

# **Moderneiddio Ysgolion Cynradd Conwy Ardal Penmaenrhos**

## **Conwy Primary School Modernisation Penmaenrhos Area**

# Agenda / Agenda

- **Cefndir y cynllun / Background to project**
- **Ein cynnydd hyd yma / Our progress so far**
- **Canfyddiadau Gwerthusiad Dewisiadau *Penmaenrhos* / Findings of the *Penmaenrhos* Option Appraisal**
- **Adolygu Aseidiadau Effaith Cludiant, Cymunedol, Iaith, Adeiladau a Chydradoldeb / Review the Community, Language, Transport, Buildings and Equalities Impact Assessments**
- **Camau Nesaf / Next Steps**

# **Cefndir y Cynllun**

## **Background to Project**

**Pedwar prif yrwr y cynllun / Four main drivers for the project:**

- **Safonau Addysgol / Educational Standards**
- **Adeiladau Addas i'r Pwrpas / Buildings fit for purpose**
- **Lleoedd gwag / Unfilled places**
- **Mynediad cyfartal at adnoddau / Equality of access to resources**

# Ein cynnydd hyd yma

## Our progress so far

- **Maw 2008**  
**Mar 2008**  
Cyfarfodydd Ymgynghori  
Engagement Roadshows
- **Hyd 2008**  
**Oct 2008**  
Ymgynghoriad ar y ddogfen 'Blaenoriaethau Allweddol'  
Consultation on 'Key Priorities document'
- **Medi 2009**  
**Sept 2009**  
Ymgynghoriad ar y ddogfen 'Ardaloedd i'w Hadolygu'  
Consultation on 'Areas for Review' document
- **Gor 2010**  
**Jul 2010**  
Ymgynghoriad ar y 'Strategaeth Moderneiddio  
Ysgolion Cynradd Conwy'  
Consultation on the 'Strategy for the Modernisation of  
Conwy Primary Schools'
- **Hyd 2010**  
**Oct 2010**  
Cabinet Conwy yn mabwysiadu'r Strategaeth a'r Cynllun  
Gweithredu  
Conwy Cabinet adopts the Strategy & Implementation Plan
- **Tach 2011**  
**Nov 2011**  
Strategaeth a'r Cynllun Gweithredu wedi eu hadolygu a'u  
cytuno gan Cabinet /Strategy & Implementation Plan reviewed  
and agreed by Cabinet

# Canfyddiadau'r Gwerthusiad Dewisiadau

## Findings of the Option Appraisal

### Yn cefnogi'r Gwerthusiad Dewisiadau / Informing the Option Appraisal:

- Y Strategaeth a'r Cynllun Gweithredu cysylltiedig / The Strategy and Associated Implementation Plan
- Gweithdai plant yn y ddwy ysgol / Children's workshops at both schools
- Aseidiadau Effaith / Impact Assessments
  - Cymunedol / Community
  - Iaith / Language
  - Cludiant / Transport
  - Adeiladau / Buildings
  - Cydraddoldeb / Equalities
- Lleoedd Disgyblion / Pupil Places

# Gwerthuso Dewisiadau ar gyfer Ardal Penmaenrhos

## Option Appraisal for the Penmaenrhos Area

5 – Strongly Agree / Improvement  
 4 – Agree / Slight Improvement  
 3 – Neither Agree nor Disagree / No change  
 2 – Disagree / Slightly Worse  
 1 – Strongly Disagree / Worse

Non-Financial Benefits Criteria		Agreed Weighting	Option 1 (Driver-led) Area school on One Site		Option 2 (Community) Maintain Current Schools		Option 3 All through School on two Sites	
			Raw	Weighted	Raw	Weighted	Raw	Weighted
a	Pupils will arrive at school within an appropriate travelling time ( <i>Transport IA</i> )	15	4	60	3	45	3	45
b	Better matching of demand for and supply of pupil places	20	4	80	3	60	4	80
c	Reflects the views of those most directly affected	15	4	60	3	45	2	30
d	The school building(s)/sites(s) is/are 'Fit For Purpose' ( <i>Buildings IA</i> )	20	5	100	4	80	4	80
e	Community Focus school ( <i>Community IA</i> )	15	2	30	3	45	2	30
f	Provides further opportunities for pupils to develop Welsh-medium and bilingual skills ( <i>Language IA</i> )	15	3	45	3	45	3	45
Total Option Score (maximum available 500)			375		320		310	
Est. Transportation Costs (per day)			N/A		N/A		N/A	
NPV Appraisal			£ 15,045,250		£ 16,182,870		£ 15,304,180	
Initial Capital Costs			£ 1,216,872		£ 452,764		£ 452,764	
School Revenue Allocation (including NNDR impact associated with Capital investment)			£702,058		£785,760		£734,281	
Revenue Savings(-) or Additional Revenue Required(+)			-£ 80,894		+£ 2,805		-£ 48,872	
Cost per pupil			£ 6,258		£ 6,935 (P) £7,097 (TYM)		£5,556	

Fersiwn Cymraeg ar dud.19 o'r ddogfen Gwerthusiad Dewisiadau /  
 Welsh version on p.19 of the Option Appraisal document

# Asesiad Effaith Cymunedol

## Community Impact Assessment

- Bu i bob ysgol yn yr ardal ddarparu gwybodaeth am eu swyddogaeth yn y gymuned / Each of the schools within the area provided information about their role in the community
- Nodwyd pum mesur allweddol ac fe'u haseswyd yn erbyn bob dewis / Five key measures were identified and assessed against each option

### Prif bwyntiau / Main points:

- **Y dewis a ddymunir gan yr ardal yw Cadw'r ysgolion presennol / Community's preferred option is to Maintain the Current Schools.**
- **Deaeryddiaeth leol yn cyfranu at ddisgyblion yn peidio â dewis eu hysgol leol – mae gan ddisgyblion sy'n byw yn ardal Tan Lan ffordd brysur ac allt ar y ffordd / Local geography contributes to pupils not choosing their catchment school - pupils living in Tan Lan area have a busy road and hill en route**
- **Neuadd gymuned ar gael i'r ysgol a'r gymuned – ddim eisiau colli grwpiau presennol / Availability of Community Hall for school and community – do not want to lose current groups**

# Aseiad Effaith Cymunedol

## Community Impact Assessment

- Cyfle i gael gwell cyfleusterau / Opportunity for improved facilities – investment made in Area school whilst carrying over the ethos of Ysgol Penmaenrhos.

### Canlyniad / Outcome:

	1 Anghytuno'n Gryf / Gwaeth Strongly Disagree / Worse	2 Anghytuno / Rhywfaint yn Waeth Disagree / Slightly Worse	3 Ddim yn Cytuno nac Anghytuno / Dim Newid Neither Agree nor Disagree / No Change	4 Cytuno / Rhywfaint o Welliant Agree / Slight Improvement	5 Cytuno'n Gryf / Gwelliant Strongly Agree / Improvement
Area School on One Site		✓			
Maintain Current Schools			✓		
Area School on existing 2 Sites		✓			



# Aseiad Effaith Iaith

## Language Impact Assessment

- Bu i'r ddwy ysgol yn yr ardal ddarparu gwybodaeth am y defnydd o'r Gymraeg yn eu hysgolion / Both schools within the area provided information about the use of the Welsh language in their schools
- Nodwyd 12 maes allweddol ac fe'u haseswyd yn erbyn bob dewis / 12 key areas were identified and assessed against each option

### Prif bwyntiau / Main points:

- **Cyfleoedd i ddatblygu'r Gymraeg ymhellach trwy'r 'Cwricwlwm Cymreig' trwy ddod a'r ddwy ysgol ynghyd / Opportunities to further develop the Welsh Language through the 'Cwricwlwm Cymreig' by bringing together both schools**
- **Cyfleoedd i ddatblygu'r ar yr iaith yn y buarth, clwb brechwast a'r clwb ar ôl ysgol / Opportunities to develop the Welsh Language in the playground, breakfast club and afterschool club**

# Aseiad Effaith Iaith

## Language Impact Assessment

Canlyniad / Outcome:

	1 Anghytuno'n Gryf / Gwaeth Strongly Disagree / Worse	2 Anghytuno / Rhywfaint yn Waeth Disagree / Slightly Worse	3 Ddim yn Cytuno nac Anghytuno / Dim Newid Neither Agree nor Disagree / No Change	4 Cytuno / Rhywfaint o Welliant Agree / Slight Improvement	5 Cytuno'n Gryf / Gwelliant Strongly Agree / Improvement
Area School on One Site			✓		
Maintain Current Schools			✓		
Area School on existing 2 Sites			✓		

# Aseiad Effaith Cludiant

## Transport Impact Assessment

- Effaith ar Amseroedd Teithio / Impact on Journey Times
- Effaith ar Nifer y Disgyblion sy'n cael Cludiant a Chostau / Impact on Pupil Numbers Receiving Transportation and Costs

### Prif bwyntiau / Main points:

- Dim effaith mewn perthynas ag amser 'gyrru' neu gostau, neb yn y dalgylch yn byw dros ddwy filltir o safle Tan y Marian /No impact in relation to journey 'drive' time or costs, no one in catchment living over 2 miles from Tan y Marian site.
- Dewis 1 – gwelliant posib i rai teuluoedd, gan y byddai ysgol ardal ar un safle yn golygu llai o amser teithio gan y bydd ond angen mynd i un ysgol / Option 1 - Potential improvement for some families, as an Area School on 1 Site would mean less travel time as only 1 school to go to.
- Nifer sylweddol o ddisgyblion byw yn yr ardal yn peidio â dewis eu hysgol leol / A significant number of pupils living in the area are not choosing their local school

# Asesiad Effaith Cludiant

## Transport Impact Assessment

Canlyniad / Outcome:

	1 Anghytuno'n Gryf / Gwaeth Strongly Disagree / Worse	2 Anghytuno / Rhywfaint yn Waeth Disagree / Slightly Worse	3 Ddim yn Cytuno nac Anghytuno / Dim Newid Neither Agree nor Disagree / No Change	4 Cytuno / Rhywfaint o Welliant Agree / Slight Improvement	5 Cytuno'n Gryf / Gwelliant Strongly Agree / Improvement
Area School on One Site				✓	
Maintain Current Schools			✓		
Area School on existing 2 Sites			✓		

# Aseiad Effaith Adeiladau

## Building Impact Assessment

- Aseiad yn erbyn y meini prawf a'r costau a nodwyd / Assessment against criteria and costs identified

### Prif bwyntiau / Main points:

- Canfuwyd nifer sylweddol o ddiffygion ar safleoedd Ysgol Penmaenrhos a Tan y Marian / Significant number of deficiencies identified on the Ysgol Penmaenrhos and Tan y Marian sites
- Mae gan y ddwy ysgol nifer uchel o leoedd gwag / Both schools have large amount of unfilled places
- Sgôp a chyfle ar gyfer gwell cyfleusterau a hyblygrwydd ar gyfer ehangu yn y dyfodol / Scope and opportunity for improved facilities and flexibility for future expansion

# Aseiad Effaith Adeiladau

## Building Impact Assessment

Canlyniad / Outcome:

- **Y Costau Cyfalaf, Costau Gwerth Net Presennol a'r Matrics Sgorio Anariannol / The Capital Costs, the Net Present Value Costs and the Non – Financial Scoring Matrix**
- **Darparu adeiladau addas i'r pwrpas sy'n briodol ar gyfer dysgu'r 21ain Ganrif / Providing buildings fit for purpose and suitable for 21<sup>st</sup> Century learning**

	1 Anghytuno'n Gryf / Gwaeth Strongly Disagree / Worse	2 Anghytuno / Rhywfaint yn Waeth Disagree / Slightly Worse	3 Ddim yn Cytuno nac Anghytuno / Dim Newid Neither Agree nor Disagree / No Change	4 Cytuno / Rhywfaint o Welliant Agree / Slight Improvement	5 Cytuno'n Gryf / Gwelliant Strongly Agree / Improvement
Area School on One Site					✓
Maintain Current Schools				✓	
Area School on existing 2 Sites				✓	

# Aseiad Effaith Cydraddoldeb

## Equalities Impact Assessment

- Cynhaliwyd yn unol â Pholisi Cydraddoldeb yr Awdurdod / Undertaken in line with the Authority's Equality Policy
- Cefnogwyd gan ddata a gedwir ar yr ysgolion a'r pedwar Aseiad Effaith arall / Informed by data held on the schools and the other four Impact Assessments

### Rhwystrau i Grwpiau neu Gymunedau / Barriers to Groups or Communities

- Ystyried a monitro i sicrhau y gellir cynnwys bob grŵp, gall fod cyfle ar gyfer mwy o weithgareddau yn y dyfodol fel ysgol fro / Consider and monitor to ensure all groups can be accommodated, may be opportunity for more activities in the future working as a Community Focus school
- Ail ymweld â'r aseiad effaith hwn yn dilyn y penderfyniad gan Cabinet / Revisit this impact assessment following the decision by Cabinet

# Lleoedd Disgyblion

## Pupil Places

- Rhagamcan cyfartaledd canran lleoedd gwag (y ddwy ysgol) erbyn 2017 yw tua 42% / The average (both schools) projected percentage of unfilled places by 2017 is around 42%
- Pe byddai ysgol ardal ar un safle, gallai lleoedd gwag ostwng i 21% / Should there be an Area School on One Site, unfilled places could reduce to 21%

	1 Anghytuno'n Gryf / Gwaeth Strongly Disagree / Worse	2 Anghytuno / Rhywfaint yn Waeth Disagree / Slightly Worse	3 Ddim yn Cytuno nac Anghytuno / Dim Newid Neither Agree nor Disagree / No Change	4 Cytuno / Rhywfaint o Welliant Agree / Slight Improvement	5 Cytuno'n Gryf / Gwelliant Strongly Agree / Improvement
Area School on One Site				✓	
Maintain Current Schools			✓		
Area School on existing 2 Sites			✓		



# Camau Nesaf / Next Steps

- Bydd Cabinet Conwy yn gwneud eu penderfyniad yn seiliedig ar y Gwerthusiad Dewisiadau ym mis Hydref/ Conwy's Cabinet will make their decision based on the Option Appraisal in October
  - **Mae'r rhaglen yn amodol ar gyflwyno achos busnes llwyddiannus i LIC a chytundeb Cabinet Conwy i ddarparu arian cytatebol / onward programme is subject to successful business case submission to WG and Conwy Cabinet approval to match fund.**
  - **Gan gymryd y bydd y dewis a arweinir gan y gyrwyr yn symud ymlaen, rydym yn gweithio ar raglen i gyflwyno ysgol ardal newydd erbyn Medi 2015 / Assuming the driver-led option is carried forward, we are currently working to an anticipated programme to deliver a new area school by September 2015.**