

**Consultation Report on the Proposed Amalgamation of  
Ysgol Maelgwn & Ysgol Nant y Coed**

**Llandudno Junction, Conwy and the Temporary  
Arrangements until the new School Building on the  
Esgyryn Site is Available for Occupation**

**June 2016**

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## 1. Introduction

Conwy County Borough Council has recently completed a period of Consultation in relation to the proposal to close Ysgol Maelgwn and Ysgol Nant y Coed as of the 31<sup>st</sup> August 2016 and establish a new School as of 1<sup>st</sup> September 2016. The consultation period began on the 11<sup>th</sup> May 2016 and came to a close on the 22<sup>nd</sup> June 2016.

The Consultation has been carried out in accordance with the School Standards and Organisation (Wales) Act 2013 which requires the School Organisation Code 2013 to be adhered to and gives guidance to relevant bodies (Welsh Ministers, Local Authorities, Governing Bodies).

This document will set out the steps taken during the Consultation Period, will refer to findings obtained during the Consultation and will aim to answer and tackle queries that have been put to the Authority.

The consultation was in two parts. Part one was a repeat of a previous consultation for the closure of Ysgol Maelgwn and Ysgol Nant y Coed on 31<sup>st</sup> August and the establishment of a new dual stream community primary school on the 1<sup>st</sup> September. Part two was a consultation on the temporary arrangements for the education of the pupils until the new school building on the Esgyryn site is available.

None of the consultation responses received made reference to part one of the Consultation.

## 2. Consultation

### 2.1 Publication of the Consultation

The Consultation Document was published on the Conwy County Borough Council webpages bilingually. The table below sets out the list of recipients, as guided by the School Organisation Code, who received a link to the Consultation Document.

Name/Organisation
Parents, teachers & staff of Ysgol Maelgwn & Ysgol Nant y Coed
Governing bodies of Ysgol Maelgwn & Ysgol Nant y Coed
Headteacher & Governors of Ysgol Porth y Felin / Ysgol Glan Conwy/ Ysgol Glan Conwy
Church in Wales Diocese of St Asaph & Roman Catholic Diocese of Wrexham
Denbighshire County Council Education Services
Gwynedd County Council Education Services
Welsh Minister for Education & Skills
Welsh Government Schools Management and Effectiveness Division
Assembly Member & Member of Parliament representing area subject to proposals
Local Conwy Councillor for Marl & Pensarn Wards
Conwy Town Council
Estyn
Trade Unions
GWE
Taith
Police & Crime Commissioner for North Wales
Conwy CYPP
Conwy Community First
Flying Start Conwy

## 2.2 Consultation Exhibition

The Local Authority did not hold a public meeting as part of this consultation, however, the Temporary Governing body did hold an exhibition event between 3pm – 7pm, Thursday, 26th May and 9.30am – 1pm, Friday, 27th May at Conwy Business Centre to assist stakeholders with understanding how the different options may affect the education of the pupils. This event was facilitated by the Conwy Education Authority and staff from Conwy’s Education Services were available to take consultation responses.

The event was attended by a total of 89 stakeholders who registered their attendance on a register.

The exhibition outlined the evidence that the Temporary Governing Body had assessed prior to reaching its recommendation that infants pupils should be educated at the current Nant y Coed site and Junior pupils at the current Ysgol Maelgwn site.

The photos below show the nature of the exhibition.



## 2.3 Consultation with Children

A children's Consultation Document was prepared so that children could have an opportunity to share their feelings about the options available and to make any comments they would wish to make.

The Children's Consultation was shared with the School Councils of both schools. And the members of the School Councils were asked prior to any discussion which option under Part 2 of the consultation they favoured.

Following discussion and questions, the pupils were again asked to express their preference under Part 2 of the consultation.

Feedback received from the pupils showed that they were aware of the proposal to amalgamate the two schools and that a new school would be built on a new site in Llandudno Junction.

Pupils were also aware of the delay in the building of the new school and were aware of options available for their education from September, 2016 until such time as the new building would be available.

The contents of the Children's Consultation Document is outlined in Appendix 1 to this document.

## 3. Consultation Feedback

During the course of the Consultation Period Conwy Education Services received responses from stakeholder as outlined in the table below:

Type of respondent	Number of Responses Received
Parent of child in one of the two schools	106
Parent of a child previously at one of the two schools	2
Staff at one of the two schools	13
Governor at one of the two schools	5
Parent of a child from another school	1
Other interested party	9
Respondent type not stated	1
ESTYN	1
GwE	1
Trade unions	2
<b>Total</b>	<b>141</b>

### 3.1 Numerical Analysis of feedback

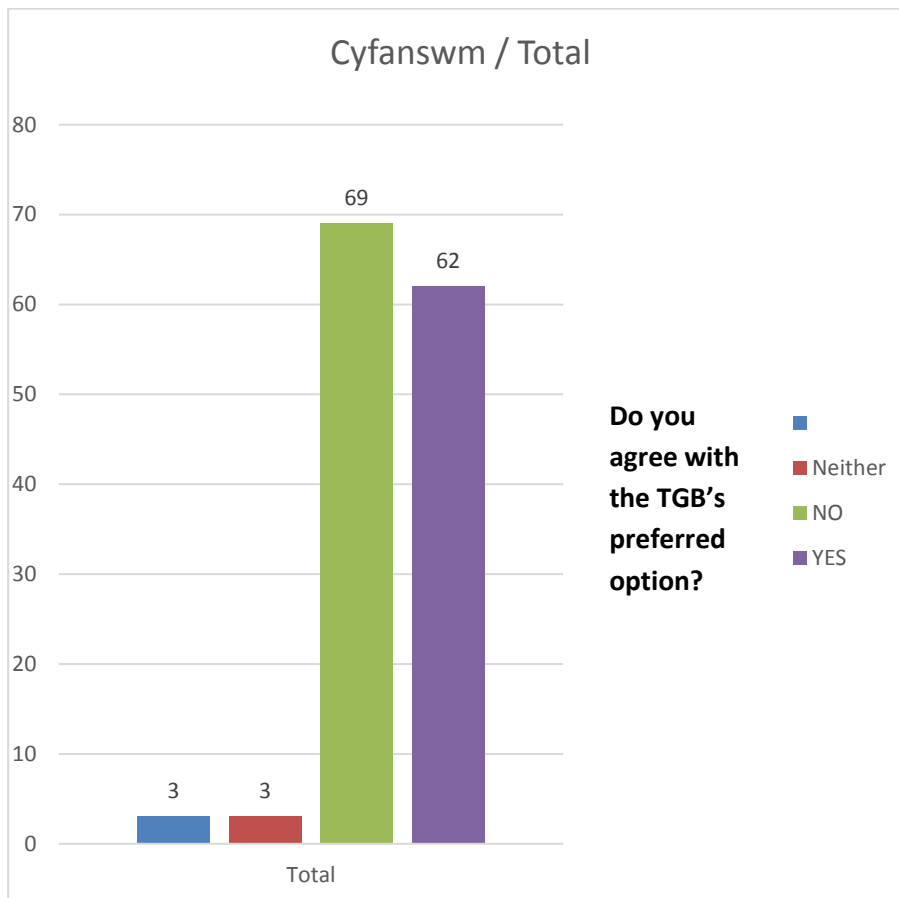
The consultation document provided prospective respondents with a form to allow them to make their consultation responses known to the authority and also contained a specific consultation question as follows:

“Do you agree with the Temporary Governing Body that an arrangement whereby the Foundation Phase (infants) pupils would be educated on the Nant y Coed site and the Key Stage 2 (junior) pupils would be educated on the Maelgwn site is the best option for the education of the children and for establishing the new school on a sound footing?”

A breakdown of the responses to the specific question are shown in the following graphs.

The children's consultation responses and those of GwE, Estyn and the Trade Unions will be dealt with separately.

**Graph showing all responses to the specific question for all responses received. The blue column represents responses where no answer was provided for this question.**

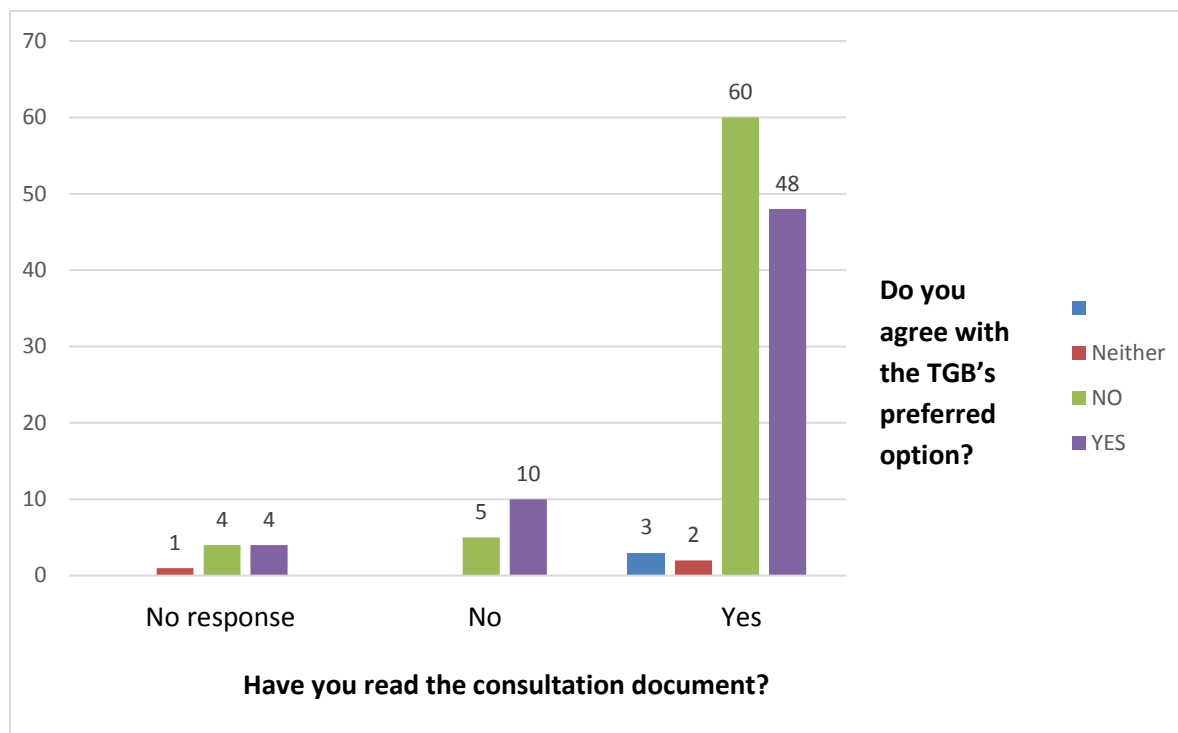


The overall response can be seen to be 69 respondents not in agreement with the option of educating the Infants pupils on the Nant y Coed site and the Junior pupils on the Maelgwn site with 62 in agreement. 3 respondents stated that they were neither in favour nor against whilst a further 3 did not respond to this question.

Further breakdown of the overall responses has been undertaken. The following graph shows the breakdown by whether or not the respondent stated that they had read the consultation document. This shows that of those that stated that they had read the consultation document, 60 did not agree with the Temporary Governing Body's preferred option whilst 48 agreed. Of those that stated they had not read the consultation document however, 5 disagreed with the TGB's favoured option whilst 10 agreed.

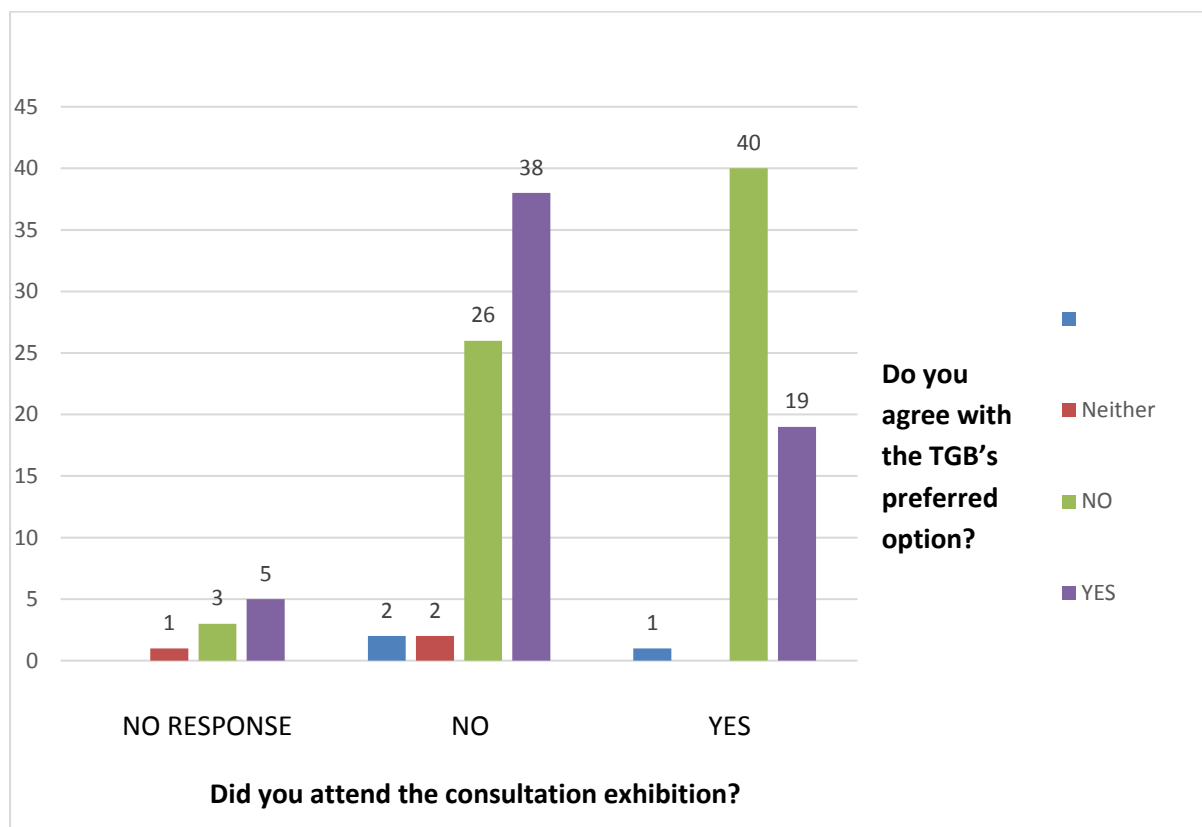
An examination of these responses shows that 5 were staff, one was another interested party and 9 were parents of children currently at the school.

**Graph of responses where the respondent had stated that they had read the consultation document.**



Analysis was also undertaken of responses where the respondent stated that they had attended the exhibition on the Consultation. The results of this analysis is shown in the graph below.

**Graph of responses where the respondent stated that they had attended to exhibition on the Consultation.**

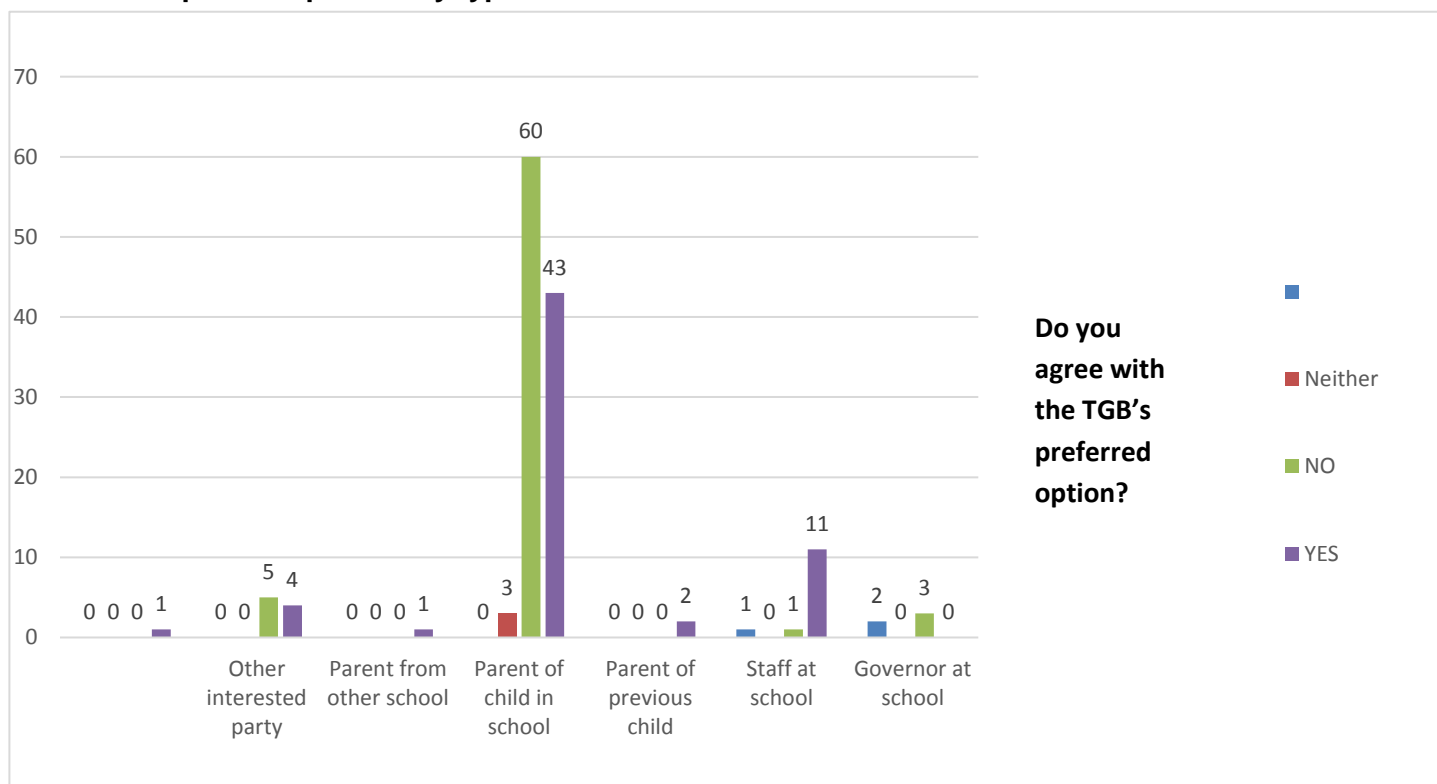


This analysis shows that where a consultee stated that they had not attended the consultation exhibition, 38 agreed with the Temporary Governing Body's recommended option with 26 not in agreement.

For those that had attended the exhibition, 19 agreed with the Temporary Governing Body's preferred option whilst 40 disagreed. This would seem to suggest that where respondents had attended the exhibition they were less likely to agree with the Temporary Governing Body's preferred option.

Finally analysis was undertaken on the responses by type of consultee.

**Graph of responses by type of consultee**



This graph shows that of the respondents who stated they were parents of children currently at the school, 43 agreed with the Temporary Governing Body's preferred option whilst 60 did not agree.

This is in contrast to those who stated that they were staff at one of the two schools where 11 were in agreement with the Temporary Governing Body's preferred option with one against and one who did not respond to the question.

Whereas the numbers are very low, the responses by all the other types of respondent were 8 in agreement with the Temporary Governing Body's preferred option and 9 not in agreement.

### 3.2 Analysis of respondent comments and the Authority's responses

All of the comments received from respondents and the authority's responses are attached as appendix 2.

The comments can broadly be placed into the following groups:

- Transport issues and arranging to have children in the correct site at the correct time



- Emotional wellbeing of pupils and difficulty coping with change
- The fact that any proposal is only for a short time
- Disruption causing a decline in educational standards
- Short timescale to notify any changes to parents
- Bullying and 'them and us'

Detailed responses to all the individual issues raised and comments made have been included in Appendix 2.

### **3.3 NAS/UWT Union Feedback**

The response received from the NAS/UWT union centred around the delay being harmful to learners, staff and the education and around the Health and Safety responsibilities of the authority.

The authority is entirely aware of its Health and Safety responsibilities towards staff and this would be borne in mind whichever option is selected as the temporary arrangement from September, 2016.

### **3.4 NUT Union feedback**

The response received from the NUT union centred around stress to staff and the short time that teachers would have to prepare whichever option is selected as well as the concerns about staff workloads.

The responses to the points raised are that the Authority is fully aware that the late consultation is less than satisfactory. As such, the Council is more than happy to work with staff to assist them to make whichever option work.

The education authority is considering the option of delaying the start of the school term in September to allow more time for staff to make whatever changes are required. However, it would be expected that the school would still be open for the statutory minimum number of school days.

### **3.4 ESTYN Feedback**

Estyn's summary of its feedback was as follows:

"Part one of the proposal does not contain enough information on the current standards of the leadership, provision or pupil outcomes. As a result, Estyn cannot make a judgement as to whether the proposal to amalgamate the two schools is likely to maintain the current standards of education and provision in the area. Part two of the proposal does not provide enough information on leadership and staffing structure or the number of families likely to have children at two sites. As a result, Estyn cannot make a judgement as to whether the interim proposals are likely to at least maintain the current standards of education and provision in the area."

Specific points raised include the following:-

"The proposer makes a strong case that the benefits of its preferred option (1a - to go ahead with the amalgamation of staff and pupils with Foundation Phase on one

site and key stage 2 on the other for the interim period) outweigh the advantages of second interim option (3 – postpone the amalgamation of staff and pupils until the new build is complete). It reasonably asserts that amalgamating classes and teaching groups will allow pupils to settle with their peers and teachers, allow teachers to collaborate on new curriculum arrangements, and senior leaders to begin the management of a single school. It takes appropriate consideration of and proposes reasonable solutions to the risks to travel arrangements for parents who will have pupils in different key stages, the upheaval that may be caused to pupils with additional learning needs and the burden of moving twice.”

And

“The proposal contains a very detailed risk assessment. This covers both options, a consideration of the impact on travel arrangements, the educational benefits and risks, and the impact on Welsh language development. The categorisation of risk before and after consideration of mitigating factors is somewhat complicated and this does not aid the clarity of the proposals. It appears that most risks have been categorised appropriately and the council has identified suitable actions to mitigate them.”

### **3.5 Children’s feedback**

The responses from children on the School Council of both Ysgol Maelgwn and Ysgol Nant y Coed to the question of which option they preferred after a discussion of the children’s consultation document were as follows:

Nant y Coed -

0 – wish to remain the same

1 – not sure

9 – in favour of the split of Foundation phase and Key Stage 2

Maelgwn -

0 - wish to remain the same

2 - not sure

9 in favour of the split of Foundation phase and Key Stage 2

### **3.6 GwE Feedback**

The GwE feedback was as follows:

“The GwE Senior Challenge Advisor and Challenge Advisor favour option 1a.

The reasons for this include:

- The management team would be able to commence their work from the beginning. Strategic meetings would be easier to hold and the school’s new strategic documentation would focus on the standards for the two Key Stages

- The pupils would be in their correct classes and would have the opportunity to settle with their peers/teachers. This will ensure a better progression as the new school opens.
- The teachers of the Key Stages would be on the same site and would be able to meet and work together daily e.g. on the school's new curriculum, literacy skills frameworks, numeracy and digital skills.
- An opportunity for the staff that will be working together to come to know each other sooner. Again, this will facilitate co-working when the new school opens.
- Ensuring that there is not an 'Us and Them' mind-set at the start of the time in the new building – the partnership would start from the outset.
- Tracking of children, intervention, the use of support resources and the recognition of individuals and target groups would be easier to manage.
- The school can plan and develop systems for transferring children from the Foundation Phase to Key Stage 2. These systems would be available for the full opening in 2017.
- An opportunity for parents to get to know each other sooner and to contribute to the life of the new school."

#### **4. Cabinet Decision**

Conwy County Borough Council Cabinet Members met on the 28<sup>th</sup> June, 2016 to discuss the Consultation for the Proposed Amalgamation of Ysgol Maelgwn & Ysgol Nant y Coed and the Temporary Arrangements from September, 2016 until such time as the new building will be available on the Esgyryn site.

Having been provided with the information gathered through the Consultation, Conwy Cabinet gave approval to formally publish the Statutory Notice for determining the amalgamation of Ysgol Maelgwn & Ysgol Nant y Coed. This consists of a 28 day formal Objection Period whereby any objections to the proposal must be made in writing. Following this the Local Authority will return to Cabinet to determine the final decision.

The Cabinet has also considered the options for the temporary location of pupils until such a time as the new school building on the Esgyryn Site will be available and have resolved as follows:


That the Foundation Phase pupils will be educated on the existing Nant y Coed site and the Key Stage 2 pupils will be educated on the existing Maelgwn site will be published in the statutory notice.

# Appendix 1 – Children’s Consultation Document

**Consultation Document: Future of Ysgol Maelgwn & Ysgol Nant y Coed**

We think it is very important that we speak to everyone about the future of the 2 schools, especially the children that are in Ysgol Maelgwn & Ysgol Nant y Coed.

**Have come to see you to listen to what you have to say.**




Children's version of the Consultation Document

**What is happening?**

The work of Conwy Council is to make education in Conwy and our schools more effective.

Sometimes schools cannot always stay as they are at the moment. So we are planning to build a new school (Ysgol Awel y Mynydd) in Llandudno Junction. This will mean that Ysgol Maelgwn & Ysgol Nant y Coed will close and all children living in Llandudno Junction will be able to go to the new school.

We have been talking to parents about the possibility of a new school in Llandudno Junction. We are going to tell you why, and how this would happen.




**What will change?**

Instead of going to Ysgol Maelgwn & Ysgol Nant y Coed everyday, you will be able to go to a brand new school.

From September 2016 you will have a brand new uniform with a new School name – Ysgol Awel y Mynydd.

The new school building was due to open in September 2016.




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**What is happening now?**

Because the New School building now wont be ready until April 2017, we had to think about what to do from September 2016 and where to teach all the children.

After a lot of meetings, we thought we could either...

**Option 1**

Let both 'Nant y Coed' & 'Maelgwn' site stay as they are.

**Option 2**

Put Infants on 'Nant y Coed' site / Juniors on 'Maelgwn' site.

After a chat with your teachers and friends, what do you think is the best option??? We want to hear from you! Please can you let your teachers know what you would prefer and why? This will help us make our decision, after all, it is **your** school!





**Do you want to know more about the school?**

We have sent a document to your parents and teachers, and if you would like to see this, it is on our website:

[www.conwy.gov.uk/LlandudnoJunctionArea](http://www.conwy.gov.uk/LlandudnoJunctionArea)

**What do you think of the plans?**

If you would like to tell us what you think, you can write to us at the address below:

Richard Ellis Owen, Head Of Education Services, Education Department, Government Buildings, Dinerth Road, Colwyn Bay LL28 4UL.

Or you can email: [School.Modernisation@conwy.gov.uk](mailto:School.Modernisation@conwy.gov.uk)

## Appendix 2 – Consultation comments

Comments	Authority Response
<p>Against -</p> <p>1. It's not necessary, leave the children as they are until the new school opens, otherwise the children will have 2 major changes in less than a year.</p> <p>2. It will split families up and cause upset.</p> <p>3. 2 school runs for some parents</p> <p>4. People with no cars/ cannot drive having to walk some distance to collect children from both schools</p> <p>5. Consultation ending on 22/06/2016 with objection period running for another 4 weeks, by then it's the summer holidays. What is going to happen with the children seeing their new school/teachers should the spilt happen?</p> <p>When would this be fitted in if the decision isn't being made before the schools close for summer?</p>	<p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>The head and staff would be sensitive to the needs of pupils who may be separated from their siblings and would take the necessary steps to ensure the transition causes the least upset. The school will be appointing a Family Liaison Officer to work with parents to ensure the minimum of disruption.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>The consultation period ended on the 22<sup>nd</sup> June. A special meeting of Cabinet has been called so that a decision on which option will be taken forward can be made on 28<sup>th</sup> June. Whereas the final decision won't be made until the August Cabinet meeting, only one option will be taken to this meeting.</p> <p>The head and staff would ensure that appropriate arrangements for familiarising pupils with their new environment based on the option favoured by Cabinet on the 28<sup>th</sup> June.</p>
<p>Too much disruption, Education will suffer, Education will disrupt/reduce from travel time. I chose Ysgol Nant y Coed for a positive reason in relation to a fantastic education for my son.</p> <p>My son doesn't adapt well to changes and Sept changes still have a negative impact on his attitude to School</p>	<p>There will be unavoidable disruption whichever option is selected – children's classes and teachers will be changed and for some the location will be changed if the Temporary Governing Body's preferred option is selected. Throughout the change, whichever option is chosen, staff will work ensure that the transition is as smooth as possible. The Additional Learning Needs Co-ordinator will be available to work with families that have special concerns about their children. This work has already commenced as work will be required whichever option is selected.</p>

## Appendix 2 – Consultation comments

<p>I think that the 'proposed' changes will cause too much disruption. Also I think that this is going to have a major impact on education standards. Also some children don't adapt to change or even won't except change to their usual routine. I will not force my child to school in an emotional state due to fear of change. Also splitting siblings up is not a good idea, I think that a lot more thought should be focused on the children. I chose Nant y Coed for my children as I thought it was the best school in Junction and my children love it, they don't want to be split to Maelgwn.</p>	<p>There will be unavoidable disruption whichever option is selected – children’s classes and teachers will be changed and for some the location will be changed if the Temporary Governing Body’s preferred option is selected. Throughout the change, whichever option is chosen, staff will work ensure that the transition is as smooth as possible.</p> <p>There are areas in Conwy that have separate infants and junior schools. There is no evidence to show that educational standards are lower in such schools.</p> <p>The children’s consultation has been very positive with the majority of pupils supporting the Temporary Governing Body’s preferred option.</p> <p>The head and staff would be sensitive to the needs of pupils who may be separated from their siblings and would take the necessary steps to ensure the transition causes the least upset.</p>
<p>Concern re the emotional wellbeing of both my children. They are a year apart and see a lot of each other in the day. I will have to choose to take to school first emotionally straining both me and my children.</p> <p>After school care arrangement - Children on 2 sites.</p>	<p>The head and staff would be sensitive to the needs of pupils who may be separated from their siblings and would take the necessary steps to ensure the transition causes the least upset.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present on during every journey to ensure the minimum of anxiety to the children.</p>
<p>I think the "favoures2 options despite best thinking of every outcome that they haven't considered the emotional impact on the children and their health during the cold winter month with the walking bus thus causing more children to be ill which will cause attendances to fall. Commenting on the emotional, I feel this is something more needs to be considered about. How it will effect them, is going to be a bigger part than feel that has been considered. I feel the education will fall unless it stays the same. I could argue many more facts about how I feel this option is not the best decision for the children and parents.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present on during every journey to ensure the minimum of anxiety to the children.</p> <p>The walking bus is only one suggestion that may be implemented in order to ease the difficulties faced by parents who would have children on two sites if the Temporary Governing Body’s preferred option is implemented.</p> <p>There will be unavoidable disruption whichever option is selected – children’s classes and teachers will be changed and for some the location will be changed if the Temporary Governing Body’s preferred option is selected. Throughout the change, whichever option is chosen, staff will work ensure that the transition is as smooth as possible and that the emotional needs of children are met.</p>
<p>keeping the infants in one school and the juniors in another appears to make sense to me. If parents have 1 child in each then getting from one site to another is not difficult and could actually be better for the child as they would see another part of the Junction. Parents with cars only know the</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of</p>

## Appendix 2 – Consultation comments

<p>road route. Parents on foot can use more routes between each school. Once the new school is open all friction should cease.</p>	<p>staff would be present on during every journey to ensure the minimum of anxiety to the children.</p>
<p>I am concerned about how our son will take the change as he has trouble dealing with change and also the fact that his brother will be at a separate school</p>	<p>There will be unavoidable disruption whichever option is selected – children’s classes and teachers will be changed and for some the location will be changed if the Temporary Governing Body’s preferred option is selected. Throughout the change, whichever option is chosen, staff will work ensure that the transition is as smooth as possible and that the emotional needs of children are met.</p> <p>The head and staff would be sensitive to the needs of pupils who may be separated from their siblings and would take the necessary steps to ensure the transition causes the least upset.</p>
<p>I want my child to be settled into her new setting with her new peers and teachers from day one. I believe that the move to the new site will be less of a problem if all of the other issues are put in place in the first instance.</p>	
<p>I think it is best for the children to go to the school where the children will get to know their class friends and teachers. I would like them to make sure they have enough teachers and in the new the class room</p>	
<p>It makes sense given the risks and other assessments. However, it would be great if Cylch Maelgwn had more support with the transition.</p>	<p>The local authority will make enquiries with the Cylch Meithrin to see what additional assistance they may need whichever option is selected and will consider if it can help.</p>
<p>I am in favour of the schools being split between Maelgwn and Nant y Coed sites. It seems to make more sense for children to spend the entire school year with the same teacher and class mates so when moving to their new school they are already settled and familiar with each other and therefore only need to worry about changing building. I feel my children would suffer more if they had the change school, teacher and class mates all at the same time. I also feel the divide between the two schools would be felt more if this happened.</p>	
<p>I see the advantages for starting the new term with teachers and friends and classes in place ready for when the move takes place so that when the new school opens be it early or over schedule the only change will be the surroundings.</p>	
<p>I think it is best to put the children in the class/school where their education is going to benefit most, whether that be Nant y Coed or Maelgwn. (I'd like him to stay with his current friends as we have recently moved, my son has only been in Maelgwn 1 month and would benefit staying with friends through the change.</p>	<p>Teachers have made proposals for placing pupils in their classes - in draft form only for both options. The staff have considered age, discipline, and friends in sharing the learning needs of children. The school will be sharing the draft class arrangements with parents and thus allow them to respond if any obvious problems stand out.</p>
<p>Very little choice. Better communication needed much more transparency, views of parent reps should be taken much more seriously. Don't take no action by parents and community as apathy - we like to work together don't snowball. In view of changes to GP surgeries in area - Maelgwn school should be developed as a new health centre like the one in Colwyn Bay - no more housing!</p>	<p>The consultation process is following the Statutory Consultation Code for Wales. The consultation document has set out the options, the consultation responses are being considered by the authority’s Cabinet and are published in this report. The views of parents, pupils and all other stakeholders will be considered by Cabinet before reaching any decisions.</p>



## Appendix 2 – Consultation comments

	The decision on the use of the Ysgol Maelgwn site once the school is closed is not part of this consultation.
O ystyried y dystiolaeth o ran addysg a threfniadau staffio, strwythur y dosbarthiadau ac ati - rwyf o blaid yr opsiwn ffafriedig. Rwyf yn deall fod hyn yn achosi trafferth i rai teuluoedd sydd a phlant yn y cyfnod syfaen a CA2 ond gobeithio y bydd trefniadau mewn lle i gynorthwyo'r rhieni a'r plant hyn. Rwyf yn gobeithio hefyd y bydd mwy o wybodaeth ar gel i riwni yn fuan ynglyn a threfn y dosbarthiadau/staffio ac ati	A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present on during every journey to ensure the minimum of anxiety to the children.  Teachers have made proposals for placing pupils in their classes - in draft form only for both options. The staff have considered age, discipline, and friends in sharing the learning needs of children. The school will be sharing the draft class arrangements with parents and thus allow them to respond if any obvious problems stand out.
I am happy for the planned changes to go through as i believe that the permanent structure of staffing will have a positive effect on the children's education & especially those with ALD as there will be a dedicated support team.	
I'm not for or against really, as both arguments have negatives and positives. As long as the children are eased in gently and transport issues are addressed then the educational standards should be priority.	The head and staff would be sensitive to the needs of pupils who may be separated from their siblings and would take the necessary steps to ensure the transition causes the least upset.  A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present on during every journey to ensure the minimum of anxiety to the children.
I am happy for my daughter to attend either Nant y Coed or Maelgwn but my concern is that she will be separated from her friends. This would upset her and she would not want to go to school.	Teachers have made proposals for placing pupils in their classes - in draft form only for both options. The staff have considered age, discipline, and friends in sharing the learning needs of children. The school will be sharing the draft class arrangements with parents and thus allow them to respond if any obvious problems stand out.
I was initially against the favoured option but have changed my mind since being informed of the reasons behind the TGB's decision	
I am now looking forward to the changed coming in September no we've had a meeting regarding changed /staffing structures, I feel more in the loop. I am looking forward to finely meeting new friends but would like him to stay with some other friends in Maelgwn	Teachers have made proposals for placing pupils in their classes - in draft form only for both options. The staff have considered age, discipline, and friends in sharing the learning needs of children. The school will be sharing the draft class arrangements with parents and thus allow them to respond if any obvious problems stand out.
I felt like the evidence provided was very one sided and there are more valid arguments which have been missed.  1 - 2 changes of schools within one school year will be too much for the youngsters. Pupils won't feel safe and secure. Therefore if a child is feeling anxious they will not learn.	The evidence provided is to parents is the same evidence that was provided to the Temporary Governing body before they made their recommendation. Estyn has commented that the reasoning is valid.  Whatever option is selected, pupils will undergo at least two changes.



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<p>2 - there is now not enough time to fully prepare the pupil for the transition, it's bad it has been left so late.</p> <p>I feel that as a parent we have NOT been listened to and that decisions have already been before consulting the parents. This has not been constructive for a positive parent school relationship. This is also needed for a good ESTYN report.</p>	<p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>The head and staff would ensure that appropriate arrangements are made for familiarising pupils with their new environment based on the option favoured by Cabinet on the 28<sup>th</sup> June.</p> <p>The consultation process followed the Statutory School Organisation Code for Wales. The consultation document has set out the options, the consultation responses are being considered by the authority's Cabinet and are published in this report. The views of parents, pupils and all other stakeholders will be considered by Cabinet before reaching any decisions. The decision on which option to take forward will not be made until 28<sup>th</sup> June. The final decision will not be made by Conwy's Cabinet until 9<sup>th</sup> August, after the objection period has ended.</p>
<p>Against :-</p> <p>Children that have been at the school for years with no changes will feel superior to the new kids - creating an unfair them and us situation.</p> <p>Children being allowed to turn up late for class will disrupt classes daily</p> <p>The proposal should NOT have announced which school was having juniors and which were having infants as it is not fair as lots of people that have kids that aren't affected are happy. They wouldn't be if it was the other way round.</p>	<p>The head and staff will be very aware of such issues arising and will ensure that they are dealt with appropriately.</p> <p>The rules for prompt arrival at school will remain as they are now. Extension of the time for breakfast club at both sites will assist with ensuring pupils arrive in school on time. A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present on during every journey to ensure the minimum of anxiety to the children.</p> <p>Five options were initially considered for the location of pupils from September until the new school building will be ready. Of those 5, only three would physically fit within the buildings. These were the current options under this consultation and an option of Welsh first Language on one site and Welsh learners on the other site. The latter option was dismissed due to a lack of support from stakeholders.</p>

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<p>Against. I have two children that will be separated. Struggle to get each child to each schools. You say they will have transport but I wouldn't want my 4 year old travelling alone. Children have already started saying you are coming to 'our school.' The traffic worried me outside both schools. For the sake of two terms just keep the schools how they are. I am a none driver.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>With regard to attending the TGB exhibition "Was in work. Too late notice" With regard to ranking - "However, I feel they are all equally important and it is hard to rank" Comments box: "There is no ideal as the new building is not ready but I do agree staff and school need to become integrated as one. My concerns are the huge amount of time etc. that will be spent organising the two schools for Sept then again in April/May. Opening as one in Sept 2017 would seem best but i am informed that this is not an option. Ysgol Nant y Coed site (out of the two) is obviously the most suited to foundation phase. Will there be lost teaching days due to moving twice?"</p>	<p>By undergoing changes in September, it is hoped that whichever option is selected, when the move to the new building occurs, it will be a simple case of moving the contents of a classroom to another classroom in the new building. Where class changes have occurred, pupils and their staff would also simply be moving premises and not changing classes.</p>
<p>This appears to be staff focused rather than child centred.</p> <p>If there is a shortage of 3 staff known now how will this differ as children who are settled will have their class - causing another disruption.</p> <p>Children at various sites makes after school collection difficult when timescales are tight for other activities or parents having to work extra (including helping other families) appeals to be three themes which are being used to appease parents - transport/walking, bus/staff (no change)- What is classed as a difficult? Often parents who work full time are forgotten in this other than breakfast club!</p> <p>Parking hazards to get up/down reads in time to and from schools. Children will feel part of the new with uniform but change for change sake is stupid. If you are worried about education standards why is it only now you want to change? If you were worried why didn't you do something to adjust the issues before?! What voice do parents really have? (our guess is little or none)</p>	<p>The statutory consultation has undertaken children's consultations at both current schools. The outcome of the children's consultations have been reflected in the consultation report.</p> <p>The shortage of 3 staff relates to keeping all classes entirely as they are. As there are fewer staff, even if the option of teaching pupils mostly at their current locations is selected, there will be changes in the class structures with different teachers teaching different classes.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>It is accepted that parking and traffic issues are present at both school sites. If all parents chose to take their children to school by car, these would be exacerbated. In order to alleviate this, breakfast club hours will be extended in both locations so that the drop off time is longer and hopefully less congested. Should school to school transport be provided, this would be one vehicle journey rather than several and may also alleviate traffic.</p>
<p>I am in agreement with the decision - my only comment is I would like my child to be kept with her close friends to make the move as easy and comfortable as possible</p>	<p>Teachers have made proposals for placing pupils in their classes - in draft form only for both options. The staff have considered age, discipline, and friends in sharing the learning needs of children. The school will be sharing the draft class arrangements with parents and thus allow them to respond if any obvious problems stand out.</p>
<p>now that i have been to meeting I understand why the schools need to separate and I am happy the children will be</p>	

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<p>with their class friends and permanent teacher when infants go to nant y coed</p>	
<p>Fencing at the new school Awel y Mynydd.</p> <p>Travel to and from school.</p>	<p>Whereas the fencing at the new school is not part of this consultation, enquiries have been made as to the possibility of increasing the fence height to 2m and incorporating a 'ball catcher' fence of up to 6m in height.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>It is accepted that parking and traffic issues are present at both school sites. If all parents chose to take their children to school by car, these would be exacerbated. In order to alleviate this breakfast club hours will be extended in both locations so that the drop off time is longer and hopefully less congested. Should school to school transport be provided, this would be one vehicle journey rather than several and may also alleviate traffic.</p>
<p>Child welfare - 1</p> <p>Extremely disappointed in the one sided argument in favour of the changes. Key argument ignored/not considered. A happy child receiving good education will learn more than an unhappy child receiving excellent education.</p> <p>Do not alienate the parents before the school has even opened.</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement. The views of the children have been taken as part of this consultation and will be reflected in the consultation report.</p> <p>The risk of alienating parents was has been highlighted in the Consultation document and it was recognised as being a greater risk for the option of educating the infants on the Nant y Coed site and the Juniors on the Maelgwn site.</p>
<p>Messing the children around like this so many times in one year is out of order!</p> <p>I chose to put my child in Nant y Coed for a reason. I have no issue with Awel y Mynydd at all, it can be called whatever as it doesn't change the issue of so much disruption for what you are saying is 6 months which I doubt.</p> <p>I have already had issues within a private football team saying you are coming to our school and it's 'our' yard and this is because they have moved telling them 'we play football, no room for you.'</p>	<p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will would undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>The head and staff will be very aware of such issues arising and will ensure that they are dealt with appropriately.</p>

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<p>It makes no sense that juniors are going to maelgwn when they are the ones doing all sports for the school and it has been said that they will train Nant y Coed! WALK all the way up there every time, they need to practice.</p> <p>Walking in the morning from one school to the other in the winter with no transport will be horrendous.</p>	<p>Should the Temporary Governing Body's preferred option be endorsed by Conwy's Cabinet, some sports would as now be played in the school yard. The head would intend to purchase a 'Smooga' – fenced off portable sports facility whichever option is chosen. There may be options to use the playing field near the roundabout or possibly on the Nant y Coed site. It is acknowledged that use of the Nant y Coed site could cause operational difficulties.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>As long as the staff and children are happy and getting the best education, I am happy with the decision.</p>	
<p>For the temporary governing body favoured option as my child is starting nursery in Sept. I feel that Nant y Coed has better facilities for them also.</p>	
<p>Better facilities</p>	
<p>I would like my child to have the same teacher for his final 2 years in primary school. I will have 2 children in 5 and 6. My main concern is their education.</p>	<p>The staffing structure for Ysgol Awel y Mynydd provides for years 5 and 6 to be taught together as one class in both language streams. If the Temporary Governing Body's preferred option is chosen, the pupils will be in the same class for their remaining time in Primary school.</p>
<p>I am for the TGB's favoured option as I believe this is the best choice educationally for my child. I trust that the school will provide enough support for my child to settle into year 6.</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p>
<p>It would benefit my daughter who has ALN to have the biggest change straight after the summer. I am impressed by the steps taken to help her during the transition.</p> <p>Due to the delays in decision making the Cylch May not be able to move to the new site. This will anger parents.</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement. The Additional Learning Needs co-ordinator will continue to work with pupils and parents to ensure a smooth transition whichever option the Local Authority decides to proceed with.</p> <p>It is and always has been the intention that the Cylch Meithrin will have its own space in the new site.</p>
<p>I have concerns regarding the height of the fence. I feel it's too low. I am concerned if there is a collision on the main road an impact at 60 MPH will result in an accident as well as children climbing over - which will happen! I also feel road side barriers will help protect both children and the passing traffic.</p>	<p>Whereas the fencing at the new school is not part of this consultation, enquiries have been made as to the possibility of increasing the fence height to 2m and incorporating a 'ball catcher' fence of up to 6m in height.</p> <p>Enquiries have also been made with regards road side barriers alongside the Llandudno Link road.</p>
<p>Transport is an issue - I rely on grandparents to take my child to school. I feel it is too far for my son to walk to school.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>

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<p>As far as I am aware [REDACTED] gets on with the majority of the children in his class. I would like [REDACTED] to possibly be in the same class as [REDACTED].</p> <p>Concerned of the class size and age grouping. I think my son may struggle in a class with children aged 7. I hope there will be support in place for this as my son will only be 5.</p>	<p>Teachers have made proposals for placing pupils in their classes - in draft form only for both options. The staff have considered age, discipline, and friends in sharing the learning needs of children. The school will be sharing the draft class arrangements with parents and thus allow them to respond if any obvious problems stand out.</p> <p>Under the proposed staffing structure for Ysgol Awel y Mynydd, year 1 and 2 would be taught together. This could mean that some children who are very young in their year could be 5 years old whilst some in the same class who are old in their school year could attain their seventh birthday soon into the academic year. Staff will be very aware of the spread of age within their classes and will be sensitive to the educational and emotional needs of all pupils.</p>
<p>Moving children on two sites will be difficult during drop off and pick up times. Moving my children separated from siblings. It is a reassurance for them knowing their siblings are on the same site. Moving then twice when it might be better to just move them after the new building is complete.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>Less upheavals for pupils          Parking issues at both sites          Logistics for parents with more than 1 child taking and collecting them to and from school.          Walking bus would mean children getting soaked in inclement weather and tired.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>It is accepted that parking and traffic issues are present at both school sites. If all parents chose to take their children to school by car, these would be exacerbated. In order to alleviate this breakfast club hours will be extended in both locations so that the drop off time is longer and hopefully less congested. Should school to school transport be provided, this would be one vehicle journey rather than several and may also alleviate traffic.</p> <p>The walking bus is only one suggestion that may be implemented in order to ease the difficulties faced by parents who would have children on two sites if the Temporary Governing Body's preferred option is implemented.</p>
<p>My children will be in separate school dropping and picking up. 2 moves in 12 months</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>By undergoing changes in September, it is hoped that whichever option is selected, when the move to the new building occurs, it will be a simple case of moving the contents of a classroom to another classroom in the new building. Where class changes have occurred, pupils and</p>

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	<p>their staff would also simply be moving premises and not changing classes.</p>
<p>I am against it as it is a big change for my son who is autistic and doesn't cope with change at all and for him it is hard enough getting him to go to school after the summer holidays and them to tell him he's got a new uniform and a new school will send him in to overdrive and it's not just him being in school it is at home as well.</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement. The Additional Learning Needs co-ordinator will continue to work with pupils and parents to ensure a smooth transition whichever option the Local Authority decides to proceed with.</p>
<p>I believe the children will be happier and more settled if things were left as they are. Even though I feel happier after attending the meeting I still would like both my children to stay at one site.</p>	
<p>Disruption and anxiety of child</p> <p>Travel arrangement to and from schools. Child will be in year 5 and had been giving the impendence of coming home to grandparents houses after school alone.</p> <p>Already been disrupted by splitting classes which caused my son to become intolerant and moody Just leave them as they are until the new school is opened.</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>I'm against due to fact parents with children being split with children at home will have to travel to more than one site with an infant/baby and is more difficult if having to walk if they can guarantee that there will be transport arrangements for children to be taken from one site to another so parents only have to go to one site for collections. I would not be against the TGB favoured option.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>I am against the TGB option as I believe it will cause too much disruption to the children, especially children with health issues means separating siblings and friends. Territorial</p>	<p>Teachers have made proposals for placing pupils in their classes - in draft form only for both options. The staff have considered age, discipline, and friends in sharing the learning needs of children. The school will be sharing the draft class arrangements with parents and thus allow them to respond if any obvious problems stand out.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>There is no need to disrupt the pupils, parents or staff. Leave things as they are until the new school is ready. If the idea to</p>	<p>Had the school building been available for use on time, the changes that would occur would result in class and teacher</p>

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<p>move the children is such a good one, why were we not going to do this if the school had opened on time?</p> <p>Many Parents will find it difficult getting children to 2 schools with no transport in what will be the winter months, Start the new school Maelgwn and Nant y Coed at the same time on a level playing field.</p>	<p>combinations similar to the option preferred by the Temporary Governing Body.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>I am against the TBG favoured options:</p> <p>It is going to disrupt and upset the children twice within 7 months, top class juniors will be disrupted 3 time with moving to high school also.</p> <p>Children will be late for school as parents having to dash between 2 schools with children in both schools</p> <p>Make breakfast and afterschool clubs awkward, do not want me son walking from one building to another after school in the winter when the weather is awful and been soaked by the time he gets there.</p> <p>Really going to disrupt and upset children with health issues.</p> <p>There may be bullying issues as children who already in building will class as their territory and will be harder for Juniors of Nant y Coed going in to their building where they are already settled. Be best to start them all off together fresh in new building when ready.</p>	<p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will would undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>The hours for the breakfast club will be extended if the TGB's preferred option is selected. The school will also care for children for an extended period after the end of the school day to allow parents time to collect their children.</p> <p>The head and staff will be very sensitive to the physical and emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p> <p>The head and staff will be very aware of such issues arising and will ensure that they are dealt with appropriately.</p>

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<p>Anxiety of child disruption to child's education</p> <p>proximity of school</p> <p>school days</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement. The Additional Learning Needs co-ordinator will continue to work with pupils and parents to ensure a smooth transition whichever option the Local Authority decides to proceed with.</p> <p>If the Temporary Governing Body's preferred option is implemented, all possible home to school distances for pupils from within the catchment will still be within the 2 mile statutory limit for home to school transport.</p> <p>There may be a re-adjustment of school days at the beginning of the new school year whichever option is selected. This is to allow teachers to make the required changes to the learning environment that any change would entail.</p>
<p>The proposed changed are an unnecessary change for the children with ASD and other special needs. The children will experience significant difficulties with a double transition in one academic year. This is going to have a detrimental effect on my sons progress and development.</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement. The Additional Learning Needs co-ordinator will continue to work with pupils and parents to ensure a smooth transition whichever option the Local Authority decides to proceed with.</p> <p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will would undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p>
<p>If it goes ahead where the schools have to spilt my day will only be consistent with school runs, My son has been diagnosed with severe chronic wheezing and would not be able to cope.</p> <p>The fence needs to be raised because a ball or a child goes over the fence it will cause a crash.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>Whereas the fencing at the new school is not part of this consultation, enquiries have been made as to the possibility of increasing the fence height to 2m and incorporating a 'ball catcher' fence of up to 6m in height.</p>



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<p>Pwysigrwydd ansawdd yr Iaith Gymraeg</p> <p>(Translation “the importance of the standards for the Welsh Language)</p> <p>Angen ystyried trafndiaeth ar ôl ysgol ac ar ôl meithrin</p> <p>(Translation – “Need to consider transport after school and after meithrin”)</p> <p>Effeithiau amgylcheddol o gael mwy o drafndiaeth ar y ffordd?</p> <p>(Translation – “Environmental effects of having more traffic on the road?”)</p>	<p>The Welsh Consultative Teachers have undertaken an evaluation of the possible effect on the Welsh Language and have concluded that the position regarding the Welsh language will be no worse than the present provided the following mitigation factors are implemented whichever option is selected:</p> <ul style="list-style-type: none"> <li>❖ Build upon and strengthen Welsh ethos from day 1</li> <li>❖ Welsh Charter</li> <li>❖ Targeted support by Welsh Advisory team</li> </ul> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>It is accepted that parking and traffic issues are present at both school sites. If all parents chose to take their children to school by car, these would be exacerbated. In order to alleviate this breakfast club hours will be extended in both locations so that the drop off time is longer and hopefully less congested. Should school to school transport be provided, this would be one vehicle journey rather than several and may also alleviate traffic.</p>
<p>As my child is an infant in Nant y Coed currently, the changes would not impact us greatly. If this is the best option to ensure high standards of teaching are met I would not be against the changes.</p> <p>I do think the decision needs to be made quickly so parents + children are informed exactly which classes they will be in September after the 22 June so children can be prepared and have opportunity to meet their new teacher.</p> <p>I currently use breakfast club + after school club so this needs to be maintained at the NYC site.</p>	<p>The consultation period ended on the 22<sup>nd</sup> June. A special meeting of Cabinet has been called so that a decision on which option will be taken forward can be made on 28<sup>th</sup> June. Whereas the final decision won't be made until the August Cabinet meeting, only one option will be taken to this meeting.</p> <p>The hours of the breakfast club will be expanded to assist parents with dropping off their children. There will still be provision of after school club at both sites.</p>
<p>None</p>	
<p>What a circus this has been. It's quite obvious really. The Maelgwn parents don't want to disrupt their children by moving their very small children to NYC. And the NYC parents feel it's cruel to move their children to a school that is old and the expect them to move again. LEAVE THEM IN THE BUILDINGS THEY ARE IN. How many times must you be told??? Someone is accountable for messing up the dates and now the parents but especially the children are being made to pay! 1 move to the new school, whether it be Easter 2017 or September 2017 is all that's needed, no no doubt you will do whatever suits you!</p>	<p>To delay the whole project is no longer an option. As staff have been employed to work in Ysgol Awel y Mynydd under a new staffing structure, there will be changes whatever the chosen option. Option 3 would mean that pupils would not physically move buildings in September, but they may have different teachers and different classrooms. They may change classes and teachers again when the move to the new building occurs.</p> <p>Under option 1a, many pupils would need to move physical location and would join new classes possibly with new teachers. However, these would be the appropriate classes</p>

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	for when the move to the new building takes place so at that time, only a physical move will take place.
undecided	
Lets hope the governing body is not influenced by a few vocal minority who will be against these proposals for purely selfish reasons	The decision lies with Conwy's Cabinet not the Temporary Governing Body. However, the Temporary Governing Body have made a recommendation to Cabinet as to which option should be implemented.
<p>Both my daughters attend ysgol Nant y Coed as this is the school we chose for them to attend and where I strongly believe they should remain until the new school - Awel y Mynydd is ready. Come September 2016 both my girls will be in the juniors (aged 7 + 9) and under the proposed arrangement they would be forced to attend Maelgwn site, which they themselves are dreading.</p> <p>My main reason for objecting are :- Maelgwn is a dark depressing building with no playing fields and not where I chose for my girls,</p> <p>I think mixing the juniors before the new school is ready will create a them and us scenario - a perfect breeding ground for bullies.</p> <p>It's too much disruption for the children.</p>	<p>One of the main drivers for the building of the new school building is the condition of the current school buildings. Both current school buildings are classed as overall in category C.</p> <p>The head and staff will be very aware of such issues arising and will ensure that they are dealt with appropriately.</p> <p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will would undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p>
<b>MOST IMPORTANT IS NON DISRUPTION TO CHILDREN UNTIL ABSOLUTELY NECESSARY</b>	<p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p>

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	<p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p>
<p>Dear Sir / Madam I have read the consultation document which states I can email you my views against the decision to temporarily amalgamate the two schools until the new building is complete. I request that you seriously consider my view that it is not acceptable to send Ysgol Nant Y Coed juniors over to Ysgol Maelgwn until the new school is ready....</p> <p>1. Some pupils will have moved 3 times within 12 months! From Nant Y Coed to Maelgwn to the new building and then again to high school. This will be extremely disruptive in such an important year. Those affected will be the kids moving from Nant Y Coed and not the kids that are already in Maelgwn. (or vice versa for infants)</p> <p>2. My child has been told by Ysgol Maelgwn pupils that he is joining “their” school. I have told him that isn’t the case and that it will be Ysgol Awel Y Mynydd – but in reality, the Ysgol Maelgwn pupils will believe it is “their” school and having already had no disruption by not having to move will have the feel of leadership by already being settled at the school for many years. I am worried that this leadership will be a sign of confidence that will be unfairly split between the pupils. Pupils already at Maelgwn are settled whilst pupils moving there will be nervous and will take time to settle in and adapt – in such short time I doubt this will prove successful and I expect children will feel isolated and will lack confidence.</p> <p>3. Those with children that are not affected are bound to be in support of the proposal. Most would not be in support if it was the other way round. If the decision of which schools were having Juniors and which were having infants had not been announced until the decision was 100% then I would have guaranteed that the percentage of opposition would</p>	<p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>The head and staff will be very aware of such issues arising and will ensure that they are dealt with appropriately.</p> <p>Five options were initially considered for the location of pupils from September until the new school building will be ready. Of those 5, only three would physically fit within the buildings. These were the current options under this consultation and an option of Welsh first Language on one site and Welsh learners on the other site. The latter option</p>

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<p>have been much much higher. I wish to express my anger that this was announced so that half the parents are already on side. I would probably feel the same if my son wasn't affected, however I personally would actually feel I didn't have a right to vote either way in this decision now. I request that you take this point into consideration when you have people state they are for the proposal – if they are not affected then their opinion should not be held as strongly as you should not have announced which kids were going where so that the process was fair.</p> <p>4. If you must split the schools – Ysgol Nant Y Coed would have been the better choice for the junior school for the following reasons... · The sports facilities are all on site, the football pitch, the athletics field etc. – · Nant Y Coed is right by a park – perfect safe area for parents to wait with infants that are waiting for their junior siblings to finish school. · Nant Y Coed pick up area is on a quiet path that runs alongside the school. Again, safe for infants to wait for their older siblings, and safe for the older juniors to walk home alone.</p> <p>5. I am really concerned that splitting Juniors and Infants will cause accidents. Stressed parents rushing from one school to the other will inevitably cause accidents. Children getting upset not only leaving their parents but watching them leave with their siblings! This could be very traumatic for children, parents, staff and subsequently affect other children who don't normally get upset. The affects of this trauma could cause long term separation anxiety psychological issues.</p> <p>6. All pupils joining the new school at the same time is a much fairer move, it will prevent the “them and us” situation of who's been there the longest. Again, I request kindly that you consider my points of view strongly. My son is very settled in Ysgol Nant Y Coed and I have been very happy with the education he has received. He is a confident boy is school but lacks confidence away from his usual environment. I understand that he will have to deal with this when he moves to the new school but I am worried that having to do it twice will knock his confidence. Moving to the new school as a first move at the same time will be an exciting time that all children can look forward to and be in the same position.</p>	<p>was dismissed due to a lack of support from stakeholders. Not being clear with consultees about the exact nature of any options would have been disingenuous and would have lacked transparency.</p> <p>See response to the consultee's third point above.</p> <p>It is accepted that parking and traffic issues are present at both school sites. If all parents chose to take their children to school by car, these would be exacerbated. In order to alleviate this breakfast club hours will be extended in both locations so that the drop off time is longer and hopefully less congested. Should school to school transport be provided, this would be one vehicle journey rather than several and may also alleviate traffic. A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p>
<p>1 Its unnecessary as going to be another massive change for the children. Moving to a new school is more than enough!!</p>	<p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3</p>

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<p>2 Two school runs for some parents</p> <p>3 Siblings split up</p> <p>4 Parents who don't drive having to walk to 2 sites in the Winter if their children are split up.</p> <p>All this for the sake of 8 months!! Is it worth it!!</p>	<p>is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will would undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p> <p>See response to consultee's point 2 above</p>
<p>Changing school twice in one year is going to be unsettling for my children, also traffic is going to be chaos people rushing from one school to the other</p>	<p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will would undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>

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<p>myself as a parent where I have to pick up my daughter from the ysgol y Maelgwn office due to the high risk her dad poses to her and myself feel that ysgol Nant y Coed isn't very secure in terms of the gates to the yard of ysgol Nant y Coed not being locked during school hours.</p>	<p>The head has given assurances that the same arrangement will be available if the pupil is re-located to the Nant y Coed site. It is acknowledged that the Nant y Coed does not have quite the same level of 'lock down' as the Maelgwn site. However, during school hours, the pedestrian gate along the path to the school is locked and the main gate is closed. At any time when the children are out at play, they will be supervised by staff.</p>
<p>The information presented was carefully selected which was biased in favour of the option 1A. The risk assessment presented in the meeting resulting in us not having sufficient time to consider the risk assessment adequately due to it being very one sided</p>	<p>Estyn have responded to the consultation and have stated that "It appears that most risks have been Categorised appropriately and the council has identified suitable actions to mitigate them."</p>
<p>There is no need to move any children until the new school is ready.</p> <p>My son struggles to adapt to new things as it is and this is going to be difficult for him.</p> <p>I really don't understand why children need to move twice it is ridiculous especially for parents who have more than one child in infants and juniors so will somehow need to be at both schools for 9am. It is ridiculous</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>I'm very fortunate in terms of only having one child at Ysgol Maelgwn, however many of my friends have multiple children at Maelgwn have children in infants and junior so their situation will be difficult.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>I am concerned that children will have two transitions in a short space of time. I cannot understand why both schools can't stay as they are (Maelgwn and Nant y Coed) until the new building is ready. The whole process has lacked communication with both parents and staff and when we have received information it hasn't been informative and only caused more confusion.</p> <p>As we are in the last few weeks of term i am also concerned that we are running out time to support and help these children in this transition.</p>	<p>Option 3 would mean that pupils would not physically move buildings in September, but they may have different teachers and different classrooms. They may change classes and teachers again when the move to the new building occurs.</p> <p>Under option 1a, many pupils would need to move physical location and would join new classes possibly with new teachers. However, these would be the appropriate classes for when the move to the new building takes place so at that time, only a physical move will take place.</p> <p>The Head and the staff will need to prepare for both eventualities in order to support pupils through transition whichever option is favoured by Cabinet.</p>
<p>Had no dates for taster days as yet which worries me. Would like my child to see where he will be in September.</p> <p>ALN pupils have not got long enough to get used to the idea of changing schools then they might not 5 weeks left it's not long enough.</p>	<p>The Head and staff will need to arrange taster days that take into account both eventualities.</p> <p>Throughout the change, whichever option is chosen, staff will work ensure that the transition is as smooth as possible. The Additional Learning Needs Co-ordinator will be available to</p>

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	<p>work with families that have special concerns about their children. This work has already commenced as work will be required whichever option is selected.</p>
<p>I am against the infants and juniors being separated and believe the best option is for the situation to remain as it is. However the most important factor is the children's education, therefore am happy to adopt to any changes.</p> <p>The only reason I am against the changes proposed by the TGB is because I believe it is much simpler and allows consistency if the children only have to merge once,</p> <p>This will also benefit parent who would have children on different sites.</p>	<p>Option 3 would mean that pupils would not physically move buildings in September, but they may have different teachers and different classrooms. They may change classes and teachers again when the move to the new building occurs.</p> <p>Under option 1a, many pupils would need to move physical location and would join new classes possibly with new teachers. However, these would be the appropriate classes for when the move to the new building takes place so at that time, only a physical move will take place.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>Although I am in favour of the schools departments joining up I have some concerns.</p> <p>As my 2 children and 1 granddaughter will, if the proposed arrangement proceeds attend the Nant y Coed site in September moving from Maelgwn, my concern is lack of security with access to the site.</p> <p>My daughter currently picks up her daughter from reception at Maelgwn due to the high risk danger of the child's father and the threat he poses. Maelgwn is very secure with locked gates and no access to the yards at all. What measures will be put in place with regards to security at NYC??</p>	<p>The head has given assurances that the same arrangement would be available if the pupil is re-located to the Nant y Coed site. It is acknowledged that the Nant y Coed site does not have quite the same level of 'lock down' as the Maelgwn site. However, during school hours, the pedestrian gate along the path to the school is locked and the main gate is closed. At any time when the children are out at play, they will be supervised by staff.</p>
<p>Against.</p> <p>1. Moving my child twice without need to!</p>	<p>Option 3 would mean that pupils would not physically move buildings in September, but they may have different teachers and different classrooms. They may change classes and teachers again when the move to the new building occurs.</p> <p>Under option 1a, many pupils would need to move physical location and would join new classes possibly with new teachers. However, these would be the appropriate classes for when the move to the new building takes place so at that time, only a physical move will take place.</p>

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<p>2. Spilt families over 2 school sites - no need</p> <p>3. Cost of transportation - typical LA- could save pennies</p> <p>4. Children in final year - shouldn't be made to move</p> <p>Please wait until the new site is ready</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p>
<p>The reason I'm against the change is my child finds certain situations difficult and I feel she is settled where she is.</p> <p>I don't see the point in disrupting the kids twice as it'll be changing again when the new school opens,</p> <p>also with work sometimes her nana will pick her up or take her and she won't be able to with the changes</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p> <p>Option 3 would mean that pupils would not physically move buildings in September, but they may have different teachers and different classrooms. They may change classes and teachers again when the move to the new building occurs.</p> <p>Under option 1a, many pupils would need to move physical location and would join new classes possibly with new teachers. However, these would be the appropriate classes for when the move to the new building takes place so at that time, only a physical move will take place.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>It is a lot of upheaval for the children moving once without the added move and cost involved, I collect my grandchildren at times and do not drive and can't walk a big distance so they will have to make other arrangements making a stressful situation more so all round.</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p>
<p>As my child is only just turning 4 and was born premature, she finds certain situations difficult so I feel 2 changes within 1 school year, when it can be avoided will be too much for her and I as a working mum wants to be confident that my child is settled with her school and not worrying about her</p>	<p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p> <p>Option 3 would mean that pupils would not physically move buildings in September, but they may have different teachers and different classrooms. They may change classes and teachers again when the move to the new building occurs.</p> <p>Under option 1a, many pupils would need to move physical location and would join new classes possibly with new teachers. However, these would be the appropriate classes for when the move to the new building takes place so at that time, only a physical move will take place.</p>



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<p>I am against T.G.B favoured option as that puts pressure on me and my partner to make sure our children arrive in the schools on time.</p> <p>It is not an educational decision but a resources decision which the LEA. Is ducking the most practical option (which time always shows is best) Is to stay as they are until the school is ready. Two moves will be very disruptive to our children's educational welfare. PLEASE STAY AS WE ARE!!!!</p>	<p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children.</p> <p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p>
<p>The welfare of the children should be on the list! Changing children's lives unnecessarily will impact upon their welfare (no matter what this new head says). When someone makes decisions about children their welfare is paramount and where possible, the status quo is maintained to avoid harming their welfare. As the status quo can be maintained in these circumstances until the new school building is ready, I see no reason to follow the recommendations of the TGB when staying the same will not negatively impact on a single child</p>	<p>The 'Education' criterion used as part of the impact assessment process by its very nature includes the emotional and physical well-being of the pupils.</p> <p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p>
<p>Maen Prawf - Ni allaf raddio rhain - mae pob un mor bwysig ar nesaf. Beth sy'n cael ei drafod ar hyn o bryd sy'n bwysig sef gwahanu teuluoedd, a chreu anhawsterau cludo plant a all greu sefyllfa peryglus.</p>	

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<p>Rwyf wedi darllen y ddogfen ymgynghori, ac mae'n amlwg ei fod yn rhagfarnllyd I deimladau staff y ddwy ysgol a sut maent am adeiladu'r 'perthynas'. Rwyf yn bersonol wedi bod trwy sefyllfa tebyg, a dydi 7 mis (nes mae'r ysgol yn barod) ddim hanner digon hir - mae hyn yn broses hir. Beth oedd fy nharo wrth ddarllen y ddogfen, doedd dim son am asesiad risg os yw plant yn cael eu cludo a'r 'bws cerdded' drwy'r cyffordd, ac hynny yn ystod misoedd y Gaeaf. Fel rhiant, does gen I ddim gwrthwynebiad I adeiladu ysgol newydd, ac hyd yn oed gorfod prynu gwisg ysgol newydd I ddau o blant (pan nad yw'r ysgol newydd hyd yn oed yn barod). Beth rwyf yn gwrthwynebu iddo yw'r ffordd bod nifer o deuluoedd yn cael eu gorfodi I addasu /newid trefniadau er mwyn siwtio teimladau'r staff. Does DIM digon o wybodaeth wedi ei gyflwyno am y drefniant newydd (o wahanu'r adran babanod ac iau), ac yn bennaf, sut gellir sicrhau bydd fy mhlant yn cael eu cludo o un safle I'r llall yn hollol ddiogel.</p> <p>Ar hyn o bryd, mae fy mhlant yn mynychu ysgol Maelgwn. Mae'r ddau wedi setlo yn eu dosbarth, ac wedi dod I arfer a'r drefn yno. Ni welaf digon o dystiolaeth yn y ddogfen ymgynghori I berswadio fi fod yr angen I staff fod yn darparu ac yn gweithio fel tim a bod hyn yn bwysicach na diogelwch ac hapusrwydd fy mhlant.</p> <p>Mae'r syniad o wahanu'r plant babanod ac iau yn ddiangen. Bydd yn golygu symud (I'r staff a plant) o leiaf dwy waith, ac yn bendant mi fydd yn drysu/poeni'r mab ieuengaf I wybod nad yw ei chwaer fawr yn agos/ar yr un safle. Yn ogystal, rydym yn dibynnu ar rieni eraill ar hyn o bryd I fynd a'r plant I Ysgol Maelgwn. O dan y drefn newydd mae'n rhoi straen ychwanegol iddynt hwythau hefyd I gludo plant I Maelgwn A Nant y Coed. Nid yw'r clwb brechwast yn opsiwn oherwydd rydym yn cychwyn gwaith cyn 8 yn y bore. Hefyd doedd dim llawer o son am y clybiau ar ôl ysgol - rwyf eisiau I fy mhlant fynychu'r UN clwb, ond sut maent am gludo plant o un safle I'r llall - eto DIM asesiad risg.</p> <p>Yn fy marn I, yn yr amser cymharol byr, nes mae ysgol Awel y Mynydd yn barod, yr opsiwn gorau yw cadw'r trefniadau presennol, ac i BEIDIO gwahanu'r plant babanod ac iau.</p> <p>Translation of the above – “Criteria – I can’t rank these – each is as important as the next. What is being discussed now is what’s important which is the separation of families and creating difficulties in transporting children that could create a dangerous situation.</p> <p>I have read the Consultation Document and it is obvious that it is biased to the feelings of staff of the two schools and how they will build a ‘relationship’. I have personally been through a similar situation and 7 months (until the school is ready) is not half long enough – this is a long process.</p>	<p>The consultation process followed the Statutory School Organisation Code for Wales. The consultation document has set out the options, the consultation responses are being</p>
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## Appendix 2 – Consultation comments

<p>What struck me as I read the document, there was no mention of a risk assessment if children are transported by a 'walking bus' through Llandudno Junction and that in the Winter months. As a parent have no objection to building a new school and even having to buy a new school uniform for two children (when the new school is not even ready). What I do object to is the way that many families are being forced to adapt / change arrangements to suit the feelings of staff. There is NOT enough information presented about the new arrangement (of splitting the infants and junior sections), and mainly how it can be assured that my children will be carried from one site to the other completely safely.</p> <p>Currently both my children attend Ysgol Maelgwn Both have settled in their classes and have become used to the situation there.</p> <p>I do not see sufficient evidence in the consultation document to persuade me that the need for staff to prepare and work as a team is more important than the safety and happiness of my children.</p> <p>The idea of separating the infants and junior children is unnecessary. It will mean moving (for the staff and children) at least twice and it will certainly confuse/worry the younger son to know that his big sister won't be on the same site. Also we depend on other parents at the moment to take our children to Ysgol Maelgwn. Under the new arrangements it places additional stress on them also to transport children to Maelgwn and Nant y Coed.</p> <p>The breakfast club is not an option as we start work before 8 in the morning. Also there was not much mention of the after school clubs – I want my children to attend the SAME club, but how are they to transport children from one site to the other – again NO risk assessment. In my opinion, in the relatively short time until Ysgol Awel y Mynydd is ready, the best option is to keep the current</p>	<p>considered by the authority's Cabinet and are published in this report. The views of parents, pupils and all other stakeholders will be considered by Cabinet before reaching any decisions. The decision on which option to take forward will not be made until 28<sup>th</sup> June. The final decision will not be made by Conwy's Cabinet until 9<sup>th</sup> August, after the objection period has ended.</p> <p>No mention of a 'walking bus' is made in the Consultation Document. This may have been suggested as a possible option to make arrangements easier for parents. Should such an arrangement be made, there would of necessity be a robust risk assessment undertaken.</p> <p>A budget has been set aside for dealing with issues of parents with children on both sites. The budget may be used to provide school to school transport in the mornings and evenings. Should such transport be arranged, a member of staff would be present during every journey to ensure the minimum of anxiety to the children. As with a 'walking bus', a robust risk assessment would be put in place if this option is provided.</p> <p>The head and staff will be very sensitive to the emotional needs of pupils during the new school year whichever option the Local Authority decide they wish to implement.</p> <p>Whatever option is selected, pupils will undergo at least two changes.</p> <p>If option 3 (educating pupils mostly at their current locations) is selected, the pupils may undergo changes with their classes and teachers as the new Awel y Mynydd staffing structure will be put in place on 1<sup>st</sup> September. All pupils would change location when the new school building is available. If option 3 is chosen, pupils may see a further change of teachers and classes when the move to the new building occurs.</p> <p>If option 1a (educating infants pupils on the Nant y Coed site and junior pupils at the Maelgwn site) is selected, infants pupils currently at Ysgol Maelgwn and Junior pupils currently at Ysgol Nant y Coed would move location and will would undergo changes in their classes and teachers.</p> <p>Year 6 pupils will experience the change of going to secondary school under both options.</p> <p>As mentioned above, the school will wish to work with parents to make the changes to travel arrangements as smooth as possible. Any arrangements that would be put in place would of necessity be accompanied by a robust risk assessment.</p>
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## Appendix 2 – Consultation comments

arrangements and NOT to separate the infants and junior pupils.”		
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Estyn's response to the proposal for the amalgamation of Ysgol Maelgwn and Ysgol Nant Y Coed to create a new school in Llandudno Junction and the temporary arrangements until the new school building on the Esgyryn site is available for occupation.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia which deliver school improvement services to the schools within the proposal.

#### **Introduction**

The consultation proposal is from Conwy County Borough Council. The proposal is divided into two parts. Part one is to establish a new Community Primary School in Llandudno Junction through the amalgamation of Ysgol Maelgwn and Ysgol Nant y Coed. Conwy Borough Council is currently in the process of building a new school on a new site in Llandudno Junction as part of the Welsh Government's 21st Century Schools Programme. If the proposal is successful, the two schools will amalgamate in September 2016. Part two of the proposal concerns interim accommodation and organisation of the new school until the site of the new school is ready.

#### **Summary/ Conclusion**

Part one of the proposal does not contain enough information on the current

**standards of the leadership, provision or pupil outcomes. As a result, Estyn cannot make a judgement as to whether the proposal to amalgamate the two schools is likely to maintain the current standards of education and provision in the area. Part two of the proposal does not provide enough information on leadership and staffing structure or the number of families likely to have children at two sites. As a result, Estyn cannot make a judgement as to whether the interim proposals are likely to at least maintain the current standards of education and provision in the area.**

**Description and benefits**

**Part one of the proposal is a restatement of the proposal to amalgamate Ysgol Maelgwn and Ysgol Nant Y Coed and to build a new school on the new site Esgyryn**

**that was concluded in April 2015. Due to a delay in completion of the new site, the temporary governing body of the new school and the local authority are required to resubmit their proposals to include interim arrangements while the site is completed.**

**Estyn’s response to part one of this proposal remains unchanged. It found that**

**the proposal contained an appropriate rationale and a suitable description of expected benefits.**

**the proposer had made a reasonable case that the proposal will lead to improved school facilities for all pupils, including improved provision for groups of vulnerable learners, for example a bilingual Specific Language Impairment resource for key stage 1 pupils.**

**it made a reasonable case for the benefits that a larger school will have on the overall quality of provision for pupils,**

**had fairly evaluated that implications for travel, for pupils with additional learning needs and transition arrangements are minimal**

**accurately identified staffing and governance requirements**

**contained a robust analysis of projected pupil numbers and did not create**

**additional places**

- would not have a detrimental impact on Welsh medium education in the area**

**However, it was felt that the proposal contained a number of shortcomings to enable an evaluation to be made. The main areas of concern were**

- a lack of clarity over future leadership**
- insufficient consideration of the impact on current and future staffing**

**arrangements**

- insufficient own evaluation by the local authority of leadership, provision and outcomes at the two schools**
- insufficient consideration of the impact on pupils entitled to free school meals**

**As a result, Estyn felt that it was difficult to judge whether the standards of education are likely to be maintained or improved in the new setting.**

**On review of the current proposal, the proposer has not provided any further clarity on the future leadership arrangements for the new school. With regards to staffing, the proposer asserts that a significant proportion of the work of establishing a staffing**

**structure for the two amalgamated schools has already been undertaken under the original proposal. However, the current proposal does not provide details of the new staffing structure. The proposal does not provide a clear analysis of current performance information or an evaluation by the local authority of the quality of**

**provision or capacity of leadership.**

**Given that the main shortcomings identified are still present in the current proposal, it remains difficult for Estyn to judge whether the standards of education are likely to be at least maintained in the newly established setting.**

**Part two of the proposal considers two options for interim educational arrangements for the new school on the current sites from September 2016 as the construction of the new build is not yet complete.**

**The proposer makes a strong case that the benefits of its preferred option (1a - to go ahead with the amalgamation of staff and pupils with Foundation Phase on one site and key stage 2 on the other for the interim period) outweigh the advantages of second interim option (3 – postpone the amalgamation of staff and pupils until the new build is complete). It reasonably asserts that amalgamating classes and teaching groups will allow pupils to settle with their peers and teachers, allow teachers to collaborate on new curriculum arrangements, and senior leaders to begin the management of a single school. It takes appropriate consideration of and proposes reasonable solutions to the risks to travel arrangements for parents who will have pupils in different key stages, the upheaval that may be caused to pupils with additional learning needs and the burden of moving twice.**



**The proposal contains a very detailed risk assessment. This covers both options, a consideration of the impact on travel arrangements, the educational benefits and risks, and the impact on Welsh language development. The categorisation of risk before and after consideration of mitigating factors is somewhat complicated and this does not aid the clarity of the proposals. It appears that most risks have been categorised appropriately and the council has identified suitable actions to mitigate them.**

**As the council has not provided its own view of the capacity of leadership, and the quality of provision and outcomes for either school, it is difficult for Estyn to comment on whether standards of education will be at least maintained during interim arrangements.**

**The proposer does not identify the exact number of families affected by having children at different sites during the interim phase, and therefore it is difficult to assess the true impact of the proposals on travel arrangements.**

**The impact on Welsh medium provision the actions proposed to mitigate against this risk are contained in a separate impact assessment and are not set out in the**

### **Appendix 3 – Estyn Response**

**proposal. Therefore the proposal itself does not provide enough information for Estyn to judge whether interim arrangements would have a detrimental impact on the Welsh medium education for the pupils concerned during the interim period.**