

Schools Information Document

'Conwy, the right environment for learning and achieving'

2022/23

Education Services

Coed Pella, Conwy Road, Colwyn Bay, LL29 7AZ

Postal address: PO Box 1, Conwy, LL30 9GN

Published September 2021

WELCOME

Dear Parent/Guardian

Welcome to Conwy's School Information Document.

Choosing the right school for your child is a very important decision and I hope the information in this document will assist you to make an informed decision about the schools that will best meet the needs of your child.



The document provides you with the information you need regarding the arrangements for admitting your child(ren) to a school in Conwy - including details on school admission procedures, school transport and other general information related to schools. I hope you find the information useful.

It is also recommended that you obtain a copy of a school's prospectus and make arrangements to visit your local school.

Every parent/guardian wants their child to thrive and achieve well at school and excellent attendance and punctuality are important in this. Your support in ensuring this will enable your child to make the most of their time in school.

Our aim in Conwy is to provide all pupils with the best education in the right environment to learn and achieve their full potential.

May I take this opportunity to wish your child every success in their school career.

A handwritten signature in black ink that reads 'Dr. Brown'.

Dr Lowri Vaughan Brown
Head of Education Services

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This document is published by Conwy County Borough Council in pursuance of its duty under Section 92 of the School Standards and Framework Act 1998. It gives information about the schools and Conwy CBC Education Services and contains statements on certain of the Council's policies and contains basic details relating to each school.

Copies of this document are available free of charge to parents at the offices of the County Borough Council. Copies are also available for reference by parents and other persons at:

- the Council's Schools [other than nursery and special schools];
- Public Libraries; and
- the Conwy CBC Education Services' website – www.conwy.gov.uk/education.

Each primary and secondary school has a document available giving details of its status, organisation and curriculum. These documents are available to other persons for reference purposes.

The information in this document [and in other documents issued by the Council in pursuance of its obligation under Section 92 of the School Standards and Framework Act 1998] is accurate at the time of publication, but there may be subsequent changes in the education service affecting arrangements and matters referred to therein.


Schools are inspected on a regular cycle and Inspection Reports for individual schools are available directly from the schools themselves and also on Estyn's (Her Majesty's Inspectorate for Education and Training in Wales) website – www.estyn.gov.uk


1. SCHOOLS INFORMATION AND ADMISSIONS POLICY 2022/2023


1.1 Conwy CBC Education Services Offices

The offices of Conwy CBC Education Services are at:
Coed Pella, Conwy Road, Colwyn Bay, LL29 7AZ

Enquiries relating to primary, secondary and special education should be addressed to the
Head of Education Services (Chief Education Officer), PO Box 1, Conwy, LL30 9GN .

 01492 575 031/032

 education@conwy.gov.uk

 www.conwy.gov.uk/education

Further copies of this document may also be requested from the above office.

1.2 Definitions

‘Admissions arrangements’	The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places.
‘Admission Authority’	The body responsible for setting and applying a school’s admission arrangements. For community and voluntary controlled schools, Conwy CBC is the Admission Authority; and for foundation or voluntary aided schools, the governing body of the school is the Admission Authority.
‘Admission number’	The number of school places that the Admission Authority must offer in each relevant age group of a school for which it is the Admission Authority.
‘Governing bodies’	School governing bodies are responsible for managing schools with a view to promoting high standards of educational achievement. The governing body of a foundation or voluntary aided school is the Admission Authority for that school.
‘Oversubscription criteria’	The list of criteria an Admission Authority must adopt for its school(s) which are only used to assess which children will be offered a place when the school is oversubscribed.

1.3 Types of Schools

Under Schedule 2 of the School Standards and Framework Act 1998, schools were allocated new categories [Community, Voluntary or Foundation] from September 1999.

The majority of the schools in Conwy are maintained by Conwy County Borough Council. Some of the Primary/Infants schools are Church Aided and, as such, have ties with denominational bodies. All the secondary schools are fully comprehensive and cater for pupils/students of 11-18 years of age. Conwy County Borough Council provides designated Welsh Medium Schools where Welsh is the main medium of education. Additionally there are several schools where Welsh is the main medium of communication and instruction. Welsh medium education is accessible to all children.

1.3.1 Community Schools

Admission to these schools is the responsibility of Conwy County Borough Council ('Admissions Authority'). Children are admitted in accordance with Conwy CBC Education Services Admissions Policy.

1.3.2 Voluntary Controlled Schools

Church in Wales Schools

Ysgol Betws yn Rhos	Ysgol Porth y Felin
Ysgol Eglwysbach	Ysgol Llangelynnin
Ysgol Llanddoged	Ysgol Llanddulas
Ysgol Babanod Llanfairfechan	Ysgol Pencae
Ysgol St George	Ysgol Ysbyty Ifan

Admission to these schools is the responsibility of Conwy County Borough Council ('Admissions Authority'). The admission policies of these schools are the same as Conwy County Borough Council Community schools.

1.3.3 Voluntary Aided Schools

Voluntary Aided Schools are maintained jointly by Conwy County Borough Council and either the Church in Wales or the Roman Catholic Church.

(a) Church in Wales Schools

Ysgol Bodafon, Ysgol San Sior, Ysgol Y Plas

The Governing Body of the respective school is the Admissions Authority for these schools. A copy of their Admissions Policy is below.



Ysgol Bodafon -
Admissions Policy 2020



Ysgol San Sior -
Admissions Policy 2020



Ysgol Y Plas -
Admissions Policy 2020

Further information on the admission of any pupil is available from the Headteacher of the relevant school.

Appeals concerning admission should be made in writing to: The Chair of Governors at the relevant school

(b) Catholic Schools

Ysgol Blessed William Davies, Ysgol St Joseph's

The Governing Body of the respective school is the Admissions Authority for these schools. The main criteria for admissions are membership and commitment to the Catholic faith, although other pupils, who are not Catholic and who seek a faith based education, may be admitted. These pupils are admitted in accordance with a diocesan policy which considers the wishes of parents for a denominational educational environment for their children, the needs of sick or children with physical or learning difficulties and the needs of children who belong to a minority [e.g. ethnic] group.

A copy of their Admissions Policy is below.



Ysgol Blessed
William Davies Scho



Ysgol St Joseph's
School - Admissions

Further information on the admission of any pupil is available from the Headteacher of the relevant school.

Appeals concerning admission should be made in writing to: The Chair of Governors at the relevant school.

1.3.4 Foundation Schools

Ysgol Pen y Bryn, Ysgol Eirias, Ysgol Bryn Elian and Ysgol Emrys ap Iwan

The Governing Body of the respective school is the Admissions Authority for these schools. Children are admitted in accordance with each school's policy. A copy of their Admissions Policy is below.



Ysgol Pen y Bryn
School - Admissions



Ysgol Eirias School -
Admissions Policy 20



Ysgol Bryn Elian
School - Admissions



Ysgol Emrys ap
Iwan School - Admis

Further information for the admission of any pupil is available from the Headteacher of the relevant school.

Appeals against admission refusals are considered by an Independent Appeal Panel under arrangements made by the Governing Body of each school in accordance with Sections 94 and 95 of the 1998 Act and Schedules 24 and 25.

1.3.5 Special Schools

Conwy County Borough Council maintains one special school, Ysgol y Gogarth,

Llandudno, which caters for pupils with complex needs that cannot be met in resourced mainstream schools. Placement is usually determined by the results of a statutory assessment and a subsequent statement of special educational needs (SEN) according to the requirements of the SEN Code of Practice (2002). Assessment placements can be made if appropriate.

In exceptional circumstances, if needs cannot be met within the County Borough, placement in an out of county school may be considered, usually following discussion of joint funding with Children's Services and the Health Board. (Strategic Multi-Agency Panel (SMAP)). Decisions regarding placement at Ysgol y Gogarth and referral to SMAP are made by the multi-agency Additional Learning Needs (ALN) County Moderation Panel.

1.4 Additional Learning Needs (ALN)

1.4.1 Children with a statement of SEN

Admissions procedures do not generally apply to children with statements of SEN as a maintained school named in a statement must admit a child even if by so doing the admission number would be exceeded.

1.4.2 Children with ALN without statements

Admission Authorities must not refuse to admit a child because they consider themselves unable to cater for their ALN. They must not refuse to admit a child on the grounds that he or she does not have a statement of SEN or is currently being assessed.

1.4.3 Children with disabilities

Under the Disability Discrimination Act 1995 and the Equality Act 2010, Admission Authorities have a duty not to discriminate against disabled children and prospective pupils in their access to education. This duty is anticipatory and schools must make all reasonable adjustments for pupils with a disability including promoting accessibility to the building and curriculum.

1.4.4 Children with challenging behaviour

Admission Authorities should not refuse to admit a child on the basis of their behaviour elsewhere, except where a child has been twice excluded.

1.4.5 Children twice excluded

Admission Authorities do not have to comply with parental preference if the child has been permanently excluded from two or more schools and the latest exclusion took place within the previous two years (this does not apply to a pupil who has a statement of special educational needs, Looked After' or previously 'Looked After').

1.4.6 Hard to place children

The Admissions Authority will ensure that these children are admitted to a suitable school as quickly as possible. This could potentially include schools that are already full. The Authority's protocol regarding children who arrive outside the normal admissions round applies in these circumstances.

1.5 Policy and procedure for admissions to schools where Conwy County Borough Council is the admissions authority

1.5.1 Responsibility for admission

- (a) Conwy County Borough Council as the Admissions Authority is responsible for determining the arrangements for admission to all Community Primary, Secondary and Special Schools and Voluntary Controlled Schools. Conwy County Borough Council will consult school Governing Bodies annually in relation to admissions.
- (b) The Governing Bodies of Foundation and Voluntary Aided Schools are responsible for determining the arrangements for admissions to all such schools. Conwy County Borough Council will consult and co-operate with the Governing Bodies and the Diocesan Education Authorities on school admissions.
- (c) Co-ordinated arrangements for admissions will be considered by the Local Admissions Forum – whose consultation arrangements include all Admission Authorities within the County Borough.

1.5.2 Fundamentals of policy

- (a) In this document the term 'parent(s)' refers to corporate parent(s), parent(s), guardian(s) and carer(s).
- (b) The Authority will comply with statutory requirements and will give full recognition to the expression of parental preference within the context of its duty to ensure the provision of efficient education and the efficient use of education resources. The Authority will not expand the admission number to meet demand which does not comply with the admissions criteria [please see 1.7 below]. In the event of a significant expansion of a school being deemed necessary, the appropriate proposals will be published and the statutory procedure followed.
- (c) The Authority will admit pupils of the relevant age group [that is, an age group in which pupils are normally admitted to a school and where the child is the same age as the age range of the year group] up to the admission number of every school other than in certain cases, see 1.7 below
- (d) The School Standard and Framework Act 1998 contains special provisions concerning the admission of children to infant and primary classes. These provisions place a duty upon Admissions Authorities to limit the size of classes at Infants and Primary schools to 30. Limitations are placed on the powers of

Independent Appeal Panels to allow appeals against refusals to admit a child to a school for class size reasons.

- (e) The admission number for each school will be established in accordance with appropriate statutory requirements.
- (f) The Authority will operate a 'catchment' area policy where provision with regard to accommodation, staffing, other resources and school transport, will be focused on the area where a pupil resides. Each school has a defined 'catchment' area and official maps showing the boundaries can be seen at Conwy CBC Education Services' offices or in individual schools. If more pupils apply to a school than there are places available, priority will be given to pupils who reside within the 'catchment' area as detailed in the oversubscription criteria.

Places cannot always be guaranteed to pupils living in the catchment if the number of applications exceeds the places available.

1.6 Admissions Procedure

1.6.1 Early/Nursery Education (Foundation Phase)

NB: Admission to an Early Education (pre-school) setting which may be based on a school site does not guarantee subsequent admission to the nursery class at that particular school as this is a separate admission round.

The statutory Foundation Phase 'Framework for Children's Learning for 3-7 year olds in Wales' is a continuous teaching and learning curriculum which commences in the term following a child's 3rd birthday.

With effect from September 2005, it has been a statutory duty for all Local Authorities to ensure that a part-time nursery place is made available for each child in the term following his/her 3rd birthday.

The Admission Authority's policy in relation to nursery education (defined as provision for three-year old children) is:

(a) Early Education (pre-school)

Welsh Government currently has a target to offer funded half-time early education places for children from the term following their 3rd birthday. To comply with this target, the Authority provides funded early education places within approved voluntary and private sector settings at the beginning of the term following a child's 3rd birthday ie .Autumn Term birthday - provision during Spring and Summer Term; Spring Term birthday - provision during Summer Term.

Provision is based on 5 x 2 hour sessions per week for each child or 4 x 2.5 hour session per week for each child

Children whose 3rd birthday falls within the Summer Term will enter school nursery provision in September for their funded 3 year old place.

For information on early education provision within approved settings in Conwy County Borough Council, please contact the Old School Lane Centre on 01492 577850.

(b) Nursery Education

Admission to a nursery class or unit of a particular infant or primary school does not guarantee admission to that school for full time education. A new application will need to be completed prior to entry to reception (full time education).

- (i) Nursery schooling is provided on a 0.5 basis at all of the Authority's schools that cater for the 3-7 and 3-11 age group.
- (ii) Provision is based on 5 x 2 hour sessions per week for each child.
- (iii) The Authority will admit a child for a nursery place at the beginning of the school year (September) if the child has achieved his/her 3rd birthday on or before August 31st. Parents may be asked to provide official documentation showing their child(ren)'s date of birth. The law does not require a child to start school until the start of the term following the child's 5th birthday.
- (iv) Initial applications for admission can be made to the Headteacher of the school or to Conwy County Borough Council. The Head of Education Services (Chief Education Officer) will invite parents to express their preference for a nursery place.

Parents may express a preference for any school, however the Authority will prioritise applications according to the criteria listed in 1.7 below.

- (v) Applications for nursery school admission are open from the Autumn term prior to the school year when the child is eligible to start nursery school.
- (vi) Any preference expressed by the parent will be considered by the Authority in the light of the criteria stated in 1.7 below. If the Authority is able to comply with the wish of the parent then the child will be admitted to the preferred school.
- (vii) Should the Authority be unable to allocate the child a place at the school for which the parent has expressed a preference, the parent will be informed in writing as to why their application was unsuccessful and will be offered a place for their child at the nearest suitable school with available places.
- (viii) Parents have no right of appeal under the 1998 School Standards and Framework Act if they are unsuccessful in gaining a nursery place.

1.6.2 Admissions to Primary schools in Conwy County Borough where Conwy County Borough Council is the Admission Authority

- (a) A full time school place will be available for children from the beginning of the school year when the child has achieved his/her 4th birthday on or before August

31st. The law does not require a child to start school until the start of the term following the child's 5th birthday. Parents should be aware that admission can be deferred until the term following the child's 5th birthday. Parents would not however be able to defer entry beyond the beginning of the term after the child's 5th birthday nor beyond the school year for which the application was accepted. Applications must still be submitted by the stated timescale of the LA even if entry is deferred.

- (b) The Head of Education Services (Chief Education Officer) will invite parents to express their preference for a primary or junior school. Parents may express a preference for any school, however the Authority will prioritise applications according to the criteria listed in 1.7 below. It should be noted however that transport will only be provided if it satisfies the criteria in the Conwy County Borough Council's Transport Policy which is available on Conwy's Website.
- (c) Any preference expressed by the parent will be considered by the Authority in the light of the criteria stated in 1.7 below. If the Authority is able to comply with the wish of the parent then the child will be admitted to the preferred school.
- (d) Should the Authority be unable to allocate the child a place at the school for which the parent has expressed a preference, the parent will be informed in writing as to why their application was unsuccessful and will be provided with details of the nearest appropriate school with available places. In addition parents will be advised of their right of appeal to an Independent Appeal Panel, against the Authority's decision to refuse the application.
- (e) Places cannot always be guaranteed to pupils living in the catchment if the number of applications exceeds the places available.
- (f) The applicant can therefore decide to:
 - i. Accept the place offered at the nearest suitable school with available places;
 - ii. Proceed to appeal;
 - iii. Proceed to appeal and accept the place offered at the nearest suitable school with available places;
 - iv. Make a new application to an alternative school of their choice and proceed to appeal; or
 - v. Make a new application to an alternative school of their choice only.

If the applicant wishes to appeal against the Authority's decision to refuse the application to an Independent Appeals Panel, the applicant will be permitted at least 14 days (10 school days) from the date of notification that their application was unsuccessful to prepare and submit a written appeal for consideration by the Independent Appeal Panel.

- (g) The appeal [which should be sent to the Head of Education Services (Chief Education Officer) must be in writing and set out the reasons for the appeal. In the case of an appeal, the Authority will initiate the appeals procedure of the Schools Standards and Framework Act 1998. The parent, accompanied by a friend, if so desired, will be given an opportunity to appear before an independent Appeal Panel. The decision of the Appeal Panel will be final.

- (h) Appeals concerning admissions to Voluntary Aided and Foundation Schools should be made in writing to: The Chair of Governors, c/o the relevant school.

Transfer from Infants to Junior Schools

Where there are separate but 'paired' infant and junior schools, published arrangements must make it clear that parents of children at the infant school will need to apply for places at the junior school and that attendance at the infant school does not guarantee a place at the junior school.

1.6.3 Admission to a Secondary schools in Conwy County Borough where Conwy County Borough Council is the Admission Authority

- (a) Pupils will normally be transferred from a primary to a secondary school in the September following their 11th birthday.
- (b) The Head of Education Services (Chief Education Officer) will invite parents to express their preference for a secondary school. Parents may express a preference for any school, however the Authority will prioritise applications according to the criteria listed in Section 1.7. It should be noted however that transport will only be provided if it satisfies the criteria in the Conwy County Borough Council's Transport Policy.
- (c) Any preference expressed by the parent will be considered by the Authority in the light of the criteria stated in 1.7 below. If the Authority is able to comply with the wish of the parent then the child will be admitted to the preferred school.
- (d) Should the Authority be unable to allocate the child a place at the school for which the parent has expressed a preference, the parent will be informed in writing as to why their application was unsuccessful. Parents will need to apply to another school. In addition parents will be advised of their right of appeal to an Independent Appeal Panel, against the Authority's decision to refuse the application.
- (e) The applicant can therefore decide to:
 - i. Proceed to appeal;
 - ii. Make a new application to an alternative school of their choice and proceed to appeal; or
 - iii. Make a new application to an alternative school of their choice only.

If the applicant wishes to appeal against the Authority's decision to refuse the application to an Independent Appeals Panel, the applicant will be permitted at least 14 days (10 school days) from the date of notification that their application was unsuccessful to prepare and submit a written appeal for consideration by the Independent Appeal Panel.

- (f) The appeal [which should be sent to the Head of Education Services (Chief Education Officer)] must be in writing and set out the reasons for the appeal. In the case of an appeal, the Authority will initiate the appeals procedure of the

Schools Standards and Framework Act 1998. The parent, accompanied by a friend, if so desired, will be given an opportunity to appear before an independent Appeal Panel. The decision of the Appeal Panel will be final.

1.6.4 Relevant dates

- (a) The annual admissions procedure applicable to the relevant age group will include the following stages:

Admission to:	Applications open to parents from:	Closing date by which all applications must be made:	Date on which you will be informed of the outcome of your application:
Secondary	06/09/2021	05/11/2021	01/03/2022
Junior	27/09/2021	19/11/2021	19/04/2022
Reception	27/09/2021	19/11/2021	19/04/2022
Nursery	27/09/2021	18/02/2022	06/05/2022

Applications outside the normal admission round

Parents who express a preference other than at the normal ages of admission (e.g. nursery, reception, junior and secondary) will be given the same opportunities as those outlined in the Oversubscription Criteria (see 1.7 below).

Where an application outside the normal admission round is made some time in advance of the requested start date (e.g. where the pupil is not due to move into the area for several months) the Authority will carefully consider the circumstances of the individual case, and the length of time which would be reasonable to hold open a place for the pupil. It would not normally be considered appropriate to hold open a place for more than a school term.

1.6.5 How to apply for a school place

- (a) Admission applications can be completed -
- online at www.conwy.gov.uk/admissions
 - by downloading **AppConwy** via the relevant App stores for iOS and Android, and complete a form using the App
 - Paper application forms can be obtained from any school in Conwy or from Conwy Education Services. PO Box 1, Conwy, LL30 9GN.

It is important that parents make their application by the correct deadline date. If the form is returned by post, it is recommended that proof of postage is obtained from the Post Office.

1.6.6 Late applications

Late applications will be considered after those received by the closing date, **unless** the Authority considers that there are good reasons for the application being submitted late. Such reasons **must** be included with the application.

If the school is over-subscribed, any late applications which are received without good reasons will be considered after those which were received by the closing date, and will be ranked in accordance with the admissions criteria. Any available places will be offered to the highest ranking applicants up to the end of the allocation period.

Children with statements of SEN that name a specific school must be admitted regardless of when their application was received.

Should it not be possible for parental preference to be met due to oversubscription, places will be allocated in accordance with the Authority's published oversubscription criteria.

1.7 Admissions Criteria [over-subscription criteria]

1.7.1 The Authority's criteria for admission to schools are therefore subject to:

- i) the duty to comply with parental preference when the admission number has not been reached.
- ii) the duty to ensure that the interests of Looked After Children and Previously Looked After Children are protected and given priority in the over-subscription criteria for all schools;
- iii) the duty to ensure that a pupil with a statement of Special Educational Need is admitted to the school named in the statement;
- iv) an obligation to ensure that pupils with exceptional medical or educational needs are admitted to a particular school;
- v) the obligation to comply with the limitation on infant class size;
- vi) the obligation to ensure the provision of efficient education and the efficient use of resources; and any limitation which may arise in relation to a particular school resulting from the application of the admission number, which is the number of children that can be admitted to each year group during the school year.
- vii) any limitation which may arise in relation to over subscription. Priority within each category will be determined by the shortest walking distance to/from the school. The Admissions Authority will use the Local Authority's preferred software solution that may from time to time be revised as technological advances are made to calculate home to school distance in miles. The shortest walking route is calculated from nearest recognised public road access point of the applicant's home address to the recognised main entrance gate of the school.

There is no duty for Admissions Authorities to admit a child to a school for education in an infant class in compliance with the preference expressed by the parent, where the child's admission would prejudice efficient education or the efficient use of resources by reason of 'qualifying measures'. Qualifying measures are measures that would be

required to ensure that the limit on class sizes is met (that is, no class should be greater than 30 pupils).

- 1.7.2 Where more parents have expressed a preference for a school in a particular year than there is room for, the oversubscription criteria will be applied in the following rank order:

Category A	'Looked After Children' and 'Previously Looked After Children.
Category B	Children who have exceptional medical or educational needs which in the opinion of the Admissions Authority justifies admission to a particular school (see 1.7.3.2).
Category C	Children who live within the catchment area of the school.
Category D	Pupils who have siblings who attend the school or who attend the partner infant/junior/primary schools.
Category E	Children who attend the partner infant/primary/junior school.
Category F	Those who live outside the catchment area and who are not eligible for any of the categories above.

- 1.7.3 Further clarification of admissions criteria follows:

1.7.3.1 **Looked After Children**

There is a duty on Admission Authorities to admit 'Looked After Children' or 'Previously Looked After Children' even if this would lead to the admissions number being exceeded in any Conwy County Borough Council school.

1.7.3.2 **Medical Needs**

Admissions Authorities may give higher priority to children or families where there is an identified medical need (for example where one or both parents or the child has a disability that may make travel to a school further away more difficult).

In order for applications to be considered under this criterion, the Admission Authorities would require independent supporting evidence which sets out the particular reasons why the school in question is the most suitable school, and the difficulties that would be caused if the child had to attend another school. Such evidence will be considered by the multi-disciplinary ALN Moderation Panel.

The independent supporting evidence which would be considered appropriate would include (but is not limited to) the following:

- (a) Letter/report from a registered health professional such as a Doctor, Community Paediatrician, Physiotherapist, Occupational Therapist, Psychologist, Educational Psychologist, Psychiatrist or specialist Consultant) which must be based on their own knowledge of the parent / child's condition and circumstances;
- (b) Letter/report from a registered social work professional which must be based on their own knowledge of the parent/child's condition and circumstances

N.B. Admissions Authorities will not give higher priority to children under this criterion if the supporting evidence has not been produced.

1.7.3.3 Catchment

Each school has a defined 'catchment' area and official maps showing the boundaries can be seen at Conwy CBC Education Services' offices or in individual schools. If more pupils apply to a school than there are places available, priority will be given to pupils who reside within the 'catchment' area.

Places cannot always be guaranteed to pupils living in the catchment if the number of applications exceeds the places available.

1.7.3.4 Siblings

A sibling is classified as a full, half, step (whether by marriage or cohabiting) adopted or fostered brother/sister.

For a sibling to be considered:

- Siblings must reside at the same address as the applicant at the time of application
- The elder sibling must be of statutory school age and still on the roll at the requested school where the younger child is eligible to attend.

In considering siblings first priority will be given to applications from multiple birth siblings (e.g. twins or triplets).

If following the oversubscription criteria being applied there are still more applications than available places, the remaining places will be allocated in accordance with the 'distance from the school criteria' below.

1.7.4 Distance criteria between home and school

The Admissions Authority will use the Local Authority's preferred software solution that may from time to time be revised as technological advances are made to calculate home to school distance in miles. The shortest walking route is calculated from nearest recognised public road access point of the applicant's home address to the recognised main entrance gate of the school.

Places will be allocated to those who live closest to the school until the admission number has been reached.

The Admissions Authority will only accept the pupil's home address, and not for example the address of a friend or relative. Parents may be asked to provide verification of their home address where the distance criteria is to be applied.

Parents are advised that a school place may be withdrawn if the information given in the application is fraudulent or misleading, and the consequence of this may be that there would be no place available at their next nearest school.

Where a place is withdrawn, the application may be resubmitted and if refused, the parent is entitled to appeal against the decision.

If your child's home address changes before the end of the allocation period, you must notify the Admission Authority.

If two parents cannot agree which school/schools they prefer, they must seek independent legal advice, and if necessary an appropriate court order, before submitting their application to the Admission Authority. The Admission Authority will only accept **one** application for each child.

If having followed the over subscription criteria the Authority is still unable to allocate the child a place at the school for which the parent has expressed a preference, the Authority will offer the child a place at the nearest suitable school with available places.

1.8 Children of UK Service personnel and other Crown Servants (including Diplomats)

Families of UK Service personnel and other Crown Servants are subject to frequent movement within the UK and from abroad. School places will be allocated to children and their families in advance of the approaching school year if accompanied by an official Ministry of Defence (MOD) or Foreign and Commonwealth Office (FCO) letter declaring a return date.

1.9 Gypsy and traveller children

Children from the Gypsy traveller community or travelling groups will be treated in accordance with Welsh Assembly Government Circular No: 003/2008 'Moving Forward – Gypsy Traveller Education'.

1.10 Overseas Children

Children from overseas will be treated in accordance with European Union law or Home Office rules for non-European Economic Area nationals.

1.11 Language preference

The Authority will ensure that parents wishing to have their children educated through the medium of Welsh or English will have the opportunity to express their preference. Each school has a requirement to deliver Welsh within the National Curriculum unless it has requested exemption. No school in Conwy has requested or been granted an exemption.

1.12 Denominational preference

The Authority will ensure that parents wishing to have their children educated at a denominational school will have the opportunity to express their preference for such a

school. Admissions to Voluntary Aided Schools are subject to the criteria established by the Governing Body of such schools. In addition, as indicated in 1.3.3 above, there are additional criteria operative in terms of admission to aided schools and these are set out in their school's Admission Policy.

1.13 Waiting lists

During the normal admission round

Following allocation of places during the normal admission round, where applications for a particular school have reached the admission number, any unsuccessful applicants will remain on an over-subscription waiting list until 30th September 2021. Should additional places become available whilst the waiting list is in operation, and before any appeals are heard, they will be allocated to children on the waiting list at that time, in accordance with the over-subscription criteria.

Waiting lists will not give priority to children based on the date the application was added to the list. Placing a child's name on the waiting list; however, is no guarantee of an eventual place at the school applied for and does not affect the parent's right of appeal.

Outside of the normal admission round

When an application to an over-subscribed school is made outside of the normal admission round, unsuccessful applicants will be given the opportunity to appeal. If unsuccessful, parents will need to apply for another school. The Authority may provide advice.

1.14 Education after statutory school age – admission to 6th form

Priority will be given to pupils who already attend the relevant school. However, applications from students from other schools will also be considered, subject to the availability of places. Parents have the right to appeal if refused a place for their child

- (i) Under Section 8(3) of the Education Act 1996 a new single school leaving date has been set. This is the last Friday in June in the school year in which a child reaches age 16.
- (ii) Until that date:
 - Parents and guardians must ensure their child's participation in education, at school or otherwise;
 - Local Councils must secure the provision of suitable education;
 - Employers must not employ a child full time;
 - Training providers may not provide full time Government sponsored training.

1.15 Admission of pupils from outside Conwy County Borough Council

Children residing outside Conwy will be admitted in accordance with the same criteria as those children residing in Conwy (see 1.7.3). Applications should be made in writing to the

Head of Education Services (Chief Education Officer) or the Headteacher of the relevant school.

1.16 Admissions to schools other than those maintained by the LA

- (a) Conwy County Borough Council has special arrangements with the Admissions Authorities of Denbighshire County Council and Gwynedd Council by which preferences expressed by parents for their children to attend schools in those areas may be considered.
- (b) Parents wishing to express a preference for a school maintained by an Admissions Authority other than Conwy CBC may do so on the preference form issued by Conwy CBC Education Services. Conwy CBC Education Services will then contact those schools directly.
- (c) In such cases, Conwy County Borough Council will not be responsible for meeting the costs of transport between home and school unless there are special arrangements. Conwy County Borough Council will seek special arrangements with neighbouring Authorities for pupils whose nearest appropriate schools is outside the County Borough boundary.

1.17 Change of school within Conwy County Borough at times other than normal transfer points

- a) In exceptional cases where early or late admission to secondary education is considered advisable by both parents and primary school, the Head of Education Services (Chief Education Officer) should be contacted at the earliest possible opportunity.
- b) Parents wishing to effect a transfer from one maintained school to another, other than at the normal transition points, should first discuss the matter with the two Headteachers of the relevant schools. The Headteachers may then consult Conwy CBC Education Services officers. The Headteachers and Governing Body of the school receiving the pupils must then organise admission to the school in accordance with the Admission Authority's published admission policy.
- c) Normally, such changes can only be effected at the beginning of a school term, but changes arising from exceptional circumstances may be effected during the course of a school term. In normal circumstances an application will be dealt with within 15 school days or 28 calendar days, whichever is soonest. Parents are strongly advised, however, to refrain from transferring pupils during the academic year if at all possible, in order to avoid interrupting their school courses.

1.18 Managed transfers

In exceptional circumstances when the continued placement of a pupil in a particular school is under extreme threat, CCBC Education Services may, with the agreement of parents, negotiate a move to another school.

2. USEFUL POLICIES

Please see below information on:

- Transport for Learners;
 - Educational Benefits;
 - School Attendance;
 - Public Examinations and Tests;
 - Provision for Children and Young People with Additional Learning Needs;
 - Language and Bilingualism Policy;
 - Complaints Procedure.
-

Transport for Learners under 16

As a minimum provision Conwy County Borough Council provides free transport:

- where a child of statutory school age, under 11 years of age resides over two miles from the nearest suitable school;
- where a child of statutory school age, over 11 years of age, resides over three miles from the nearest suitable school

A full version of the current Policy is available on our website [Free School / College Transport - Conwy County Borough Council](#) or by contacting Education Services on 01492 575595.

For further information on transport eligibility please contact via Transportapplications@conwy.gov.uk or by contacting the Education Transport Officer on 01492 575595 who is responsible for assessing applications and/or the Home2school@conwy.gov.uk Transport team on 01492 577899 with regards to transport arrangements.

Application Procedures

Parents/guardians who wish to apply for free Home/School Transport may make an application by visiting our website [Free School / College Transport - Conwy County Borough Council](#) or by contacting Education Services on 01492 575595 if they require a paper copy.

Upon receipt Transport Officer assesses their eligibility and approves or refuses accordingly.

If approved, parents are notified by letter and the Home to School team will make the necessary arrangements, taking into account, cost effectiveness, existing routes and current transport contractual arrangements.

If an application is unsuccessful, the parents/guardians are notified by letter. Please note it is the responsibility of parents/guardians to make arrangements for the safe transportation of their children to and from school (when they do not qualify for school transport) and to and from bus stops and pick-up points.

Transport For Learners aged 16-19

The authority currently provides free transport for learners aged 16 up to 19 years, living in the county of Conwy who are in full time education and who live over 3 miles from the nearest suitable educational establishments as noted within the Transport policy - [Free School / College Transport - Conwy County Borough Council](#)

The authority will assess whether an establishment provides a reasonable range of courses suitable to the abilities, aptitudes and requirements of an individual learner. Transport will only be provided to an educational establishment which is not the nearest if, in the judgement of the authority, there is a considerable variation between the learner's course and the course on offer at the nearer establishment.

The courses should be at a higher level than the previous one; for example GCSE retakes would not normally qualify for assistance.

Learners are expected to make their own travel arrangements to the transport pick-up point when the distance between the home and pick-up point are deemed reasonable.

Educational Benefits

Free School Meals

Free School Meals are for pupils attending Conwy County Borough Council schools whose parents/guardians receive one of the following:

- Income Support*
- Income-Based Jobseeker's Allowance*
- Child Tax Credit provided they are not entitled to Working Tax Credit and have an annual household income, as assessed by HM Revenue & Customs that does not exceed £16,190
- Support under Part VI of the Immigration and Asylum Act 1999.
- State Pension Credit Guarantee Element
- Employment Support Allowance Income Related*

- Working Tax Credit 'run on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- Universal Credit with annual net earnings of no more than £7,400 (April 2019).

(*Pupils who receive Income Support, Income-based Jobseeker's Allowance, Employment Support Allowance Income Related or Universal Credit with annual net earnings limit of £7,400 in their own right are also eligible)

If you currently receive a free school for one of your children from being in receipt of Universal Credit, Income Support, Job Seekers Allowance Income Based, Employment Support Allowance Income Related, Guaranteed Pension Credit, you will continue to receive entitlement for that child until December 2023, even if your circumstances change. You will however need to inform us if your child leaves or changes school before this date.

Parents/guardians who wish to apply for Free School Meals should make an application on the appropriate form which is available on our website <https://www.conwy.gov.uk/en/Resident/Benefits-and-grants/Education-Benefits/Free-School-Meals-in-Conwy-County-Borough.aspx> or you can contact the Benefit Team on telephone number 01492 576491.

School Uniform Grant/Pupil Development Grant (Access)

The Welsh Government provide funding for a Pupil Development Grant (Access) and the rates for 2021/22 are as follows:

- £125 for pupils entering Reception in a Primary School
- £125 for pupils in Year 1, Year 3 and Year 5 in a Primary School
- £200 for pupils in Year 7 in a Secondary School
- £125 for pupils in Years 8 to 11 in a Secondary School

Pupils aged 4, 5, 7, 9 and 11 to 15 in special schools special needs resource bases or pupil referral units.

A Pupil Development Grant (Access) is to help purchase a school uniform and sports kit, equipment for out of school hours trips, including outdoor learning and equipment for activities within the curriculum, such as design and technology.

Pupil Development Grant for pupils in Reception, Year 1, Year 3, Year 5, and Years 7 to 11 will be available from Conwy County Borough Council for parents/guardians whose children attend a school within Conwy County Borough and receive anything from the list below.

- Income Support*
- Job Seekers Allowance Income Based*

- Employment Support Allowance Income Based*
- Child Tax Credit provided that you are not entitled to Working Tax Credit and have an annual household income, as assessed by HMRC that does not exceed £16,190.
- Working Tax Credit 'run on' – the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit
- State Pension Credit Guaranteed Element
- Universal Credit with a net earnings limit of £7,400 (April 2019)*

(*Pupils who receive Income Support, Job Seekers Allowance Income Based, Employment Support Allowance Income Related or Universal Credit in their own right are also eligible)

Pupil Development Grant (Access) is available for looked after children in every school year directly from the Education Department. Please apply in writing directly to:

Head of Education Services, Education Services,
Conwy County Borough Council, PO Box 1,
Conwy, LL30 9GN.

Grants will be paid by BACS transfer to your bank account or by cheque payment and they may be payable in respect of more than one child.

Parents/guardians who wish to apply for a School Uniform Grant/Pupil Development Grant (Access) should make an application on the appropriate form which is available on our website <https://www.conwy.gov.uk/en/Resident/Benefits-and-grants/Education-Benefits/Free-School-Meals-in-Conwy-County-Borough.aspx> or can contact the Benefit Team on telephone number 01492 576491.

Free Milk

A third of a pint of milk may be provided daily, free of charge to Nursery, Reception and Key Stage 1 pupils [at the discretion of the Governing Body].

Charging and Remissions Policy for School Journeys/Visits [Education Act 1998]

School Policy on Remissions:

The full Charging and Remission Policy of a School's Governing Body is available from the Headteacher of the school that your child attends.

Conwy County Borough Council Policy on Remissions:

Pupils who are entitled to remission are those whose parents are in receipt of Income Support or Income-based Jobseeker's Allowance. Where families are in receipt of Child Tax

Credit, only parents with an annual household income below the level set by the Treasury for the purposes of the Tax Credits Act qualify. Conwy County Borough Council remission grants apply to board and lodging expenses only.

Those school journeys/visits that would qualify for full remission of board and lodgings from Conwy County Borough Council are those which:

- i) take place in school hours as defined;
- ii) are part of the provisions of the National Curriculum or part of the duty to provide religious education;
- iii) provide delivery of part of the Syllabus of a prescribed public examination;

and must satisfy Conwy County Borough Council rules and regulations relating to school journeys.

[Remission of board and lodging expenses for journeys/visits taking place in school hours as defined but not complying with the above criteria, will be a matter for the Governing Body. Parents should contact the Headteacher.]

Conwy County Borough Council Discretionary Additions

Pupils who are entitled to statutory minimum remissions may, from time to time, be invited to represent their school or Conwy County Borough Council on foreign exchanges or take part in special field courses or expeditions or sporting/cultural events.

In these circumstances, Conwy County Borough Council intends to give such individual cases discretionary consideration. Conwy County Borough Council will also consider applications in respect of visits to Language and Outdoor Centres supported by the Council.

Details about the procedure for claiming remission are readily available from Heads of Schools and enquiries will be dealt with in confidence. Applications should be made through the Head of the pupil's school and will be processed by the Head of Education Services (Chief Education Officer).

School Attendance

Attending school is important. Parents must seek permission for all absences, including holidays during term time, by contacting the school to request an 'absence request form'. This needs to be completed and returned to school prior to any absence.

A list of all term/holiday dates is available on <https://www.conwy.gov.uk/en/Resident/Education-and-Families/School-Holiday-Dates.aspx>.

Only a school can authorise an absence. Parents and the LA do not have the powers to authorise absence. Where a child of statutory school age fails to attend school regularly, his/her parents are guilty of an offence (*Education Act 1996, S.444, Pt. VI Ch. II*). If an offence is committed the LA has

a number of powers to include fixed penalty notices, prosecution in the magistrates court or seeking an Education Supervision Order through the family court, to address attendance issues.

The Law advises that parents do not have the right to take their child(ren) out of school for holidays during term-time. Education Penalty Notices are fixed penalty fines which are issued to parent in relation to unauthorised absences of their children from school.

More details are available on our website <https://www.conwy.gov.uk/en/Resident/Education-and-Families/Schools/Education-Penalty-Notices.aspx>

Public Examinations and Tests

It is the responsibility of Governors in accordance with the advice of Headteachers and in consultation with parents, to arrange to enter pupils for external examinations. The school's Handbooks contain a list of the examination courses offered and information concerning results. The Governors will have a policy concerning charging for re-sitting examinations. Further details are available from Headteachers.

Provision for Children and Young People with Additional Learning Needs (ALN@conwy.gov.uk)

The aim of Conwy County Borough Council is to offer appropriate and high quality educational provision for all children and young people with additional learning needs (ALN). The Local Authority aims to support and enable all children and young people with additional learning needs to make maximum progress in their education. Arrangements are in place to ensure that each child and young person with additional learning needs has their needs appropriately identified and to subsequently provide them with high quality and effective educational provision.

Wherever possible the Local Authority will endeavour to make available such provision within the child or young person's education setting, however, where this is not possible and not in the child/young person's best interests, specialist provision/placements will be provided through a multi-agency assessment and moderation process. Through ongoing and regular review of additional learning provision, the Local Authority seeks to effectively and positively meet the changing needs of Conwy children and young people.

Young people and parents/carers may obtain advice and further information on additional learning needs from their school, setting, college, officers within the Additional Learning Needs Service or via the Local Authority's website.

A document fully detailing the Local Authority's policy and arrangements for children and young people with Additional Learning Needs (ALN) is available on request or via the Local Authority's website. The Local Authority's policy is based on the 'Additional Learning Needs and Education Tribunal Act (Wales) 2018' and the associated 'Additional Learning Needs Code' and regulations.

Principles

The principles underpinning the new ALN system in Wales aim to support the creation of a fully inclusive education system where all learners are given the opportunity to succeed and have

access to an education that meets their needs and enables them to participate in, benefit from, and enjoy learning.

The principles underpinning the new system are:

- (a) A rights-based approach where the views, wishes and feelings of the child, child's parent or young person are central to the planning and provision of support; and the child, child's parent or young person is enabled to participate as fully as possible in the decision making processes and has effective rights to challenge decisions about ALN, ALP and related matters.*
- (b) Early identification, intervention and prevention where needs are identified and provision put in place at the earliest opportunity and where possible interventions are put in place to prevent the development or escalation of ALN.*
- (c) Collaboration and integration where services work together to ensure ALN are identified early and appropriate co-ordinated support is put in place to enable children and young people to achieve positive expectations, experiences and outcomes.*
- (d) Inclusive education where the majority of children and young people with ALN are supported to participate fully in mainstream education and a whole setting approach is taken to meeting the needs of learners with ALN.*
- (e) A bilingual system where all reasonable steps are taken to deliver ALP in Welsh for children and young people who require support through the medium of Welsh, with scope for increasing the delivery of ALP in Welsh over time.*

Responsibility of Mainstream Schools

Schools are responsible for the inclusion and educational provision of all pupils and the additional learning provision of children and young people with a School Individual Development Plan (IDP).

Schools are responsible for ensuring that there are clear procedures in place for early identification, intervention and prevention and the referral of children and young people with additional learning needs where appropriate. The majority of pupils with additional learning needs will be fully included and supported by their home school.

All mainstream maintained schools in Wales must designate a person, or more than one person who will have responsibility for coordinating provision for learners with ALN. That person (or persons) will be known as an additional learning needs coordinator, or ALNCO.

It is good practice for schools to have an Additional Learning Needs Policy based on the new Code and regulations. A template policy is available from the Additional Learning Needs team. Additional Learning Needs should also be integrated in to all other school policies and practices.

Language and Bilingualism Policy

National Context

The Welsh Government's documents such as *Iaith Pawb* (2003) and the Welsh Medium Education Strategy (2010) states the right of every child in Wales to be able to speak Welsh.

The Welsh Government's Welsh Language Strategy "*Iaith fyw: iaith byw*" states:

“The vision of Iaith Pawb in 2003 was to create a bilingual Wales. The Welsh Medium Education Strategy 2010 builds on the overview given in ‘Iaith Pawb.’”

The Strategy’s Vision is:

- to have an education and training system which responds in a planned way to the increasing demand for Welsh medium education;
- to reach our varied communities and reflects them and ensures an increase in the number of people of all ages who are fluent in Welsh;
- to use the language with their families, in their communities and in the workplace.

Strong foundations should be set in the Welsh language in the foundation phase in the non-maintained sector and in schools. In the other key stages, a clear strategy is required to develop the pupil’s grasp of the Welsh language whatever their linguistic background. In this context, the emphasis given on both languages at different times during a child’s development differentiates according to their linguistic background and the area they serve.

County Context

In the Conwy county Language Strategy, the council is committed to the Welsh Government’s aspirations to continuously increase the numbers and percentages of the population able to speak Welsh.

The county’s Education Services have set the ambitious aim of ensuring that all pupils in the county acquire fluent and confident linguistic skills in Welsh and English to enable them to be full members of the bilingual society they are part of. We encourage pride in the languages, heritage and culture of Conwy county and Wales.

Following the audit to measure the demand for Welsh education across Conwy the county are committed to annually increasing the provision.

General Aims

The aim of the policy is to ensure that all pupils in the county have strong linguistic skills in Welsh and English.

Appropriate provision must be ensured to allow every pupil to develop proficiently bilingual skills. In this context, pupils’ skills must continue to be fostered whatever their linguistic background.

All education establishments in the county are expected to implement the language policy in their administration, their social life and pastoral process as well as in their curricular provision.

The general aim of the policy is bilingualism. The objective is to ensure that pupils and students receive the educational motivation to foster linguistic skills and confidence in both languages to enable them to be full members of the bilingual society in which they live.

Governors are responsible for appointing qualified teachers to teach Welsh and English in line with the Foundation Phase Framework, the National Curriculum and Conwy language policy.

There are opportunities to attend language and methodology training to upskill all school staff. Governors and the school management team are expected to encourage and support staff to

attend further training arranged by Welsh in Education Officers along with Bangor University Welsh Language Sabbatical Scheme.

School Categories

All Conwy primary and secondary schools have been category defined, details of which can be seen as part of the School List section of this document.

In line with the vision of the Welsh Government and the county's Welsh Education Strategy category 2 - 5 schools are expected to increase their Welsh medium provision, which will enable them to move up the categories within a specific timeframe. The county's pupils are also expected to follow the same language continuum from one key stage to the next.

The Conwy Welsh Language Centre

Special provision is made for latecomers in the county's Language Centre for one school term. They follow an intense course that has been carefully structured to promote fluency in the spoken language as well as nurture reading and writing skills, in order to be able to integrate back into their mainstream school at the end of the period.

Special Education

In the case of pupils with learning difficulties, the head teacher in consultation with Conwy CBC Education Services, will consider every case individually.

Implementing the Language Policy

The purpose of this policy is to present a summary of the expectations placed on head teachers, staff and governors to implementing the County's language policy.

Every head teacher, in consultation with the staff and governing body, is expected to regularly review the school's language policy, which will reflect this policy.

The head teacher is responsible for ensuring the success of the language policy in their school; the head teacher is expected to provide clear guidance to establish a thorough understanding of the aim of the policy and to ensure that the efforts of the staff are reinforced by ensuring an appropriate Welsh ethos in the school.

Monitoring the Implementation of the Policy

GwE and Welsh monitor the implementation of the policy on behalf of the authority in Education officers as part of the general arrangements for monitoring services.

The policy is available from Conwy CBC Education Services and public libraries. Individual school policies are available in the school's handbooks. Please phone 01492 575 003 for information about the Welsh Language Policy.

Complaints Procedure

If a parent is dissatisfied with a service received from a school, the parent should in the first instance contact the Headteacher to discuss their concerns. Many concerns can be dealt with quickly and effectively by informal consideration, based on discussions with the Headteacher or other staff in the school. This is the first reasonable step, and unless the circumstances are exceptional, the Governing Body of a school would expect this step to have been completed before presenting a formal complaint.

Governing Bodies of all maintained schools have procedures for dealing with complaints relating to the school and Conwy County Borough Council and diocesan authorities do not have a statutory role in resolving complaints about schools – the statutory responsibility rests with the Governors.

SCHOOLS LIST

Details are given below of all the schools in Conwy County Borough.

All schools are co-educational day schools, although there is residential provision for some pupils at Ysgol y Gogarth.

The classification of each school is given using the following abbreviations:

Category	
CC	Community Primary School
CWR	Voluntary Controlled Primary School
CWN	Voluntary Aided Primary School
CS	Foundation Primary School
(I)	Junior School
(B)	Infants School
(E)	Church in Wales School
(C)	Catholic School
(GP)	Designated Welsh Medium School
UC	Community Secondary School
US	Foundation Secondary School

Category	Welsh Government – Schools defined according to Welsh medium provision, primary school categories:
1	Welsh medium
2	Dual stream medium
3	Transitional: Welsh medium with significant use of English
4	Predominantly English with significant use of Welsh
5	Predominantly English medium

Welsh Government – Schools defined according to Welsh medium provision, PRIMARY school categories

Category	Curriculum	Language of the school	Outcomes	Schools
Welsh-Medium Primary School: Category 1	All Pupils in the Foundation Phase experience the areas of learning through the medium of Welsh. Welsh is the main teaching medium at junior stage with at least 70% of the teaching through the medium of Welsh. English is introduced formally as a subject at KS2 and is taught through the medium of English, and English may occasionally be used for some aspects of some subjects.	Welsh is the day to day language of the school. Welsh is used as the language of communication with the pupils and for the school's administration. The school communicates with parents in both languages.	The normal expectation is that pupils, regardless of home language, will be able to transfer easily to Welsh medium secondary provision and by the end of junior stage will have reached a standard in English equivalent to that reached by pupils in predominantly English medium schools. All pupils will be assessed in Welsh 1 st language, except the English assessment	Ysgol Betws y Coed Ysgol Betws yn Rhos Ysgol Bod Alaw Ysgol Bro Aled Ysgol Bro Cernyw Ysgol Bro Gwydir Ysgol Capel Garmon Ysgol Cerrigydrudion Ysgol Dolwyddelan Ysgol Dyffryn yr Enfys Ysgol Eglwysbach Ysgol Glan Morfa Ysgol Llanddoded Ysgol Llangelynnin Ysgol Llanefydd Ysgol Morfa Rhianedd Ysgol Pencae Ysgol Pentrefoelas Ysgol Penmachno Ysgol Ysbyty Ifan
Dual Stream Primary School: Category 2	Two types of provision exist side-by-side in these schools. Parents/pupils opt either for the mainly Welsh-medium or mainly English-medium provision which is usually delivered as in categories 1 and 5 respectively.	Both Welsh and English are used in the day to day business of the school. The language of communication with the pupils is determined by the nature of the curricular provision, but in some schools high priority is given to creating a Welsh-language ethos throughout the school. The school communicates with parents in both languages.	For pupils in the Welsh stream, normal expectations are as for category 1. For pupils in the English medium stream, normal expectations are as for category 5. All pupils will be assessed in Welsh 1 st language, except the English assessment. All pupils in the second language stream will be assessed in English but their Welsh assessment will be Welsh second language.	Ysgol Awel y Mynydd
Transitional Primary School: Welsh medium with significant use of English: Category 3	Pupils in the Foundation Phase experience the areas of learning mainly through the medium of Welsh. Both languages are used in teaching at Key Stage 2 but with greater emphasis on Welsh, so that Welsh is used as the medium of instruction for over half and up to 70% of the curriculum. (Schools would usually only be in this category on a temporary basis).	Welsh is the language of the day to day business of the school. A high priority is given to creating a Welsh ethos. The school communicated with parents in both languages.	The normal expectation is that some pupils, particularly from Welsh speaking homes may be able to transfer to Welsh medium secondary provision and by the end of Key Stage 2 all pupils will have reached a standard in English equivalent to that reached by pupils in predominantly English medium schools. The aim is for all pupils to be assessed in Welsh 1 st language, except the English assessment. The aim is for the school, in time (4 years) to move to a category 1, Welsh medium school.	
Predominantly English Medium primary school but with significant use of Welsh: Category 4	Pupils in the Foundation Phase experience the areas of learning in both languages but with greater emphasis on English. In junior stage, both Welsh and English is used in teaching but there is greater emphasis on English. Welsh is used as the medium of teaching or learning for between 20% and 50% of the primary curriculum overall.	The day to day language or languages of the school are determined by the school's linguistic context. Both languages are used as languages of communication with the pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.	The normal expectation is that pupils will transfer to English medium secondary provision, but will have attained enhanced Welsh second language skills. Some pupils may be able to pursue a limited number of subjects through the medium of Welsh at secondary level where these are offered. All pupils will be assessed in English but their Welsh assessment will be Welsh second language.	Ysgol Babanod Llanfairfechan Ysgol Bodafon Ysgol Capelulo Ysgol Craig y Don Ysgol Cynfran Ysgol Deganwy Ysgol Ffordd Dyffryn Ysgol Glanwydden Ysgol Glan Conwy Ysgol Pant y Rhedyn Ysgol Porth y Felin Ysgol San Siôr Ysgol Talhaiarn Ysgol Tudno
Predominantly English medium primary school: Category 5	All pupils in the Foundation Phase experience the areas of learning mainly through the medium of English. English is the main teaching medium at junior stage. Welsh is taught as a second language in junior stage, and some aspects of some subjects may be taught in Welsh. Less than 20% of the teaching is through the medium of Welsh.	English is the language of the day to day business of the school, but some Welsh is also used as a language of communication with the pupils with the aim of improving their capacity to use everyday Welsh. The school communicates with parents either in English or in both languages.	The normal expectation is that pupils will transfer to English medium secondary provision and continue to learn predominantly through the medium of English, learning Welsh as a second language. All pupils will be assessed in English but their Welsh assessment will be Welsh second language. The aim is, in time, that no school in Conwy will be in Category 5, in line with the Welsh in Education Strategy 2014-2017, within the specific time agreed between GwE and Welsh in Education officers.	Ysgol Babanod Mochdre Ysgol Bendigaid William Davies Ysgol Cystennin Ysgol Glan Gele Ysgol Hen Golwyn Ysgol Llanddulas Ysgol Llandrillo yn Rhos Ysgol Maes Owen Ysgol Nant y Groes Ysgol Pen y Bryn Ysgol Sant Elford Ysgol St George Ysgol St Joseph Ysgol Sŵn y Don Ysgol T. Gwynn Jones Ysgol Y Foryd Ysgol Y Plas

Welsh Government – Schools defined according to Welsh medium provision, SECONDARY school				
Category	Curriculum	Language of the school	Outcomes	Schools
Welsh-Medium Secondary School: Category 1	All subjects (including RE and PSE) apart from English are taught through the medium of Welsh to all pupils, although some schools may introduce English terminology in one or two subjects.	Welsh is the day to day language of the school. Welsh is used as the language of communication with the pupils and for the school's administration. The school communicates with parents in both languages.	For all pupils the normal expectation is that assessment at KS3 and KS4 will be through the medium of Welsh in all subjects apart from English or other languages, and that pupils will be able to progress easily to Welsh medium Post 16 provision. All pupils will be assessed in Welsh 1 st language, except the English assessment.	Ysgol Y Creuddyn
Bilingual Secondary School: Category 2	<p>This category has 4 sub-divisions according to the percentage of subjects taught through the medium of Welsh and whether there is parallel provision in English. The categories and definitions do not reflect the number of pupils taking advantage of provision in Welsh in a school. Governing Bodies will be expected to provide information in the school prospectus on the extent to which choice of provision is available and whether access to Welsh medium provision is conditional on the level of competence the pupil has in Welsh. The prospectus should also indicate the number of pupils taking up choices of provision.</p> <p>CATEGORY 2A - At least 80% of subjects apart from English and Welsh are taught only through the medium of Welsh to all pupils. One or two subject are taught to some pupils in English or in both languages.</p> <p>CATEGORY 2B – At least 80% of subjects (excluding Welsh and English) are taught through the medium of Welsh but are also taught through the medium on English.</p> <p>CATEGORY 2C - 50 – 79% of subjects (excluding Welsh and English) are taught through the medium of Welsh but are also taught through the medium of English.</p> <p>CATEGORY 2CH - All subject, except Welsh and English taught to all pupils using both languages.</p>	The day to day language or languages of the school will be determined by its linguistic context. Both languages are used to communicate with pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents in both languages.	For pupils in 2A, 2B and 2C following the maximum number of courses through the medium of Welsh, the normal expectation is that assessment at KS3 and KS4 would be through the medium of Welsh in those subjects and that they would be able to progress easily to Post 16 provision through the medium of Welsh in chosen subjects. For pupils in Category 2Ch the normal expectation is that assessment at KS3 and KS4 would be through the medium of Welsh in all subjects except English and that they would normally be able to progress easily to study at Post 16 through the medium of Welsh in chosen subjects. All pupils will be assessed in Welsh 1 st language, except the English assessment. All pupils in the second language stream will be assessed in English but their Welsh assessment will be Welsh second language.	Ysgol Dyffryn Conwy
Predominantly English medium secondary school with significant use of Welsh: Category 3	Both languages are used in teaching with 20 – 49% of subjects taught through the medium of Welsh. All subjects would normally also be taught through the medium of English.	The day to day language or languages of the school will be determined by its linguistic context. Both languages are used for communication with the pupils and for the school's administration. A high priority is given to creating a Welsh ethos. The school communicates with parents either in both languages or in English.	The normal expectation is that pupils choosing Welsh medium options could be assessed through the medium of Welsh in those subjects at all levels and may be capable of progressing to study at Post 16 through the medium of Welsh for those subjects. All pupils will be assessed in English but their Welsh assessment will be Welsh second language.	
Predominantly English Medium secondary school: Category 4	Pupils are mainly taught through the medium of English. Welsh is taught as a second language up to KS4. One or two subjects (which would include Welsh first language) may be taught as an option through the medium of Welsh or using both languages.	English is the day to day language of the school but some Welsh is also used as a language of communication with the pupils, with the aim of improving their capacity to use every day Welsh. The school communicates with parents either in English or in both languages.	The normal expectation is that any pupils choosing Welsh medium options could be assessed through the medium of Welsh in those subjects at all levels and may be capable of progression to study at Post 16 through the medium of Welsh for those subjects. Most pupils would be assessed in English in most subjects and would progress to English medium Post 16 study. All pupils will be assessed in English but their Welsh assessment will be Welsh second language.	Ysgol Aberconwy Ysgol Bryn Elian Ysgol Eirias Ysgol Emrys ap Iwan Ysgol John Bright













Ysgolion Cynradd / Primary Schools

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynedid Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Abergele								
Ysgol Babanod Glan Gele Ffordd y Morfa, Abergele LL22 7NU ☎ 01745 823584 ✉ pennaeth@glangele.conwy.sch.uk 💻 www.glangele.conwy.sch.uk	Mrs Julia Buckley Jones	CC (B) 5	3-7	80	242	85	0	240
Ysgol Glan Morfa Ffordd y Morfa, Abergele LL22 7NU ☎ 01745 832922 ✉ pennaeth@glanmorfa.conwy.sch.uk 💻 www.glanmorfa.conwy.sch.uk	Mr Hugh Rhys-Williams	CC (GP) 1	3-11	37	260	32	0	217
Ysgol Iau Sant Elfod Ffordd y Morfa, Abergele LL22 7NU ☎ 01745 832007 ✉ pennaeth@santelfod.conwy.sch.uk 💻 www.santelfod.conwy.sch.uk	Mr Gwynne Vaughan	CC (I) 5	7-11	75	300	68	0	293
Bae Colwyn/Colwyn Bay								
Ysgol Bod Alaw Ffordd Abergele, Bae Colwyn LL29 7ST ☎ 01492 530420 ✉ pennaeth@bodalaraw.conwy.sch.uk 💻 www.bodalaraw.conwy.sch.uk	Mr Dafydd Rhys	CC (GP) 1	3-11	45	315	46	0	262
Ysgol Pen-y-Bryn Wentworth Avenue, Colwyn Bay LL29 6DD ☎ 01492 531260 ✉ pennaeth@penybryn.conwy.sch.uk 💻 www.ysgolpenybryn.com	Ms Tabitha Sawyer	CS 5	3-11	59	414	51	0	404

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol Nant y Groes Greenfield Road, Bae Colwyn LL29 8ET ☎ 01492 577010/577011 ✉ pennaeth@nantygroes.conwy.sch.uk	Mr Huw Tudur Jones	CC 5	3-11	45	316	35	0	290
Ysgol Sant Joseff Brackley Avenue, Bae Colwyn, LL29 7UU ☎ 01492 532394 ✉ pennaeth@santjoseph.conwy.sch.uk 💻 www.santjoseph.conwy.sch.uk	Mr James Wilkinson	CWN (C) 5	3-11	30	210	24	4(3)	199
Ysgol Llandrillo-yn-Rhos Elwy Road, Llandrillo-yn-Rhos LL28 4LX ☎ 01492 549648 ✉ pennaeth@llandrillo.conwy.sch.uk 💻 www.llandrillo.conwy.sch.uk	Mrs Gaynor Highcock	CC 5	3-11	60	423	60	4(3)	418
Bae Penrhyn/Penrhyn Bay								
Ysgol Glanwydden Ffordd Derwen, Bae Penrhyn LL30 3LB ☎ 01492 540798 ✉ pennaeth@glanwydden.conwy.sch.uk 💻 www.glanwydden.ik.org	Mrs Elaine Gelling	CC 4	3-11	41	287	44	0	282
Betws y Coed								
Ysgol Betws-y-Coed Bro Gethin, Betws-y-Coed LL24 0BP ☎ 01690 710581 ✉ pennaeth@betwsycoed.conwy.sch.uk	Mrs Nia Jones-Artell	CC 1	3-11	14	100	3	0	26

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Betws yn Rhos								
Ysgol Betws-yn-Rhos Betws-yn-Rhos, Abergel LL22 8AP ☎ 01492 680603 ✉ pennaeth@betwsynrhos.conwy.sch.uk	Mrs Carys Welsbury	CWR (E) 1	3-11	11	77	9	0	59
Capelulo								
Ysgol Capelulo Ffordd Treforus, Penmaenmawr, LL34 6RA ☎ 01492 622693 ✉ pennaeth@capelulo.conwy.sch.uk 💻 www.capelulo.conwy.sch.uk	Mrs Glenda Owen	CC 4	3-11	19	133	22	0	136
Capel Garmon								
Ysgol Capel Garmon Capel Garmon, Llanrwst LL26 0RL ☎ 01690 710287 ✉ pennaeth@capelgarmon.conwy.sch.uk 💻 www.capelgarmon.conwy.sch.uk	Mrs Nia Jones-Artell	CC 1	3-11	6	46	1	0	17
Cerrigydrudion								
Ysgol Cerrigydrudion Ffordd Alwen, Cerrigydrudion, Corwen LL21 9SW ☎ 01490 420328 ✉ pennaeth@uwchaed.conwy.sch.uk 💻 www.ysgolcerrig.ik.org	Mrs Eirlys Edwards	CC 1	3-11	12	85	7	0	70












Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Conwy								
Ysgol Porth-y-Felin Ffordd Llanrwst, Conwy LL32 8FZ ☎ 01492 572220 ✉ pennaeth@porthyfelin.conwy.sch.uk 💻 www.porthyfelin.ik.org	Mr Paul Thomas	CWR (E) 4	3-11	46	323	48	4(4)	313
Cyffordd Llandudno/Llandudno Junction								
Ysgol Awel y Mynydd Sarn Mynach, Cyffordd Llandudno, Conwy, LL31 9RZ ☎ 01492 577100 💻 www.ysgolawelymynydd.co.uk	Mr Geraint Evans	CC 2	3-11	65	459	56	0	412
Deganwy								
Ysgol Deganwy Park Drive, Deganwy LL31 9YB ☎ 01492 574600 ✉ pennaeth@deganwy.conwy.sch.uk 💻 www.deganwy.conwy.sch.uk	Mrs Hâf Williams	CC 4	3-11	39	273	40	0	289
Dolgarrog								
Ysgol Dyffryn yr Enfys Conway Road, Dolgarrog, Conwy LL32 8QE ☎ 01492 660216 ✉ pennaeth@dyffrynyrenfys.conwy.sch.uk	Mrs Karen Lloyd Owen	CC 1	3-11	17	120	19	0	103












Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Dolwyddelan								
Ysgol Dolwyddelan Dolwyddelan, LL25 0SZ  01690 750293  pennaeth@dolwyddelan.conwy.sch.uk  www.dolwyddelan.conwy.sch.uk	Mrs Nia Jones-Artell	CC 1	3-11	8	59	4	0	28
Eglwysbach								
Ysgol Eglwysbach Eglwysbach, Bae Colwyn LL28 5UD  01492 650463  pennaeth@eglwysbach.conwy.sch.uk  www.ysgogleglwysbach.co.uk	Mrs Nia Daly	CWR (E) 1	3-11	9	69	7	0	70
Glan Conwy								
Ysgol Glan Conwy Top Llan, Glan Conwy, Bae Colwyn LL28 5ST  01492 580421  pennaeth@glanconwy.conwy.sch.uk  www.glanconwy.conwy.sch.uk	Mrs Eifiona Price Williams	CC 4	3-11	21	147	17	0	116
Hen Golwyn/Old Colwyn								
Ysgol Babanod T. Gwynn Jones Llanelian Road, Hen Golwyn LL29 9UA  01492 516594  pennaeth@tgwynnjones.conwy.sch.uk  www.tgwynnjones.ik.org	Miss Tania Rickard	CC (B) 5	3-7	60	181	49	0	161















Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol Iau Hen Golwyn Church Walks, Hen Golwyn LL29 9RU ☎ 01492 516258 ✉ pennaeth@iauhengolwyn.conwy.sch.uk 💻 www.hengolwyn.conwy.sch.uk	Mr Robert Paul Jones	CC (I) 5	7-11	54	218	61	0	233
Henryd								
Ysgol Llangelynnin Henryd, Conwy LL32 8YB ☎ 01492 592898 ✉ pennaeth@llangelynnin.conwy.sch.uk 💻 www.ysgolllangelynnin.uk.org	Mr Gwil Prydderch	CWR (E) 1	3-11	14	101	10	0	84
Llanddoged								
Ysgol Llanddoged Llanddoged, Llanrwst LL26 0BJ ☎ 01492 640363 ✉ pennaeth@llanddoged.conwy.sch.uk	Mr Gareth Davies	CWR (E) 1	3-11	13	97	3	0	32
Llanddulas								
Ysgol Llanddulas Ffordd Minffordd, Llanddulas LL22 8EW ☎ 01492 516865 ✉ pennaeth@llanddulas.conwy.sch.uk 💻 www.ysgolllanddulas.co.uk	Mr Paul Davies	CWR (E) 5	3-11	18	131	18	0	138
Llandudno								
Ysgol Tudno Trinity Avenue, Llandudno LL30 2SJ ☎ 01492 875252 ✉ pennaeth@tudno.conwy.sch.uk 💻 www.tudno.conwy.sch.uk	Mrs Iona M. Hughes	CC 4	3-11	32	226	23	0	176

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol Ffordd Dyffryn Ffordd Dyffryn, Llandudno LL30 2LZ ☎ 01492 878907 ✉ pennaeth@fforddyffryn.conwy.sch.uk 💻 www.fforddyffryn.conwy.sch.uk	Mrs Susan Roberts	CC 4	3-11	28	199	21	0	169
Ysgol Craig y Don Clarence Drive, Craig y Don, Llandudno, LL30 1TR ☎ 01492 878906 ✉ pennaeth@craigydun.conwy.sch.uk 💻 www.craigydun.conwy.sch.uk	Mr Iwan Jones	CC 4	3-11	52	366	32	0	306
Ysgol Bodafon Bodafon Road, Llandudno LL30 3BA ☎ 01492 547996 ✉ pennaeth@bodafon.conwy.sch.uk 💻 www.ysgolbodafon.moonfruit.com	Mr Trystan Lloyd Owen	CWN (E) 4	3-11	15	108	7	0	85
Ysgol Bendigaid William Davies Bodnant Crescent, Llandudno LL30 1LL ☎ 01492 875930 ✉ pennaeth@bwilliamdavs.conwy.sch.uk	Mrs Lucy Phillips	CWN (C) 5	3-11	25	179	11	0	98
Ysgol Morfa Rhianedd Cwm Road, Llandudno LL30 1EG ☎ 01492 577150 ✉ pennaeth@mrhianedd.conwy.sch.uk 💻 www.morfarhianedd.conwy.sch.uk	Mr Gethin Mon Jones	CC (GP) 1	3-11	24	170	18	0	149
Ysgol San Siôr Church Walks, Llandudno LL30 2HL ☎ 01492 878149 ✉ pennaeth@sansior.conwy.sch.uk	Mr Ian Keith Jones	CWN (E) 4	3-11	30	212	30	3(0)	212

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Llanelian								
Ysgol y Plas Llanelian yn Rhos, Bae Colwyn LL29 8YY ☎ 01492 680601 ✉ pennaeth@yplas.conwy.sch.uk 💻 www.ysgolyplas.co.uk	Mrs Gwawr Mills	CWN (E) 5	3-11	12	85	9	0	74
Llanfairfechan								
Ysgol Pant y Rhedyn Penmaenmawr Road, Llanfairfechan LL33 0PA ☎ 01248 680642 ✉ pennaeth@pantyrhedyn.conwy.sch.uk 💻 www.pantyrhedyn.conwy.sch.uk	Mr Matthew Jones	CC (I) 4	7-11	43	173	41	0	157
Ysgol Babanod Llanfairfechan Pentref Road, Llanfairfechan LL33 0AA ☎ 01248 680289 ✉ pennaeth@babllanfairf.conwy.sch.uk 💻 www.babanodllanfairfechan.ik.org	Mr Matthew Jones **	CWR (E) (B) 4	3-7	30	92	31	0	85
Llanfairtalhaiarn								
Ysgol Talhaiarn Stryd yr Eglwys, Llanfairtalhaiarn, Abergele LL22 8SD ☎ 01745 720242 ✉ pennaeth@llanfairtalh.conwy.sch.uk 💻 www.llanfairtalh.conwy.sch.uk	Mrs Llinos Mevel	CC 4	3-11	8	60	6	0	48
Llangernyw								
Ysgol Bro Cernyw Pen y Bont, Llangernyw, Conwy, LL22 8PP ☎ 01745 860238 ✉ pennaeth@brocernyw.conwy.sch.uk 💻 www.cynnal.co.uk/einbro/brocernyw	Mrs Sioned Green	CC 1	3-11	14	98	17	0	81

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Llanefydd								
Ysgol Llanefydd Llanefydd, Dinbych LL16 5EA  01745 540228  pennaeth@llanefydd.conwy.sch.uk  www.llanefydd.conwy.sch.uk	Mr Gari Evans	CC 1	3-11	11	78	2	0	9
Llanrwst								
Ysgol Bro Gwydir Heol Watling, Llanrwst LL26 0EY  01492 640342  pennaeth@brogwydir.conwy.sch.uk  www.ysgolbrogwydir.org	Mrs Bethan Jones	CC 1	3-11	44	311	41	0	305
Llansannan								
Ysgol Bro Aled Waen Fawr Isaf to Cae Goronwy, Llansannan, Conwy, LL16 5HN  01745 870660  pennaeth@broaled.conwy.sch.uk	Miss Einir Jones	CC 1	3-11	13	94	11	0	66
Llysfaen								
Ysgol Cynfran Dolwen Road, Llysfaen, Bae Colwyn LL29 8SS  01492 517326  pennaeth@cynfran.conwy.sch.uk  www.cynfran.conwy.sch.uk	Mr Owen Rogers	CC 4	3-11	30	212	25	0	174







Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Mochdre								
Ysgol Babanod Mochdre Station Road, Mochdre, Bae Colwyn LL28 5EF  01492 540194  pennaeth@mochdre.conwy.sch.uk	Mrs Rhian Jones	CC (B) 5	3-7	26	81	17	0	45
Ysgol Cystennin Mochdre, Bae Colwyn LL28 5AU  01492 540068  pennaeth@cystennin.conwy.sch.uk		CC (I) 5	7-11	20	82	20	0	84
Penmachno								
Ysgol Penmachno Penmachno, Betws-y-Coed LL24 0PT  01690 760394  pennaeth@penmachno.conwy.sch.uk	Mrs Bethan Davies	CC 1	3-11	8	56	2	0	40
Penmaenmawr								
Ysgol Pencae Graiglywd Road, Penmaenmawr LL34 6YG  01492 622219  pennaeth@pencae.conwy.sch.uk  www.pencae.conwy.sch.uk	Mr Owain Ellis	CWR (E) 1	3-11	26	183	17	0	117
Penmaenrhos								
Ysgol Swyn y Don Swyn y Don, Hen Golwyn, Bae Colwyn, LL29 9LL  01492 577290  pennaeth@swnydon.conwy.sch.uk	Ms Bernadette Thomas	CC 5	3-11	21	149	15	0	114

Ysgol School	Pennaeth Headteacher	Status	Oedran Age Range	Rhif Mynediad Admission No	Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
Pentrefoelas								
Ysgol Pentrefoelas Pentrefoelas, Betws-y-Coed LL24 0LE  01690 770226  pennaeth@pentrefoelas.conwy.sch.uk  www.cynnal.co.uk/einbro/pentrefoelas	Mr Rhodri Evans	CC 1	3-11	10	71	7	0	39
San Siôr/St George								
Ysgol San Siôr San Siôr, Primrose Hill, Abergele LL22 9BU  01745 833213  pennaeth@stgeorge.conwy.sch.uk  www.stgeorge.conwy.sch.uk	Mr Andrew Roberts	CWR (E) 5	3-11	10	71	9	0	65
Towyn								
Ysgol Babanod y Foryd Morfa Avenue, Foryd, Towyn, Rhyl LL18 5LE  01745 351892  pennaeth@yforyd.conwy.sch.uk  www.yforyd.co.uk	Ms Nicola Rowlands	CC (B) 5	3-7	67	201	29	0	141
Ysgol Maes Owen Morfa Avenue, Foryd, Towyn, Rhyl LL18 5LE  01745 353721  pennaeth@maesowen.conwy.sch.uk  www.towyn.conwy.sch.uk	Mrs Catrin Foulkes	CC (I) 5	7-11	66	265	67	0	247
Ysbyty Ifan								
Ysgol Ysbyty Ifan Ysbyty Ifan, Betws-y-Coed LL24 0NY  01690 770645  pennaeth@ysbytyifan.conwy.sch.uk	Mrs Nia Jones	CWR (E) 1	3-11	5	40	2	0	12

* Amcanion yw'r ffigurau hyn wedi'i seilio ar wybodaeth a gasglwyd (Gorffennaf 2021) (Ffynhonnell: Ystadegau Ebrill 2021) ac nid ydynt yn cynnwys niferoedd Meithrin.
These figures are approximate and based on information available at the time of collation (July 2021) (Source: April 2021 statistics) and do not include Nursery figures.

Ysgolion Uwchradd / Secondary Schools

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No		Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake (Blwyddyn 7 yn unig / Year 7 only)	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
				Bl/Yr 7-11	Bl/Yr 12				
Ysgol Aberconwy Morfa Drive, Conwy LL32 8ED ☎ 01492 593243 ✉ pennaeth@aberconwy.conwy.sch.uk 💻 www.aberconwy.conwy.sch.uk	Mr Ian Gerrard	UC	11-18	204	112	1244	193	0	911
Ysgol Bryn Eliau Windsor Drive, Hen Golwyn LL29 8HU ☎ 01492 518215 ✉ dh@bryneliau.conwy.sch.uk 💻 www.bryneliau.conwy.sch.uk	Mr Dave Humphries	US	11-18	170	91	1037	164	12(4)	957
Ysgol Dyffryn Conwy Ffordd Nebo, Llanrwst LL26 OSD ☎ 01492 642800 ✉ pennaeth@dyffrynconwy.conwy.sch.uk 💻 www.ysgoldyffrynconwy.org	Mr Owain Gethin Davies	UC	11-18	128	87	813	94	0	608
Ysgol Eirias Eirias Road, Bae Colwyn LL29 7SP ☎ 01492 532025 ✉ general@eirias.conwy.sch.uk 💻 www.eirias.co.uk	Mrs Sarah Sutton	US	11-18	239	152	1497	214	0	1335
Ysgol Emrys ap Iwan Faenol Avenue, Abergele LL22 7HE ☎ 01745 832287 ✉ info@emrysapiwan.conwy.sch.uk 💻 www.emrysapiwan.conwy.sch.uk	Mrs Sue Williams	US	11-18	202	93	1196	157	0	971

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	Rhif Mynediad Admission No		Rhif Capasiti Capacity No	Derbyniadau 2020-2021 Intake (Blwyddyn 7 yn unig / Year 7 only)	Nifer yr Apeliadau yn 2020-2021 No of Appeals (nifer ganiatawyd / no or places granted)	Cyfanswm Nifer Disgyblion Total No of Pupils
				Bl/Yr 7-11	Bl/Yr 12				
Ysgol John Bright Maesdu Road, Llandudno LL30 1LF  01492 864200  general@johnbright.conwy.sch.uk  www.johnbright.conwy.sch.uk	Mrs Ann Webb	UC	11-18	259	87	1469	157	0	1208
Ysgol y Creuddyn Ffordd Dderwen, Bae Penrhyn, Llandudno LL30 3LB  01492 544344  pennaeth@creuddyn.conwy.sch.uk  www.creuddyn.co.uk	Mr Trefor Jones	UC (GP)	11-18	118	62	716	119	0	625

* Amcanion yw'r ffigyrau hyn wedi'i seilio ar wybodaeth a gasglwyd (Gorffennaf 2021) (Ffynhonnell: Ystadegau Ebrill 2021) ac maent yn cynnwys niferoedd Ôl-16. These figures are approximate and based on information available at the time of collation (July 2021) (Source: April 2021 statistics) and include Post-16 figures.

Ysgol Anghenion Dysgu Ychwanegol/Additional Learning Needs School

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range	*Cyfanswm Nifer Disgyblion Total No of Pupils
Ysgol y Gogarth Ffordd Nant y Gamar, Craig y Don, Llandudno LL30 1YE ☎ 01492 860077 ✉ pennaeth@gogarth.conwy.sch.uk 🌐 www.ysgol-y-gogarth.com	Mr Jonathan Morgan	AAA Generig/ Generic SEN	2-19	243

* Amcanion yw'r ffigyrau hyn wedi'i seilio ar wybodaeth a gasglwyd (Gorffennaf 2021) (Ffynhonnell: Ystadegau Ebrill 2021).
 These figures are approximate and based on information available at the time of collation (July 2021 (Source: April 2021 statistics).

Gwasanaeth Ymgynnwys Cymdeithasol / Social Inclusion Service

Pennaeth UCD / PRU Headteacher: Mr Gwyn Owen

Ysgol School	Pennaeth Headteacher	Statws Status	Oedran Age Range
Canolfan Addysg Y Ddraig Goch Llwynon Road, Llandudno, LL30 2QF ☎ 01492 575280 ✉ ysgol-y-draiggoch@csis.conwy.sch.uk	Mr Gareth Hywel	Uned Cyfeirio / PRU	7-11
Canolfan Addysg Penrhos Avenue Penrhos Avenue, Colwyn Bay LL29 9HW ☎ 01492 514925 ✉ penrhosave@csis.conwy.sch.uk	Ms Kelly Marfell	Uned Cyfeirio / PRU	11-16
Canolfan Addysg Penmaenrhos Education Centre Penmaenrhos Education Centre, Craig Road, Old Colwyn, Colwyn Bay, LL29 9HN ☎ 01492 577279 ✉ penmaenrhos@csis.conwy.sch.uk	Mr Tommy Bell-Hughes	Uned Cyfeirio / PRU	11-14
Canolfan Addysg Nant y Bryniau Education Centre Gwasanaeth Pobl Ifanc Gogledd Cymru/ North Wales Adolescent Service Safle Ysbyty Abergele Hospital Site Llanfair Road, Abergele LL22 8DP ☎ 01745 448742 ✉ pennaeth@nwas.conwy.sch.uk	Kate Wright Athrawes Mewn Gofal Dros Dro/ Acting Teacher in Charge	Awdurdod Iechyd/ Health Authority	11-18