



Conwy Primary School Modernisation Project

Penmaenrhos Area

Community Impact Assessment

June 2012

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1. Introduction

Conwy County Borough Council has been carrying out an in-depth review of its Primary Schools over the last 3 years. This resulted in the publication of the *'Strategy for the Modernisation of Conwy Primary Schools'* and associated *'Implementation Plan'* in October 2010, following its adoption by Cabinet.

The Cabinet also agreed to:

- i) consult with communities in detail (full impact assessment) on the options within the Implementation Plan and
- ii) Undertake stakeholder meetings with those areas identified for *'review in two years time'*.

Key information, including impact assessments on language; equality; transportation; community; and buildings fit for purpose, will be undertaken in order to inform an option appraisal.

Formal consultation meetings will take place with each school within an area for initial review to present in more detail the options considered for each area and the outcome of the option appraisal.

This document will consider the impact on the local community of the proposed options within the Penmaenrhos Area.

1.1 One Conwy - Conwy Local Service Board's vision for the future of Conwy.

'People in Conwy are educated and skilled' is one of the 8 outcomes of One Conwy.

What we want to achieve

- Children and young people have a flying start in life through childcare, part-time education and parenting
- Young people are engaged in and have equal access to education, employment and training
- People have access to a wide range of learning opportunities
- People have the skills to get and maintain a job and have the opportunity to improve their skills, qualifications, experience and employability
- A co-ordinated approach to improve numeracy and literacy

1.2 Community Focused Schools

The Local Authority will support schools to develop community links that provide opportunities and enrich experiences for all. Opportunities for curriculum enhancement and enrichment need to be developed with the school's local community and beyond, benefiting both the pupils and members of the community. When considering the options for future school structures the Authority will balance educational needs with community development, investment and support needs.

1.3 Local Schools (catchment areas)

The Primary Schools Modernisation Programme will support the Authority's policy of identifying local schools for communities. Each local school has a defined 'catchment area'. Catchment areas (in the main) are based on community ward boundaries as supplied by the Boundary Commission. Catchment areas are mapped out and are required to be reviewed periodically.

In rural areas, a catchment area will cover many square miles and may include one or more villages and their surrounding areas. In urban areas with 2 or more schools in a town, the catchment areas will be a collection of streets.

1.4 Rural Village Schools

The Authority recognises the vital role our village schools undertake within our rural communities to maintain the local culture, language and way of life. When considering the options for future school structures within the rural areas, the Authority will balance educational needs with community development, investment and support needs.

2.0 Area Profile

2.1 Penmaenrhos Area Profile

The settlement of Penmaenrhos is largely contained within the wards of Colwyn and Llysfaen along Peulwys Lane. There are two primary schools in the area, namely Ysgol Babanod Penmaenrhos and Ysgol Tan y Marian. Ysgol Babanod Penmaenrhos is an infant school teaching pupils aged 3-7 and Ysgol Tan y Marian is a junior school for pupils aged 7-11.

The catchment of both schools broadly contains the Central and Eastern area of Colwyn Ward and a small settlement to the Western area of Llysfaen Ward (Peulwys estate). Colwyn Ward contains a slightly higher proportion of young people up to 15 years of age than the mean average for Conwy County, and a slightly lower proportion of people of pension age.

Llysfaen Ward contains a higher proportion of young people up to 15 years of age than the mean average for Conwy County, and a slightly higher than average proportion of people within the 16 – 29 and 30 – 44 age brackets. Llysfaen has a significantly lower proportion of people of pension age and slightly lower proportion of people aged 45 – pension age.

The combined population of the two wards is 7050.¹ The number of dwellings within the catchment area of both schools is 1337 with 3488 dwellings within 1 mile of Ysgol Tan y Marian and 3789 dwellings within 1 mile of Ysgol Babanod Penmaenrhos.

As the catchments only cover one whole output area and part of the other output areas, the population figures aren't easy to establish. Counting the population of all of the catchment surrounding the output (map 2) the population of the catchment area is 5587.²

Since the start of the Local Development Plan period in 2007, 45 new dwellings have been completed in the Colwyn ward and 7 in Llysfaen. There are an additional two large sites with planning permissions for a total of 48 dwellings in the Colwyn ward. Based on previous completion rates, we would anticipate approximately 70 dwellings in Colwyn and 13 in Llysfaen being built on small windfall sites through the remainder of the Plan Period. In the Colwyn and Llysfaen wards, 355 dwellings are proposed on new allocated sites over the LDP Plan Period. The bulk of these are located at the Ty Mawr Farm site (Llysfaen ward) with 255 dwellings which includes a Section 106 agreement. An additional 70 dwellings are proposed in Llysfaen village itself, at two sites, and 30 dwellings at Ysgol y Graig in Colwyn make up the remainder of the new allocations in this area.

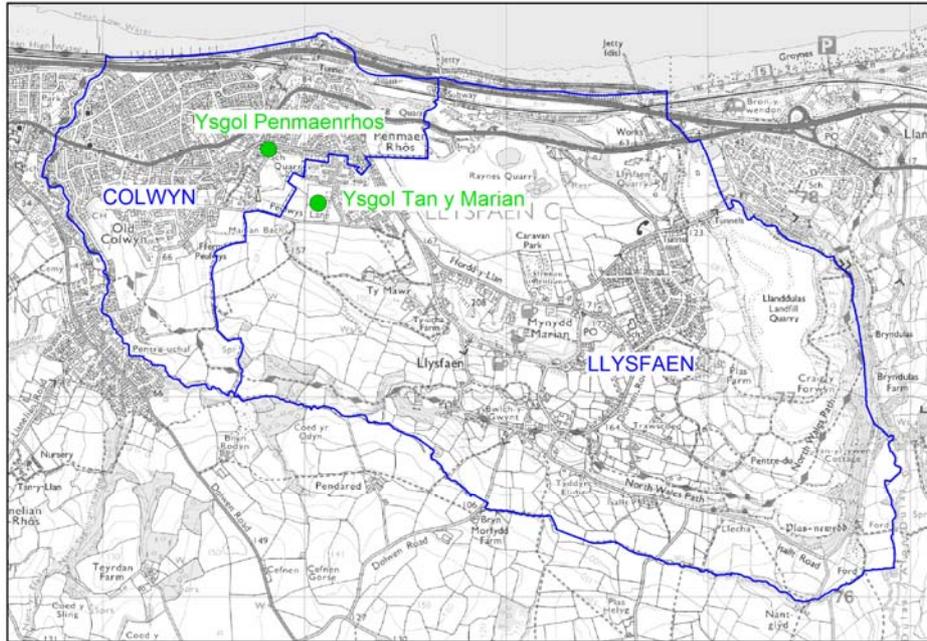
A potential 24 further primary school pupils could be associated with these extra dwellings in the Penmaenrhos catchment and a further potential 32 primary school pupils could be associated with the new dwellings in the Tan y Marian catchment.³

¹ 2009 Mid-year estimates of population, Office for National Statistics; ONS experimental small area population estimates

² As Above

³ Conwy Deposit Local Development Plan 2007-2022 (Revised edition 2011) Strategic policy HOU/1 – Meeting the housing need

Map 1: Colwyn and Llysfaen Wards with Penmaenrhos and Tan y Marian Schools



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2.2 Community Facilities

The following facilities within the catchment area are available for community use:

- Peulwys and District Community Centre,
Swan y Don Road, Peulwys Estate, Old Colwyn, COLWYN BAY LL29 9LG

The following additional facilities are within the wards and available for community use:

- *Tan Y Lan Community Centre*,
Old Colwyn, LL29 9BB
- *Llysfaen Sports Complex*
Dolwen Road, Llysfaen, Colwyn Bay

2.3 Businesses

In the Penmaenrhos area there are 2 quarries, a construction company, 2 small shops (1 being a community based post office) and a small number of business units on the school catchment boundary. Public services trade union Unison has an administrative centre here, as well as an older peoples' provision.

2.4 Employment and Income

Annual unemployment JSA claimant rates for February 2012 show both Colwyn (6.0) and Llysfaen (5.8) have a slightly higher unemployment rate than the county average (4.5).⁴

According to the 2001 Census, in both wards employment is greatest in the Public Admin, Education & Health sectors (Colwyn 33.2% and Llysfaen 27.2%), followed by Distribution, Hotel & Catering (26.8% and 26.5%).⁵

Employment in Distribution, Hotel & Catering sector was greater than the Wales averages (21.7%). Employment in the Public Admin, Education & Health sector in Colwyn was higher than the Welsh average (27.9%) with Llysfaen very slightly less.

Employment in Distribution, Hotel & Catering sector was slightly lower than the Conwy wide averages (28.1%). Employment in the Public Admin, Education & Health sector in Colwyn was higher than the Conwy average (29.3%) with Llysfaen substantially lower.

Working from home in Colwyn (8.9%) was significantly lower than the Conwy average (12.8%) with the numbers of those working in the construction industry in Llysfaen (11.6%) higher than the Conwy average (8.0%)

The mean household income for the county is £24,950. The average household income in Colwyn is marginally higher at £25,150 and in Llysfaen is lower at £24,200.⁶

2.5 Bay Life+ Programme

Following stakeholder workshops and public consultation in 2005/6, Conwy County Borough Council published The Bay Life Initiative Development Plan. A vision for the area was described:

“Colwyn Bay, a town to be proud of, a thriving, attractive and vibrant town that is welcoming, safe and friendly, a place with unique character that people are proud to live in.”

The Welsh Government designated the North Wales coast a Strategic Regeneration Area (SRA) in October 2008. In 2009 this was recognised by the enhancement of the programme to Bay Life+. The Bay Life+ Programme is more than just physical regeneration - it aims to improve and bring together all the things that make up a community.

In Conwy, the designated area extends from Kinmel Bay in the east to Mochdre in the west. It consists primarily of coastal communities which are linked by the A55 trunk route, the A547 coastal road and the North Wales mainline railway.

The Bay Life+ Programme covers the same geographical area as the Assembly's Regeneration Area. It includes the Colwyn Bay focused work of Bay Life AND the work taking place in Conwy East.

Conwy County Borough Council is leading the Bay Life+ Programme, working with partner organisations such as Coleg Llandrillo, CVSC, North Wales Police, National Zoo of Wales and with over 30 community groups and 200 businesses.

⁴ Office for National Statistics NOMIS February 2012

⁵ 2001 Census

⁶ CACI Paycheck data

A masterplan was drawn up for the town which identified a number of development opportunities in and around the town centre. These include improving the promenade and Colwyn Bay frontage, enhancing the facilities at Eirias Park, town centre improvement works, enhancing community facilities, improving transport and accessibility, Primary School Modernisation, regeneration and renewal of residential neighbourhoods.

To date, a property enhancement scheme fund has been allocated for businesses to improve the appearance of their properties in the area. A large capital project to improve Colwyn Bay Waterfront has started, which involves improved sea defences and an enhanced promenade to include a water sports facility open to all. Eirias Park has recently seen the opening of a brand new £6.5m Community Events Centre, which will provide a venue for top class events for the community as well as providing a home to the North Wales regional rugby union team, RGC 1404. Eirias Park is a large green space in the town which already includes a local high school, skate park, multi sports facilities including a traditional sports centre, and large open green space.

3.0 School Profiles

Ysgol Babanod Penmaenrhos

The latest ESTYN Inspection for Ysgol Babanod Penmaenrhos contains the following comments:⁷

“Penmaenrhos Infant School is located on the outskirts of Old Colwyn Village in the county of Conwy, serving mainly the Peulwys area of the village. The school provides education for pupils between three and seven years old. English is the main language of the school and all of the pupils come from English speaking homes. There are no pupils from homes where Welsh is spoken as a first language. No pupils receive support for English as an additional language.

There is also a Flying Start affiliated Playgroup on site for five afternoons per week.

The school is located in an area it describes as an area of social and economic disadvantage. Seventy-six per cent of the pupils are entitled to free school meals, which is significantly higher than the county and national averages. Forty per cent of the pupils are on the additional learning needs register, which does not include the pupils from other schools who attend the resource base.

Nearly all pupils make good progress in developing their social and life skills. They are proud of their school and work well with others within the school as a community.

The school has an effective system to assess and track the progress and wellbeing of pupils across the school. The school informs all parents and carers well about their children’s achievements, wellbeing and development. The comprehensive individual pupil profile and assessment records produced ensure that the annual reports to parents are of a good quality.

Governors support the school conscientiously, know about the performance of the pupils and challenge the school accordingly. They also know about many of the issues and initiatives that the school is developing. Under the leadership of an experienced chairperson, the governors also share the headteacher’s vision for the school.

The school effectively meets many national and local priorities. It has introduced the Foundation Phase, aspects of Assessment for Learning, a breakfast club, the walking bus and the eco-schools projects. These initiatives are having a positive impact on pupils’ achievements and wellbeing.

⁷ ESTYN Inspection Report of Ysgol Babanod Penmaenrhos June 2011

Members of staff work very closely with the local playgroup. These strong links help children to settle quickly into school when they join the nursery group. Good transition arrangements exist with the junior school to which most pupils transfer at the age of seven. A programme of visits and activities prepares pupils well for the next stage of their education.

The school has effective partnerships with parents, many of whom help with school activities such as the walking bus and on school visits. The school provides parents with good quality information, which ensures that they know about what goes on in school.”

Ysgol Tan y Marian

The latest ESTYN Inspection for Ysgol Tan y Marian contains the following comments:⁸

“Ysgol Tan y Marian is a community school for pupils aged seven to eleven. It is situated on the outskirts of Old Colwyn, in the County Borough of Conwy. Nearly all pupils who attend the school are from the local area, where there are significant levels of social and economic disadvantage. Around 55% of pupils are entitled to free school meals, which is significantly above local authority and national averages.

Most pupils enjoy school and are well motivated. All pupils feel safe in school and also have a good awareness of the potential hazards they may meet outside school. Pupils say that there is little bad behaviour or bullying and are confident that the school will deal effectively with any instances which might occur.

Through the school council, ‘playground pals’ and many other activities, older pupils have meaningful opportunities to make decisions that impact on both school life and the local community. For example, the school council recently worked with the local community officer to decide where to place additional seating in the local area.

Effective strategies have been implemented to raise pupils’ awareness of the importance of sustainability and protecting the environment. Provision for promoting pupils’ understanding and experiences of global citizenship is in its early stages of development.

The building is of good quality and the school uses every space purposefully and for the benefit of pupils. The extensive outdoor facilities are used very effectively by all classes to promote pupils’ learning and their personal and social development.

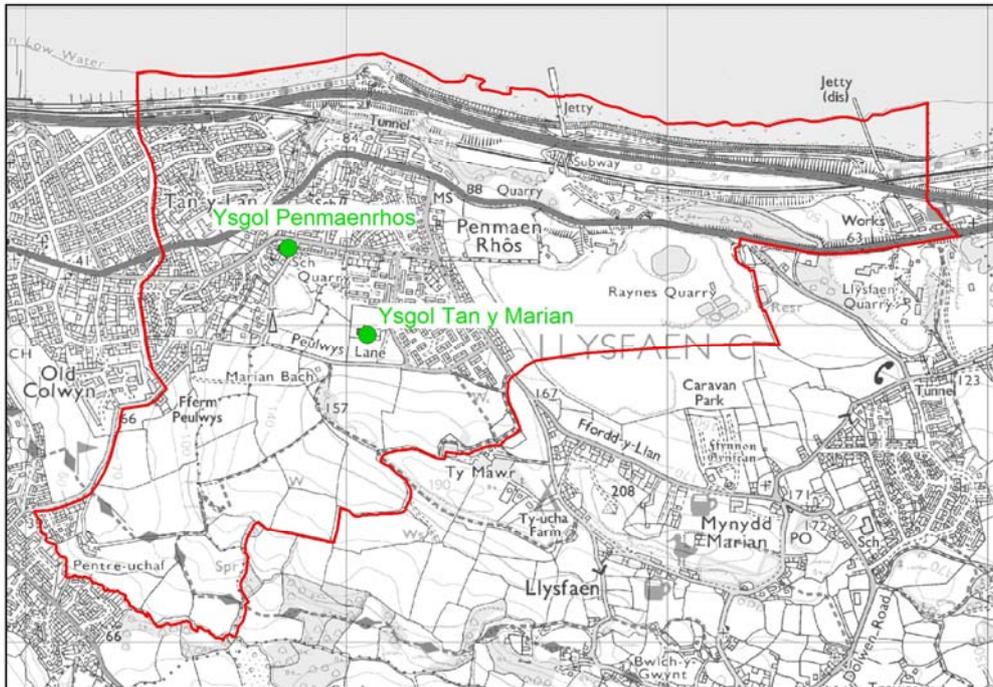
The school’s partnerships with parents, the community and other schools effectively extend pupils’ learning experiences. Parents are very supportive and appreciate the regular information that they receive about the school’s activities and their children’s progress. A significant number value the family learning opportunities that the school provides.

There are mutually beneficial links between the school and the local community partnership. Visitors from, and visits to the community enrich pupils’ experiences. The school benefits substantially from its regular use of the adjacent community sports hall for indoor physical education lessons and also the occasional use of the community minibus.

The strong links that have been forged with the infant school and the main receiving secondary school ease pupils’ transition from one key stage to the next and ensure continuity and progression in learning. There are appropriate arrangements for moderating pupils’ work at the end of the key stage.”

⁸ ESTYN Inspection Report of Tan y Marian June 2011

Map 2: Penmaenrhos and Tan y Marian Schools catchment area



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3.1 Further School Information

		Ysgol Babanod Penmaenrhos	Ysgol Tan y Marian
Children living in the catchment area attending the school			
<i>(within English medium catchment areas)</i>		59 30% *	49 31% *
Services provided by the school for the community, including extra curricular activities			
Breakfast club	Term time	Daily	Daily
Family Learning	Term time	-	Once weekly
Open Day	Term time	-	1 per term
Carol Service	Term time	-	annual
Cookery Club	Term time	Weekly	-
Drama Club	Term time	Weekly	-
Sports Club	Term time	Weekly	-
School fair	Term time	1 per term	-
Gardening Club	Term time	Weekly	-
Community facilities used regularly by the school			
Peulwys Community Centre		-	Daily
Community Mini Bus		-	Weekly
Wynne Gardens		3 per term	
Community facilities provided by and activity undertaken within the school premises			
Family Learning	Term time	-	Weekly
Way of Life	Term time	-	Weekly
4 x After School Club	Term time	-	Each 1 Weekly
Play group	Term time	Daily	-
Flying Start x 2	Term time	1xDaily/1xweekly	-
Local residents association	Term time	2 per annum	-
ESW Service	Term time	3 Per Annum	-
Impact on local businesses and employment			
Convenience retail businesses in catchment		2	2
Childcare businesses in catchment		1	1
Businesses supplying school in catchment		0	0

The percentage of pupils attending the schools who live within the catchment area is very positive with 94% of pupils attending Ysgol Babanod Penmaenrhos and 87% of pupils attending Ysgol Tan y Marian. However, if you consider school capacities the figures give a different perspective.

Ysgol Babanod Penmaenrhos can accommodate 81 pupils. Currently 59 spaces are filled by local pupils; Ysgol Tan y Marian can accommodate 120 pupils and currently has 49 spaces filled by local pupils. This gives a 72.8% local take up in Ysgol Babanod Penmaenrhos and a 40.8% in Ysgol Tan y Marian. This could be deemed a lack of support for Tan y Marian within its community.

4.0 Community Impact Assessment

The Community Development Service was asked to consider the impact on the Penmaenrhos community, of the following options from the ‘*Strategy for the Modernisation of Conwy Primary Schools*’ Implementation Plan:

Option 1 (Driver Led) All through school on 1 site (Tan y Marian)

Option 2 (Community Preferred) - Maintain Current Schools

Option 3 All through school on existing 2 sites

The definition of ‘All Through’ given within the Conwy Primary School Modernisation Report:

This will involve the amalgamation of a junior and its feeder infant into one Primary school, with one Headteacher and one Governing Body.

Each of the schools within the area provided information about their role in the community (see 3.1 *Further school information*). Using these details and other information, the Community Development Service investigated the potential impacts that each of the proposed options may present.

Information analysed in this process represents a snapshot of the current situation.

Five key measures were identified with weightings agreed by the Primary Schools Modernisation Programme Board and applied to ensure that particular issues are appropriately represented:

- Children living in the catchment area attending their local school (Weighting: 30)
- Services provided by the school for the community including extra curricular activities (Weighting: 25)
- Community facilities used regularly by the school (Weighting: 10)
- Community facilities provided by and activity undertaken within the school premises (Weighting: 25)
- Impact on local businesses and employment (Weighting: 10)

A workshop involving local Elected Members was assembled to consider the assessment.

Against each Option (e.g. ‘*Option 3* All through school on existing 2 sites’):

- The 5 measures (e.g. ‘*impact on local businesses and employment*’) were assessed to identify any negative or positive impacts on the community.
- A score was then applied ranging from -3 to +3 based on the balance of the evidence available.
- Each individual score was then multiplied by the agreed weighting for the measure.

Measure score	Measure assessment	Total measure score
-3	Large deterioration	-201 to -300
-2	Moderate deterioration	-101 to -200
-1	Slight deterioration	-1 to -100
0	No overall change	0
1	Slight improvement	1 to 100
2	Moderate improvement	101 to 200
3	Large improvement	201 to 300

Section 4.1 presents the outcome of the impact assessment for each Option. For full methodology see Appendix

4.1 Local Authority Options for Structural Change Community Impact Assessment

MEASURE	<i>Option 1</i> All through school on one site	<i>Option 2</i> Maintain Current Schools	<i>Option 3</i> All through school on existing 2 sites	Comments / Future mitigation of negative impacts
<p>Children living in the catchment area attending the school</p> <p>Weighting 30</p>	<p>-2 (-60)</p>	<p>0 (0)</p>	<p>-1 (-30)</p>	<p>There are currently 351 pupils within the area, 195 of these pupils are eligible for Ysgol Babanod Penmaenrhos and 156 are eligible for Ysgol Tan y Marian. Within these figures 20 pupils within each age band choose a different school for reasons of language or faith, once language and faith have been factored only 34.7% of pupils choose to attend their local schools (with the schools' capacities allowing a maximum of 57%)</p> <p>Considering the number of spaces available in both schools take up rate in the catchment area is 72.8% in Ysgol Babanod Penmaenrhos and 40.8% in Ysgol Tan y Marian (number of local pupils attending / number of places in the school).</p> <p>Local geography is understood to play a key role in determining which schools pupils within the catchment area attend. Anecdotal information suggests a trend of pupils living on the Tan Lan estate attending Ysgol T Gwynn Jones despite being within the Penmaenrhos catchment. A steep hill and busy road are perceived obstacles for younger children.</p> <p>A move to one school on the Ysgol Tan y Marian site could see this pattern increase. The journey/route to and from Ysgol T Gwynn Jones could be a large contributory factor in this decision.</p> <p>Of the pupils living in the Ysgol Babanod Penmaenrhos catchment not attending this school for reasons other than language or faith, more than half (62) choose to attend Ysgol T Gwynn Jones.</p> <p>Similarly, of the pupils living in the Ysgol Tan y Marian catchment not attending this school for reasons other than language or faith, more than half (49) choose to attend Ysgol Hen Golwyn.</p> <p>In both examples, as many pupils choose to attend other schools as attend the local school, in particular, Ysgol T Gwynn Jones and Ysgol Hen Golwyn.</p>

MEASURE	<i>Option 1</i> All through school on one site	<i>Option 2</i> Maintain Current Schools	<i>Option 3</i> All through school on existing 2 sites	Comments / Future mitigation of negative impacts
				<p>The results of a survey of parents done recently showed the community's preferred option is Option 2. As Option 2 sees 'no change' it must be scored as such (0). Options 1 & 3 would see a slight deterioration purely through a loss of preference.</p> <p>The number of pupils within the catchment area choosing to attend alternative schools other than Ysgol T Gwynn Jones and Ysgol Hen Golwyn is relatively small.</p> <p>For the current Ysgol Babanod Penmaenrhos pupils, the potential loss of choice is considered only to be a slight negative impact (-1) as figures suggest over 80% (13 of 16) of pupils leaving Penmaenrhos go on to attend Ysgol Tan y Marian. While currently attending 2 distinct schools, their preferred choice of junior school would remain intact in terms of location.</p> <p>Should Ysgol Babanod Penmaenrhos run at full capacity and 100% of the pupils choose to go on to Ysgol Tan y Marian there would still be insufficient numbers to fill Ysgol Tan y Marian. However the number of school age pupils living within the catchment area far outweighs the number of spaces available at Ysgol Tan y Marian and Ysgol Babanod Penmaenrhos both individually and as a combined figure.</p> <p>Some children from this catchment choose to attend Ysgol Cynfran, an 'All through school', although not as many as those attending schools in Old Colwyn.</p> <p>As this assessment is of the impact on the local community and not the schools or pupils specifically, on numbers alone any change to the current schools is unlikely to affect the majority of the community of the catchment.</p> <p>However, the key supporting role that the schools provide even to a minority of the catchment (pupils and their families) cannot be quantified easily and is regarded here as being substantial. Evidence for this includes the nationally recognised level of deprivation and the fact that the ward of Llysfaen 1 has been proposed for inclusion into the Communities 1st programme.</p>

MEASURE	<i>Option 1</i> All through school on one site	<i>Option 2</i> Maintain Current Schools	<i>Option 3</i> All through school on existing 2 sites	Comments / Future mitigation of negative impacts
				As this assessment is on the local community and not the schools or pupils specifically it became debateable whether the assessment, based on a 30% take up rate reflected the community as a whole.
Services provided by the school for the community, including extra curricular activities Weighting 25	0	0	0	Each school provides a range of activities, none of which require specialist facilities. It is anticipated that a similar or greater complement of activities would be provided at any future school working as a Community Focus school. Pupils could potentially benefit from a broader range of activities with the sharing of staff expertise and resources across the current 2 schools.
Community facilities used regularly by the school Weighting 10	0	0	0	Ysgol Tan y Marian has shown they use the Community Centre on site for school use. There is no reason to expect this to change with a new provision. The centre is available to the entire community at all times and not exclusive to the school during the day Facilities shown to be used by Ysgol Babanod Penmaenrhos tend to be outside of the catchment area.
Community facilities provided by and activity undertaken within the school premises Weighting 25	-1 (-25)	0 (0)	0 (0)	A similar number of groups make use of facilities in each school with Ysgol Babanod Penmaenrhos offering daily provision for Play Group and Flying Start. Ysgol Tan y Marian appears to offer more weekly activities such as 4 After school clubs. In terms of community facilities, it is not clear that a service provided by Ysgol Babanod Penmaenrhos would be accommodated within existing provision. The Peulwys and District Community Centre is run by an independent partnership and whilst used by the school in school time is not exclusively for their use. Whilst it appears all groups may be accommodated this would depend on the times of use by the groups, this would need consideration and monitoring.

MEASURE	<i>Option 1</i> All through school on one site	<i>Option 2</i> Maintain Current Schools	<i>Option 3</i> All through school on existing 2 sites	Comments / Future mitigation of negative impacts
				Should a significant increase in or exclusive day time access to the Community Centre be needed this would see the loss of a community facility during the day resulting in a slight deterioration.
Impact on local businesses and employment Weighting 10	0	0	0	The overall score is comprised of assessments of impact on employment, local convenience retailers, childcare businesses and local businesses supplying the schools (see breakdown of these assessments below).
Breakdown: <i>Employment</i>	-1	0	0	At this stage it would be sensible to work on the assumption that an amalgamated school on the Ysgol Tan y Marian site would potentially lose between 0.5 to 1 teaching positions. We are unable to calculate the impact on non teaching staff at the time of writing.
<i>Local convenience retail businesses</i>	1	0	0	Two convenience type retailers are located in the immediate area. Location of a single area school at the Tan y Marian site option is considered to be an option which presents a likely positive impact, affecting the shop directly opposite. This shop is very close and may benefit from trade associated with the pupils, staff and parents travelling to and from the school each day during term time.
<i>Childcare Business within the Area</i>	0	0	0	Whilst the responses indicate there were no childcare businesses in the area, on further research and discussion with Flying Start there appears to be one childminder, 2 sessional day care provisions and one full day care provision. The options being proposed here would have very little impact if any.

MEASURE	<i>Option 1</i> All through school on one site	<i>Option 2</i> Maintain Current Schools	<i>Option 3</i> All through school on existing 2 sites	Comments / Future mitigation of negative impacts
				<p>Where two schools are relocated onto a single site, travelling patterns may become simpler for child care providers, with only one site to visit however given the close proximity of the 2 sites this is not the case on this occasion.</p> <p>Should the playgroup provision currently on offer in Penmaenrhos not be incorporated in any change there would be an impact, however if provision was incorporated this impact would be minimal if at all.</p>
<i>Businesses supplying schools</i>	0	0	0	<p>No local businesses (Penmaenrhos Area) supply Ysgol Babanod Penmaenrhos or Ysgol Tan y Marian. There do not appear to be any significant contracts in place to provide either school with goods or services, and no local business is considered to be dependant on the schools' custom. Similar levels of trade would be expected with a single area school.</p>

Community Impact Assessment summary

Measure	<i>Option 1</i> All through school on one site (Tan y Marian)	<i>Option 2</i> Maintain Current Schools	<i>Option 3</i> All through school on existing 2 sites
Children living in the catchment area attending the school	-60	0	-30
Services provided by the school for the community, including extra curricular activities	0	0	0
Community facilities used regularly by the school	0	0	0
Community facilities provided by and activity undertaken within the school premises	-25	0	0
Impact on local businesses and employment	0	0	0
Total Community Impact Score	-85	0	-30

Maintaining the current provision, whilst seeing no change, is seen as the preferred option. Option 1 was considered a slight deterioration due to the potential loss of staff and the extended distance between the school facilities and Tan Lan a highly populated area. It was also considered that Option 1 would have an impact on Community Facilities. Both Options 1 and 3 were also considered a slight deterioration due to the loss of pupil and parental preference within the community.

5. Conclusions and Recommendations

The outcome of the impact assessment based on the 5 measures in Section 4 is that maintaining the current schools results has no overall negative impact to the community and reflects the community's preference. Option 3 sees a negative result due to loss of choice and in the case of Option 1, the loss of community facilities and an increase in the distance from the Tan Lan estate to the catchment's school.

As set out in the scoring matrix, 'No Change' has a default score of 0, consideration has been given during this impact assessment of whether attendance numbers at schools would have significant impact on budgets thus enabling more opportunities, however this has proved difficult to establish. Education Services is understood to be preparing a presentation on these budgets and this information should be considered in terms of potential impacts on this community.

The scale of the relationship between the community and the schools was examined to establish the extent of the link between the two. Within the entire catchment of Penmaenrhos only 30.7% of pupils choose to attend their local schools, 11.4% choose to attend a different school for reasons of language or faith meaning over half, 57.8% of pupils attend schools outside of their catchment area.

With the total number of spaces in both schools (201) allowing a maximum of 57% of local pupil take up, the actual figure is nearly half what it could be and suggests that the schools are not currently particularly well supported by the local community. Nevertheless, routes to improve this relationship before restructuring entirely (e.g. an All through school), from the community's perspective should be pursued first as 'no change' is the preferred option.

The numbers of pupils attending the schools from the catchment area are relatively high; 94% of pupils attending Ysgol Babanod Penmaenrhos live within the catchment area and 87% of pupils attending Ysgol Tan y Marian live within the catchment area.

However, if you consider school capacities the figures give a different perspective. Ysgol Babanod Penmaenrhos can accommodate 81 pupils, currently 59 spaces are filled by local pupils; Ysgol Tan y Marian can accommodate 120 pupils and currently has 49 spaces filled by local pupils. This gives a 72.8% local take up in Ysgol Babanod Penmaenrhos and a 40.8% in Ysgol Tan y Marian. This could be deemed a lack of support for Ysgol Tan y Marian within its community.

As this assessment is of the impact on the local community and not the schools nor pupils specifically, on the basis of take-up alone the overall impact on the community from any option could be regarded as minimal.

However, the key role that these schools play for the local pupils who do attend should not be underestimated. The ward of Llysfaen 1 has been proposed for inclusion into the new Communities 1st area which previously focused on the 10% most deprived Lower Super Output areas of Wales.

Llysfaen 1 is marginally outside of this range and as an area experiencing significant deprivation, the community is understood to be particularly sensitive to the service offered by the school. This will be principally as a source of stability from stresses which might be present in the children's home lives.

This need for support for vulnerable families is evidenced by the activity of the Families First programme. The ward receives support through this programme to achieve better health and wellbeing, education and employment for families living in

poverty. Families First develops new ways of working to support vulnerable families - an ongoing process which identifies local needs through collecting data, carrying out in-depth interviews with families, mapping current services (service profiling) and consulting with professionals

Local geography is considered to play a key role in determining which schools pupils within the catchment area attend. Anecdotal information suggests a trend of pupils living on the Tan Lan estate attending Ysgol T Gwynn Jones despite being within the Ysgol Babanod Penmaenrhos catchment. A move to one school on the Ysgol Tan y Marian site could see this pattern increase. The relatively easier route to and from Ysgol T Gwynn Jones could be a large contributory factor in this decision as the journey to Ysgol Babanod Penmaenrhos involves a steep hill and a busy road.

Beyond this impact on the pupils and families, Option 1 is considered to result in a slight negative impact due to the potential loss of staff and the extended distance between the school facilities and Tan Lan as a highly populated area. It is also considered that Option 1 would have a negative impact on the availability of community facilities.

The nature of the impacts of Option 1 would be dependant on the availability of community facilities following the loss of the Ysgol Babanod Penmaenrhos site and whether families of children attending Ysgol Babanod Penmaenrhos are likely to send their children to the Ysgol Tan y Marian site. Of the 16 children attending Ysgol Babanod Penmaenrhos this year who will be leaving in the summer 13 will be attending Ysgol Tan y Marian. This could indicate good local support for Ysgol Tan y Marian however trends of the last 5 years show attendance has declined.

The 3 pupils not going on to the local junior school represent 19% of Ysgol Babanod Penmaenrhos pupils. Although these numbers are small, this rate is consistent over the last 5 years.

The existence of an 'All through school' on one site would negatively impact on the provision of community facilities through the loss of facilities at the Ysgol Babanod Penmaenrhos site. This may see a higher demand on the Peulwys and District Community Centre resulting in an impact on the community.

In terms of community facilities it is not clear that a service facility provided at Ysgol Babanod Penmaenrhos would be accommodated within the existing provision in the catchment. The Peulwys and District Community Centre is run independently and whilst used by the school in school time is not exclusively for the school's use. At first glance it appears that all groups could be accommodated as the times of use of the groups appear to alternate between weekly and daily sufficiently to allow all to be served.

Relocation of a school within the area can have an impact on the attractiveness of a current locality for potential homebuyers, particularly those with or planning to have children. This is true for any service, such as a surgery, library or leisure centre. Conversely, the relocation of a school away from an area may be considered to be beneficial by local residents and make the locality more appealing to homebuyers seeking a quieter neighbourhood. Given the close proximity of the current schools and that education for both age groups will be retained at one of the sites, this effect of the loss of one school site is not considered to be significant here.

Appendix

Community Impact Assessment Methodology

The Community Development Service was asked to consider the impact on the Penmaenrhos community, of the following options from the *'Strategy for the Modernisation of Conwy Primary Schools'* Implementation Plan:

Option 1 (Driver Led) All through school on 1 site (Tan y Marian)

Option 2 (Community Preferred) - Maintain Current Schools

Option 3 All through school on existing 2 sites

The definition of 'All Through' given within the Conwy Primary School Modernisation Report:

This will involve the amalgamation of a junior and its feeder infant into one Primary school, with one Headteacher and one Governing Body.

Each of the schools within the area provided information about their role in the community (see 3.1 *Further school information*). Using these details and other information, the Community Development Service investigated the potential impacts that each of the proposed options may present.

Information analysed in this process represents a snapshot of the current situation.

Five key measures were identified with weightings agreed by the Primary Schools Modernisation Programme Board and applied to ensure that particular issues are appropriately represented:

- Children living in the catchment area attending their local school (Weighting: 30)
- Services provided by the school for the community including extra curricular activities (Weighting: 25)
- Community facilities used regularly by the school (Weighting: 10)
- Community facilities provided by and activity undertaken within the school premises (Weighting: 25)
- Impact on local businesses and employment (Weighting: 10)

A workshop involving local Elected Members was assembled to consider the assessment.

Against each Option (e.g. *'Option 3 All through school on existing 2 sites'*):

- The five measures (e.g. *'impact on local businesses and employment'*) were assessed to identify any negative or positive impacts on the community.
- A score was then applied ranging from -3 to +3 based on the balance of the evidence available.
- Each individual score was then multiplied by the agreed weighting for the measure.

Measure score	Measure assessment	Total measure score
-3	Large deterioration	-201 to -300
-2	Moderate deterioration	-101 to -200
-1	Slight deterioration	-1 to -100
0	No overall change	0
1	Slight improvement	1 to 100
2	Moderate improvement	101 to 200
3	Large improvement	201 to 300

Section 4.1 presents the outcome of the impact assessment for each Option.

The total score for each option was then translated into the overarching Option Appraisal, with a score of 1-5, with 1 being the lowest score and 5 the highest:

- 5 – Strongly Agree / Improvement
- 4 – Agree / Slight Improvement
- 3 – Neither Agree nor Disagree / No change
- 2 – Disagree / Slightly Worse
- 1 – Strongly Disagree / Worse

Measure impact assessment and Option scoring

Measure score	Measure assessment	Total measure score	Option score	Option assessment
-3	Large deterioration	-201 to -300	1	Worse
-2	Moderate deterioration	-101 to -200		
-1	Slight deterioration	-1 to -100	2	Slightly worse
0	No overall change	0	3	No change
1	Slight improvement	1 to 100	4	Some improvement
2	Moderate improvement	101 to 200	5	Improvement
3	Large improvement	201 to 300		

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