UKSPF Interventions, Objectives, Outcomes and Outputs Table – Wales

Interventions – People & Skills (W34 – W43) and Multiply (W44-W53)

Mae'r ffurflen hon ar gael yn Gymraeg hefyd

Interventions – People & Skills (W34 – W43)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
W34: Employment support for economically inactive people	• Personalised and intensive support delivered through keyworkers, including referrals to relevant local training, skills and specialised support • Areas investing in the keyworker function may also procure additional services, offering life skills and basic skills support, where there are gaps in local provision • Basic skills delivered in alternative or novel settings. Maths and English up to Level 1, ESOL courses and essential digital skills • Supported employment provision and placements for individuals with health and disability needs, including person-centred vocational profiling • Support groups for people with similar health barriers to share personal experiences, coping strategies, or information about their conditions	• Number of economically inactive people engaging with keyworker support services • Number of economically inactive people supported to engage with the benefits system • Number of socially excluded people accessing support • Number of people supported to access basic skills • Number of people accessing mental and physical health support leading to employment • Number of people supported to engage in job-searching • Number of people receiving support to gain employment • Number of people receiving support to sustain employment • Effective working between keyworkers and additional services	• Number of economically inactive individuals in receipt of benefits they are entitled to following support • Increased active or sustained participants of UKSPF beneficiaries in community groups (and/or) increased employability through development of interpersonal skills • Increased proportion of participants with basic skills (English, maths, digital and ESOL) • Number of people in supported employment (and) number of people engaging with mainstream healthcare services • Number of people sustaining engagement with keyworker support and additional services • Number of people engaged in job-searching following support • Number of people in employment, including self-employment, following support

Interventions – People & Skills (W34 – W43)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
	• Counselling and advice services, including tailored work-focused mental health support, to help individuals with coping strategies and support plans for transition into work • Financial support to enrol onto courses and complete qualifications, debt advice to help manage money, housing support, financial support for clothes or travel, and childcare support • Enrichment activities for the socially isolated delivered in community centres such as sports, arts and other interactive activities. • Volunteering and work experience opportunities to improve opportunities and promote wellbeing • Referrals to services that offer a holistic approach to substance misuse treatment • Specialist outreach for housing or those with criminal backgrounds • Person-centred emotional, practical or financial support for carers, and advice on how to balance caring and work responsibilities, or support around health and wellbeing		• Number of people sustaining employment for 6 months • Increased employment, skills and/or UKSPF objectives incorporated into local area corporate governance

Interventions – People & Skills (W34 – W43)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
W35: Courses including basic life and career skills		• Number of people supported to engage in life skills • Number of people supported onto a course through providing financial support	• Number of people in education/training • Number of people in employment, including self-employment, following support • Increased number of people with basic skills (English, maths, digital and ESOL) • Fewer people facing structural barriers into employment and into skills provision
W36: Enrichment and volunteering activities		• Number of people supported to participate in education • Number of volunteering opportunities supported • Number of people taking part in work experience programmes	• Increased number of people familiarised with employers' expectations, including, standards of behaviour in the workplace • Fewer people facing structural barriers into employment and into skills provision
W37: Increase levels of digital inclusion, essential digital skills	• Support for activities to increase people's motivation and confidence in getting online, such as through Bring Your Own Device sessions at libraries • Provision of devices for digitally excluded people, accompanied by essential digital skills courses delivered at local community centres or libraries	• Number of people supported to access basic skills • Number of people supported to engage in life skills	• Number of people gaining a qualification following support
W38: Tailored support for the employed to access courses		• Number of people supported to participate in education • Number of people retraining	• Number of people gaining qualifications, licences and skills

Interventions – People & Skills (W34 – W43)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
		• Number of people in employment engaging with the skills system	
W39: Support for local areas to fund local skills needs		• Number of people receiving support to gain a vocational licence	• Number of people in education/training • Number of people in employment, including self-employment, following support • Number of economically active individuals engaged in mainstream skills education and training
W40: Green skills courses	• Relevant courses could include environmental conservation or forestry operative apprenticeships, apprenticeships linked to support green jobs, or Agriculture, Land Management and Production NVQs.	• Number of people receiving support to gain employment	• Number of people gaining a qualification following support • Number of people in employment, including self-employment, following support
W41: Retraining support- high carbon sectors	• Courses targeted at employees from local high carbon sectors to develop their existing skills in lower-carbon alternatives	• Number of people receiving support to gain employment • Number of people attending training sessions • Number of people retraining • Number of people receiving support to sustain employment	• Number of people gaining a qualification following support • Number of people in employment, including self-employment, following support
W42: Local digital skills	Developing a community digital skills pathway programme	Number of people supported to engage in life skills	Number of people gaining a qualification following support Number of people engaged in life skills support following interventions
W43: Funding to support engagement and softer skills development for young people		• Number of people supported to access basic skills	• Increased number of people with basic skills (English, maths, digital and ESOL)

Interventions – People & Skills (W34 – W43)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
		• Number of people supported to gain a qualification • Number of people supported to engage in life skills • Number of people supported onto a course through providing financial support	• Increased number of people gaining qualifications, licences and skills • Increase number of people engaged in life skills support following interventions

Interventions – Multiply (W44 – W53)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
W44: Courses designed to increase confidence with numbers for those needing the first steps towards formal qualifications	• Using best practice to engage new learners such as a cross-agency/partnership approach, working with local employers (for example, to deliver in-work confidence building courses), or the design of new teaching materials.	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.
W45: Courses for parents wanting to increase their numeracy skills in order to help their children, and help with their own progression	• Projects focussing on people who are in serious debt (for example through linking with debt advisory services) but may also be an element built into broader numeracy courses where appropriate	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.
W46: Courses aimed at prisoners, those recently released from prison or on temporary release	• Courses that may include peer-mentor lead approaches; family learning sessions; or other bite-sized learning opportunities	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents.

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Interventions – Multiply (W44 – W53)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
	which complement existing provision.	• Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.
W47: Courses aimed at people who can't apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in order to access a certain job/career	• For example, projects in partnership with job centres and large employers in your local area, such as NHS Trusts	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.
W48: Additional relevant maths modules embedded into other vocational courses	• We know that adults often learn best when they can see the practical application of their learning- for example, ratios for mixing paint, or assessing roof angles, or calculating the number of bricks needed. That's why we'd also like to see bringing numeracy into other	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.

Interventions – Multiply (W44 – W53)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
	vocational courses, so people can build their skills in parallel.	• Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	
W49: Innovative programmes delivered together with employers- including courses designed to cover specific numeracy skills required in the workplace.	• Local interventions that are delivered in partnership with employers, such as in the workplace and/or targeted at the priority sectors to national and local economies (such as construction, manufacturing or adult social care)	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.
W50: New intensive and flexible courses targeted at people without Level 2 maths in Wales, leading to an equivalent qualification	• Flexible FSQ (or equivalent) courses offered outside of the workplace for local workers that can attend at irregular times. • FSQ (or equivalent) courses run in the workplace for employees of local organisations that allow people to study during/around working hours. As before, where they can evidence value for money and learner reach, we are willing to consider investment plans that include incentives for	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.

Interventions – Multiply (W44 – W53)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
	• employers on qualification achievement. • Intensive short courses for people e.g. who are unemployed in order to achieve an FSQ (or equivalent) in maths (entry level, level 1 or level 2) • Intensive/flexible e.g. 12 week courses to achieve an FSQ (or equivalent) in maths (entry level, level 1 or level 2) that are also accessible for people in work. • Fully remote or blended courses for any of the above e.g. using the digital online platform.	• courses (e.g. learners in prison, parents etc)	
W51: Courses designed to help people use numeracy to manage their money.	• Projects focussing on people who are in serious debt (for example through linking with debt advisory services) but may also be an element built into broader numeracy courses where appropriate.	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.

Interventions – Multiply (W44 – W53)			
Intervention	**Example Projects**	**Indicative Outputs**	**Indicative Outcomes**
W52: Courses aimed at those 19 or over that are leaving, or have just left, the care system	• FSQ qualifications specifically targeted at care leavers and/or interventions that help care leavers with their financial awareness and budgeting skills.	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.
W53: Activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners- for example, those not in the labour market or other groups identified locally as in need.	• Courses could include innovative ideas for wrap around support if local areas can evidence the value for money link to improving numeracy; considering how to use other "touch-points" (such as money advice, community or housing services) and improve people's numeracy skills; or dedicated community numeracy champions to drive up engagement.	• Number of adult numeracy courses run in a local area through Multiply • Number of people participating in Multiply funded courses • Number of people achieving a qualification • Number of courses developed in collaboration with employers • Number of people referred from partners onto upskill courses • Number of different cohorts participating in numeracy courses (e.g. learners in prison, parents etc)	• Increased number of adults achieving maths qualifications up to, and including, Level 2 equivalents. • Increased number of adults participating in maths qualifications and courses up to, and including, Level 2 equivalents.