



**Consultation
on the Proposed Amalgamation of**

Ysgol T Gwynn Jones

And

Ysgol Iau Hen Golwyn

Old Colwyn, Conwy



This consultation document and appendices are also available on the Consultation page on the Council website.

Mae'r ddogfen yma ar gael yn y Gymraeg / This document is available in Welsh.



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1. Description and Benefits of the Proposal

Conwy County Borough Council has been reviewing current pupil numbers, equality of funding for pupils and the fitness for purpose of current school buildings across the Authority.

The Welsh Government's Statutory Code of Practice (School Organisation Code – Second Edition) gives guidance to local authorities that can help with this process.

Sections 1.7 and 1.8 of the Code encourage local authorities to look at options available to them and their schools, for example clustering, collaboration, or federation with other schools to increase the school's viability.

The School Organisation Code states that when “describing the proposals, proposers should normally refer to them using the terms set out in this Code (e.g. school closure) but where two or more existing schools become one school operating on more than one site (e.g. where former infant and junior schools become a primary school), the terms ‘merger’ or ‘amalgamation’ might be used”.

For the purposes of this report the term “amalgamation” will be used.

The Local Authority is proposing the amalgamation of Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn. The proposed new school would remain located on the sites of the two current schools but would operate under one Board of Governors and one management structure. The purpose of this consultation is to establish the views of the community, potential users, and other important stakeholders.

The consultation is on the basis that, if agreed, the amalgamated school will open at a date to be confirmed. Proposals brought forward by the maintaining Local Authority will require the determination by the Executive of the Local Authority in all cases; meaning that if any formal objections that are received through the Statutory process they will be considered and determined by Conwy County Borough Council's Cabinet. Only a Local Authority objection will trigger the requirement for Welsh Ministers' approval where the Local Authority is not the proposer.

Those being consulted with are listed in the below table:

Name/Organisation
Parents, carers and guardians, teachers & staff of Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn
Governors of Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn
Headteacher & Governors of Ysgol Bryn Elian, Ysgol Eirias, Ysgol y Plas, Ysgol Bod Alaw, Ysgol Swn Y Don
Church in Wales Diocese of St Asaph & Roman Catholic Diocese of Wrexham
Denbighshire County Council Education Services
Gwynedd County Council Education Services
Welsh Minister for Education & Skills
Welsh Government Schools Management and Effectiveness Division
Assembly Member & Member of Parliament representing area subject to proposals
Local Conwy Councillor for Old Colwyn
Old Colwyn Community Council
Estyn
Teaching & Staff Trade Unions
GWE
Police & Crime Commissioner for North Wales
Conwy CYPP
Conwy Community First
Flying Start Conwy

The consultation will take place during the period from 3 June 2025 ending on the 15 July 2025 inclusive.

A report on the outcome of the consultation will be submitted to a meeting of the Council's Cabinet in September/October 2025.

We would like to know your views on this proposal and have suggested the ways in which you can do this at the end of this document.

Conwy recognises the importance of involving pupils of the schools in the development and improvement of their educational experience and with this in mind will ensure their active participation in the consultation process and implementation. Education Officers will consult with pupils and produce a children and young people's version of the consultation document and ensure that teachers hold sessions to discuss the proposal with pupils and encourage their engagement and feedback which will be shared with Cabinet.

1.1 The Proposal to Amalgamate the Two Existing Schools

The proposal is to formally amalgamate Ysgol T Gwynn Jones (Infants) and Ysgol Iau Hen Golwyn (Juniors).

The proposal to amalgamate Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn will mean the 'formal' closure of both schools followed by the 'formal' opening of a new school.

The proposed new school would remain located on two separate sites, under the leadership of one Headteacher and Board of Governors but with a unified management structure, mission statement, school values, logos, uniform, policies, and procedures.

During the interim period officers from Education Services have been consulting with the Headteachers and Governors of Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn and they have supported exploring this proposal.

1.2 Alternative Options

Given that any proposal to merge schools and build a new school is financially unaffordable at present, the second option is to explore the initial amalgamation of both schools.

The other alternative would be to maintain the status quo and keep the schools as separate Junior and Infant schools.

Option	Description	Pros	Cons
Do Nothing	Maintains the status Quo	No additional Costs	No improvements or benefits
Amalgamation	Merge schools on current sites	Balance of costs and benefits	Limited savings
New School build	Merge both schools in a new build school	Maximise benefits and improvements	Already confirmed as unaffordable

1.3 Benefits of the Proposal

The proposal would provide continuity of education for pupils, a greater sense of school community for all staff, pupils, and parents with one consistent vision and ethos, continuity, and progression of learning through a seamless transition, shared teaching expertise and more effective deployment of resources.

The expected advantages and disadvantages of the proposal to amalgamate have been considered by Education Services, and include:

- Consistency of teaching and learning methodology especially cross-phase
- Clear progression steps in line with Curriculum for Wales
- Streamlining of policies and structures.
- Sharing of good practice, preparation materials and resources.
- Enhanced opportunities for pupil activities
- Greater opportunities for staff professional development.
- Opportunities to develop school leadership beyond a single school.
- Opportunities to maximise resources and professional expertise

Advantages / Benefits of the Proposal	Disadvantages / Challenges of the Proposal
Headteacher and Governors support this proposal in principle and have expressed an interest in amalgamation.	Staffing implications; potential staff redeployment and/or redundancies
Creating a clear and consistent single vision which is shared and understood by all.	Reduction in the overall school budget
Provide a single school community for all staff, pupils, and parents.	Development of new day to day operational challenges of a new school i.e. school processes, new uniforms, new school name.
Streamlined policies and structures with a single point of contact for parents/guardians/carers.	
Continuity of curriculum and educational progress of learners between ages 3 and 11, providing continuity and minimising any transitional dips in pupil performance.	
An increased ability to track long term progress in line with Curriculum for Wales by creating a smoother transition from Infants to Juniors, especially important for those who may struggle with transitions.	
Reduced duplication of work by implementing a better use of educational resources and staff and benefiting from economies of scale in the management of budgets.	
Enhanced opportunities for staff professional development. To increase staff skills and knowledge across the full primary age range and to ensure that curriculum planning and resource sharing raising pupil standards and outcomes.	

Conwy Education Services have considered any potential risks associated with the proposal to amalgamate the two schools along with the action to be taken to mitigate the risk.

Risks Associated with Proposal	Action taken to Mitigate Risk
Proposal may not be supported and approved by Conwy County Borough Council's Cabinet	Continue to keep Cabinet members updated on the progress of the Proposal and the Strategic Primary School Modernisation Programme through democratic processes

This proposal takes a long-term view of education, demonstrating the appropriate and effective planning for the current and future education provision in Old Colwyn in line with the Strategy for the Modernisation of Conwy Primary Schools.

By amalgamating Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn staff can work together creating stability and a shared vision to provide a consistent and coherent learning environment and offering greater potential for improving levels of achievement within the school.

2. Details of the Affected Schools

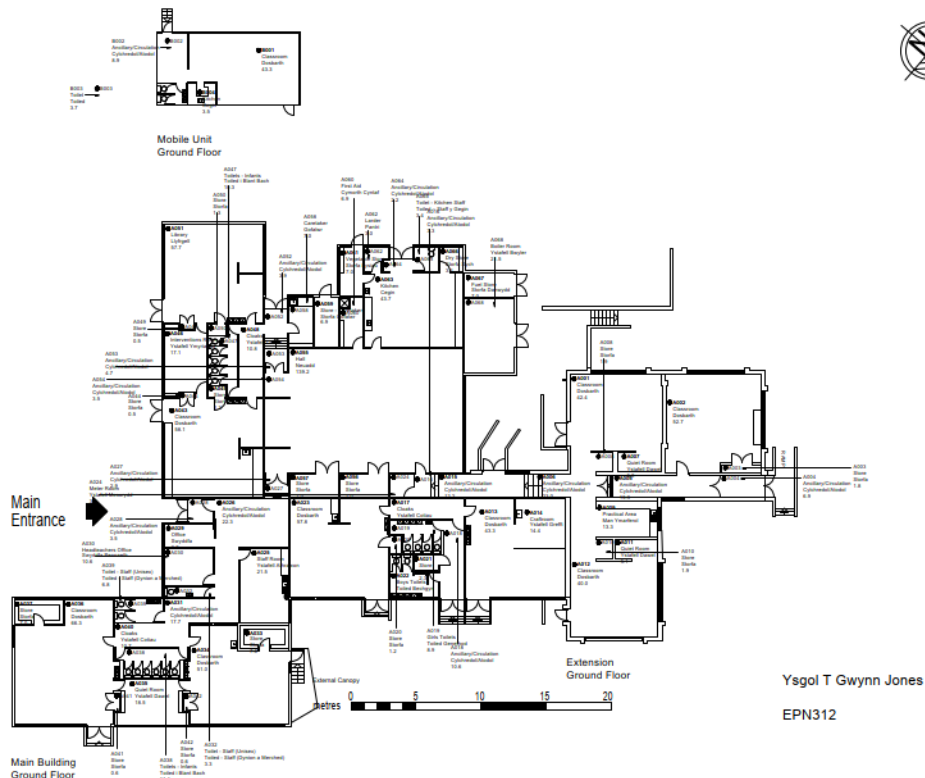
2.1 Ysgol T Gwynn Jones



Ysgol T Gwynn Jones is an infant school, located in the village of Old Colwyn in the county of Conwy, serving the Old Colwyn area. The school, which was initially built in 1969, provides education for pupils between three and seven years old. English is the main language of the school.

The school plan below shows the layout and accommodation available.

Ysgol T Gwynn Jones - School Plan



Ysgol T Gwynn Jones
EPN312

Ysgol T Gwynn Jones has the capacity to accommodate 181 pupils between the ages of four to seven years old. Data shown below is taken from the statutory Pupil Level Annual School Census (PLASC) which must be undertaken in January each year.

Ysgol T Gwynn Jones pupil numbers for the last 5 years					
	2020	2021	2022	2023	2024
Total statutory aged pupils	171	161	151	159	149

Ysgol T Gwynn Jones pupil projections for the next 5 years					
	2025	2026	2027	2028	2029
Total statutory aged pupils	146	140	143	143	142

Pupil numbers from 2025 – 2029 are forecasts and subject to change.

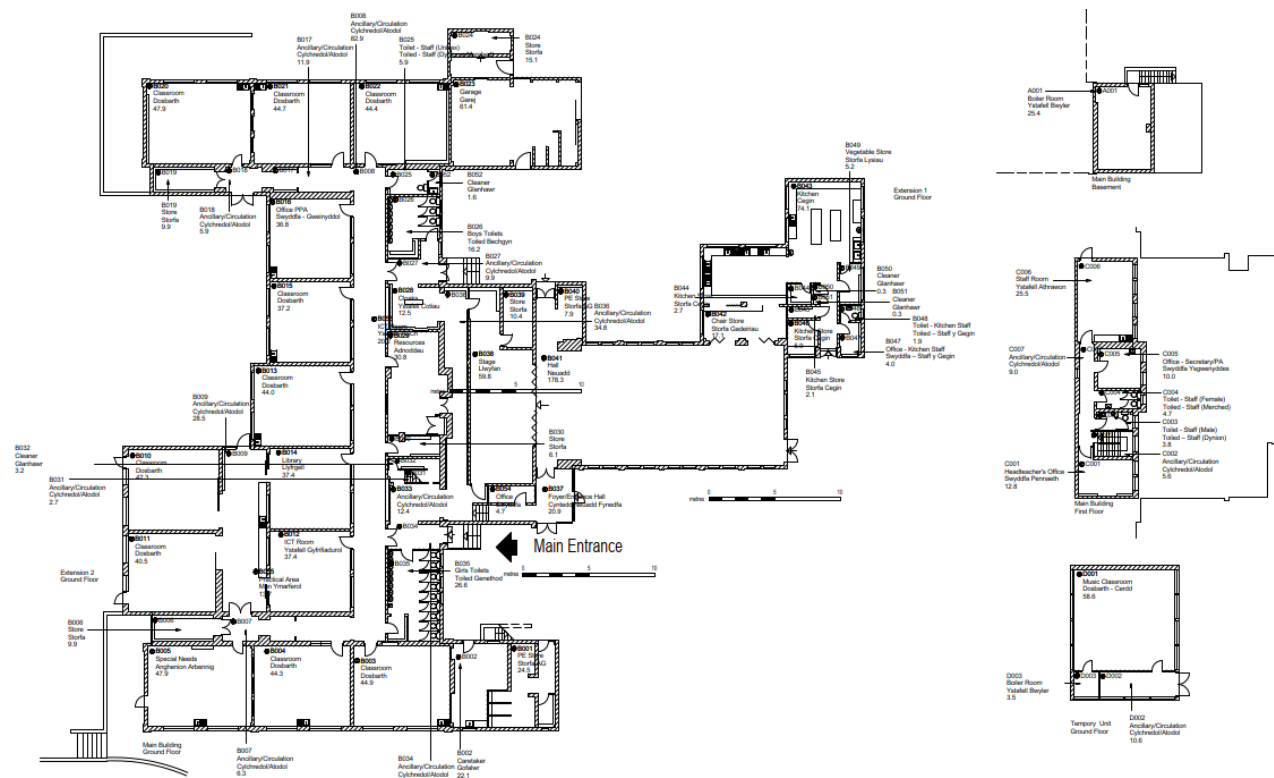
2.2 Ysgol Iau Hen Golwyn



Ysgol Iau Hen Golwyn is situated in the centre of Old Colwyn, in the County Borough of Conwy. The school, which was initially built in 1931, provides education for pupils between seven and eleven years old. English is the main language of the school.

The school plan below shows the layout and accommodation available.

Ysgol Iau Hen Golwyn - School Plan



Ysgol Iau Hen Golwyn has the capacity to accommodate 218 pupils between the ages of seven to eleven years old. Data shown below is taken from the statutory Pupil Level Annual School Census (PLASC) which must be undertaken in January each year.

Ysgol Iau Hen Golwyn pupil numbers for the last 5 years					
	2020	2021	2022	2023	2024
Total statutory aged pupils	221	233	234	212	205

Ysgol Iau Hen Golwyn pupil projections for the next 5 years					
	2025	2026	2027	2028	2029
Total statutory aged pupils	201	203	199	197	195

Pupil numbers from 2025 – 2029 are forecasts and subject to change.

2.3 Impact on Pupils and Staff

Given that the proposal would not result in any change in school site location, it is not anticipated that the proposal will have an adverse impact on pupils.

The main potential changes that pupils will see is around the school name and uniform if proposals are agreed.

For staff, if schools amalgamate, a Temporary Governing Body will work with the Headteacher and in liaison with Education Human Resources officers in establishing the staffing structure for the new school. These proposals will provide a greater opportunity for staff development of skills over the whole primary age curriculum and potential for more specialist staffing and management structures in the all-through school.

Ysgol T Gwynn Jones – Current Staff

Teaching Staff FTE numbers			Support Staff FTE				
Head Teacher	Deputy Head	Qualified Teacher	HLTA	Teaching Assistant	Special Needs Support Staff	Admin Staff	School Business Manager or equivalent
1.00	1.00	6.00	1.48	6.25	1.35	1.63	0.17

Ysgol Iau Hen Golwyn – Current Staff

Teaching Staff FTE numbers				Support Staff FTE				
Head Teacher	Deputy Head	Assistant Head	Qualified Teacher	HLTA	Teaching Assistant	Special Needs Support Staff	Admin Staff	School Business Manager or equivalent
1.00	1.00	1.00	6.00	0.55	1.85	0.80	0.86	0.17

2.4 Admissions Arrangements

Admissions arrangements for the new amalgamated school will continue to be administered by Conwy Education Services.

Teaching groups will remain within the statutory limit of 30 pupils in the Infant classes and 30 or less for Junior pupils.

2.5 Catchment Area

In the event of the proposed amalgamation of Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn there will be no changes to the existing catchment area for the school. The new school will have the same catchment area that currently covers both the separate Infants and Junior schools.

Pupils will eventually transfer to the relevant Secondary Schools of Ysgol Bryn Elian, Ysgol Eirias or Ysgol Y Creuddyn.

3. Quality & Standards in Education

3.1 Curriculum

The ESTYN inspection reports for both schools comments as follows on the curriculum provision:

Ysgol T Gwynn Jones *“Teachers and leaders have created a stimulating curriculum that pupils find engaging. They ensure that pupils have rich opportunities to learn outdoors. They focus well on developing the whole child and recognise the importance of developing pupils’ physical skills. For example, they develop pupils’ body control effectively through activities such as dancing, gymnastics, sawing and hammering.”*

Ysgol Iau Hen Golwyn – *“The school delivers a broad curriculum based on the areas of learning and experience of the Curriculum for Wales. Leaders and staff work together diligently with a clear focus on developing elements of the Four Purposes of the Curriculum for Wales within their pupils. They focus clearly on ensuring that their curriculum meets the needs of pupils of all abilities, and supports them to make progress. They plan lessons to develop the pupils’ skills and build upon prior learning successfully. There is a clear focus on progression as the pupils’ skills develop.”*

Amalgamation would enable enhanced collaboration, providing the following potential benefits for pupils standards, enhanced provision, leadership and management:

- creating a shared educational ethos that supports children from age 3 through to 11
- having both schools working together with ease to track the childrens’ progress from age 3 to 11
- ability to share best practice around promoting the Welsh Language
- enabling pupils and staff from both schools to access specialisms, resources and facilities associated with either phases more easily
- accommodating a wider breadth of activities
- having consistent pastoral care from age 3 to 11
- allowing the community to identify with and support a single primary school and potentially providing a more effective community focussed role through its single governance
- promoting greater interaction allowing opportunities for additional activities which could be supported by parents, children and staff
- reduced duplication and and promoting economies of scale in management of budgets
- providing greater opportunities for staff development and learning from new ways of doing things.

3.2 Estyn Inspections

Schools are inspected as part of a national programme of school inspection. The purpose of inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise the standards achieved by their pupils (ESTYN).

The links to the full report are included below, and the recommendations of the ESTYN inspection teams for the schools are as follows:

3.2.1 Ysgol T Gwynn Jones: November 2019 - [Inspection report Ysgol T. Gwynn Jones 2019](#)

- R1** Focus self-evaluation activities more closely on monitoring the quality and impact of new activities
- R2** Improve arrangement for pupils who require support in Reception and Year 1
- R3** Improve opportunities for pupil to approach tasks independently and creatively

3.2.2 Ysgol Iau Hen Golwyn : January 2023 - [Inspection report Ysgol Iau Hen Golwyn 2023](#)

- R1** Provide an appropriate level of challenge for all pupils
- R2** Develop further opportunities for pupils to consider feedback and develop their work
- R3** Ensure that self-evaluation processes focus on the impact of teaching on learning

Following inspections, schools are required to draw up an action plan to address the recommendations from the inspection. The proposed amalgamation of the two schools is expected to provide an opportunity for further improvement under one Governing Body with a single ethos and policies to address these recommendations.

4. Finance

Revenue Allocation for 2025/26:

School	Revenue Allocation	Budget Share per Pupil
Ysgol T Gwynn Jones	£760,054	£4,620
Ysgol Iau Hen Golwyn	£865,597	£4,350
Total	£1,625,651	

The average budget share per primary pupil in Conwy is **£4,847**.

One of the drivers for amalgamation is equality of funding for pupils and through the amalgamation of infants and junior schools the cost per pupil figure for the Old Colwyn area will be rationalised.

Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn will be funded on the same formula as other schools if they are part of an amalgamation. As part of the Council's funding formula, schools are funded on the number of pupils and on other non-teaching costs.

If the schools were to be merged to become a single school, the formula would calculate a single budget of **£1,538,852**, which is smaller than the budget of operating as two separate schools.

To ensure a smooth transition of funding to maintain educational standards and avoid undue financial strain on the newly merged school the new school would receive transitional protection, as agreed by Cabinet (January 2024).

As the funding for the new school represents a reduction of 5% (**£77,299** after SLA delivery cost retention), the transitional protection will be over 3 years in line with Conwy's approved transitional funding model.

	Year 1 50%	Year 2 25%	Year 3 0%
Protection	£38,649.50	£19,324.75	£0
Allocation Reduction	£38,649.50	£57,974.25	£77,299

Additional funding in year one would be 50% of the difference between the funding of the new school and the original two schools and in the second year 25% of the difference between the funding of the new school and the original two schools. In subsequent years, there would be no additional funding and the new school would be funded as one school.

5. Condition of School Buildings

Conwy County Borough Council as part of their Asset Management data hold information in relation to the condition of all school buildings (Whole Life Works). They are scored by the following:

A	Serviceable, maintained life with normal maintenance
B	Operational, with minor essential maintenance requirements
C	Operational but with some critical and/or essential maintenance requirement
D	Barely operational, major critical and essential maintenance requirement a risk of breakdown; due for extensive refurbishment or replacement

The scores for each school are detailed below:

Ysgol T Gwynn Jones	Ysgol Iau Hen Golwyn
C	C

6. Community Impact

Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn

In an amalgamation, the schools remain open in their communities.

6.1. Community use of school facilities

There is currently no community use of either school.

6.2. Out of School Childcare

There is currently no out of school childcare at either school.

7. Transport Impact

The current Home to School Transport Policy states that free transport will be provided for Primary School pupils who reside over 2 miles from their nearest appropriate school.

There are currently two pupils receiving Home to School Transport to either Ysgol T Gwynn Jones or Ysgol Iau Hen Golwyn that live over 2 miles from the school.

Should the Proposal to amalgamate the schools be approved, there will be no changes to the current transport provision.

Further details on school transport can be found on Conwy's web pages - [School Transport - Conwy County Borough Council](#)

8. Welsh Language Impact

The Welsh Government recommends that an analysis of the use of the Welsh Language in the schools referred to in this document is provided.

As the table below demonstrates both Ysgol Iau Hen Golwyn and Ysgol T Gwynn Jones are English medium schools where all pupils are taught through the medium of English, with less than 25% of the teaching curriculum through the medium of Welsh. Both schools have a mainly English ethos with staff and Governor meetings and pupils informal activities taking place through the medium of English.

The ESTYN reports for both the schools comment on how Welsh is used within the curriculum and in the school as a whole.

Ysgol T Gwynn Jones – *“Most pupils make a positive start to developing their understanding of the Welsh language and use these skills well throughout the phase. In the Reception classes, pupils respond effectively to the regular use of Welsh. For example, they give detailed responses when asked what the weather is like. By Year 2, many pupils use a broad range of simple language patterns well. For example, they greet and question others confidently, asking how they are that day. A majority of older pupils are beginning to develop a simple understanding of how to explain what they have been doing using the past tense, for example by telling others where they have been.”*

Ysgol Iau Hen Golwyn – *“Nearly all pupils’ Welsh language skills are appropriate to their age and ability. They ask and respond to questions with enthusiasm and develop an increasingly wide vocabulary. For example, many Year 4 pupils speak using different tenses when discussing their family and friends.”*

The proposal to formally amalgamate will not impact negatively on the use of the Welsh Language, by having one Governing Body there may be opportunities to work towards improving how the Welsh Language is promoted and expanded through the curriculum and in more informal activities with continued support from the Local Authority.

Analysis of the use of Welsh Language	Ysgol T Gwynn Jones	Ysgol Iau Hen Golwyn
Pupil Numbers – Full and Part Time (as of January 2025)	187 (inc. 36 Nursery)	201
Language category of the school	Category 1 - English Medium	Category 1 - English Medium
(PLASC January 2025) Percentage of pupils from homes where the language spoken is:		
<i>Does not speak Welsh at Home</i>	9.6%	19.9%
<i>Speaks Welsh at Home</i>	4.8%	3.0%
<i>Not applicable, cannot speak Welsh</i>	85.6%	77.1%
% taught through the medium of Welsh	0%	0%
Pupils language medium in the		
<i>Playground</i>	English	English
<i>Breakfast Club</i>	English	English
<i>After-school club</i>	English	English
School participates annually in:		
<i>Cylch Meithrin / Ti a Fi</i>	No	No
<i>Eisteddfodau</i>	No	No, but do hold their own Eisteddfod (in English)
<i>Urdd Branches</i>	No	No
<i>Other Welsh Medium activities</i>	No	No
The school is used by the community to learn Welsh	No	No
Percentage of Teaching staff able to teach through the medium of Welsh:	87.5%	75%
Percentage of Support Staff that are able to teach through the medium of Welsh:	7.1%	11.1%
Percentage of Governors that are able to speak Welsh:	10%	8.3%
Language most commonly used during:		
<i>Governor meetings –</i>	English	English
<i>PTA meetings</i>	English	English
<i>Staff meetings</i>	English	English
(of persons aged 3+) The percentage of the Local Ward that as at census date 2011:	Old Colwyn	Old Colwyn
<i>Speak Welsh</i>	21.9%	21.9%
<i>No skills in Welsh</i>	64.5%	64.5%

9. Equality Impact

The tables below consider the existing information of the schools in relation to any specific equality strands that may need to be considered during the implementation of the proposals. The information for the schools shows a diverse school population and there is no indication that any pupils would be disadvantaged should the proposal go ahead; given that they will both remain on the same site and pupils will have little change in their daily school routine.

Equality Strand	Ysgol T Gwynn Jones
Race	(PLASC January 2025) In Ysgol T Gwynn Jones 93.6% of its pupils are 'White British', and the remaining 6.4% were 'Slovakian', 'Turkish/Turkish Cypriot', 'White and Black African', 'Indian', 'Sinhalese', 'Other Black African', 'Other Chinese' and 'Arab'.
Disability	(PLASC January 2025) There are currently 5.3% of pupils at Ysgol T Gwynn Jones who receive some support for Additional Learning Needs.
Gender	(PLASC January 2025) Of the pupils who currently attend Ysgol T Gwynn Jones there are 50.8% boys and 49.2% girls.
Age	Ysgol T Gwynn Jones is an infant's school providing full time education for pupils aged 4-7 and part time nursery for pupils aged 3-4 years old.
Religion & Belief	Ysgol T Gwynn Jones is not an affiliated denominational school.
Sexual Orientation	N/A
Welsh Language	See 'Language Analysis' for Ysgol T Gwynn Jones (Section 8) – 15% of children can speak Welsh but not fluently
Other (please state)	(PLASC January 2025) 22.5% of full-time pupils that attend Ysgol T Gwynn Jones are currently eligible for free school meals.

Equality Strand	Ysgol Iau Hen Golwyn
Race	(PLASC January 2025) In Ysgol Iau Hen Golwyn 94.5% of its pupils are 'White British', and the remaining 5.4% were 'White and Black Caribbean', 'White and Black African', 'White and Asian', 'Black and any other Ethnic group', 'Indian', 'Sinhalese' or refused to provide the information.
Disability	(PLASC January 2025) There are currently around 12.4% of pupils who receive some support for Additional Learning Needs.
Gender	(PLASC January 2025) Of the pupils who currently attend Ysgol Iau Hen Golwyn there are 56.2% Boys and 43.8% Girls.
Age	Ysgol Iau Hen Golwyn is a junior school providing education for pupils aged 7 to 11.
Religion & Belief	Ysgol Iau Hen Golwyn is not an affiliated denominational school.
Sexual Orientation	N/A
Welsh Language	See 'Language Analysis' for Ysgol Iau Hen Golwyn (Section 8) – 26% of children can speak Welsh but not fluently
Other (please state)	(PLASC January 2025) There are 24.9% of pupils who attend Ysgol Iau Hen Golwyn that are currently eligible for free school meals.

10. Consultation

This document marks the start of the consultation. This enables all interested parties to give their views on the proposal before any statutory notices are published. This period of consultation will last until the **15th of July 2025**. As a result of the consultation the Council may decide not to proceed any further with the proposal or to go ahead with the proposal or a modified version of it.

Any formal proposal would be set out and published in the form of a public statutory notice, which would be implemented in accordance with the date given in the statutory notice or any subsequently modified date.

The Council has the powers to propose expansions or closures of schools. If proposals are published following this period of consultation, there then follows a statutory 28-day period during which further representations and formal objections can be made.

Any responses during the Consultation will not be regarded as formal objections. To have responses considered as statutory objections they must be made in writing or by email within the 28-day objection period.

Whether or not objections are received within the statutory period, the proposal will be determined by the Authority at the end of the 28-day objection period. Conwy Cabinet is expected to determine this in early 2026.

How can you comment or ask questions on the proposal?

- By filling in the attached questionnaire and sending it to Dr Lowri Brown, Head of Education, Education Services, Coed Pella, Colwyn Bay, LL29 7AZ.
- By writing to Dr Lowri Brown, Head of Education, Education Services, Coed Pella, Colwyn Bay, LL29 7AZ.
- By e-mailing your views to School.Modernisation@conwy.gov.uk.

**Proposal for the Amalgamation of
Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn
PLEASE RETURN NO LATER THAN 15th JULY 2025**

To: Dr Lowri Brown, Head of Education Services, Coed Pella, Colwyn Bay, LL29 7AZ.

Online: www.conwy.gov.uk/OldColwynSchoolsConsultation

You can also email your views to: School.Modernisation@conwy.gov.uk

Do you agree with the proposal to amalgamate Ysgol T Gwynn Jones and Ysgol Iau Hen Golwyn?

Yes

☐

No

☐

I am: -

The parent of a child currently at one of the above schools

☐

The parent of a child previously
at the school

☐

The parent of a child at another
school

☐

A member of staff at the school

☐

A member of staff at another school

☐

A governor of the school

☐

A governor of another school

☐

Other interested party

☐

Name of other school or interested party

My comments are as follows:

Do you wish to receive notification via email link of the Consultation Report once published on Conwy County Borough Council Education Services webpage?

Yes

☐

No

☐

If 'Yes' please provide email address:

Data Protection: Conwy County Borough Council is the data controller for the purposes of the General Data Protection Regulations 2016/Data Protection Act 2018. Conwy County Borough Council will manage the information you provide in a manner that complies with the Data Protection Regulation General Data 2016 / Data Protection Act 2018. The information you provide will only be used to provide you with feedback on the above. In order to see the privacy notice and more visit <https://www.conwy.gov.uk/en/Council/Access-to-Information/Privacy-Notices/How-Conwy-County-Borough-Council-uses-your-Information.aspx>