass s zes nev tab y grow ng?
C a re Roberts	Ta -y-bont, Un ted K ngdom	2016-03-13	I attended Ysgo Ta -y-bont as a ch d, and th nk t wou d be a huge m stake to c ose down th s fabu ous schoo and take out the heart of the commun ty.
Susan Kn ght	Ta -y-bont, Un ted K ngdom	2016-03-13	A my fam y was, and st s be ng taught n ta ybont schoo , from my mother who s now 86 to my n ece who s 3 years o d, t s an exce ent schoo wh ch produces ove y we mannered ch dren, I m sure there s ots of other areas where you can cut your spend ng. Ta ybont schoo covers Tynygoes and Rowen and c os ng t s go ng to cause a ot of peop e a ot of prob ems.
Deborah Gorman	Conwy, Un ted K ngdom	2016-03-14	Its a wonderfu schoo , I grew up n ta -y-bont and went to schoo there , t wou d be a cry ng shame to c ose t down , such a ove y schoo and dea y s tuated for the oca ch dren and parents , p ease have a heart .
Cra g Ryder	L anb eth an, Un ted K ngdom	2016-03-14	I went to Do garrog schoo and sma rura commun ty schoo s are of equa mportance to arger schoo s. Its devastat ng to th nk of th s change and the mpact t w have on oca commun tes.
He en Watson	Green eys, Un ted K ngdom	2016-03-14	I went to Ysgo Do garrog as a ch d as t was n our commun ty and easy for us a to get to. Tak ng t away wou d make t so d ff cu t for fam es and takes away the commun ty spr t, t s wrong!
L ndsay Marchant	Waunfawr, Un ted K ngdom	2016-03-14	Many happy memor es of be ng a student at Ysgo Ta Y Bont, and every commun ty deserves a oca schoo for the r ch dren.
Becky F etcher	Trefr w, Un ted K ngdom	2016-03-14	Our ch dren and our v age need our schoo !
Eva W ams	O dham, Un ted K ngdom	2016-03-14	I went to th s schoo and ovedo t
L ndsay Kent	Chesterfe d, Un ted K ngdom	2016-03-14	C os ng commun ty schoo s ke n conwy s a d sgrace - support our fam y and fr ends and ch dren n th s area and keep the schoo open! Try os ng a few uxury extras you have n government nstead ☐ Shame on you a
Roberta Jo nson	Deganwy, Un ted K ngdom	2016-03-14	I attended Do garrog schoo as a ch d a ong w th my brothers..a v age schoo s essent a to promote commun ty va ues and the thought of a bus journey at the beg nn ng and end of the day wou d be detr menta to a ch d s we be ng and peace of m nd Don t c ose our v age schoo s.
Ff on Bourton	Card ff, Un ted K ngdom	2016-03-14	Mae ysgo on bach, eo yn hanfodo w cymunedau

Name	Location	Date	Comment
Steve Mills	Llanrwst, United Kingdom	2016-03-14	Small village schools produce better results and less pressure on the teachers
Kirsty Davies - Mills	Llanrwst, United Kingdom	2016-03-14	My autistic daughter went to Ysgo Goggarog they were amazing with her. It's definitely where I want my son to go. If the super School goes ahead it just won't be the same.
Antoinette Roberts	Fefnam, United Kingdom	2016-03-14	This is a wonderful school that is central to the village. My dyslexic daughter had the most wonderful care and attention there. It would be not only completely wrong for it to close but it would also destroy an intrinsic part of this beautiful, wonderful community.
Veda Evans	Penmachno, United Kingdom	2016-03-14	I believe that rural schools are vital to sustain rural villages!!!
David Damore	Trefw, United Kingdom	2016-03-14	The closure will rip the heart out of our community; negatively affect local shops and businesses; further depress house prices; and reduce our village to yet another dormant rural community dominated by second-home owners and the retired.
Jacqueline Kent	Sheffeld, United Kingdom	2016-03-14	My family go to this school and they love it.
Haf Be	Great Barrow, United Kingdom	2016-03-14	Mae ysgo on yno yn bwysg i'r pentref.
Ryan Williams	Merthyr Tydfil, United Kingdom	2016-03-15	It would be a shame to shut a school that is clearly important to local people in the area.
Mera Owen	Abergele, United Kingdom	2016-03-15	unwaith mae'r ysgo on yn cau, buan awn mae'r pentref yn marw heb son am e'n hith.
Bethan Jones	Llanrwst, United Kingdom	2016-03-15	Mae'r ysgo on yma gyda gymaent i gynnwys plant. Curodd caon yr ath gymraeg.
Dave Meaney	Birkenhead, United Kingdom	2016-03-15	Quality, accessible primary education, conducted on a small scale within local communities is vital and once lost to centralisation is lost forever. It is therefore worth saving, for future generations.
Caitlyn Roberts	Bognor Regis, United Kingdom	2016-03-16	I'm signing this because I went to this primary school and had one of the best educations of my life. And I am deeply upset to have to be signing this as it's stupid that closing the school is even thought of. Enough said.
Emily Goose	Reigate, United Kingdom	2016-03-16	I'm signing because my very good friend went here.
Jade Doe	Bognor Regis, United Kingdom	2016-03-16	It's ridiculous this school is amazing.
Bob Greenhaugh	Ta-y-bont, United Kingdom	2016-03-17	Rural communities are supported by making sure they meet the needs of the people who continue to live there. A school is essential for a community to thrive. Closing village schools drives away families and the community dies.
Cer Lackenby	Stanton, United Kingdom	2016-03-17	I went to Ysgo Trefw and believe that a local school is vital for keeping the community alive, plus children should be able to walk to school. If the village closes the school then I do believe house prices may also stagnate or even drop.
Victoria Tanswe	Ta-y-bont, United Kingdom	2016-03-17	It's imperative that these village schools remain.... They are the hub and the heart of small villages where new generations start their education and older generations come together as a community.
Hannah Robinson	Standish, United Kingdom	2016-03-17	We have friends in the area who's kids will be affected by closing all the local small schools.
GUTO ROBERTS	Llanrwst, United Kingdom	2016-03-17	Dydwydd m e s au yr ysgo yno gau! Yma es gae addysg a gwenud ffrindau.

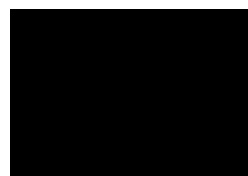
Name	Location	Date	Comment
Nkk Roberts	Llanrwst, United Kingdom	2016-03-17	Everyone needs a local school close to home.. Not every parent is able to drive the kids to school
James Jackson	Bognor Regis, United Kingdom	2016-03-17	This was my girlfriends school and she said it was an amazing school
ph p c ft	sa ford, United Kingdom	2016-03-17	I grew up around here. And these schools shouldn't be lost
Amanda Doye	Birmingham, United Kingdom	2016-03-18	People deserve a choice as to where their children go to school. Different schools suit different children. It's important to preserve village life in Wales. Close the school and lose a community. Please rethink and do not make the same mistake that others have made elsewhere!
Key Roberts	Do garrog, United Kingdom	2016-03-18	My children attend Do garrog school and they love their teachers! Why don't they have same teaching staff? I feel classes get bigger my son who is shy won't get lost in a bigger class! What happens to the children whose parents don't drive in bad weather coming from talybont??
Ju e Barr	Llanbedr-y-cennan, United Kingdom	2016-03-18	I experienced Ysgo Rowen closing at first hand- the immense effort incurred by all parents governors and staff in trying to explain how a school is more than a teaching academy in a village. Children are not numbers, a school is the heart of a small community. Look at Rowen now - no children, no school building, no meeting place for many, no forum to exchange news and views, no opportunity to disseminate information. For those who once went there - just weeds and a sense of loss. Review the cost not just the money.
Beatrice Mohr	Forest, VA	2016-03-18	I love the History and Language of Wales. What better way to preserve that than by speaking the language.
Linos Williams	Nefyn, United Kingdom	2016-03-18	Pob wr.Ysgo yn Cymre gy'n bywys g
Karen Jones	Preststyn, United Kingdom	2016-03-18	I went to a small village school and feel they're integral to the community
Natalie Stephenson	Llanrwst, United Kingdom	2016-03-18	I'm signing because we need these schools open, many people rely on them in the conwy valley!
Kyle Griffiths	Conwy, United Kingdom	2016-03-18	This bus service has been very useful over the years for myself and my family!
Aaron Davies	Llanrwst, United Kingdom	2016-03-18	Yr Ysgo yw golygon gymuned
zoe zoe	Llanrwst, United Kingdom	2016-03-18	My son attended this school and was fantastic
Heath Stephenson	Conwy, United Kingdom	2016-03-18	Local families should be entitled to have education within a short distance of their homes
Michelle Fides	Caernarfon, United Kingdom	2016-03-18	It's important for local children to have a local school
Wendy Uden	Old Colwyn, United Kingdom	2016-03-19	I fully support the people with children because I was a school crossing patrol for 12 years and a school is a very important part of the village and community
J Scarff	Talybont, United Kingdom	2016-03-19	It's vital that we keep our rural communities alive and well, and local schools are at the heart of any community
Emma Patterson	Llandudno, United Kingdom	2016-03-19	The schools are a crucial part of these separate vibrant communities.
krysty m dgey	Talybont, United Kingdom	2016-03-19	My children go here it's a great school my children love it, will be very sorry to see it close
Lynsey bostock	Pandy, United Kingdom	2016-03-19	Beautiful little school! Too many small village schools are closing to save money 🙁

Name	Location	Date	Comment
Kathleen Button	Liverpool, United Kingdom	2016-03-19	I went to Ysgo Trefnw and I think it's important these small schools stay open!!
SYLVIA PAINTER	Abergele, Conway, N. Wales., United Kingdom	2016-03-19	Schools are at the heart of small communities ... Friends are made for life if they are where people live ...
Sandra Scholey	Weston super mare somerset, United Kingdom	2016-03-19	Some of The happiest days of my life. Where spent in Do garrog school
Ken Davies	Newtown, United Kingdom	2016-03-19	My mother was one of the first pupils in the school. Needs to remain open as it's an important part of the community.
Gwyneth Metcalfe	Llanrhydwyn, United Kingdom	2016-03-19	Mae ysgo yn y pentref yn cadw y Gymraeg yn ganoog yn y pentref.
Jemma Jones-Hayes	Towcester, United Kingdom	2016-03-19	Cadwch ysgo on pentref sy'n s arad Cymraeg ar agor!
Eileen Watkins	Newtown, United Kingdom	2016-03-19	We shouldn't be closing any schools down. It's important that they all stay open.
Ann M. Jones	Cowyn Bay, United Kingdom	2016-03-19	It's a tragedy to see these small village schools being closed. They are the heart of the community.

**Gwrthwynebiadau a dderbynniwyd y tu
allan i'r cyfnod gwrthwynebu statudol**

**Objections received outside the statutory
objection period**

WT



19ed o Fawrth 2016

Annwyl Mr Owen,

Ysgrifennaf i ddatgan fy anfodlonrwydd ynglyn a'r penderfyniad i gau tair ysgol bentref lwyddiannus sef Ysgol Talybont, Ysgol Trefriw ac Ysgol Dolgarrog.

Deallaf fod y gost o gadw tair ysgol ar agor wedi bod yn bwynt a reolodd yn drwm ar y penderfyniad tyngedfennol o'u cau. Gan mai ysgol yw calon pentref, pwysleisiaf fod incwm sylweddol i'w wneud o ddefnyddio'r adeilad at waith a mwynhad y gymuned, er enghraifft – dosbarthiadau nos, neuadd chwaraeon, clybiau amrywiol, mannau ymgynull i'r gymuned gyfan.

Ar nodyn personol, 'rydwyf wedi gweithyio yn Ysgol Dolgarrog am dros un ar ddeg mlynedd. Mae cynllun cywrain yr adeilad yn hollol lwyddianus ar gyfer rhediad rhwydd yr ysgol gyfan o ddydd i ddydd ac yn cynnig manle cysurus a saff ar gyfer y plant, y staff ac ymwelwyr (fydd yn synnu a channol yr adeilad braf).

Mae'r adeilad ac wrth gwrs yr ysgol yn siarad drostynt eu hunain pan gofiwn gymaint o fudd y maent wedi bod, nid yn unig i Sir Conwy ond yn wir i'r Iaith Gymraeg, drwy fedru cynnig adain gyfan o'r adeilad ar gyfer Canolfan Iaith sydd wedi cynnig addysg ardderchog i blant gael cyfle teg iawn i ddysgu iaith eu gwlad. Yn ogystal a hyn mae Athrawon Bro Sir Conwy wedi cael cartref croesawus a phwrpasol iawn yn yr uwch ystafelloedd o'r adeilad ers nifer helaeth o flynyddoedd.

Un adeilad yn cynnig yr holl i gymaint!

Dyma adeilad sy'n siarad yn eglur dros ei hun a chredaf yn gryf fod angen gwrandao ar y llais hwn!

Diolch i chi a mawr hyderaf y byddwch yn ystyried yn ofalus iawn ac yn ail feddwl cyn cymeryd eich cam mawr o gau ysgolion.

Yr eiddoch yn gywir,

H Morris